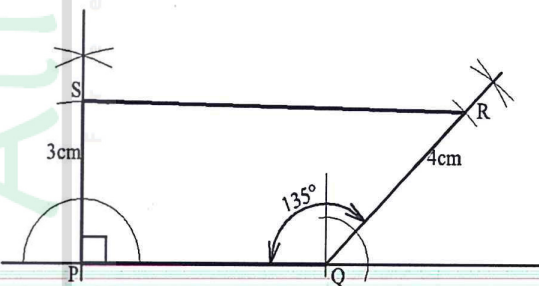


4.3 MATHEMATICS ALTERNATIVE A (121)

4.3.1 Mathematics Alternative A Paper 1 (121/1)

No.	Marking Scheme	Marks	Comments
1.	$2\frac{1}{3} - \frac{6}{5} \text{ of } 2 = \frac{35-36}{15}$ $\frac{1}{4} - \left(\frac{-1}{2}\right)^3 = \frac{2+1}{8}$ $= -\frac{1}{15}$ $= -\frac{8}{45}$	M1 M1 A1 3	Numerator Denominator (Evidence of use of BODMAS should be seen for both numerator and denominator)
2.	$7776 = 6^5$ $6^{2n-3} = 6^5$ $2n-3 = 5$ $n = 4$	B1 M1 A1 3	
3.	Height $h = \sqrt{130^2 - 50^2}$ $= 120\text{cm}$ Volume $= \frac{1}{3} \times 80 \times 60 \times 120$ $= 192000\text{cm}^3$	M1 M1 A1 3	
4.		B1 B1 B1 3	Corresponding lines equal and parallel. Hidden edges with broken lines. Correctly drawn sketch of the solid.

5.	$\left. \begin{aligned} 30 &= 3 \times 2 \times 5 \\ 36 &= 2 \times 2 \times 3 \times 3 \\ 84 &= 2 \times 2 \times 3 \times 7 \end{aligned} \right\}$ $G.C.D. = 2 \times 3$ $= 6$ <p>No of pieces obtained</p> $= \frac{30}{6} + \frac{36}{6} + \frac{84}{6}$ $= 25$	M1 A1 M1 A1 <hr/> 4	
6.	<p>Let the number be xy</p> $\left. \begin{aligned} x + y &= 13 \\ (10y + x) - (10x + y) &= 9 \text{ or } -x + y = 1 \end{aligned} \right\}$ $x + y = 13$ $\frac{y - x = 1}{2y = 14}$ $y = 7$ $x = 6$ <p>Number is 67.</p>	M1 M1 A1 B1 <hr/> 4	Formation of equations
7. (a)		B1 B1 M1 A1 <hr/> 4	Construction of 90° and 135° Completion of quadrilateral
8.	<p>Midpoint of AB</p> $M: \left(\frac{2 + -4}{2}, \frac{3 + 5}{2} \right)$ <p>M is $(-1, 4)$</p>	M1 A1 <hr/> 2	

9.	Distance covered by truck $= 245 - 60 \times 3$ $= 65 \text{ km}$ Time taken by truck $= 11 - 9 = 2 \text{ h}$ Average speed of truck $= \frac{65}{2}$ $= 32.5 \text{ km/hr}$	M1 M1 M1 A1 4	$RS = (x+60) \text{ km/h}$ Time to catch up $= \frac{185}{x+60}$ $\frac{185}{x+60} = 2$ $x = 32.5 \text{ km/h}$
10.	$h = 5 \sin 30^\circ$ $= 2.5 \text{ cm}$ Area $= 2.5 \times 10$ $= 25 \text{ cm}^3$	M1 M1 A1 3	
11.	$\left. \begin{array}{l} \tan 60^\circ = \sqrt{3} \\ \sin 30^\circ = \frac{1}{2} \\ \sin 60^\circ = \frac{\sqrt{3}}{2} \end{array} \right\}$ $\therefore \frac{\sin 30^\circ - \sin 60^\circ}{\tan 60^\circ} = \frac{\frac{1}{2} - \frac{\sqrt{3}}{2}}{\sqrt{3}}$ $= \frac{1 - \sqrt{3}}{2\sqrt{3}}$ $= \frac{\sqrt{3} - 3}{6}$	B1 M1 A1 3	Evidence of use of equilateral triangle should be seen.
12.	$\begin{pmatrix} 5 & 3 \\ 3 & -4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 35 \\ -8 \end{pmatrix}$ Det $= -20 - 9 = -29$ $\begin{pmatrix} x \\ y \end{pmatrix} = \frac{-1}{29} \begin{pmatrix} -4 & -3 \\ -3 & 5 \end{pmatrix} \begin{pmatrix} 35 \\ -8 \end{pmatrix}$ $= \begin{pmatrix} 4 \\ 5 \end{pmatrix}$	B1 M1	

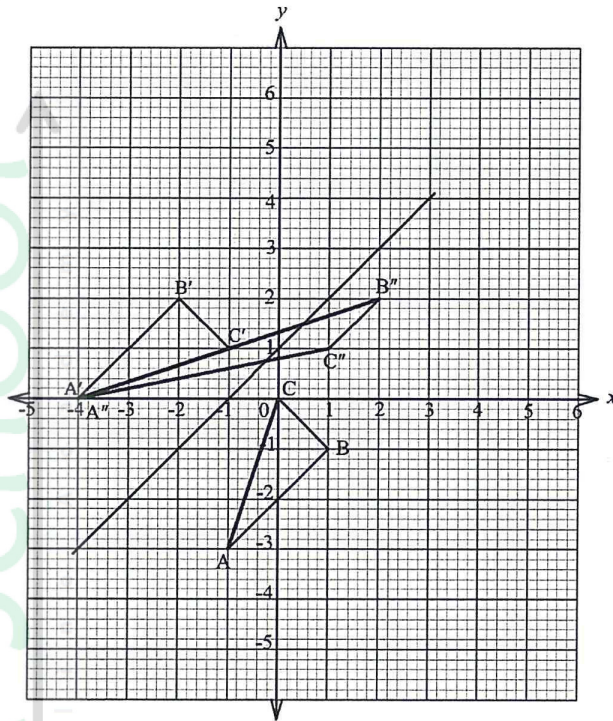
	$x = 4$ $y = 5$	A1 3	
13.	$(2x+1)^2 + (x-1)(x-3) = 4x^2 + 4x + 1 + x^2 - 4x + 3$ $= 5x^2 + 4$	M1 A1 2	
14.	$\frac{1}{0.0247} = \frac{1}{2.47} \times 10^2$ $= 0.4049 \times 10^2$ $= 40.49$ $\frac{\sqrt[3]{3.025}}{0.0247} = \sqrt[3]{3.025} \times 40.49$ $= 58.56$	B1 M1 A1 3	Evidence of use of mathematical tables should be seen.
15.	20000 dollars = 20000×101.9378 $= \text{Ksh. } 2038756$ In S.A. rand = $\frac{20000 \times 101.9378}{7.6326}$ $= 267112 \text{ rands}$	M1 M1 A1 3	
16.	Area of space = $2 \times (15 + 2x)x + 2 \times 24 \times x$ $30x + 4x^2 + 48x = 270$ $4x^2 + 78x - 270 = 0$ $4x^2 - 12x + 90x - 270 = 0$ $4x(x-3) + 90(x-3) = 0$ $4x(x-3) + 90(x-3) = 0$ $(4x+90)(x-3) = 0$ $x = -22.5 \text{ or } x = 3$ $x = 3 \text{ cm}$	M1 M1 A1 3	Or equivalent

17. (a)	$\frac{h}{h+7.2} = \frac{6}{12}$ $12h - 6h = 6 \times 7.2$ $6h = 6 \times 7.2$ $h = 7.2m$	M1 A1	
	<p>Curved surface area of tank.</p> $= \pi RL - \pi rL$ $= \pi \times 12 \times \sqrt{(14.4^2 + 12^2)} - \pi \times 6 \times \sqrt{(7.2^2 + 6^2)}$ $= 706.65 - 176.66$ $= 529.99m^2$	M1 A1	
	<p>(b) Volume $\frac{1}{3} \pi R^2 H - \frac{1}{3} \pi r^2 h$</p> $= \frac{1}{3} \times \pi \times 12^2 \times 14.4 - \frac{1}{3} \pi \times 6^2 \times 7.2$ $= 1900.0 m^3$	M1	
	<p>Capacity = 1900×1000 litres</p> $= 1900000 \text{ litres}$	M1 A1	
	<p>(c) Amount used by students per day.</p> $= 40 \times 500$ $= 20000 \text{ litres}$	M1	
	<p>No. of days = $\frac{1900000}{20000}$</p> $= 95 \text{ days}$	M1 A1	
		10	

<p>18. (a)</p> <p>Gradient of AB = $\frac{12-6}{7-3} = \frac{6}{4} = \frac{3}{2}$</p> <p>Equation of AB:</p> $\frac{y-6}{x-3} = \frac{3}{2}$ $y = \frac{3}{2}x + \frac{3}{2}$ <p>(b) Midpoint of AB</p> $M\left(\frac{3+7}{2}, \frac{12+6}{2}\right)$ $= (5, 9)$ <p>Equation of perpendicular bisector of AB:</p> $m_2 \times \frac{3}{2} = -1 \Rightarrow m_2 = -\frac{2}{3}$ $\frac{y-9}{x-5} = \frac{-2}{3}$ $y = -\frac{2}{3}x + \frac{37}{3}$ <p>(c) Equations of AC: $\frac{y-6}{x-3} = \frac{-2}{3}$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p>	<p>----- for gradient</p>
<p>$y = -\frac{2}{3}x + 8$</p> <p>At Point of intersection</p> $-\frac{2}{3}x + 8 = -5x + 47$ $13x = 117$ $x = 9$ $y = -5 \times 9 + 47 = 2$ <p>Coordinates of C is (9,2)</p>	<p>M1</p> <p>A1</p> <p>10</p>	<p>Attempt to solve the equation simultaneously</p>

19. (a)	$S_{(2)} = 2^3 - 15(2)^2 + 63(2) - 10$ $= 8 - 60 + 126 - 10$ $= 64$	M1	
		A1	
(b)	$S_{(3)} = 3^3 - 15(3)^2 + 63(3) - 10$ $= 27 - 135 + 189 - 10$ $= 71$	M1	
	Distance in 3 rd second		
	$S_{(3)} - S_{(2)} = 71 - 64$ $= 7$	M1	
		A1	
(c)	$V = \frac{ds}{dt} = 3t^2 - 30t + 63 = 0$ $t^2 - 10t + 21 = 0$ $(t-3)(t-7) = 0$ $t = 3 \text{ or } t = 7$	M1	
		M1	
		A1	
(d)	$\text{Acceleration} = \frac{dv}{dt} = 6t - 30$ $= 6(5) - 30$ $= 0$	M1	
		A1	
		10	

20.



- (a) Correct position of the vertices of $A'B'C'$ B1
 Correctly complete triangle $A'B'C'$ drawn B1

(b) (i)
$$\begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} -4 & -2 & -1 \end{pmatrix} = \begin{pmatrix} -4 & 2 & 1 \\ 0 & 2 & 1 \end{pmatrix}$$
 M1
 A1

Triangle $A''B''C''$ correctly drawn B1

- (ii) It's a shear, B1
 The x axis invariant B1
 point $B'(-2, 2)$ is mapped onto $B''(2, 2)$ B1

(iii) Area of triangle $A'B'C' = \frac{1}{2} \times (3+1) \times 2 - 1.5 - 0.5$
 $= 4 - 2$
 $= 2$ sq units B1
 Area of $A''B''C'' = \text{Area of } A'B'C'$
 $= 2$ square units B1
10

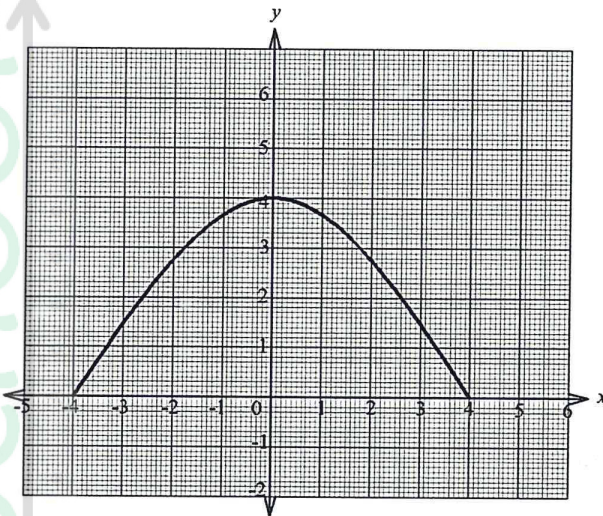
21. (a)	$AB = \sqrt{7.2^2 - 3.4^2}$ $= 6.3\text{cm}$ <p>Area of ΔABC</p> $= \frac{1}{2} \times 6.3 \times 3.4$ $= 10.7 \text{ cm}^2$	M1	
(b)	<p>Area of $\Delta ABC = \text{Area of } \Delta BCD$</p> $\frac{1}{2} \times 3.4 \times 7.5 \times \sin \theta = 10.7$ $\sin \theta = \frac{10.7 \times 2}{3.4 \times 7.5}$ $\theta = 57.1^\circ$ <p>Obtuse Angle BCD = $180 - 57.1$</p> $= 122.9$	M1	
(c)	$BD^2 = 7.5^2 + 3.4^2 - 2 \times 3.4 \times 7.5 \cos 122.9$ $= 95.51$ $BD = 9.8\text{cm}$	A1	
(d)	<p>Angle BDC:</p> $\frac{3.4}{\sin \theta} = \frac{9.8}{\sin 122.9}$ $\sin \theta = \frac{3.4 \sin 122.9}{9.8}$ $\theta = 16.9^\circ$	M1	
		A1	
		10	or equivalent

22. (a)

x	-4	-3	-2	-1	0	1	2	3	4
y	0	1.75	3	3.75	4	3.75	3	1.75	0

B1

Correct table may be implied



C1

(b)

Area =

$$\frac{1}{2} \times 1 \{0 + 0 + 2(1.75 + 3 + 3.75 + 4 + 3.75 + 3 + 1.75)\} \quad \text{M1}$$

$$= \frac{1}{2} \times 1 \times 2 \times 21 \quad \text{M1}$$

$$= 21 \text{ sq units} \quad \text{A1}$$

(c)
$$\text{Area} = \int_{-4}^4 \left(4 - \frac{1}{4}x^2\right) dx$$

$$= \left[4x - \frac{1}{12}x^3\right]_{-4}^4 \quad \text{M1}$$

$$= 10\frac{2}{3} - -10\frac{2}{3} \quad \text{M1}$$

$$= 21\frac{1}{3} \text{ sq units} \quad \text{A1}$$

(d)

$$\% \text{ error} = \left(\frac{21\frac{1}{3} - 21}{21\frac{1}{3}}\right) \times 100 \quad \text{M1}$$

$$= 1.5625\% \quad \text{A1}$$

10

23. (a) (i)	$\frac{20}{100} \times 225000$ $= 45000$	M1 A1	
(ii)	$\frac{35}{100} \times 225000$ $= 78750$	B1	
(b)	<p>Amount for each contribution ratio contributions:</p> <p>Abiro: Bwire: Chirchir</p> $= 120000:180000:240000$ $= 2 : 3 : 4$ <p>Abila = $\frac{2}{9} \times \frac{45}{100} \times 225\ 000$</p> $= 22500$ <p>Bwire = $\frac{3}{9} \times \frac{45}{100} \times 225000$</p> $= 33750$ <p>Chirchir = $\frac{4}{9} \times \frac{45}{100} \times 225000$</p> $= 45000$	B1 B1	
(c)	$\frac{20}{100} \times 225000 \times \frac{4}{9} + 240000$ $20000 + 240000$ $= 260000$	B1 M1 M1 A1 10	

<p>24. (a)</p> $y = \frac{1}{3}x^3 - 4x + 5$ <p>When $x = 3$</p> $y = \frac{1}{3}(3)^3 - 4(2) + 5$ $= 2$ <p>(b) Gradient at $x = 3$</p> $\frac{dy}{dx} = x^2 - 4$ <p>at $x = 3$</p> $\frac{dy}{dx} = (3)^2 - 4$ $= 5$ <p>(c) At turning points</p> $\frac{dy}{dx} = x^2 - 4 = 0$ $(x-2)(x+2) = 0$ $x = 2 \text{ or } -2$ <p>(When $x = 2$, $y = -\frac{1}{3}$) and ($x = -2$, $y = 10\frac{1}{3}$)</p> <p>Turning points are</p> $\left(2, -\frac{1}{3}\right) \text{ and } \left(-2, 10\frac{1}{3}\right)$ $\frac{d^2y}{dx^2} = 2x$ <p>At $x = 2$, $\frac{d^2y}{dx^2} = 4$</p> <p>At $x = -2$</p> $\frac{d^2y}{dx^2} = -4$ <p>$\therefore \left(2, -\frac{1}{3}\right)$ is a minimum point</p> <p>And $\left(-2, 10\frac{1}{3}\right)$ is a maximum point</p>		<p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p>	
		<p>B1</p> <p>B1</p> <p>10</p>	<p>Checking for max or min</p>