

4.10 GEOGRAPHY (312)

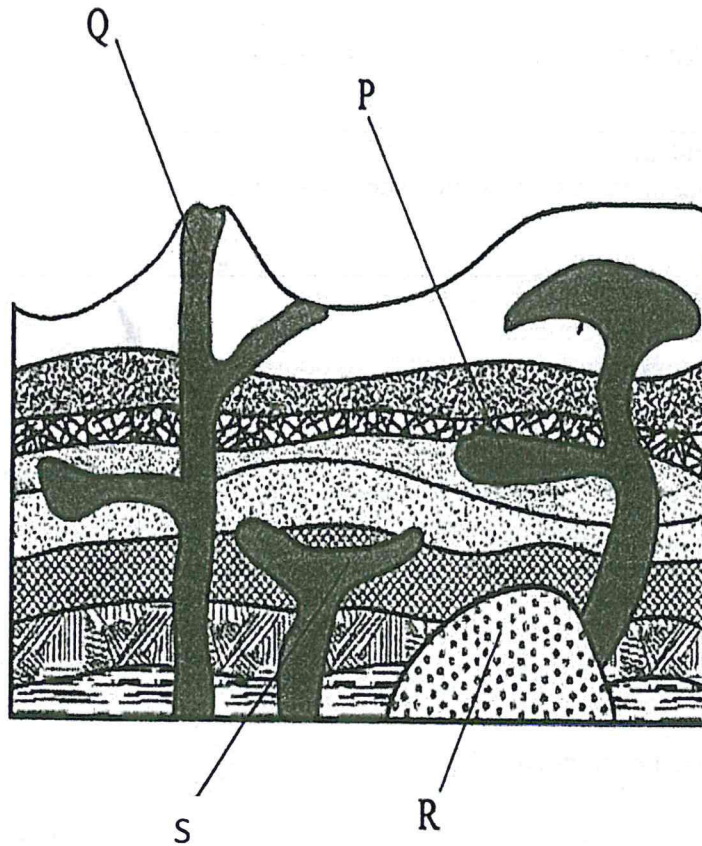
4.10.1 Geography Paper 1 (312/1)

Answer **all** questions this section.

1. (a)	Define the term atmosphere. This is the layer of gases and vapour which surrounds the earth.	2 marks
(b)	State the composition of the inner core <ul style="list-style-type: none">- It is composed of iron and nickel.- It has very high temperature/ about 5000°C to 6000°C,- The average density is 13-17gm/cc./very high density- It is solid in nature.	Any 3x1=3 marks
2. (a)	Name three types of folds <ul style="list-style-type: none">- Simple / symmetrical fold.- Asymmetrical fold.- Over fold.- Recumbent fold.- Nappe fold./overthrust- Isoclinal fold.- Anticlinorium/synclinorium complex- Monoclinial fold	Any 3 x 1 = 3 marks
(b)	State three factors that determine the folding of crustal rocks <ul style="list-style-type: none">- Crustal rocks should be in layers/sedimentary.- The rocks should be young in order to bend.- The forces operating on the crustal rocks should be compressional.- The amount of pressure applied should be high.	Any 3 x 1 = 3 marks

3.

The diagram below represents some volcanic features. Use it to answer the questions below.



Name the features marked P, Q, R and S.

- P – Sill (1 mark)
- Q – Vent (1 mark)
- R – Batholith (1 mark)
- S – Lopolith (1 mark)

4. (a)

Identify the main characteristics of the ocean water

- Ocean water is saline/salty.
- The temperature of ocean water varies horizontally and vertically.
- Varies in density
- It is in constant movement

2 marks

(b)

Give three factors that influence wave deposition

- The depth of the water should be shallow along the coast
- Configuration of the coastline/change in the alignment of coastline.
- The shore should have a gentle gradient.
- The breaking waves should have strong swash and a weak backwash./constructive waves.
- Ample materials to be deposits

Any 3 x 1 =
3 marks

5. (a)	List the three types of dunes <ul style="list-style-type: none"> - Barchans - Seif dunes/longitudinal/linear - Transverse/wave dunes. - Star dunes - Draas 	Any 3 x 1 = 3 marks
(b)	Identify two processes through which wind transports materials in arid areas. <ul style="list-style-type: none"> - Suspension - Saltation - Surface creep/traction. 	Any 2 x 1 = 2 marks

SECTION B

Answer **question 6** and **any other two questions** from this section.

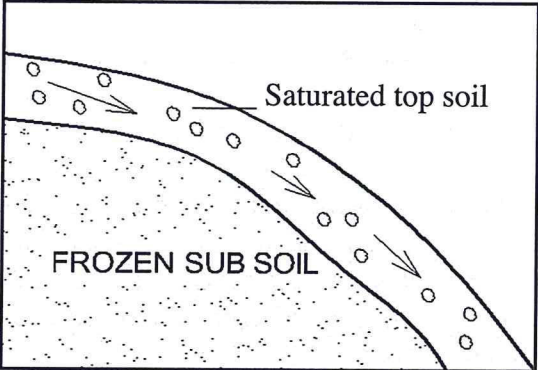
6.	Study the map of Taita Hills 1 : 50,000 (Sheet 189/4) provided and answer the following questions:	
(a) (i)	Give the four figure grid reference of trigonometrical station (2208m) 2122	1 mark
(ii)	What is the general direction of the flow of River Voi (Goshi)? Eastwards/south eastwards	1 mark
(b) (i)	Measure the length of the road labelled A23. Give your answer in kilometres. - 14.6km (± 0.1)	2 marks
(ii)	Citing evidence from the map, identify three social services offered in the area covered by the map <ul style="list-style-type: none"> - Social service - Health services - Religious services - Educational services - Administration services - Rehabilitation services - Security - Water supply - Evidence - Dispensary/Health centre. - Church/Mosques. - polytechnics/Schools. - chiefs/DC's. Office. -Rehabilitation center/prison. - police post. - pump house 	Any 3 x 2 = 6 marks
(c)	Describe the relief of the area covered by the map <ul style="list-style-type: none"> - The land slopes from West to East. - The western part is a highland while the eastern is a lowland. - There are many hills in the area covered by the map. Example Mgange Hills/Mragua Hills. 	

	<ul style="list-style-type: none"> - The area has several river valleys. - The Eastern part of the area is generally gently sloping. - The highest point is 2208 metres. - The lowest point is 620 metres. - There is rugged landscape in the Western part/there are many ridges. - There are bluffs/cliffs. - The North Western part of the Map has steep slopes. - There are outcrop rocks. - There are many Cols. 	7 x 1 = 7 marks
(d)	<p>Citing evidence from the map, explain four factors that may have influenced agricultural activities in the area.</p> <ul style="list-style-type: none"> - Presence of road network to provide transport facilities. - The South Eastern part receives low rainfall as evidenced by scrub vegetation suitable for sisal growth. - There is availability of labour due to dense settlement at on the Western part around Mgange, Mragua and ,Mwangea - The Eastern part is sparsely settled/ widely spaced contours hence mechanization. - The Western part receives high rainfall as evidenced by forests and permanent rivers which has influenced farming. - Availability of veterinary services evidenced by cattle dips favour livestock farming. - Availability of advisory services evidenced by farmers training center favour farming in the area. 	Any 4 x 2 = 8 marks
7. (a) (i)	<p>What is a rock?</p> <p>A rock is a naturally occurring aggregate of mineral particles forming part of the earth's crust</p>	2 marks
(ii)	<p>Give two examples of plutonic igneous rocks.</p> <ul style="list-style-type: none"> - Granite - Diorite - Peridotite - Gabbro - Syenite. - Nepheline - Diabase. 	Any 2 x 1 = 2 marks
(b) (i)	<p>Describe the processes of formation of the following types of sedimentary rocks.</p> <p>Mechanically formed</p> <ul style="list-style-type: none"> - Sediments used to form the rocks are derived from weathering of existing rocks. - The weathered materials are transported by wind/ice/water. - The weathered materials are deposited in layers on land or sea. - They are then compacted, and cemented into sedimentary rocks. 	Any 4 x 1 = 4 marks

(ii)	<p>Organically formed</p> <ul style="list-style-type: none"> - These rocks are formed from remains of dead plants and animals./fossils - These remains accumulate in the oceans/basins/land, in layers. - The materials are deposited in layers/strata. - The accumulated materials are compressed, compacted and cemented into sedimentary rocks. 	Any 4 x 1 = 4 marks
(c)	<p>State the characteristics of rocks.</p> <ul style="list-style-type: none"> - Some rocks have joints. - Rocks have varied degree of hardness. - Rocks have cleavage. - Rocks have varied texture. - Rocks have different colours - Some rocks have lustre - Rocks have varied specific density. - Rocks have streak. - Rocks have different minerals. - Rocks have varied mineral structures. 	Any 5 x 1 = 5 marks
(d)	<p>You are planning to carry out a field study on rocks within the local environment.</p> <p>(i) List three methods you would use to record data.</p> <ul style="list-style-type: none"> - Photographing/video recording. - Labelling samples. - Note taking/recording observations. - Filling in questionnaires. - Drawing diagrams/sketches. - Tape recording. 	Any 3 x 1 = 3 marks
(ii)	<p>State three problems you are likely to encounter.</p> <ul style="list-style-type: none"> - Accidents may occur. - Inaccessibility of some areas with rocks. - Fatigue due to difficult terrain. - Unfavourable weather conditions that is heavy rains, high temperatures. - Attack by wild animals/snake bites. - Difficulty identifying some rocks. - Difficulty breaking some rocks 	Any 3 x 1 = 3 marks
(iii)	<p>Give two economic uses of rocks you are likely to identify.</p> <ul style="list-style-type: none"> - Some rocks are used for construction. - Some rocks are a Source of fossil fuel. - Some are used for making carvings. - Some are sources of valuable minerals. - Some are tourist's attractions. - Some rocks store underground water/for irrigation. - Rocks weather to form soils for agriculture. - Some rocks for example limestone is a raw material/ cement manufacture. 	Any 2 x 1 = 2 marks

8. (a) (i)	Identify the two types of earthquake waves. <ul style="list-style-type: none"> - Body waves/primary/secondary - Surface waves/love/Rayleigh 	Any 2 x 1 = 2 marks							
(ii)	Describe the two ways through which the strength of an earthquake is measured. <ul style="list-style-type: none"> - The strength of an earthquake is measured by its intensity. - Intensity measures how strong and hard the earthquake shakes the ground. - It is measured on Mercalli scale. - The strength of an earthquake is measured by its magnitude. - Magnitude measures the amount of energy released by an earthquake. - It is measured on Richter scale <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">correct method</td> <td style="width: 20%;">1 mark</td> <td rowspan="3" style="width: 30%; vertical-align: middle;">} =</td> </tr> <tr> <td>Description</td> <td>1 mark</td> </tr> <tr> <td>Identification of scale</td> <td>1 mark</td> </tr> </table>	correct method	1 mark	} =	Description	1 mark	Identification of scale	1 mark	Any 2 x 3 = 6 marks
correct method	1 mark	} =							
Description	1 mark								
Identification of scale	1 mark								
(b) (i)	Explain how vulcanicity causes earthquakes. <ul style="list-style-type: none"> - Sudden displacement of crustal rocks during vulcanicity causes tremors. - Violent volcanic eruptions/violent emissions of the volcanic gases can shake/shatter the rocks/tremors. - After volcanic eruption, a large void is created below the crust which causes the crustal rocks to sink due to gravity this causes the earth's surface to shake. - Magma movement within the crust can cause tremors. - A sudden eruption of molten magma under the oceans can cause earth tremors as the water on the sea floor violently expands. 	Any 3 x 2 = 6 marks							
(ii)	Name three major earthquake zones of the world								
	<ul style="list-style-type: none"> - The Great Rift Valley belt. - The Mediterranean – Himalayan belt. - The circum- Pacific belt. /ring of fire. - Mid-Atlantic Ocean belt. 	Any 3 x 1 = 3 marks							
(c)	Explain four effects of earthquakes on human environment <ul style="list-style-type: none"> - Earthquakes lead to shaking/crumbling of buildings leading to their destruction. - Earthquakes may lead to the falling of objects which may lead to loss of life. - Earthquakes may damage transport networks making movement difficult. - It may lead to destruction of electric lines/pipelines resulting to blackouts/fire incidences. 								

	<ul style="list-style-type: none"> - A large-scale sea wave caused by an undersea earthquake/Tsunami may flood the coastal lowlands leading to destruction of agricultural land. - Disturbances caused by earthquakes lead to landslides which crush and bury people/property. - Earthquakes may lead to collapsing of underground mines which may lead to burying of miners. - Earthquakes cause panic/anxiety/emotional shock. - Destruction of property leads to evacuation/displacement of people. - Strong earthquakes cause damage to nuclear plants/sewerage systems which pollute the human environment. 	Any 4 x 2 = 8 marks
9. (a)	<p>Name two types of landslides.</p> <ul style="list-style-type: none"> - Slump - Debris slide - Rock slide - Debris fall - Avalanche - Rock fall. 	Any 2 x 1 = 2 marks
(b)	<p>Explain how the following factors influence mass wasting</p> <p>Climate</p> <p>(i)</p> <ul style="list-style-type: none"> - Areas that receive high rainfall experience massive landslides on steep slopes/ areas that receive low rainfall have slow movement of rock materials down the slope. - In areas with large diurnal range of temperature there is expansion and contraction of soil particles which leads to movement of the soil particles. - Alternate freezing and thawing encourage mass movement of rock and soil materials. 	Any 3 x 2 = 6 marks
(ii)	<p>Slope</p> <ul style="list-style-type: none"> - Steep slopes encourage faster movement of material down the slope. / Gentle slopes have slow movement of materials down the slope. 	Any 1 x 2 = 2 marks
(c) (i)	<p>State four causes of soil creep</p> <ul style="list-style-type: none"> - Ploughing on a slope loosening the soil particles. - Wetting and drying of soil particles. - External forces such as earthquakes/ explosives/eruptions/heavy vehicles movements. - Frost heaving beneath the soil. - Alternate heating and cooling of the soil particles. - Undercutting of the base of the slope through road construction/mining. 	Any 4 x 1 = 4 marks

<p>(ii)</p>	<p>Using a diagram, describe the process of solifluction.</p>  <ul style="list-style-type: none"> - In moderately/gentle sloping areas during winter water in the soil freezes thus freezing the soil. - When the weather becomes warm the top soil thaws. - Overtime the top soil becomes saturated with water while the sub-soil remains frozen (permafrost). - The saturated mass of top soil creeps over the frozen ground (permafrost). 	<p>Any 5 x 1 = 5 marks</p>
<p>(d)</p> <p>(i)</p>	<p>You intend to carry out a field study on the effects of mass wasting within the local environment</p> <p>Give two methods of data collection that you would use for the study.</p> <ul style="list-style-type: none"> - Observing. - Administering questionnaires. - Photographing/video recording. - Reading from secondary sources/viewing films/video clips. 	<p>Any 2 x 1 = 2 marks</p>
<p>(ii)</p>	<p>State two negative effects of mass wasting on the physical environment that you are likely to identify.</p> <ul style="list-style-type: none"> - Destruction of vegetation. - Dereliction of land /scars - Blockage of rivers. - Exposure of land to soil erosion. 	<p>Any 2 x 1 = 2 marks</p>
<p>(iii)</p>	<p>Give two follow-up activities you would be involved in after the field study.</p> <ul style="list-style-type: none"> - Data analysis/discussion about findings. - Report writing. - Data presentation. - Consulting geography teachers. - Display photographs taken. - Drawing conclusions. - Reading more on the topic. 	<p>Any 2x 2 = 2 marks</p>
<p>10. (a) (i)</p>	<p>Name the three types of river erosion</p> <ul style="list-style-type: none"> - Head ward erosion /spring sapping. - Vertical erosion. - Lateral erosion. 	<p>3 marks</p>

(ii)	<p>Describe the following processes of river erosion.</p> <ul style="list-style-type: none"> • Abrasion <ul style="list-style-type: none"> - The river transports the materials downstream. - The materials are used by the river as tools for scouring, - The load is hurled by the water against the banks and dragged along the river bed. - The load chips off the rocks on the bank and river bed. - The load being dragged smoothens the river bed. - The eddy currents rotate the load in the hollows on the river bed grinding the rocks widening into potholes. • Solution <ul style="list-style-type: none"> - River water contains both organic and weak inorganic acids. - It reacts with some minerals in some rocks in the river bed to form soluble minerals. - The soluble minerals are carried downstream in solution form. <p>OR</p> <ul style="list-style-type: none"> - River water flows over rocks with soluble minerals. - The water dissolves soluble minerals to a solution. - The minerals are carried away in solution. 	<p>Any 4x1= 4 marks</p> <p>Any 3 x 1 = 3 marks</p>
(c)	<p>Describe the characteristics of the upper stage of a river.</p> <ul style="list-style-type: none"> - The gradient is steep. - The river has a small load. - The flow of the river is fast. - Vertical erosion is dominant. - The cross profile of the valley is v-shaped. - It has interlocking spurs. - The river valley is deep. - The river channel is narrow. - Some parts of the river course have rapids/waterfalls/cataracts. - The river volume is low. - The river channel is winding. 	<p>Any 6 x 1 = 6 marks</p>
(d) (i)	<p>What is river rejuvenation/ This is the renewal of a rivers erosive ability/activity/power.</p>	<p>2 marks</p>
(ii)	<p>Give four causes of river rejuvenation.</p> <ul style="list-style-type: none"> - Increase in river discharge. - Change in rock resistance. - Unequal regional subsidence. - Regional/local uplift of the land. - Fall in sea level/drop in sea level. 	<p>Any 4 x 1 = 4 marks</p>
(iii)	<p>Identify three features that result from river rejuvenation.</p> <ul style="list-style-type: none"> - Knick points. - Rejuvenation terraces/paired terraces. - Incised meanders/in grown/entrenched meanders. - Rejuvenation gorges/valley within a valley. 	<p>Any 3 x 1 = 3 marks</p>