

### 3.12 ISLAMIC RELIGIOUS EDUCATION (314)

#### 3.12.1 Islamic Religious Education Paper 1 (314/1)

1. (a) Differentiate between the Quran and Hadith. (8 marks)
- (b) Describe **six** reasons which led to the standardisation of the Quran. (6 marks)
- (c) Outline **six** characteristics of the language of the Holy Quran. (6 marks)
2. (a) Discuss **eight** teachings on Muslim brotherhood as derived from *Surah Hujurat*. (8 marks)
- (b) Give **seven** reasons why Prophet Muhammad (P.b.u.h.) was given the Quran in piecemeal. (7 marks)
- (c) Suggest **five** ways through which Muslims can handle the Quran with respect. (5 marks)
3. (a) Describe **four** ways through which Imam Bukhari ensured authenticity of his collection of *Hadith*. (8 marks)
- (b) State **six** characteristics of the *matn* (text) of an authentic *hadith*. (6 marks)
- (c) The Prophet said “true believers never waiver in their faith and bow in front of other fellow human beings so as to gain favour”.
- In reference to the above *hadith*, state **six** ways through which Muslims can show reliance on Allah. (6 marks)
4. (a) Discuss the significance of *Shahada* in the life of a Muslim. (7 marks)
- (b) Explain **four** differences between *Swalatul Idd* and the normal *Swalat*. (8 marks)
- (c) State **five** ways in which the devotional acts inculcate the virtue of punctuality among Muslims. (5 marks)
5. (a) Give **eight** social benefits of zakat to Muslims. (8 marks)
- (b) State **six** rights of other creatures of Allah. (6 marks)
- (c) Outline **six** achievements of Imam Jaafar Assidiq. (6 marks)
6. (a) Describe the duties of the following angels of Allah. (s.w.t.) (5 marks)
- (i) Raqib and Atid
- (ii) Munkar and Nakir
- (iii) Mikail
- (iv) Ridhwan
- (v) Jibril
- (b) What is the significance of divine guidance in the life of Muslims? (7 marks)
- (c) State **eight** similarities in the content of the revealed scriptures. (8 marks)