

# KCSE 1996-2019 PAST PAPERS

## CHEMISTRY

TOPICALLY ANALYSED KCSE PAST QUESTIONS  
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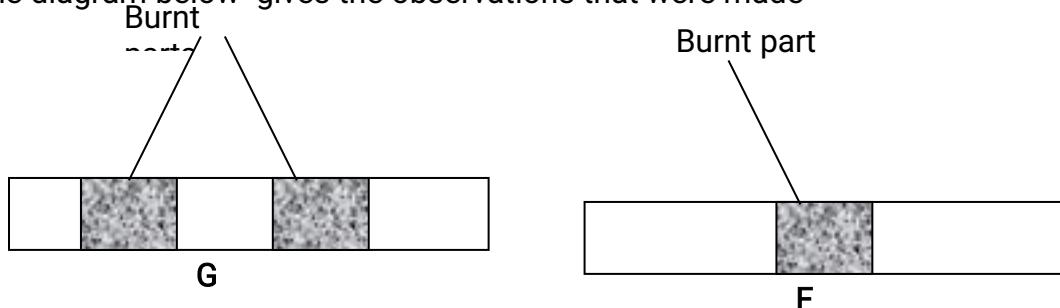
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## Introduction to chemistry

1. Wooden splints F and G were placed in different zones of a Bunsen burner flame.

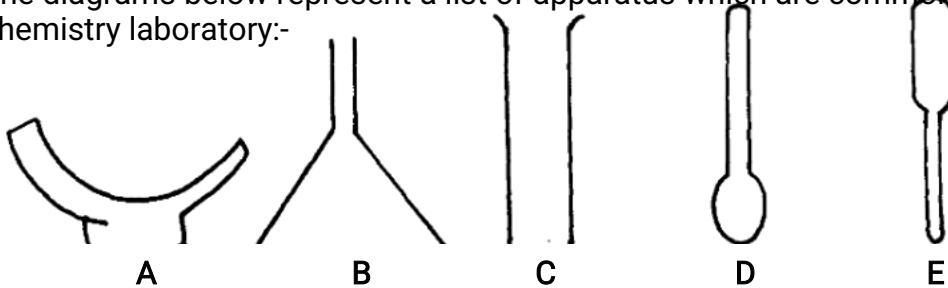
The diagram below gives the observations that were made



(a) Explain the difference between F and G

(b) Name the type of flame that was used in the above experiment

2. The diagrams below represent a list of apparatus which are commonly used in a chemistry laboratory:-



- (a) Give the correct order of the apparatus, using the letters only, to show the correct arrangement

that can be used to prepare and investigate the nature of PH of a sample of onion solution

(b) Name **one** chemical substance and apparatus that is needed in this experiment

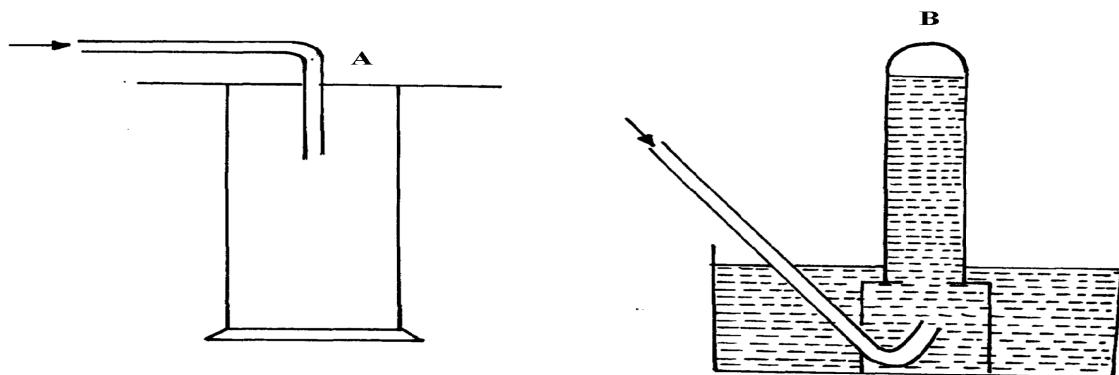
3. (a) When the air-hole is fully opened, the bunsen burner produces a non-luminous flame. Explain

(b) Draw a labelled diagram of a non-luminous flame

4. (a) What is a drug?

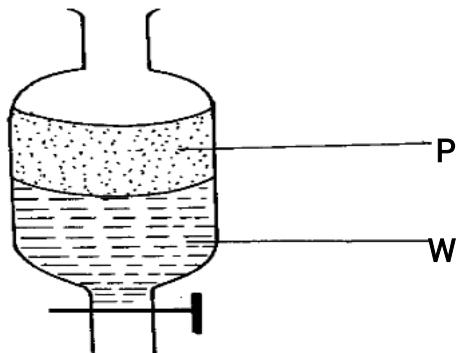
(b) Give **two** drugs that are commonly abused by the youth.

5. The diagram below shows three methods for collecting gases in the laboratory



- (a) Name the methods A and B  
 (b) From the methods above, identify one that is suitable for collecting sulphur (IV) oxide.  
 Explain

6. A mixture of hexane and water was shaken and left to separate as shown in the diagram below:



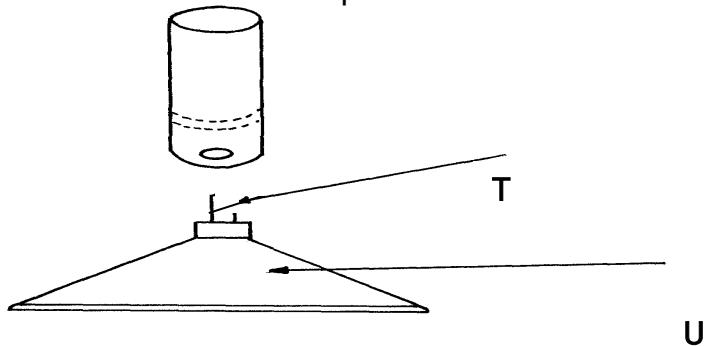
State the identity of:

- (i) P ..... (ii) W .....

7. The diagrams below are some common laboratory apparatus. Name each apparatus and state its use

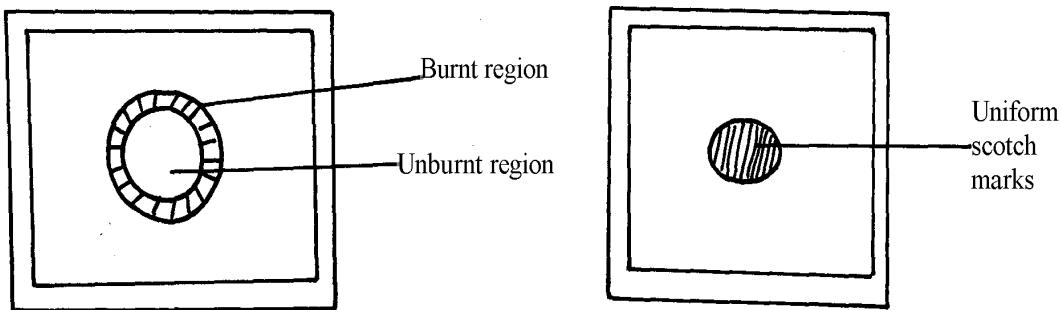
Diagram	Name	Use
	(½mk)	(½mk)
	(½mk)	(½mk)

8. The diagram below shows some parts of a Bunsen burner



Explain how the parts labelled T and U are suited to their functions

9. The diagram below shows the appearance of two pieces of paper placed in different parts of a non-luminous flame of a Bunsen burner and removed quickly before they caught fire.



(a) What do the experiments show about the outer region of the flame?

(b) From the above experiment, which part of the flame is better to use for heating? Give a reason

10. A crystal of copper (II) sulphate was placed in a beaker of water. The beaker was left standing for

two days without shaking. State and explain the observations that were made.

11. Study the information in the table below and answer questions that follow.  
(Letters given are not real symbols)

Ions	Electron arrangement	Ionic radius (nm)
$A^+$	2.8	0.95
$B^+$	2.8.8	0.133
$C^{2+}$	2.8	0.065

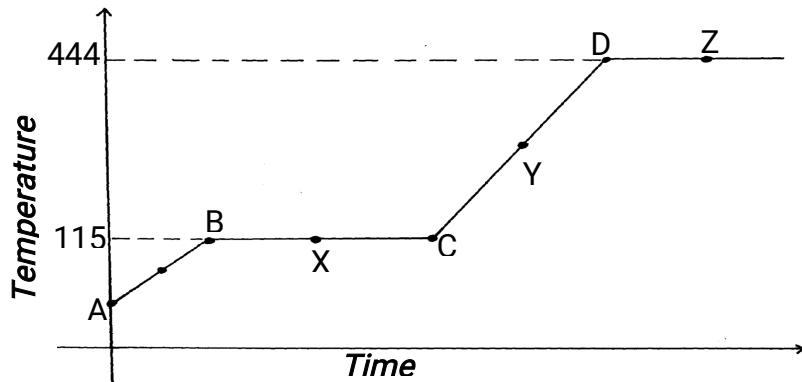
Explain why the ionic radius of :-

(a)  $B^+$  is greater than that of  $A^+$

(b)  $C^{2+}$  is smaller than that of  $A^+$

## Simple classification of substances

1. The diagram below shows the heating curve of a pure substance. Study it and answer the questions that follow:



(a) What physical changes are taking place at points X and Z?

(b) Explain what happens to the melting point of sodium chloride added to this substance

2. (a) State two differences between luminous flame and non-luminous flame  
 (b) It is advisable to set a Bunsen burner to luminous flame prior to an experiment.

Explain

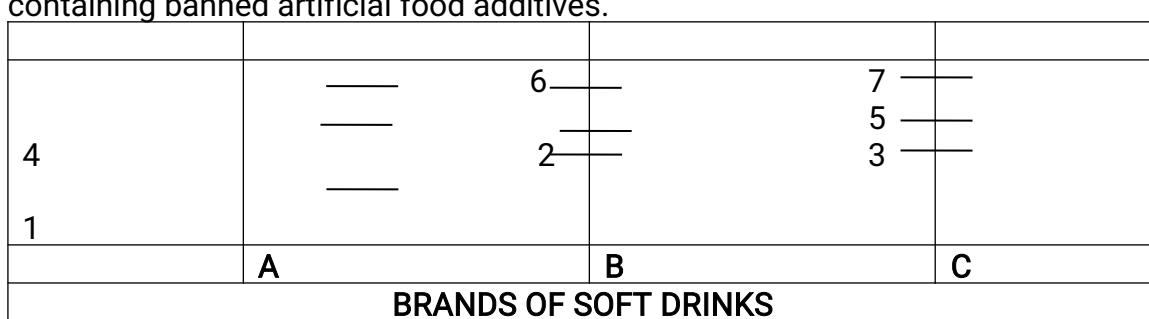
3. The paper chromatography of a plant extract gave the following results:

Solvent	Number of spots
X	6
Y	2
Z	3

- (a) Which is the most suitable solvent for purifying the extract? Explain  
 (b) Ball pen cannot be used to mark solvent front in the above chromatography. Explain
4. Name the process which takes place when:  
 (a) Solid Carbon (IV) Oxide (dry ice) changes directly into gas  
 (b) A red litmus paper turns white when dropped into chlorine water  
 (c) Propene gas molecules are converted into a giant molecule
5. A sample of copper turnings was found to be contaminated with copper (II) oxide.  
 Describe how a sample of copper metal can be separated from the mixture
6. Copper (II) oxide and charcoal are black solids. How would you distinguish between the two solids?
7. a) What is chromatography?  
 b) Give two applications of chromatography
8. The two elements P and R were separately burned in air, the products gave the results recorded in the table below:

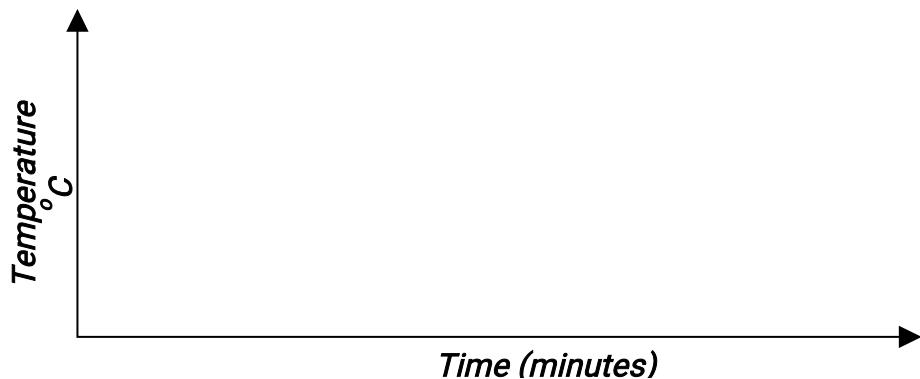
ELEMENTS PHYSICAL STATE AT ROOM TEMPERATURE	P SOLID	R SOLID
Physical states of products	White solid powder only	Colourless gases L and M
Nature of solutions in water	Basic	L strongly acidic M slightly acidic

- (a) Suggest the identity of element R. ....  
 (b) Describe how the nature of the solutions of the oxides were determined
9. The diagram below represents a paper chromatography for the three brands of soft drinks containing banned artificial food additives.

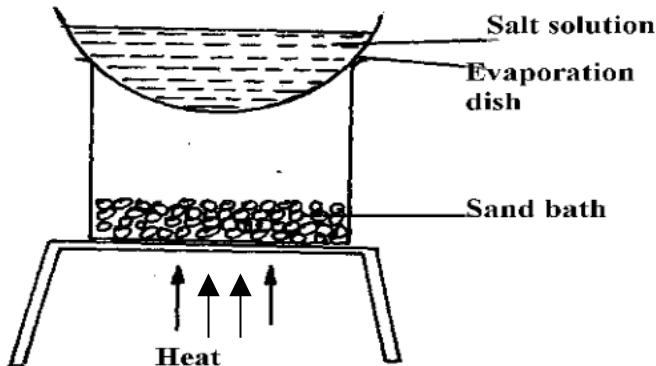


- the banned artificial food additives? Which numbers indicate
10. Without using any laboratory chemical, describe a simple laboratory experiment to distinguish between calcium hydrogen carbonate and sodium hydrogen carbonate
11. Substance Q has a melting point of 15°C and boiling point of 70°C.  
 (a) On the same axes, draw the melting point and boiling point graph for Q and the room

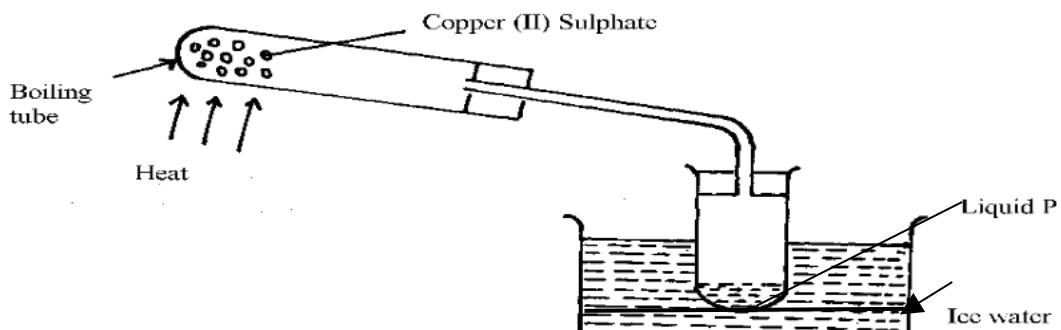
temperature



12. (b) State the physical state of substance Q at room temperature  
 Cooking oils comprise of a mixture of compounds which have a boiling point range of  $23^{\circ}\text{C}$  to  $27^{\circ}\text{C}$ .  
 (i) What evidence is then to support the statement that cooking oil is a mixture?  
 (ii) Name another experimental technique that could be used to confirm your answer in part (i) above
13. A form 1 student carried out the separation as shown in the set-up below:-



- (i) Identify the method above.....  
 (ii) Give one of its disadvantages  
 (iii) Name a mixture which can be separated by the set-up above
14. What is meant by melting point and boiling point of a substance?  
 15. The apparatus below were used by a student to study the effect of heat on hydrated copper II sulphate



(a)  
the role  
ice cold

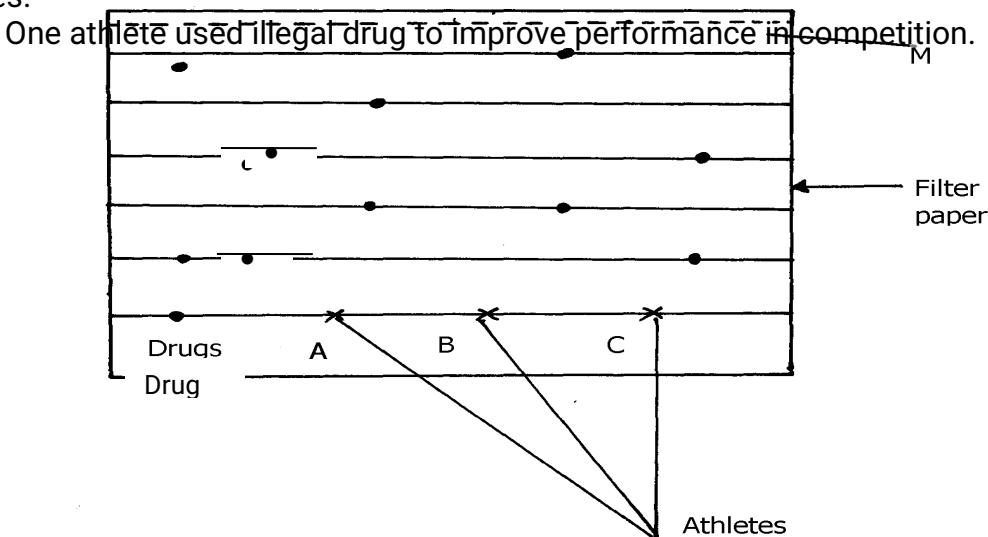
Substance	Water	Concentrated sulphuric(VI)acid	Concentrated sodium hydroxide
Ethene	Slightly soluble	Soluble	Insoluble
Ammonia	Very soluble	Very soluble	Very soluble
Hydrogen	Slightly soluble	Insoluble	Insoluble

What is  
of the  
water

(b) Name liquid P .....

(c) What observation is made in the boiling tube

17. The diagram below shows chromatograms of blood samples obtained from three athletes.



(a) Name the line marked M .....

(b) Identify the athlete who used illegal drug .....

18. Classify the following processes as chemical changes or physical changes

<u>Process</u>	<u>physical or chemical</u>
----------------	-----------------------------

Neutralization .....

Sublimation .....

Fractional distillation .....

Displacement reaction .....

19. Give two reasons why a luminous flame is not used for heating purposes

20. Classify the following processes as chemical changes or physical changes

<u>Process</u>	<u>physical or chemical</u>
----------------	-----------------------------

Neutralization .....

Sublimation .....

Fractional distillation .....

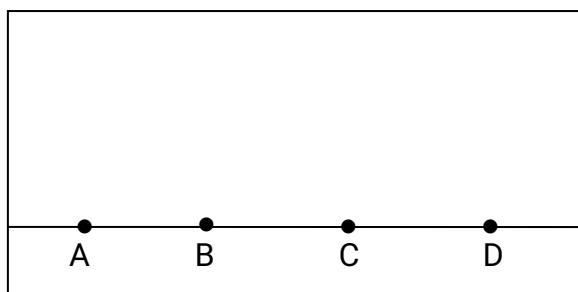
Displacement reaction .....

21. Give two reasons why a luminous flame is not used for heating purposes

22. State two criteria for determining the purity of a substance

23. Study the information in the table below and answer the questions.

- i) A mixture contains ethene, Hydrogen and ammonia gases. Explain how a sample of hydrogen gas can be obtained from this mixture.
24. a)i) The diagram below shows spots of a pure substance A, B, and C on a chromatography paper. Spot D is that of a mixture



After development A, B, and C were found to have moved 8cm, 3cm and 6cm respectively.

D had separated into two spots which had moved 6cm and 8cm

On the diagram above;

i. Label the baseline (origin)

ii. Show the positions of all the spots after development

iii) Identify the substances present in mixture D

b) Describe how solid ammonium chloride can be separated from a solid mixture of ammonium chloride and anhydrous calcium chloride

c) The table below shows liquids that are miscible and those that are immiscible

Liquid	$L_3$	$L_4$
$L_1$	Miscible	Miscible
$L_2$	Miscible	Immiscible

Use the information given in the table to answer the questions that follow;

i) Name the method that can be used to separate  $L_1$  and  $L_2$  from a mixture of the two

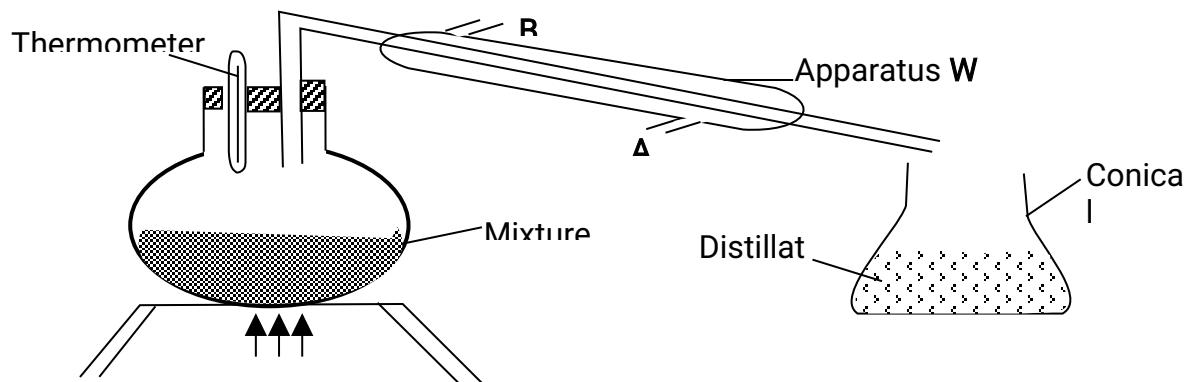
ii) Describe how a mixture of  $L_2$  and  $L_4$  can be separated

25. A student left some crushed fruit mixture with water for some days. He found the mixture

had fermented. He concluded that the mixture was contaminated with water and ethanol with

boiling point of  $100^{\circ}\text{C}$  and  $78^{\circ}\text{C}$  respectively. The set-up of apparatus below are used to separate

the mixture.



(i) Name the piece of apparatus labelled W

(ii) What is the purpose of the thermometer in the set-up?

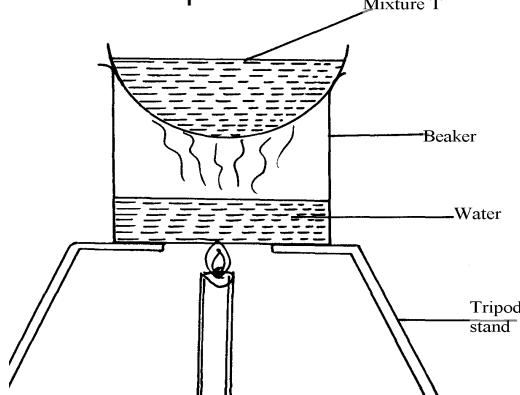
(iii) At which end of the apparatus W should tap water be connected?.....

(iv) Which liquid was collected as the first distillate? Explain

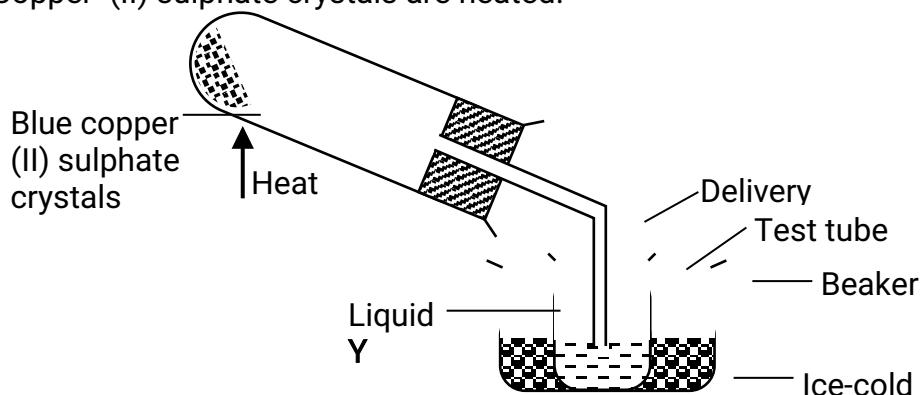
(v) What is the name given to the above method of separating mixture?

- (vi) State two applications of the above method of separating mixtures  
 (vi) What properties of the mixture makes it possible for the component to be separated by the above methods?

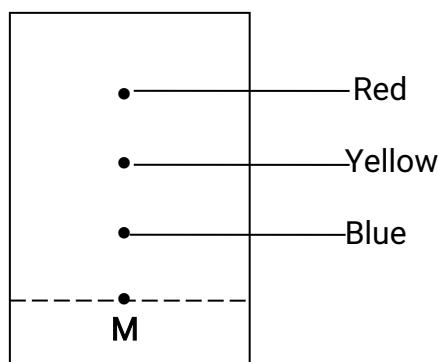
26. The set-up below was used to separate a mixture:-



- (a) Name the apparatus missing in the set-up  
 (b) Give one example of mixture T  
 (c) What is the name of this method of separation
27. a) The diagram below shows a set – up used by a student to find out what happens when Copper (II) sulphate crystals are heated.



- (i) State the observations made when the blue copper (II) sulphate crystals are heated.  
 (ii) Identify liquid Y and write an equation for its formation.  
 b) Pellets of sodium hydrogen and anhydrous Copper (II) sulphate were put in separate Petri-dishes and left in the open for two hours. Explain the observation in each Petri-dish.  
 28. The chromatography below shows the constituents of a flower extract using an organic solvent:-



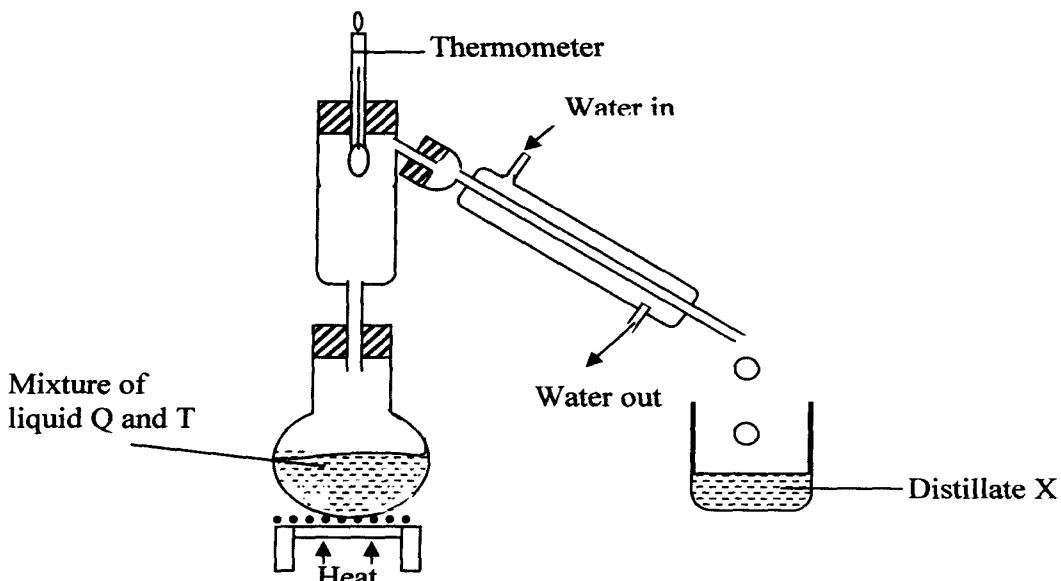
- (a) (i) Name a possible organic solvent you can use for this experiment  
(ii) State one property that makes the red pigment to move the furthest distance from M  
(iii) Describe how one could get a sample of yellow pigment  
(iv) On the diagram indicate solvent front  
(b) Describe how Aluminium chloride can be separated from a mixture of aluminium chloride and sodium chloride

29. Study the information below and answer the questions that follow:-

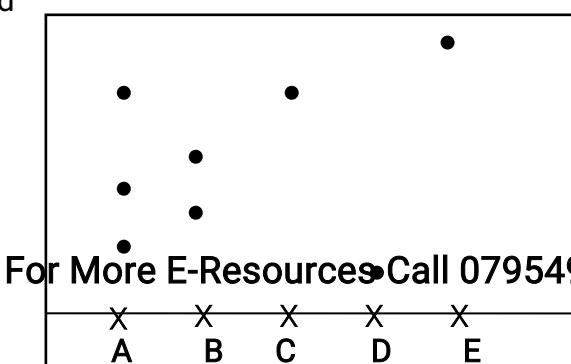
Solid	Cold water	Hot water
R	Soluble	Soluble
V	Insoluble	Insoluble
S	Insoluble	Insoluble

Describe how the mixture of solid R, S, and V can be separated

30. Given a mixture of lead (II) oxide, ammonium chloride and sodium chloride, describe how this mixture can be separated to obtain a sample of each.
31. The setup below was used to separate two miscible liquids Q and T (Boiling points; Q = 98°C, T = 78°C)



- (a) Identify the mistakes in the setup above  
(b) Identify Distillate X
32. Name the process which takes place when:  
a) Solid Carbon (IV) oxide (dry ice) changes directly into gas.  
b) A red litmus paper turns white when dropped into chlorine water.  
c) Propene gas molecules are converted into a giant molecule.
33. The following diagram shows a paper chromatogram of substances A, B, C, and D which are coloured



- (a) Indicate the solvent front on the chromatogram  
 (b) Which substance is pure? .....  
 (c) Substance E is a mixture of C and D. Indicate its chromatogram in the diagram
34. Study the information below and answer the following questions. A mixture contains three solids A, B, and C. The solubility of these solids in different liquids is as shown below:-

you will C from the

Solid	Water	Alcohol	Ether
A	Soluble	Insoluble	Insoluble
B	Insoluble	Soluble	Very soluble
C	Soluble	Soluble	Insoluble

Explain how obtain sample mixture

35. State and explain the observations made when iodine crystals is heated in a boiling tube?

## Acids, bases and combustion

1. The table below shows solutions A, B and C are tested and observations records as shown:

Solution	Observations on indicator
A	Methyl orange turns yellow
B	Phenolphthalein turns colourless
C	Litmus turns purple

- (a) Using the table above, name an acid  
 (b) How does the pH value of 1M potassium hydroxide solution compare with that of 1M aqueous ammonia? Explain
2. The information below gives PH values of solutions V, W, X, Y Z

Solution	PH values
V	2
W	6.5
X	11
Y	14
Z	4.5

- (a) Which solution is likely to be:  
 (i) Calcium hydroxide? .....  
 (ii) Rain water? .....  
 (b) Which solution would react most vigorously with Zinc carbonate
3. a) Complete the table below to show the colour of the given indicator in acidic and basic solutions.

Indicator	Colour in	
	Acidic Solution	Basic Solution
Methyl Orange		Yellow
Phenolphthalein	Colourless	

0.1M b) How does the PH value of 0.1M potassium hydroxide solution compare with that of aqueous ammonia? Explain.

4. Use the information given below to answer the questions that follow:

Solution	G	H	I	J	K
pH	1.5	6.5	13.0	7.0	8.0

(a) Which of the solutions would be used to relieve a stomach upset caused by indigestion?

(b) Which solution is likely to be:

- (i) Dilute sulphuric acid?
- (ii) Sodium hydroxide solution?

5. Solid copper (II) oxide is a base although it does not turn litmus paper to blue. Explain

6. Below are the pH values of 4 types of medicine represented by letters P, Q, R and S

MEDICINE	pH VALUES
P	7.0
Q	5.0
R	8.0
S	6.0

a) It is not advisable to use S when a patient has indigestion .Explain

b) What is the role of chemistry in drug manufacture

7. Explain why very little Carbon (IV) oxide gas is evolved when dilute sulphuric (VI) acid is added to lead (II) carbonate

8. State one commercial use of Calcium Oxide

9. The following data gives the pH values of some solutions

Solution	pH
P	14.0
Q	6.8
R	2.5

(a) What colour change would occur in solution P on addition of two drops of phenolphthalein indicator?

(b) State the pH value of a resulting solution when equal moles of solution P and R react

10. In an experiment, ammonia gas was prepared by heating ammonium salt with an alkali. After drying, ammonia gas was collected at room temperature and pressure.

(a) What is meant by the term alkali?

(b) Explain using physical properties of the gas why ammonia is not collected by downward delivery

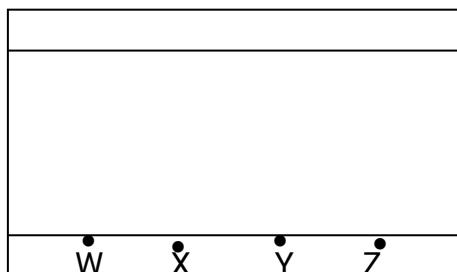
11. The table shows the colours obtained when some indicators are added to solutions:-

Solution	Blue litmus paper	Indicator W
Distilled water	.....	Colourless
Calcium hydroxide	Blue	Pink
Nitric acid	.....	Colourless

(a) Complete the table by filling in the missing colours

(b) Identify indicator W

12. (a) Flower extracts can be used as Acid-base indicators. Give two limitations of such indicators  
 (b) The diagram below shows spots of pure substances W, X, and Y on a chromatography paper. Spot Z is that of a mixture



After development W, X, and Y were found to have moved  $9\text{cm}^3$ ,  $4\text{cm}^3$  and  $7\text{cm}^3$  respectively.

Z has separated into two spots which have moved  $7\text{cm}^3$  and  $9\text{cm}^3$ :

On the diagram:-

I. Label the baseline and solvent front

II. Show the position of all the spots after development

III. Identify the substances present in mixture Z

13. A beekeeper found that when stung by a bee, application of a little solution of sodium hydrogen carbonate helped to relieve the irritation of the affected area. Explain

14. 10g of sodium hydrogen carbonate were dissolved in  $20\text{cm}^3$  of water in a boiling tube. Lemon

juice was then added dropwise with shaking until there was no further change.

- (a) Explain the observation which was made in the boiling tube when the reaction was in progress

- (b) What observations would be made if the lemon juice had been added to copper turnings in a boiling tube?

15. (a) Complete the table below to show the colour of the given indicator in acidic and basic solutions:

Indicator	Colour in acidic solution	Basic solution
Methyl orange	Pink	
Phenolphthalein		Pink

16. Solutions can be classified as acids, bases or neutral. The table below shows solutions and their pH values:-

- (i) Select any pair solution of PH 7

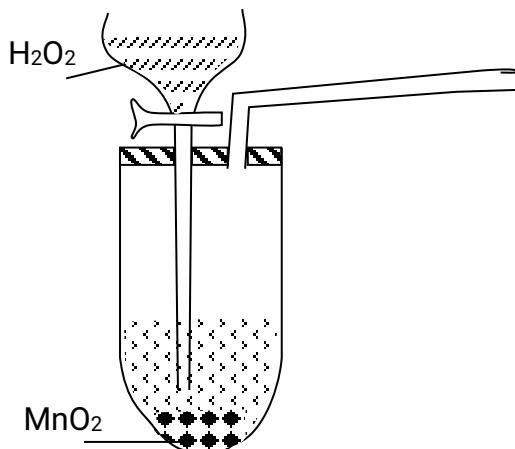
Solutions	PH VALUES
K	1.5
L	7.0
M	14.0

that would react to form a

- (ii) Identify two solutions that would react with aluminium hydroxide. Explain

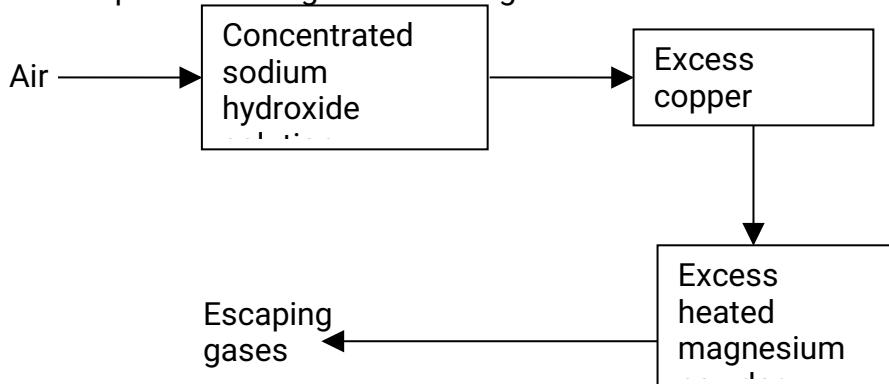
## Air and combustion

1. The set-up below was used to prepare a sample of oxygen gas. Study it and answer the questions that follow.



- (i) Complete the diagram to show how Oxygen can be collected  
(ii) Write a chemical equation of the reaction to produce oxygen

2. Air was passed through several reagents as shown below:



- (a) Write an equation for the reaction which takes place in the chamber containing Magnesium powder  
(b) Name **one** gas which escapes from the chamber containing magnesium powder. Give a reason for your answer

3. (a) What is rust?  
(b) Give **two** methods that can be used to prevent rusting  
(c) Name **one** substance which speeds up the rusting process

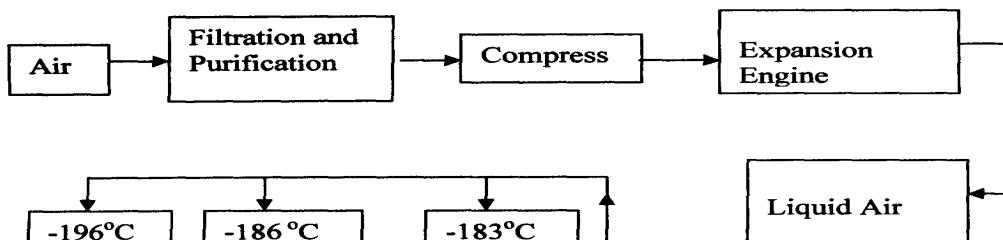
4. 3.0g of clean magnesium ribbon 8.0g of clean copper metal were burnt separately in equal volume of air and both metals reacted completely with air;

- a) State and explain where there was greater change in volume of air

$$\text{Mg} = 24 \quad \text{Cu} = 64$$

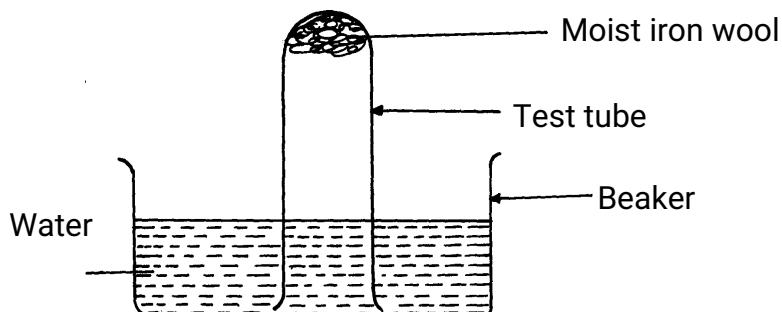
- b) Write an equation for the reaction between dilute sulphuric acid and product of burnt copper

5. Oxygen is obtained on large scale by the fractional distillation of air as shown on the flow chart bellow.



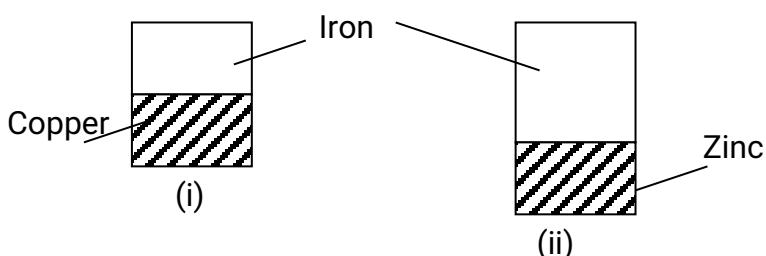
- Identify the substance that is removed at the filtration stage
- Explain why Carbon (IV) oxide and water are removed before liquefaction of air
- Identify the component that is collected at -186°C

6. The set-up below was used to study some properties of air.



State and explain **two** observations that would be made at the end of the experiment

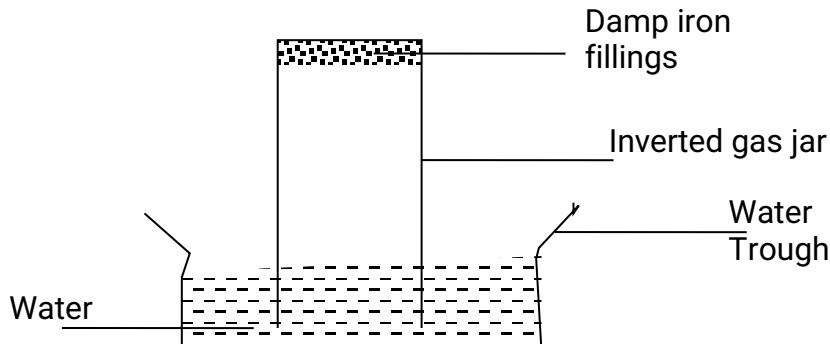
7. A form two student in an attempt to stop rusting put copper and Zinc in contact with iron as shown:-



- State whether rusting occurred after one week if the set-ups were left out
  - Explain your answer in (a) above
8. In an experiment, a piece of magnesium ribbon was cleaned with steel wool. 2.4g of the clean magnesium ribbon was placed in a crucible and completely burnt in oxygen. After cooling the product weighed 4.0g
- Explain why it is necessary to clean magnesium ribbon
  - What observation was made in the crucible after burning magnesium ribbon?
  - Why was there an increase in mass?
  - Write an equation for the major chemical reaction which took place in the crucible
  - The product in the crucible was shaken with water and filtered. State and explain the observation which was made when red and blue litmus paper were dropped into the filtrate
9. In an experiment a gas jar containing some damp iron fillings was inverted in a water trough containing some water as shown in the diagram below. The set-up was left un-disturbed

for three

days. Study it and answer the questions that follow:



- Why were the iron filings moistened?
- State and explain the observation made after three days.
- State **two** conclusions made from the experiment.
- Draw a labelled set-up of apparatus for the laboratory preparation of oxygen using Sodium Peroxide
- State **two** uses of oxygen

10. In an experiment, a piece of magnesium ribbon was cleaned with steel wool. 2.4g of the clean

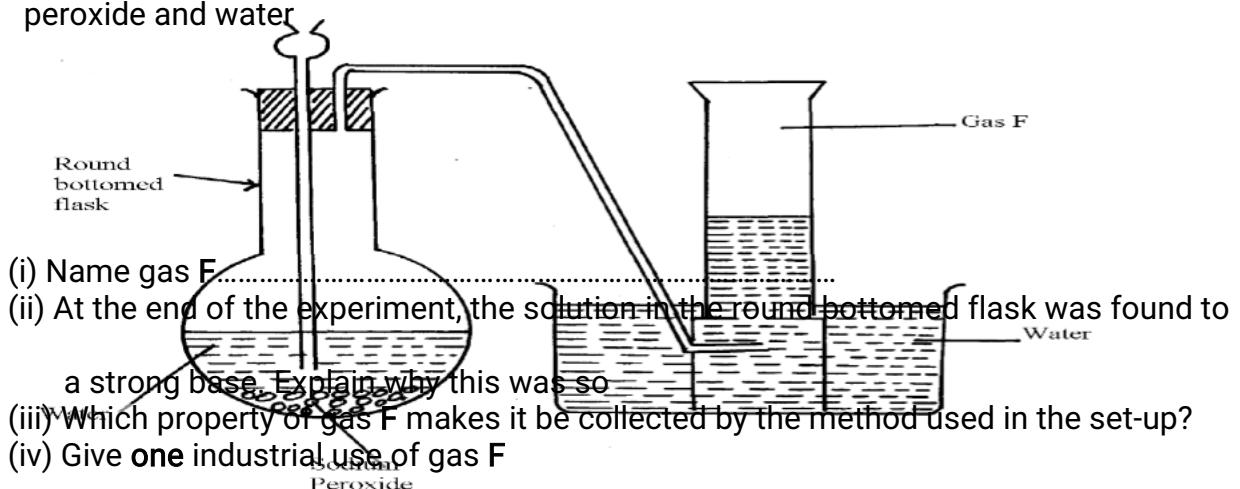
magnesium ribbon was placed in a crucible and completely burnt in oxygen. After cooling the

product weighed 4.0g

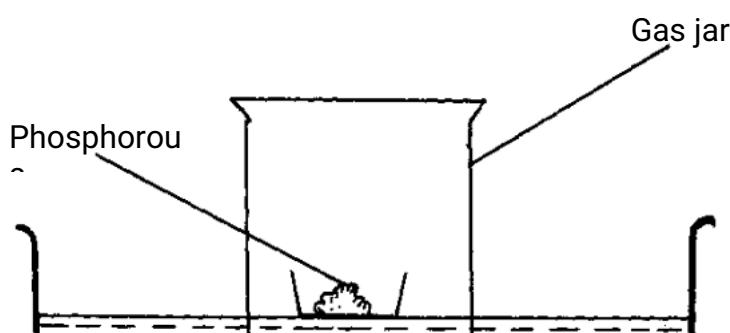
- Explain why it is necessary to clean magnesium ribbon
- What observation was made in the crucible after burning magnesium ribbon?
- Why was there an increase in mass?
- Write an equation for the major chemical reaction which took place in the crucible
- The product in the crucible was shaken with water and filtered. State and explain the observation which was made when red and blue litmus paper were dropped into the

filtrate

11. The set-up below was used to collect gas F produced by the reaction between sodium peroxide and water



12. . The set-up below was used to investigate properties of the components of air:



- (i) State **two** observations made during the experiment
- (ii) Write **two** chemical equations for the reactions which occurred
- (iii) The experiment was repeated using burning magnesium in place of phosphorous.

There was greater rise of water than in the first case. Explain this observation

- (iv) After the two experiments, the water in each trough was tested using blue and red litmus

papers. State and explain the observations of each case.

- (a) Phosphorous experiment
- b) magnesium experiment

- (v) Briefly explain how a sample of nitrogen gas can be isolated from air in the laboratory

13. (a) A group of students burnt a piece of Mg ribbon in air and its ash collected in a Petri dish.

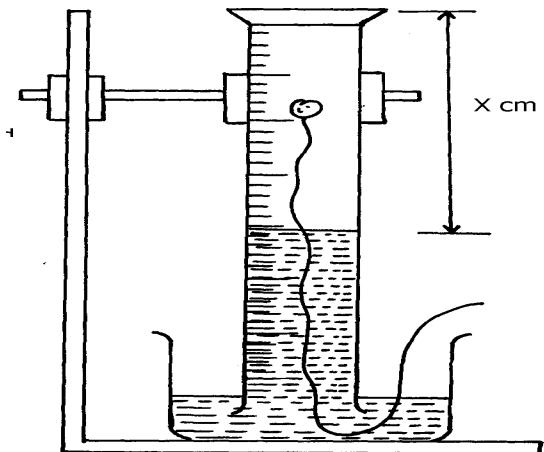
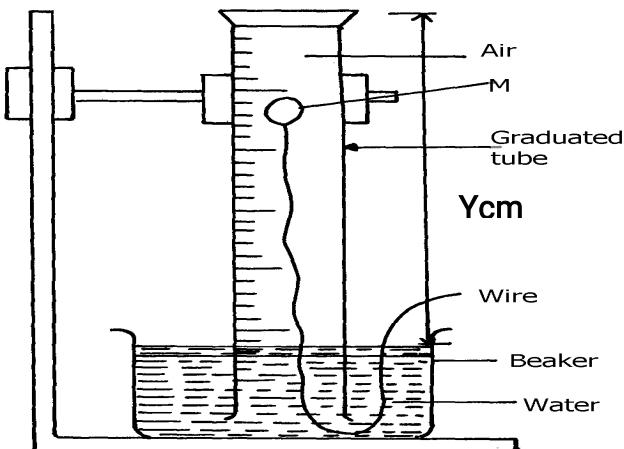
The ash was found to comprise of magnesium Oxide and Magnesium nitride

- (i) Write an equation for the reaction leading to formation of the magnesium nitride
- (ii) A little water was added to the products in the Petri dish. State and explain the observation made.
- (iii) A piece of blue litmus paper was dipped into the solution formed in (b) above. State the observation made.

14. A form one class carried out an experiment to determine the active part of air. The diagram

below shows the set-up of the experiment and also the observation made.

- (i) At the beginning
- (ii) observation at the end of the experiment



- (a) (i) Identify substance M .....
- (ii) State **two** reasons for the suitability of substance M for this experiment
- (b) Write the equation for the reaction of substance M and the active part of air
- (c) (i) Using the letters Y and X write an expression for the percentage of the active part of air
- (ii) The expression in (c)(i) above gives lower value than the expected. Explain
- (d) (i) Explain the observation made when litmus paper is dipped into the beaker at the end of the

experiment

(ii) Name the active part of air

.....  
(iii) Suggest another method that can be used to determine the active part of air

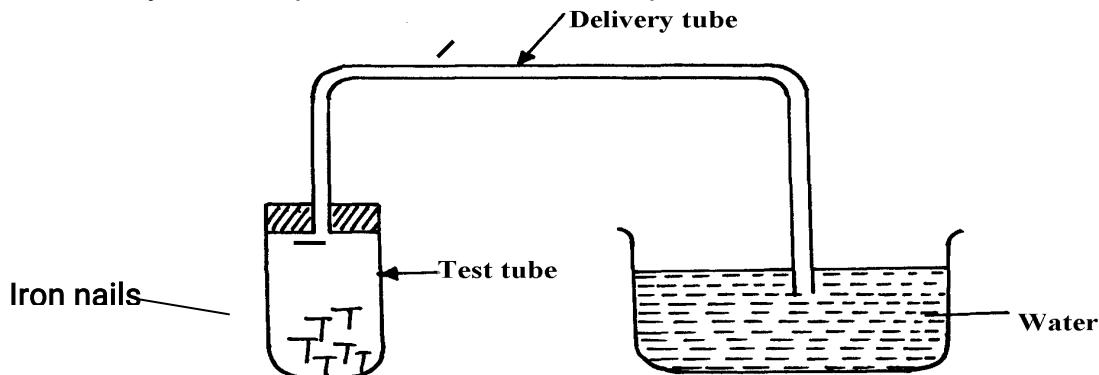
15. A piece of phosphorous was burnt in excess air. The product obtained was shaken with a small

amount of hot water to make a solution

i) Write an equation for the burning of phosphorus in excess air

ii) The solution obtained in (b) above was found to have pH of 2. Give reasons for this observation

16. Study the set-up below and answer the questions that follow:-



(a) State two observations that would be made after one week. Explain

(b) Write the equation of the reaction taking place in the test-tube

17.  $\text{Fe}_3\text{O}_4$  and  $\text{FeO}$  are oxides of iron which can be produced in the laboratory

(a) Write chemical equation for the reaction which can be used to produce each of the oxides

(b) Write an ionic equation for the reaction between the oxide,  $\text{Fe}_3\text{O}_4$  and a dilute acid.

18. Below is a list of oxides.

$\text{MgO}$ ,  $\text{N}_2\text{O}$ ,  $\text{K}_2\text{O}$ ,  $\text{CaO}$  and  $\text{Al}_2\text{O}_3$

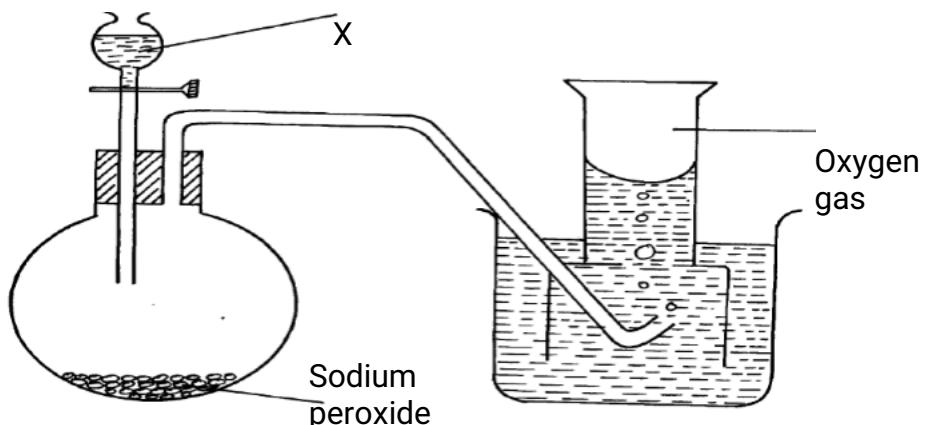
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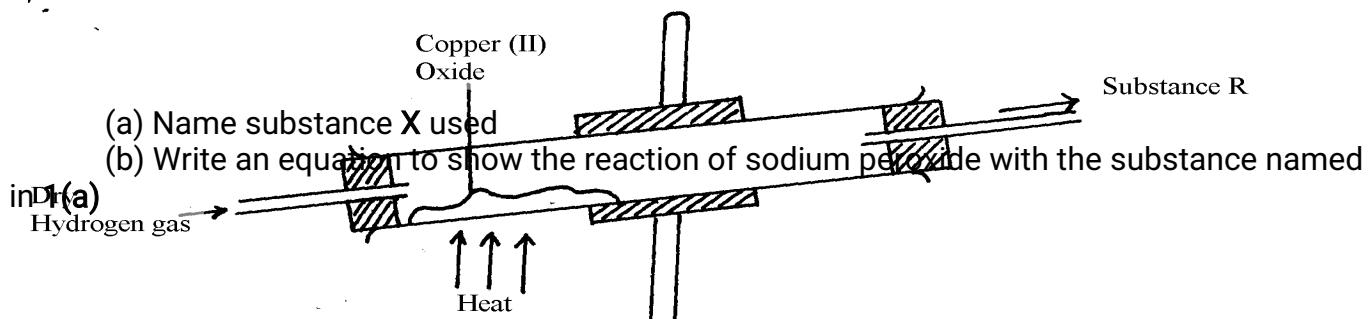
a) A neutral oxide.

b) A highly water soluble basic oxide.

c) An oxide which can react with both sodium hydroxide solution and dilute hydrochloric acid.

19. The diagram below shows a student's set-up for the preparation and collection of oxygen gas



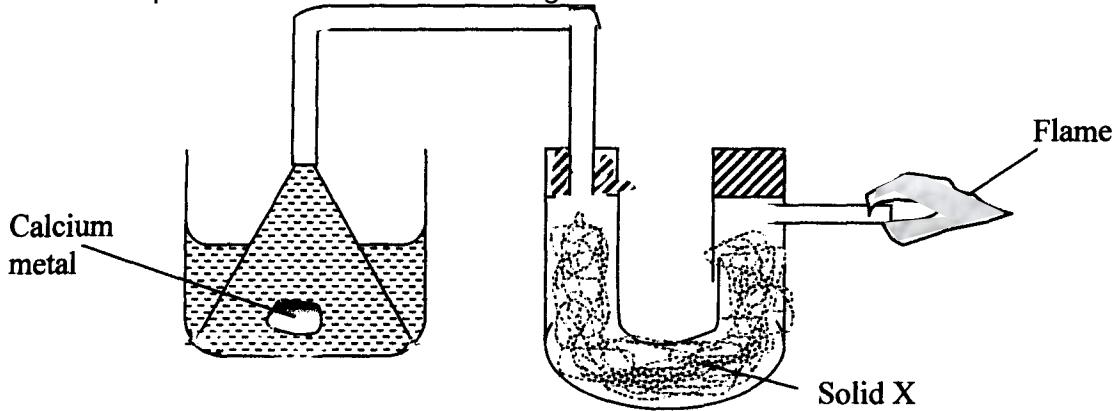


## 5. Water and hydrogen

- (a) Hydrogen can reduce copper's Oxide but not aluminium oxide. Explain  
 (b) When water reacts with potassium metal the hydrogen produced ignites explosively on the surface of water.  
 (i) What causes this ignition?  
 (ii) Write an equation to show how this ignition occurs
- In an experiment, dry hydrogen gas was passed over hot copper (II) oxide in a combustion tube as shown in the diagram below:-

- (a) Complete the diagram to show how the other product, substance R could be collected in the laboratory.  
 (b) Describe how copper could be obtained from the mixture containing copper (II) oxide

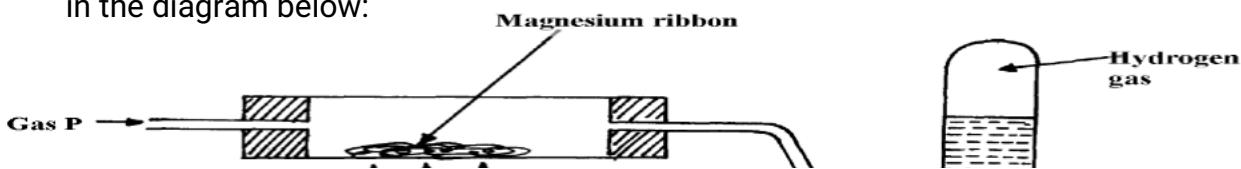
- The setup below was used to investigate the reaction between metals and water.



- (a) Identify solid X and state its purpose  
 Solid X .....  
 Purpose .....
- (b) Write a chemical equation for the reaction that produces the flame.

- Gas P was passed over heated magnesium ribbon and hydrogen gas was collected as shown

in the diagram below:



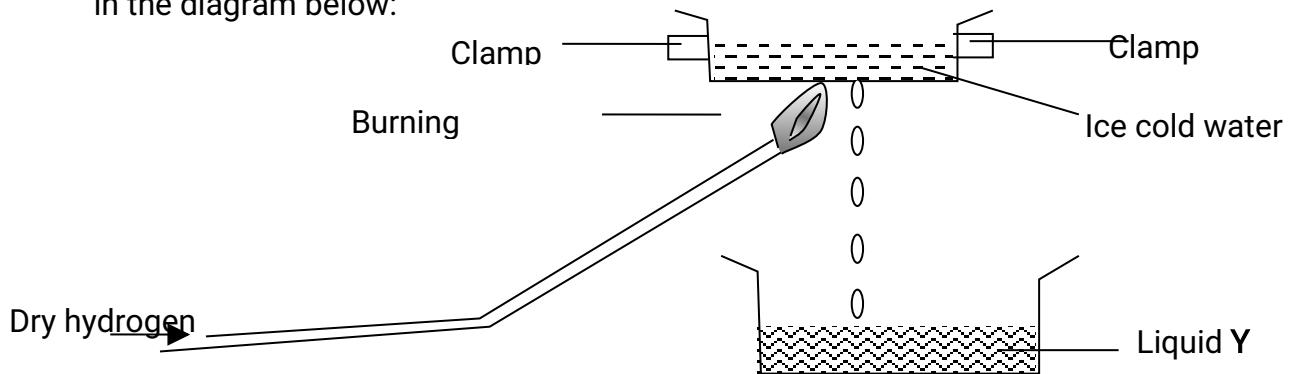
(i) Name gas P .....

(ii) Write an equation of the reaction that takes place in the combustion tube

(iii) State **one** precaution necessary at the end of this experiment

5. When hydrogen is burnt and the product cooled, the following results are obtained as shown

in the diagram below:

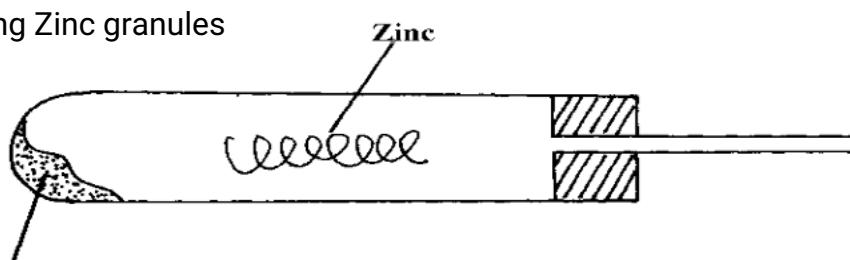


(a) Write the equation for the formation of liquid Y

(b) Give a chemical test for liquid Y

6. Jane set-up the experiment as shown below to collect a gas. The wet sand was heated before

heating Zinc granules

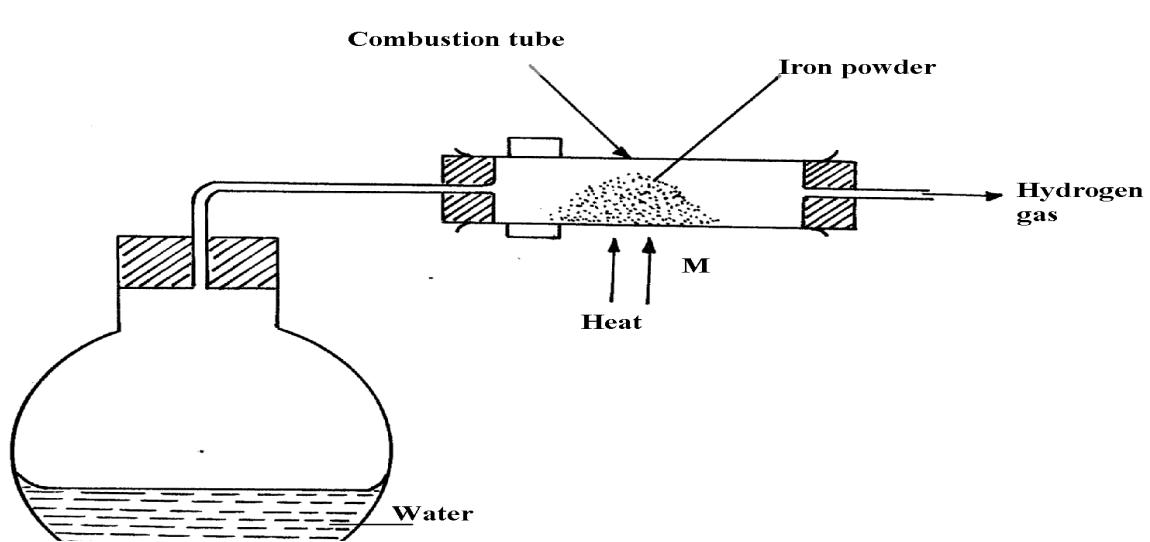


Wet sand

(a) Complete the diagram for the laboratory preparation of the gas

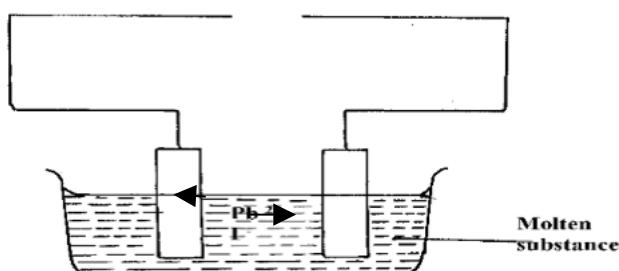
(b) Why was it necessary to heat wet sand before heating Zinc granules?

7.

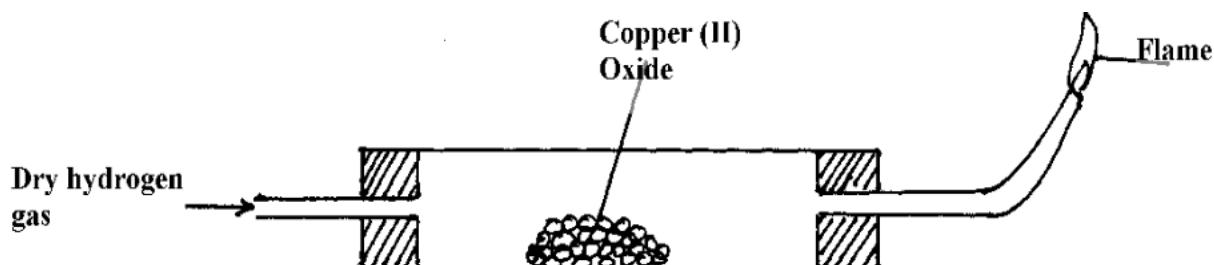


N

- (a) Between N and M which part should be heated first? Explain  
 (b) Write a chemical equation for the reaction occurring in the combustion tube.  
 8. The set-up below was used to investigate electrolysis of a certain molten compound;



- (a) Complete the circuit by drawing the cell in the gap left in the diagram  
 (b) Write half-cell equation to show what happens at the cathode  
 (c) Using an arrow show the direction of electron flow in the diagram above  
 9. Hydrogen can be prepared by reacting zinc with dilute hydrochloric acid.  
 a) Write an equation for the reaction.  
 b) Name an appropriate drying agent for hydrogen gas.  
 c) Explain why copper metal cannot be used to prepare hydrogen gas.  
 d) Hydrogen burns in oxygen to form an oxide.  
 (i) Write an equation for the reaction.  
 (ii) State **two** precautions that must be taken before the combustion begins and at the end of the combustion.  
 e) Give **two** uses of hydrogen gas.  
 f) When zinc is heated to redness in a current of steam, hydrogen gas is obtained. Write an equation for the reaction.  
 g) Element Q reacts with dilute acids but not with cold water. Element R does not react with dilute acids. Elements S displaces element P from its oxide. P reacts with cold water.  
 Arrange the four elements in order of their reactivity, starting with the most reactive.  
 h) Explain how hydrogen is used in the manufacture of margarine.  
 10. a) The set-up below is used to investigate the properties of hydrogen.



- i) On the diagram, indicate what should be done for the reaction to occur
  - ii) Hydrogen gas is allowed to pass through the tube for some time before it is lit. Explain
  - iii) Write an equation for the reaction that occurs in the combustion tube
  - iv) When the reaction is complete, hydrogen gas is passed through the apparatus until they cool down . Explain
  - v) What property of hydrogen is being investigated?
  - vi) What observation confirms the property stated in (v) above?
  - vii) Why is zinc oxide not used to investigate this property of hydrogen gas?
11. The set up below was used to collect gas K, produced by the reaction between water and calcium metal.
- 
- (a) Name gas K .....
- (b) At the end of the experiment, the solution in the beaker was found to be a weak base. Explain why the solution is a weak base

## 6. Structure of the atom and the periodic table

1. In an experiment an unknown mass of anhydrous sodium carbonate was dissolved in water and the solution made up to 250cm<sup>3</sup>. 25cm<sup>3</sup> of this solution neutralized 20cm<sup>3</sup> of 0.25M nitric acid.  
(Na = 23.0 C = 12.0 O = 16.0)  
Calculate:  
(a) Moles of Nitric acid used  
(b) Moles of sodium carbonate in 25cm of the solution  
(c) Mass of unknown sodium carbonate used
2. Element A has atomic mass 23 and element B has atomic mass 7 and also have 12 neutrons and 4 neutrons respectively.  
(a) Write the electronic arrangement of A and B  
(b) Which element has higher ionization energy? Explain
3. The table below shows the relative atomic masses and the percentage abundance of isotope M<sub>1</sub> and M<sub>2</sub> of element M.

	Relative atomic mass	% abundance
M <sub>1</sub>	62.93	69.09

M <sub>2</sub>	64.93	30.91
----------------	-------	-------

Calculate the relative atomic mass of element M

4. (a) Element V has two isotopes. Two thirds of V and one third of V. What is the relative atomic mass of element V?  
 (b) The following refers to element Y

Isotope	A	B	C
	54	56	57

Given that isotope C contains 31 neutrons in its nucleus find the number of protons in isotope B

5. The table below shows the relative atomic masses and the percentage abundance of the isotopes

L<sub>1</sub> and L<sub>2</sub> of element L.

	Relative atomic mass	% abundance
L <sub>1</sub>	62.93	69.09
L <sub>2</sub>	64.93	30.91

Calculate the relative atomic mass of element K.

6. An element M has two isotopes M and M. The relative atomic mass of the naturally occurring is 63.55. Calculate the percentage of each isotope

7. An oxide of element G has the formula as G<sub>2</sub>O<sub>3</sub>

- (a) State the valency of element G  
 (b) In which group of the periodic table is element G?

8. The table below gives information about the ions T<sup>+</sup> and Z<sup>2-</sup>

Ion	T <sup>+</sup>	Z <sup>2-</sup>
Electron arrangement	2.8	2.8.8
Number of neutrons	12	16

- (a) How many protons are there in the nucleus of ?

- (i) Element T?  
 (ii) Element Z?

- (b) Determine the relative formula mass of the compound formed between T and Z  
 (c) State two conditions under which the compound would conduct electricity

9. Carbon and silicon belong to the same group of the periodic table, yet Carbon (IV) oxide is a gas while silicon (IV) oxide is a solid with a high melting point. Explain this difference

10. An ion of oxygen is larger than oxygen atom. Explain

11. Copper (II) oxide and charcoal are black solids. How would you distinguish between the two solids?

12. (a) Element X is found in period III and group IV. It consists of two isotopes <sup>28</sup>X and <sup>30</sup>X. A sample of X was found to consist of 90% of <sup>28</sup>X. If the relative atomic mass of X is

28.3, work out the number of neutrons in <sup>30</sup>X

- (b) Draw an electrochemical cell for the above cell

13. Study the table below and answer the questions that follows:- (Letters are not the actual symbols of element)

Element	Electronic arrangement	Electrical conductivity
L1	2.8.2	Higher electrical conductivity

L2	2.8.1	High electrical conductivity
L3	2.8.3	Highest electrical conductivity

14. L3 has the highest electrical conductivity. Explain  
 Define the term melting point of a substance  
 15. Use the information in the table below to answer the questions that follow.  
 (The letters do not represent the actual symbols of the elements).

Element	Q	P	R	S	T
Atomic number	18	5	3	5	20
Mass number	40	10	7	11	40

- (a) Which two letters represent the same element? Give a reason  
 (b) Give the number of neutrons in an atom of element R

16. The table below gives some elements in the periodic table. Use it to answer the questions that

Follow. The letters do not represent the actual symbols of the elements.

Element	A	B	C	D	E
Atomic number	12	13	14	15	16

Which of the above letters represent:

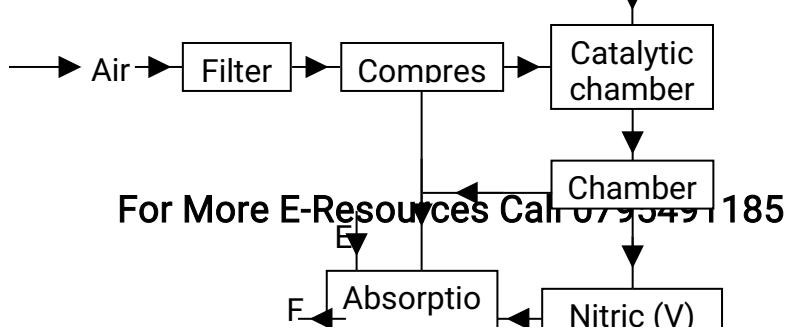
- a) A metallic element which forms ions with the smallest ionic radius? Explain  
 b) A non metallic element with the largest atomic size? Explain

17. The grid below is part of the periodic table. Use it to answer the questions that follow:  
 (The letters are not the actual symbols).

						A	B	
C	D				G		E	
F								

- a) Write down the formula of the compound formed between C and A.  
 b) Which element has the same electron arrangement as the stable ion of:  
 (i) F ..... (ii) A .....  
 c) Element Q has atomic number 15. Indicate its position on the grid.  
 d) Explain how the atomic radii of the following compare:  
 (i) C and F  
 (ii) C and D  
 e) Write the type of bond present in a compound formed between D and A.  
 f) Compound C and G were completely burned in oxygen.  
 (i) Write down equations to show the combustion of each of the elements.  
 (ii) State whether each of the oxides (i) above is basic or acidic.

18. The following flow chart shows the industrial manufacture of Nitric (V) acid.  
 a) Identify substance B, C, E and F.  
 b) Describe what happens in the catalytic chamber.



- c) State what takes place in chamber D.
- d) 60 – 65% nitric (V) acid is produced in the absorption chamber. Describe how the acid can be concentrated.
- e) State why nitric (V) acid is stored in dark bottles.
- f) Copper reacts with nitric (V) acid and not hydrochloric acid. Explain.

19. The number of protons, neutrons and electrons in atoms A to F are given in the table below  
the letters do not represent the actual symbol of the elements:-

Atoms	Protons	Neutrons	Electrons
A	3	4	2
B	9	10	10
C	12	12	12
D	17	18	17
E	17	20	17
F	18	22	18

(a) Choose from the table the letters that represent:

- (i) An atom of a metal .....
- (ii) A neutral atom of a non-metal .....
- (iii) An atom of a noble gas .....
- (iv) A pair of isotopes .....
- (v) A cation .....

(b) The grid below shows a part of the periodic table. The letters do not represent the actual symbols.

Use it to answer the questions that follow:-

C						T
	K				U	
X	Y		M		Q	W
J						Z

(a) How do the atomic radius of element X and Y compare

- (b) (i) Using crosses (X) to represent electrons, draw the atomic structure of element Q  
(ii) State the period and the group to which element Q belong

(c) (i) The ionic configuration of element G is 2.8 G forms an ion of the type  $G^{-1}$ .  
Indicate on the grid, the position of element G.

- (ii) To which chemical family does element G belong?

- (iii) State one use of element U

- (iv) What is the nature of the compound formed between K and U

20. (a) Study the table below and answer the questions that follow.

Particle	Atomic number	Ionic configuration	Formula of oxide	Atomic radii	Ionic radii

P	4	.....	.....	0.110	0.031
Q	.....	2.8.8	QO	0.200	0.099
R	.....	2.8.8	R <sub>2</sub> O	0.230	0.133
S	17	2.8.8	S <sub>2</sub> O <sub>7</sub>	0.099	0.181
T	16	.....	.....	0.104	0.231

- (i) Complete the table above  
(ii) From the table, choose the most reactive metal. Explain  
(iii) Which element is the most electronegative. Explain  
(iv) Using dots (.) and crosses (x) to represent electrons, show the bonding in the chloride of Q  
(v) Explain the solubility of element T in water  
(b) (i) Why is aluminium used to make utensils yet it is a reactive metal?  
(ii) Distinguish between valency and oxidation number
21. a) Work out the oxidation number of phosphorous in the following compound H<sub>3</sub>PO<sub>3</sub>  
b) Study the equation below:  
 $Mg_{(s)} + 2H_2O_{(l)} \longrightarrow Mg(OH)_{2(aq)} + H_2_{(g)}$   
Which species has undergone oxidation .Explain
22. The grid below represents part of the periodic table. The letters do not represent the actual symbols of the elements. Study it and answer the questions that follow:
- |   |   |  |  |   |   |   |   |
|---|---|--|--|---|---|---|---|
| L |   |  |  |   | L |   |   |
| M | P |  |  | T | J | U | X |
| N | Q |  |  | S |   | V | Y |
|   |   |  |  |   |   | W |   |
|   |   |  |  |   |   |   |   |
- (a) Explain why element L appears in two different groups in the grid above  
(b) State the name of the chemical family to which P and Q belong  
(c) Write the formula of the compound formed between P and V  
(d) Compare the melting points of Q and S. Explain  
(e) Identify an element whose oxide dissolves in both acids and alkalis  
(f) Write the equation for the burning of T in excess air  
(g) Using dots (•) and cross (x) to represent electrons, draw a diagram to illustrate bonding  
in the sulphide of Q  
(h) State one use of element X

23. The grid below represents part of the periodic table. Study it and answer the questions that follow:

S				R	E		X
Q	Z	For	call 0795491185	M	T 27	V	

- (a) (i) Identify the element that gains electrons most readily  
(ii) Which of the metal is most reactive? Explain  
(iii) What name is given to the family of elements to which elements X and T belong?  
(iv) Explain why:-  
(I) Ionic radius of Q is larger than that of M  
(II) Atomic radius of Q is greater than that of S  
(v) Which of the element in the table does not have the ability to form an ionic or covalent bond? Explain  
(vi) Give the formula of the compound formed between R and Z

24. The grid below is part of the periodic table. The elements are not represented by their actual symbols. Use the information to answer the questions that follow.

T				K	S	
			W	R		N
Q						

- a) (i) Which is the most reactive  
(I) Non – metal?  
Explain  
(II) Metal?  
Explain  
(ii) Name the family to which elements T and Q belongs.  
(iii) Write the formula of the compound formed when W reacts with S.  
(iv) Name the type of bond and structure formed when elements R and K react.  
(v) Explain why element N doesn't form compounds with other elements.  
(vi) Compare the atomic radii of T and Q. Explain.

25. Study the data given in the following table and answer the questions that follow. The letters are not the actual symbols of elements.

Element	Number of protons	Melting point	Bpt °C
A	11	98	890
B	12	650	1110
C	13	60	2470
D	14	1410	2360
E	15	442 590	280
F	16	113 119	445

G	17	-101	-35
H	18	-189	-186

- (i) State and explain the trend in melting point in A B C  
(ii) Explain why the melting point and boiling points of element D is the highest  
(iii) Explain why the element represented by letter E has two melting point values  
(iv) Write down the chemical formula between element C and sulphate ions  
(v) Name the chemical family in which H belong and state one use of the element  
(vi) What is the nature of the oxide of the elements represented by letters C and F?
26. An element W has an atomic number 13.  
a) Write the electronic configuration of the most stable ion of W  
b) Write the formula of the oxide of the element W
27. Identify the particles that facilitate the electric conductivity of the following substances  
(i) Sodium metal  
(ii) Sodium Chloride solution  
(iii) Molten Lead Bromide
28. Compare with a reason the atomic radius of Sodium to that of Aluminum.
29. Study the information in the table below and answer the questions that follow:

Ion	No. of protons	No. of electrons
P <sup>3-</sup>	7	10
Q <sup>+</sup>	19	18
R <sup>2+</sup>	12	10

- a) Write the electron arrangement of element P.  
b) Give the group and period to which elements Q and R respectively.  
Q .....  
R .....
30. Ethanol is a liquid at room temperature but does not conduct electricity. Explain.
31. Electronic configuration for elements represented by P, Q, R and S are:-  
P= 2.8.6, Q= 2.8.2, R= 2.8.1 D= 2.8.8.  
(a) Select the element which forms  
(i) A double charged ion  
(ii) A soluble carbonate
32. The table below gives information on four elements by letters K, L, M and N. Study it and answer the questions that follow. The letters do not represent the actual symbol of the elements.

Element	Electron arrangement	Atomic radius (nm)	Ionic radius (nm)	
K	2.8.2	0.136	0.065	
L	2.8.7	0.099	0.181	
M	2.8.8.1	0.203	0.133	
N	2.8.8.2	0.174	0.099	

(a)  
two

- elements have similar properties? Explain  
(b) What is the most likely formula of the oxide of L?  
(c) Which element is non-metal? Explain
33. Study the information given below and answer the questions that follow:
- | Element | Atomic radius (nm) | Ionic radius (nm) | Formula of oxide | Melting point of oxide (°C) |
|---------|--------------------|-------------------|------------------|-----------------------------|
| A       | 0.364              | 0.421             | A <sub>2</sub> O | -119                        |

D	0.830	0.711	DO <sub>2</sub>	837
E	0.592	0.485	E <sub>2</sub> O <sub>3</sub>	1466
G	0.381	0.446	G <sub>2</sub> O <sub>5</sub>	242
J	0.762	0.676	JO	1054

- (i) Write the formula of the compound formed when J combined with G  
 (b) Explain why the melting point of the oxide of E is higher than that of the oxide of G

## Chemical families

1. Study the information in the table below and answer the questions that follow:

Element	Atomic radius (nm)	Ionic radius (nm)
W	0.114	0.195
X	0.072	0.136
Y	0.133	0.216
Z	0.099	0.181

- (a) Would these form part of a metallic or a non-metallic group? Explain  
 (b) Suggest an element in the table above likely to be the most reactive. Explain

- 2 State the reason for using Argon in electric light bulbs

3. Study the information in the table below and answer the questions that follow. The letters do not represent the actual symbols of the elements.

Element	Electronic configuration	Boiling point
X	2.7	-188°C
Y	2.8.7	-35°C
Z	2.8.8.7	59°C

- (a) What is the general name given to the group in which the elements X, Y and Z belong?  
 (b) Select two elements which are coloured gases  
 (c) Explain why Z has the highest boiling point  
 (d) Write an equation for the reaction of element Z with iron metal  
 (e) Element Y was dissolved in water and a piece of blue litmus paper was put into the resulting

solution. State and explain the observation that was made on the litmus paper

4. The table below shows elements A, B, C, E, F, and G. Elements in group X have a valency of 2 while elements in group Y have a valency of 1. Use the table to answer the questions

that follow:-

Element	GROUP X				GROUP Y	
	A	B	C	E	F	G
Atomic radius (nm)	14.0	19.5	19.7	5.2	7.9	11.3
Ionic radius (nm)	7.6	10.5	12.4	12.6	16.1	19.6

- (i) Atomic radius increases from A to C and from E to G. Explain  
 (ii) Explain the difference in the atomic and ionic radii of group X elements  
 (iii) Elements C and G belong to the same period. Explain why the atomic radius of C is greater than that of G  
 (iv) Give the formula of the compound formed when B and F react  
 (v) What type of bonding is formed in the compound above? Explain  
 (vi) Starting with the least reactive, arrange the elements in group Y in the order of reactivity.

Explain:

5. The information in the table below relates to elements in the same group of the periodic table.

Study it and answer the question that follows.

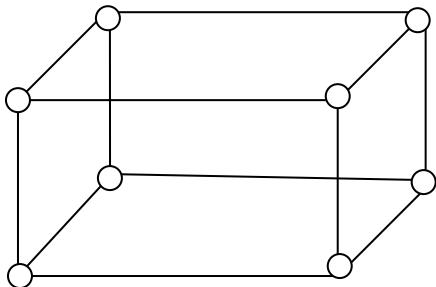
Element	Atomic size (nm)
P	0.19
Q	0.23
R	0.15

- Which element has the highest ionization energy? Explain
6. Starting with Lead (II) carbonate explain how you would prepare a pure sample of Lead (II) sulphate
7. a) What is an isotope?  
 b) An element Q consists of 3 isotopes of mass 28, 29, 30 and percentage abundance of 92.2, 4.7, 3.1 respectively. Determine the relative atomic mass of the element?
8. Study the information in the table below and answer the questions that follow.  
 (The letters do not represent the actual symbols of the elements)
- | Element | Electronic configuration | Ionization energy<br>Kj/mol) |
|---------|--------------------------|------------------------------|
| P       | 2.2                      | 1800                         |
| Q       | 2.8.2                    | 1450                         |
| R       | 2.8.8.2                  | 1150                         |
- (a) What is the general name given to the group in which elements P, Q and R belong?  
 (b) Explain why P has the highest ionization energy  
 (c) Write a balanced chemical equation for the reaction between element Q and water

## Structure and bonding

1. Ethanol is a liquid at room temperature but does not conduct electricity. Explain.
2. a) Distinguish between a covalent bond and a co-ordinate bond.  
 b) Draw a diagram to show bonding in an ammonium ion. (N = 7, H = 1)
3. a) Explain why the metals magnesium and aluminium are good conductors of electricity.  
 b) Other than cost, give two reasons why aluminium is used for making electric cables while magnesium is not.
4. Explain why the boiling point of ethanol is higher than that of hexane.  
 (Relative molecular mass of ethanol is 46 while that of hexane is 86).
5. a) What is meant by dative covalent bond?
6. Sodium and Magnesium belong to the same period on the periodic table and both are metals.  
 Explain why magnesium is a better conductor of electricity than sodium.
7. Using dots and crosses to represent electrons, draw the structures of the following:  
 (a) Phosphorous chloride ( $\text{PCl}_3$ )  
 (b) Hydroxonium ion ( $\text{H}_3\text{O}^+$ )
8. Between aluminium and copper which one is a better conductor? Explain
9. Water has a boiling point of  $100^\circ\text{C}$  while hydrogen chloride has a boiling point of  $-115^\circ\text{C}$ . Explain

10. Explain why luminous flame is capable of giving out light and soot
11. When blue litmus paper is dipped in a solution of aluminium chloride it turns red. Explain
12. Carbon and Silicon are in the same group of the periodic table. Silicon (IV) Oxide melts at  $2440^{\circ}\text{C}$  while solid Carbon (IV) Oxide sublimes at  $-70^{\circ}\text{C}$ . In terms of structure and bonding, explain this difference
13. Element A has an atomic number of 6 and B has an atomic number of 9:
  - (i) Write the electron arrangements for elements A and B
  - (ii) Using dot ( $\bullet$ ) and cross (X) diagram, show how A and B combine to form a compound
14. (a) Explain why aluminium is a better conductor of electricity than magnesium  
 (b) Other than cost and ability to conduct, give a reason why aluminium is used for making cables while magnesium is not
15. Explain how electrical conductivity can be used to distinguish between magnesium oxide and silicon (IV) oxide
16. a) The diagram below represents part of the structure of sodium chloride crystal



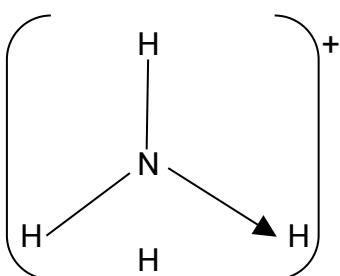
The position of one of the sodium ions in the crystal is shown as;

- i) On the diagram, mark the positions of the other three sodium ions
- ii) The melting and boiling points of sodium chloride are  $801^{\circ}\text{C}$  and  $1413^{\circ}\text{C}$  respectively.

Explain

why sodium chloride does not conduct electricity at  $25^{\circ}\text{C}$ , but does not at temperatures between  $801^{\circ}\text{C}$  and  $1413^{\circ}\text{C}$

- b) Give a reason why ammonia gas is highly soluble in water
- c) The structure of ammonium ion is shown below;



Name the type of bond represented in the diagram by  $\text{N} \rightarrow \text{H}$

d) Carbon exists in different crystalline forms. Some of these forms were recently discovered

in soot and are called fullerenes

- i) What name is given to different crystalline forms of the same element
- ii) Fullerenes dissolve in methylbenzene while the other forms of carbon do not. Given that soot is

a mixture of fullerenes and other solid forms of carbon, describe how crystals of fullerenes can be obtained from soot

- iii) The relative molecular mass of one of the fullerenes is 720. What is the molecular mass of this fullerene
17. (a) Explain the following observations:-  
 (i) NaCl allows electric current to pass through them in molten state  
 (ii) Graphite is a non-metal yet it is a conductor of electricity
18. Study the table below and answer the questions that follow:-

Substance	A	B	C	D	E	F
Melting Point (°C)	801 119	113 119	-39	5	-101	1356
Boiling point (°C)	1410	445	457	54	-36	2860
Electrical Conductivity	Solid liquid	Poor Good	Poor Good	Poor Good	Poor Poor	Poor Poor

I Identify with reasons the substances that:

- (i) Have a metallic structure  
 (1½mk)  
 (ii) Have a molecular structure and exist in the liquid state at room temperature and pressure  
 (iii) Suggest a reason why substance B has two melting points  
 (iv) Substances A and C conduct electric current in the liquid state. State how the two substances differ as conductors of electric current
- \*

19. (I) Sodium metal tarnishes when exposed to the air where a white powder is formed on its

surface. A small piece of this sodium metal was dropped into 25g of ethanol and 1200cm<sup>3</sup>

of hydrogen gas was evolved at r.t.p. The unreacted ethanol was evaporated and a white

solid remained. (Na=23, molar gas volume at r.t.p = 24dm<sup>3</sup>, C=12, O =16, H=1)

- (a) Write a chemical equation for the reaction between ethanol and sodium metal  
 (b) Determine the mass of sodium that reacted with ethanol  
 (c) What mass of ethanol evaporated?

(d) The ethanol was evaporated at 80°C, while the white solid remained unaffected at this

temperature. What is the difference in structure of ethanol and the white solid?

- (II) (a) Name an inorganic liquid which liberates hydrogen gas with sodium metal  
 (b) What two differences would you observe if similar pieces of sodium were dropped separately into small beakers containing equal amount of ethanol and the liquid named in (II)(a) above respectively
- (III) (a) Give the name of the white powder formed on the original piece of sodium metal  
 (b) Explain how the white powder named in (III)(a) is formed

20. The grid below represents part of the periodic table. The letters do not represent actual symbols of the elements. Study it and answer the questions that follow:-

F					G	N
	Q		J	K	L	M
N		X - Z				

- (a) What type of bond would you expect in the compound formed between H and F.
- Explain
- (b) (i) Which of the elements J and M will have a greater atomic radius? Explain  
(ii) Elements F and N are in the same group of periodic table. How do their atomic radius compare? Explain
- (c) An element W has atomic number 15. Indicate the position it would occupy in the table above
- (d) What is the name given to elements X – Z?
- (e) Why is J used in electric cables where Q is not
- (f) P and J are termed as metalloids. What does the term metalloid mean?
- (g) How would you expect the reactivity of H and M to compare? Explain
21. (a) Part of the periodic table is given below study it and answer the questions that follow.

The letters do not represent the actual elements

Y						Z
			A			B

- (i) What type of bond is formed when Y reacts with Z. Explain  
(ii) Explain the difference in the atomic radii of element A and B  
(iii) Explain the difference in the reactivity of Z and B

- (b) Study the information in the table below and answer the questions that follow:  
(The letters do not represent the actual symbols of the elements)

Element	Electronic configuration	Ionization energy KJmol <sup>-1</sup>
P	2:1	519
Q	2:8:1	494
R	2:8:8:1	418

- (i) What is meant by ionization energy?  
(ii) Element R has the lowest ionization energy. Explain  
(iii) When a piece of element Q is placed on water it melts and a hissing sound is produced  
as it moves on the water surface. Explain these observations  
(iv) Write the equation for the reaction between element Q and water

22. The table below shows the elements in the third period, the oxides of the third period and their properties. The letters are not the actual symbols of the elements. Study the information and answer the questions that follow:

Element	Atomic number	Atomic radius(nm)	Oxide	State at RT	oxide melting point °C
M	11	0.191	M <sub>2</sub> O	Solid	1132
N	.....	0.160	NO	Solid	2852

P	13	0.130	.....	Solid	2072
Q	14	0.118	QO <sub>2</sub>	.....	1610
R	.....	0.110	.....	Solid	580
S	16	0.102	SO <sub>2</sub>	.....	-75
T	17	0.099	TO <sub>2</sub>	Gas	-60
V	18	0.095	X	X	X

a) i) Complete the table above

ii) Explain the trend in the atomic radius across the period

iii) Explain why the oxide of element V does not exist

b) Name the type of structure and bond in the following oxide

Oxide	Structure	Bond type
NO		
TO <sub>2</sub>		

ii) Using dots and crosses to represent electrons. Show the bonding in the oxide, QO<sub>2</sub>

c) i) Explain why elements P conducts electricity but T does not

ii) The oxide of P reacts both acids and alkalis. Give the name of this kind of oxide

23. The table below gives information about elements A<sub>1</sub>, A<sub>2</sub>, A<sub>3</sub> and A<sub>4</sub>

Element	Atomic number	Atomic radius (nm)	Ionic radius (nm)
A <sub>1</sub>	3	0.134	0.74
A <sub>2</sub>	5	0.090	0.012
A <sub>3</sub>	13	0.143	0.050
A <sub>4</sub>	17	0.099	0.181

(i) In which period of the periodic table is element A<sub>2</sub>? Give a reason

(ii) Explain why the atomic radius of:

I. A<sub>1</sub> is greater than that of A<sub>2</sub>

II. A<sub>4</sub> is smaller than its ionic radius

III. Select the element which is in the same group as A<sub>3</sub>

IV. Using dots (.) and cross (x) to represent outermost electrons, draw a diagram to show

the bonding in the compound formed when A<sub>1</sub> reacts with A<sub>4</sub>

24. The atomic number of element P is 11 and that of Q is 8

a) Write down the possible formula of the compound formed between P and Q

b) Using dots (.) and crosses(x) to represent electrons draw a diagram to represent the bonding in the compound in (a) above

25. Name the type of bonding and structure found in: -

(a) Ice

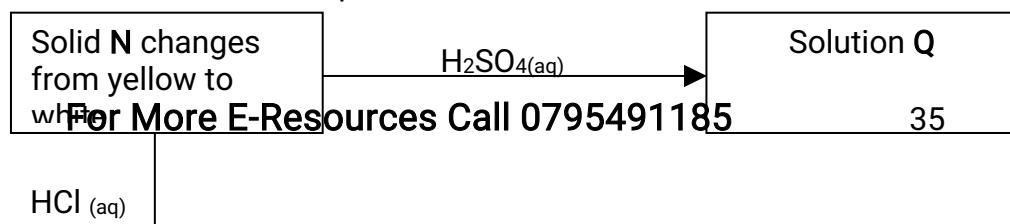
(b) Magnesium chloride

26. Name the type of bonding and structure found in: -

(a) Ice

(b) Magnesium chloride

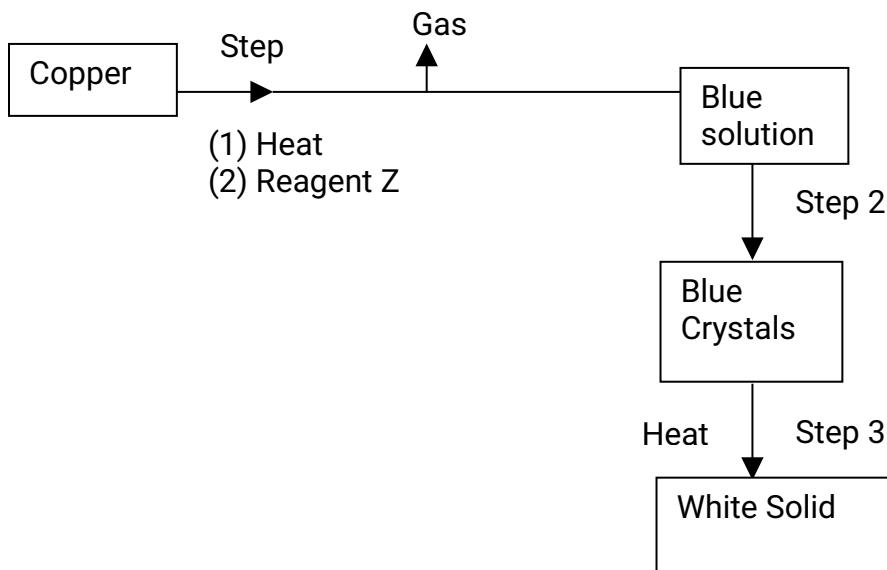
27. Use the scheme to answer the questions that follow:



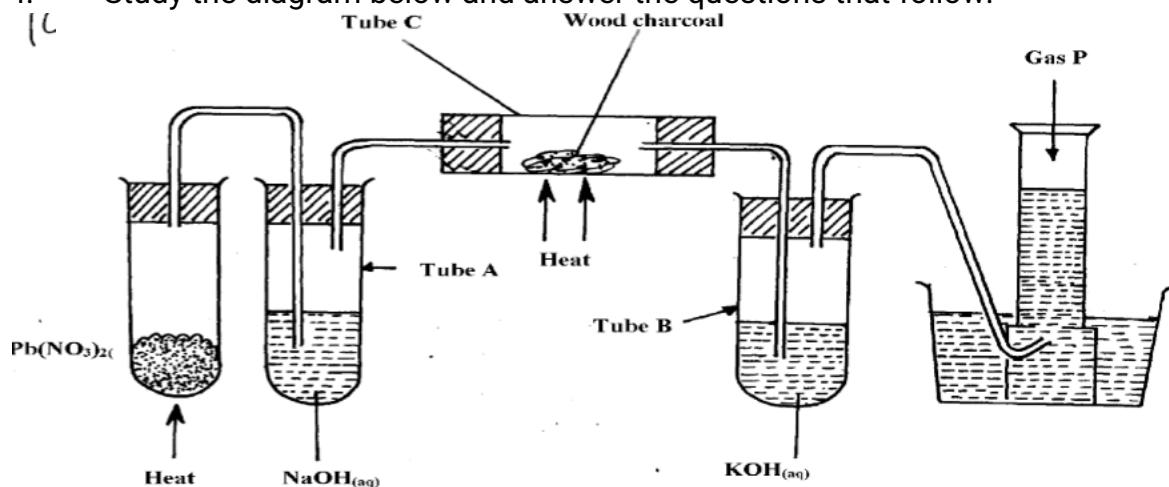
- (a) Identify solid N .....
- (b) Write a balanced equation for the formation of Q
- (c) Write the formula of the complex ion formed when sodium hydroxide is added to solution L in excess
28. (a) Using dots (•) and crosses (x) to represent electrons show bonding in:  
 $\text{NH}_2^-$  (N=7, H=1)                             $\text{S}_8$  (S = 16)
- (b) Show bonding in Carbon (II) Oxide by use of (—) or (→) to represent bonds.
29. In terms of structure and bonding, explain why diamond is the hardest naturally occurring Substance
30. Identify the bond types in the diagram
31. Elements A, B, C, and D are not actual symbols, have atomic numbers 19, 9, 12 and 10 respectively.
- (a) Which two elements represent non-metals
- (b) Write the formula of the compound formed between elements B and C and identify the bond present in the compound
32. (a) Distinguish between a covalent and dative bond
- (b) Explain why nitrogen gas reacts with oxygen at very high temperature
33. Draw a dot (•) and cross (x) diagram to show bonding in:-
- (i) Ammonium ion ( $\text{NH}_4^+$ )  
 $(\text{N} = 7.0, \text{H} = 1)$
- (ii) Silane      ( $\text{SiH}_4$ )  
 $(\text{Si} = 14, \text{H} = 1)$
34. Below is a table oxides of some period three elements
- | Oxides             | $\text{Na}_2\text{O}$ | $\text{P}_4\text{O}_6$ | $\text{SO}_2$ | $\text{Cl}_2\text{O}$ |
|--------------------|-----------------------|------------------------|---------------|-----------------------|
| State at room temp | Solid                 | Solid                  | Gas           | Gas                   |
- (a) Give the systematic name of  $\text{Cl}_2\text{O}$
- (b) Explain why  $\text{Na}_2\text{O}$  exists as a solid whereas  $\text{SO}_2$  is a gas at room temperature
35. The table below shows properties of period three chlorides
- | Formular of compound | $\text{NaCl}$ | $\text{MgCl}_2$ | $\text{AlCl}_3$ | $\text{SiCl}_4$ |
|----------------------|---------------|-----------------|-----------------|-----------------|
| Bp °C                | 1470°C        | 1420°C          | 180°C           | 60°C            |
- Explain why  $\text{AlCl}_3$  solid has a much lower boiling point than  $\text{MgCl}_2$  solid

## Salts

1. Study the flow chart below and answer the questions that follow:



- Name reagent Z.
  - Describe the process which takes place in step 2.
  - Identify the white solid.
2. a) Starting from solid magnesium oxide, describe how a solid sample of magnesium hydroxide can be prepared.  
b) Give one use of magnesium hydroxide.
3. Starting with lead (II) oxide, describe how you would prepare a solid sample of lead (II) Carbonate
4. Study the diagram below and answer the questions that follow:



- Name the two salts formed in tube A
  - State the observations made in tube C
  - Name gas P
5. Study the information in the table below and answer the questions that follow:-

PARTICLE	MASS NUMBER	NUMBER OF PROTONS	NUMBER OF NEUTRONS	NUMBER OF ELECTRONS
E	37	17	(i)	18
F	32	(ii)	16	16
G	(iii)	19	20	18

- (a) Complete the table by filling in the blank spaces (i), (ii), (iii), and (iv)  
 (b) Identify the particles which are electrically charged
6. Sodium Carbonate Decahydrate crystals were left exposed on a watch glass for two days.  
 a) State the observations made on the crystals after two days.  
 b) Name the property of salts investigated in the above experiment
7. Starting with sodium oxide, describe how a sample of crystals of sodium hydrogen carbonate  
 may be prepared
8. In an experiment, ammonium chloride was heated in test-tube. A moist red litmus paper placed at the mouth of test first changed blue then red. Explain these observations:-
9. Using dots (•) and cross (x), show the structure of ammonium ion
10. a) Give the name of each of the processes described below which takes place when salts are exposed to air for sometime  
 i) Anhydrous copper sulphate becomes wet  
 ii) Magnesium chloride forms an aqueous solution  
 iii) Fresh crystals of sodium carbonate,  $\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}$  become covered with white powder of formula  $\text{Na}_2\text{CO}_3 \cdot \text{H}_2\text{O}$   
 b) Write the formula of the complex ion formed in each of the following reactions described below;  
 i) Zinc metal dissolves in hot alkaline solution  
 ii) Copper hydroxide dissolves excess ammonia solution
11. (a) Write an equation to show the effect of heat on the nitrate of:-  
 (i) Potassium  
 (ii) Silver
12. (a) The scheme below shows some reactions starting with magnesium oxide. Study it and answer the questions that follow:-
- 
- ```

graph LR
    MO[Magnesium Oxide] -- "Water  
STEP 1" --> AM[Aqueous Magnesium]
    AM -- "STEP 2" --> AMH[Aqueous Magnesium hydroxide]
    AMH -- "Boil  
STEP 3" --> P[Products]
    MO -- "STEP 4" --> AM
    AM -- "STEP 5" --> MC[Magnesium Carbonate]
  
```
- (i) Name the reagents used in steps 2 and 4  
 (ii) Write an equation for the reaction in step 3  
 (iii) Describe how a solid sample of anhydrous magnesium carbonate is obtained in step 5
13. In the preparation of magnesium carbonate, magnesium was burnt in air and the product collected. Dilute sulphuric acid was then added and the mixture filtered and cooled. Sodium carbonate was added to the filtrate and the contents filtered. The residue was

then washed and dried to give a white powder.

- Give the name of the product
- Write the chemical equation for the formation of the product
- (i) Name the filtrate collected after sodium carbonate was added.  
(ii) Write down the chemical formula of the white powder
- Write a chemical equation for the reaction between product in (a) and the acid
- Write an ionic equation to show the formation of the white powder.
- Write an equation to show what happens when the white powder is strongly heated.
- Identify the ions present in the filtrate after addition of sodium carbonate.
- What is the name given to the reaction that takes place when sodium carbonate was added to the filtrate?

(i) Explain the observations made when crystals of sodium carbonate decahydrate are

left

exposed to the atmosphere for two days

14. a) Give the name of each of the processes described below which takes place when salts are

exposed to air for sometime

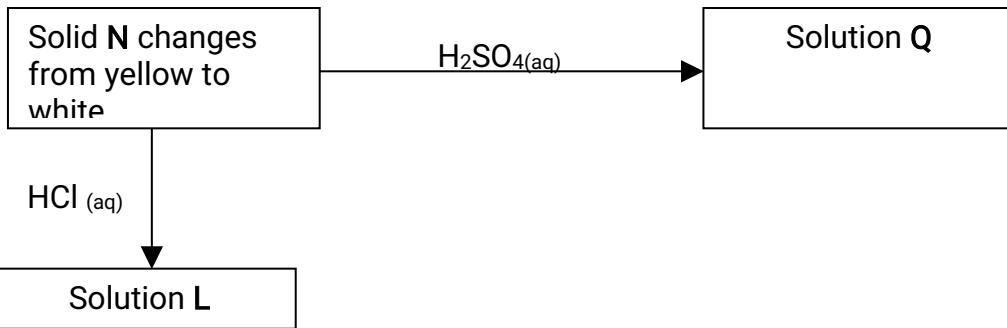
- Anhydrous copper sulphate becomes wet
- Magnesium chloride forms an aqueous solution
- Fresh crystals of sodium carbonate,  $\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}$  become covered with white powder

of formula  $\text{Na}_2\text{CO}_3 \cdot \text{H}_2\text{O}$

15. You are provided with the following:- solid lead (II) nitrate, magnesium oxide powder, dilute sulphuric (VI)acid and distilled water. Describe how you can prepare a dry sample

of lead (II) sulphate

16. Use the scheme to answer the questions that follow:



- Identify solid N .....
- Write a balanced equation for the formation of Q
- Write the formula of the complex ion formed when sodium hydroxide is added to solution L in excess

17. When exposed to air, crystals of hydrated sodium carbonate loses water of crystallizations;

- Name this process
- Write the formula of hydrated sodium carbonate

18. A student poured sodium iodide solution into a small portion of solution Q, a yellow precipitate was formed.

- Which ion was most likely in solution Q?
- Write an ionic equation leading to the formation of the yellow precipitate

19. Calcium oxide can be used as a solid drying agent for some laboratory gases. Explain

20. A piece of marble chips was strongly heated in air for about 30 minutes. Some drops of

water

were added drop by drop to the product when it was still warm.

Using equation, explain:

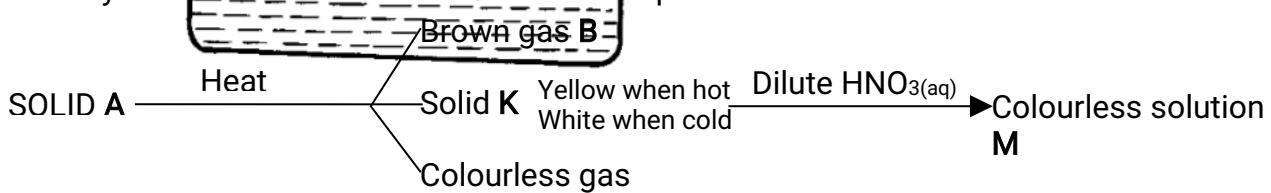
Burning candle

(i) What happens when the piece of marble chips is heated?

(ii) The reaction that takes place when water is added to the final warm product.

Sodium hydroxide

21. Study the flow chart below and answer the questions that follow



a) Identify ;

i) gases C and B

ii) Ions likely to be presented in solid A

22. Potassium nitrate crystals in a test-tube were heated strongly for some time. State the observation made:

(a) When a glowing splint is introduced into the test-tube during the heating

(b) At the end of the heating

23. Name the process which takes place when:

(a) Anhydrous iron (III) chloride absorb water vapour from the air to form solution

(b) Zinc chloride vapour changes directly to zinc chloride solid

24. (a) Starting from solid magnesium oxide, describe how a solid sample of magnesium hydroxide can be prepared

(b) Give **one** use of magnesium hydroxide

25. The diagram below represents a set-up that was used to show that part of air is used during burning

(a) State **two** sources of errors in this experiment

26. In an experiment the following solids were provided to form three students;  $\text{Ca}(\text{NO}_3)_{2(s)}$ ,  $\text{NaH}_2\text{PO}_{4(s)}$ ;  $\text{Mg}(\text{OH})\text{Cl}_{(s)}$  and  $\text{Fe}(\text{NH}_4)_2(\text{SO}_4)_2 \cdot 6\text{H}_2\text{O}$ . They were then told to dissolve the given solids in differently in 20ml of water.

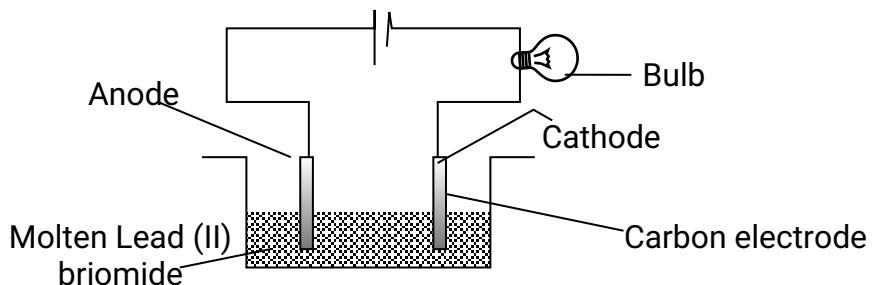
(a) Classify the given salts accordingly

(b) (i) Explain the process which takes place when  $\text{FeCl}_3$  is dissolved in water

(ii) A student placed a moist litmus paper on the product in (i) above. State and explain the observation made

## Effect of an electric current on substances

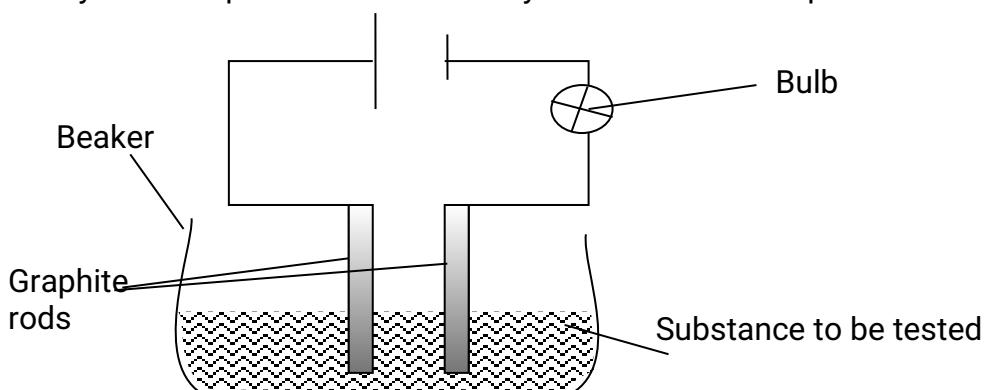
1. The set-up was used to electrolyse Lead (II) bromide. Study it and answer the questions that follow;



- (a) Write an ionic equation for the reaction that occurred at the cathode  
 (b) State and explain what happened at the anode
2. When an electric current was passed through two molten substances E and F in separate voltammeters. The observations recorded below were made:-

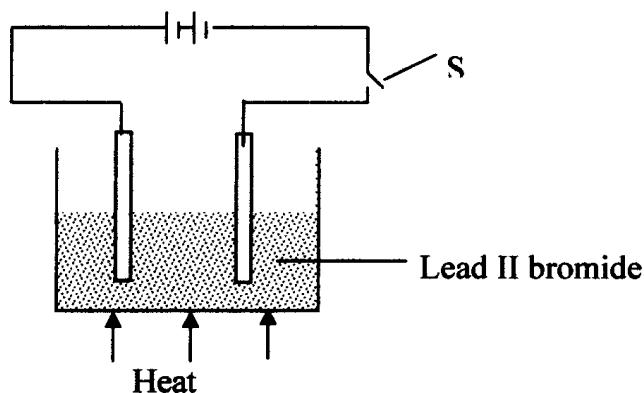
| Substance | Observation                                                            | Type of structure |
|-----------|------------------------------------------------------------------------|-------------------|
| E         | Conducts electric current and a gas is formed at one of the electrodes |                   |
| F         | Conducts an electric current and is not decomposed                     |                   |

3. Complete the table above  
 (a) Differentiate the following terms :-  
     Electrolyte and non-electrolyte  
 (b) The diagram below is a set-up used to investigate the conductivity of electric current by some aqueous solution. Study it and answer the questions that follow;



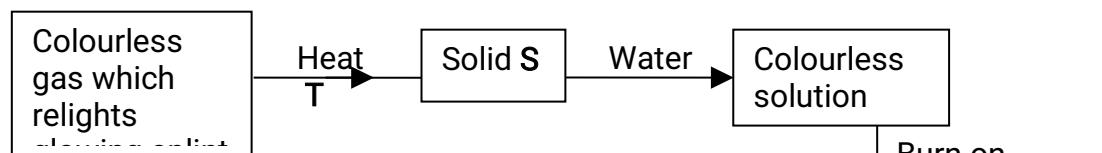
- (i) State the observation made on the bulb when each of the following solution were put onto the beaker  
 (a) Sugar solution  
 (b) (i) Salt solution  
     (ii) Classify the substance in (i) above as either electrolyte or non-electrolyte  
 (b) If in the above set-up of apparatus, the substance to be tested is Lead II Bromide, what modification should be included in the set-up?  
 (c) Write an Ionic equation at the electrodes and state the observation:-  
     Anode

4. (a) The diagram below shows the set up used to investigate the effect of an electric current on molten lead (II) bromide

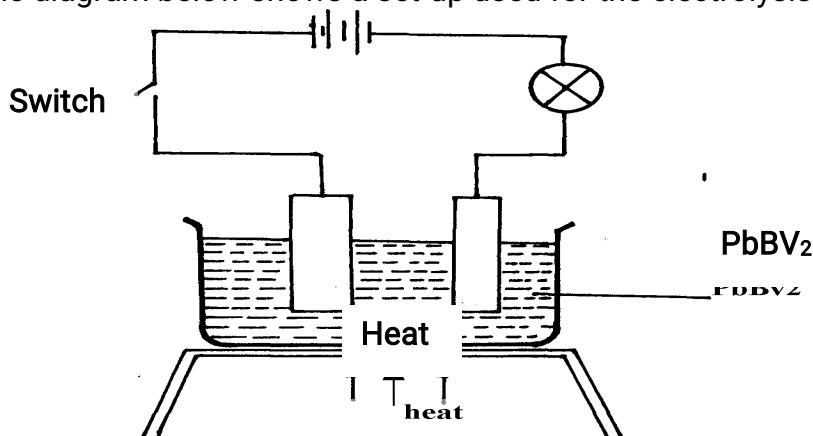


- i. Explain what happens to the lead II bromide during electrolysis  
 ii. Why is it important to carry out the experiment in a fume chamber?  
 5. (I) Define the following terms:  
     (a) Crystallization  
     (b) (i) Salting out as used in soap making  
          (ii) Starting with barium carbonate solid, dilute sulphuric acid and dilute nitric acid, describe how you would prepare dry barium sulphate solid

(iii) Study the scheme below and answer the questions which follow:



- (a) Identify ;  
     (i) The cation present in solid S  
     (ii) The anion in solid S  
 (b) Write an equation to show how solid S is heated in process T  
 (iv) Copper II chloride solution dissolves in excess ammonia solution to form a deep blue solution. Give the ion responsible for the deep blue solution  
 (v) A solution of hydrogen chloride is an electrolyte but a solution of hydrogen chloride in methylbenzene is a non-electrolyte. Explain  
 6. (i) State Faraday's first law of electrolysis  
     (ii) The diagram below shows a set-up used for the electrolysis of molten Lead bromide:-



State the observations that would be made at the anode and cathode as the electrolysis progressed

7. (a) (i) Describe how you would prepare pure crystals of lead II nitrate in the laboratory from

lead II oxide

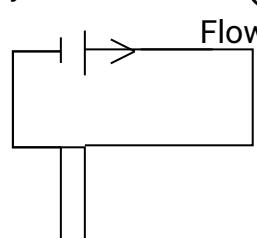
- (ii) Write an equation for the reaction that takes place in (a)(i) above  
 (b) (i) State what happens when lead II nitrate is strongly heated

(ii) Write an equation for the reaction in b(i) above

- (c) (i) State what is observed when ammonia solution is gradually added to a solution of lead II nitrate until the alkali is in excess

(ii) Write an ionic equation for the reaction that takes place in (i) above

8. The diagram shows an experiment for investigating electrical conduction in lead (II) fluoride. Study it and answer the questions that follow:



Bulb

Gas

Boiling tube

Lead (II) fluoride

- (a) On the diagram

(i) Label the anode and the cathode

(ii) Show the direction of movement of electrons

(iii) Complete the diagram by indicating the condition that is missing but must be present

for

electrical conduction to take place.

- (b) Why is it necessary to leave a gap between the cork and the boiling tube?

(c) State the observations that are expected at the electrodes during electrical conduction and  
at the experiment

- (d) Write equations for the reactions that take place at the electrodes

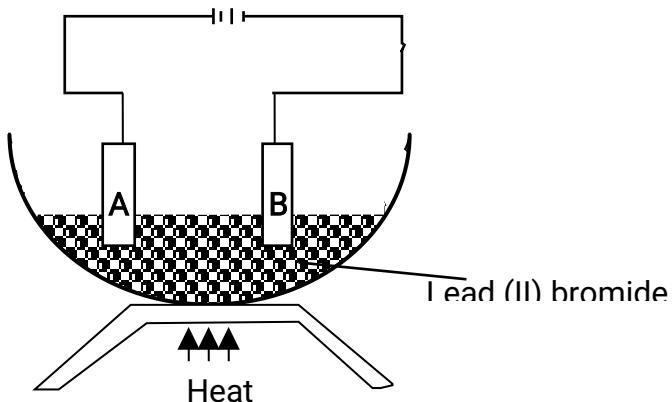
(e) Why should this experiment be carried out in a fume chamber?

II. The table below shows the electrical conductivity of substance A, B and C

| Substance | Solid state     | Molten state    | Aqueous solution |
|-----------|-----------------|-----------------|------------------|
| A         | Conducts        | Conducts        | Not soluble      |
| B         | Doesn't conduct | Conducts        | Conducts         |
| C         | Doesn't conduct | Doesn't conduct | Not soluble      |

- (a) Which one of the substance is likely to be plastic?
- (b) Explain why the substance you have given in (a) above behaves in the way it does
- (c) Which of the substances is likely to be sodium chloride? Explain
- (d) Give the type of structure and bonding that is present in substance A

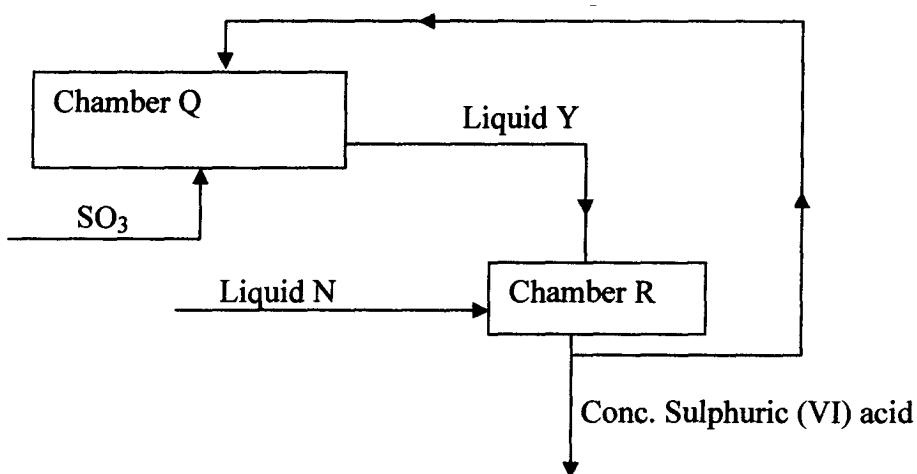
9. Study the diagram below and use it to answer the questions that follow:-



- (a) Identify electrodes A and B
- (b) Name the product formed at the anode
- (c) Write the electrode half equation of reaction at electrode A

10. Explain the differences in electrical conductivity between melted sodium chloride and liquid mercury

11. Below is part of a flow diagram for the contact process:



- (a) Name :
  - I. Liquid Y .....
  - II. Liquid N.....
- (b) Write the equation for the reaction taking place in;
  - I. Chamber Q
  - II. Chamber R

12. In an experiment to investigate the conductivity of substances, a student used the set-up shown below.

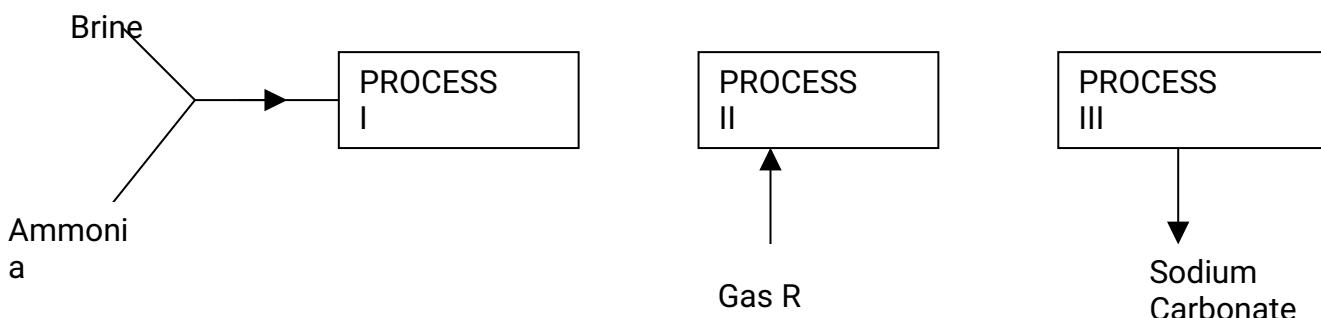
The student noted that the bulb did not light.

- What had been omitted in the set up.
- Explain why the bulb lights when the omission is corrected.

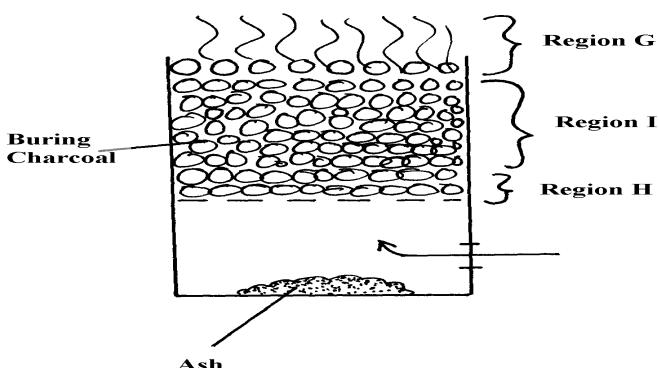
## Carbon and its compounds

- (a) State **one** use of graphite  
 (b) Both graphite and diamond are allotropes of element Carbon. Graphite conducts electricity whereas diamond does not. Explain

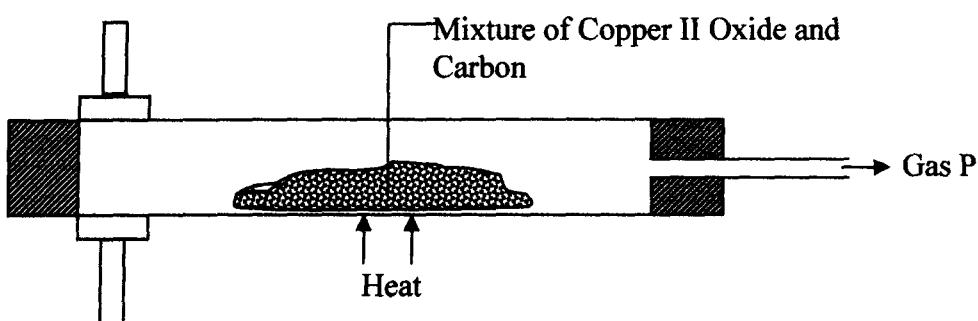
- Below is a simplified scheme of solvay process. Study it and answer the questions that follow:



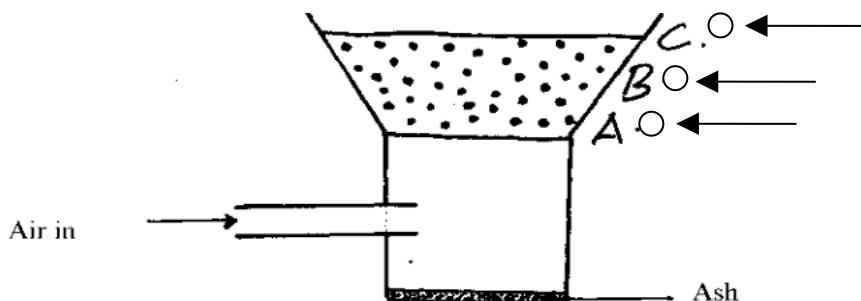
- a) Identify gas R.  
 b) Write an equation for the process III.  
 c) Give **one** use of sodium carbonate.
- A burning magnesium continues to burn inside a gas jar full of carbon (IV) oxide. Explain.
- The diagram below shows a jiko when in use



- (a) Identify the gas formed at region H  
 (b) State and explain the observation made at region G
- Study the diagram below and use it to answer the questions that follow.

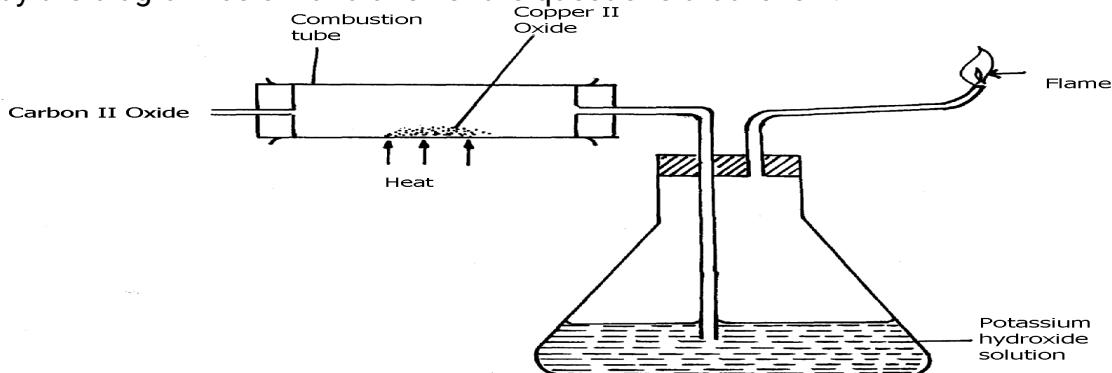


- (a) State the observation made in the combustion tube.  
 (b) Write an equation for the reaction that took place in the combustion tube  
 (c) Give **one** use of P
6. (a) Identify **two** substances that are reacted to regenerate ammonia gas in the solvay process  
 (b) Write down a balanced chemical equation for the reaction above
7. When the oxide of element H was heated with powdered Carbon, the mixture glowed and Carbon (IV) oxide was formed. When the experiment was repeated using the oxide of element J,  
 there was no apparent reaction  
 (a) Suggest **one** method that can be used to extract element J from its oxide  
 (b) Arrange the elements H, J and Carbon in order of their decreasing reactivity
8. (i) Diamond and silicon (IV) Oxide have a certain similarity in terms of structure and bonding.  
 State it  
 (ii) State **one** use of diamond
9. (a) What is allotropy?  
 (b) Diamond and graphite are allotropes of Carbon. In terms of structure and bonding explain why graphite conducts electricity but not diamond
10. The diagram below shows a charcoal stove with different regions

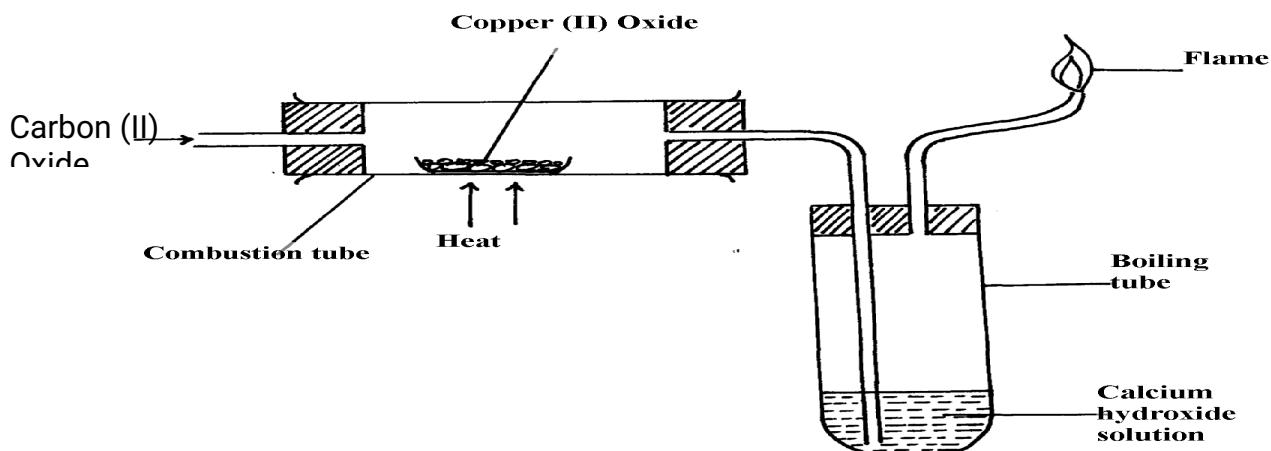


- (a) Write an equation for the formation of the product in region B  
 (b) How would one avoid the production of the product at B? Give a reason for your answer

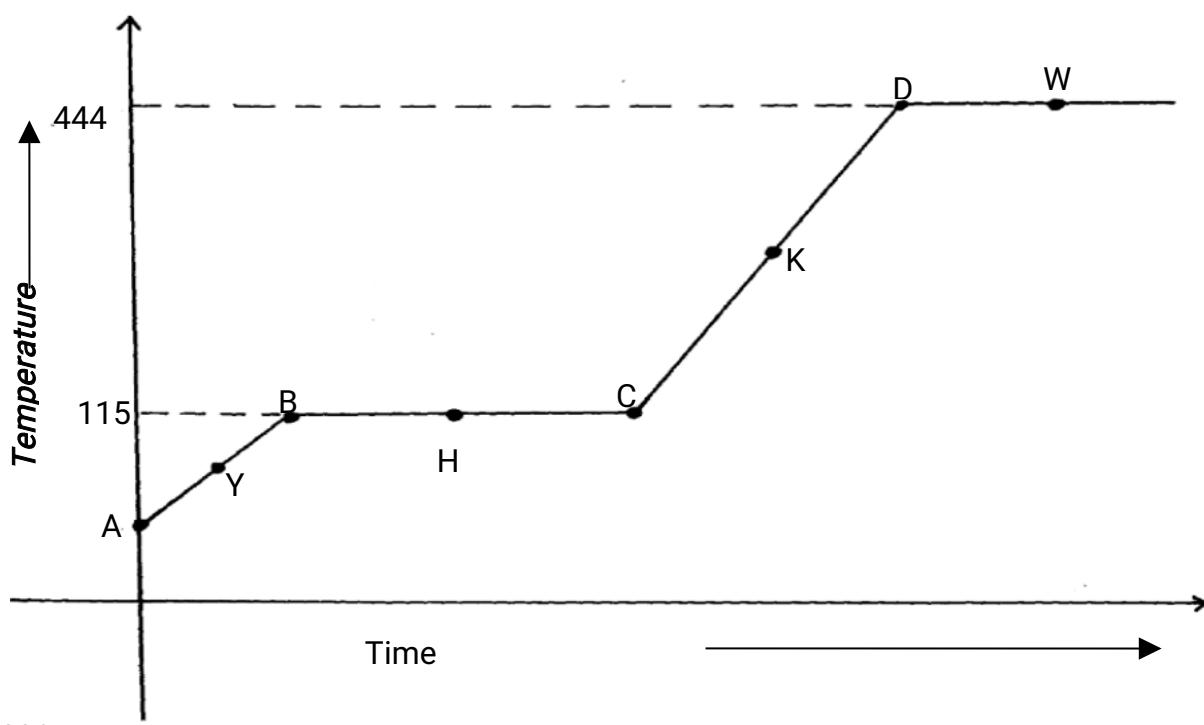
11. Study the diagram below and answer the questions that follow:



- (a) Explain the observation made in the combustion tube during the experiment  
 (b) Write an equation for the reaction that takes place in the combustion tube
12. Diamond and graphite are allotropes of carbon:-  
 (a) What is meant by allotropes?  
 (b) How do they differ in their structure and bonding
13. Study the experimental set-up below:

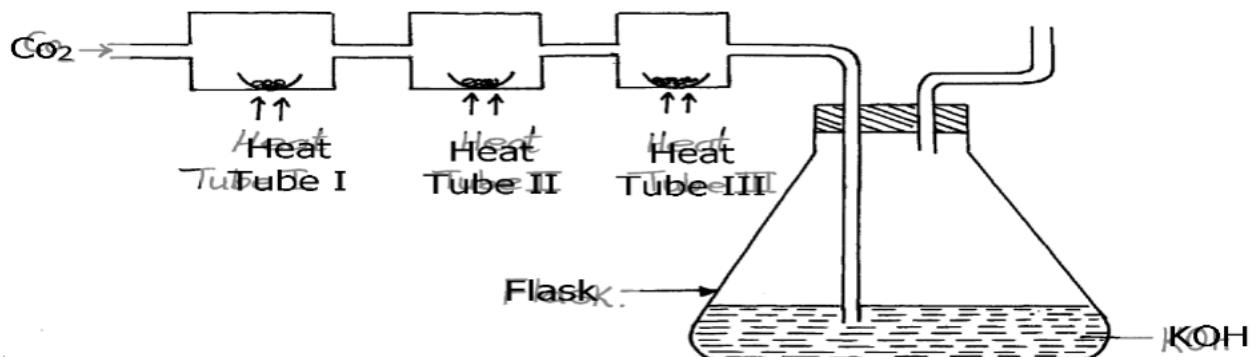


- a) State two observations made in the set up as the experiment progressed  
 b) By use of a chemical equation, explain the changes that occurred in the boiling tube  
 c) Why was it necessary to burn the excess gas?
14. The diagram below shows the heating curve of a pure substance. Study it and answer the questions that follow:



between  
points A and C

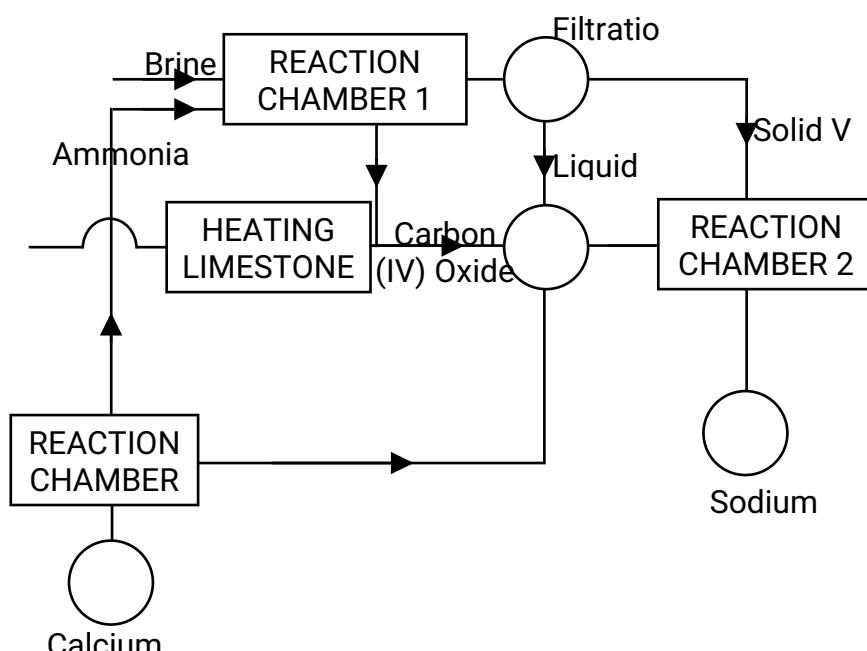
- (d) The substance under test is definitely not water; Give a reason for this  
 (e) What would happen to the melting point of this substance if it were contaminated with sodium chloride?  
 (f) What happens to the temperature between points B and C?  
 15. Study the set-up below and answer the questions that follow:



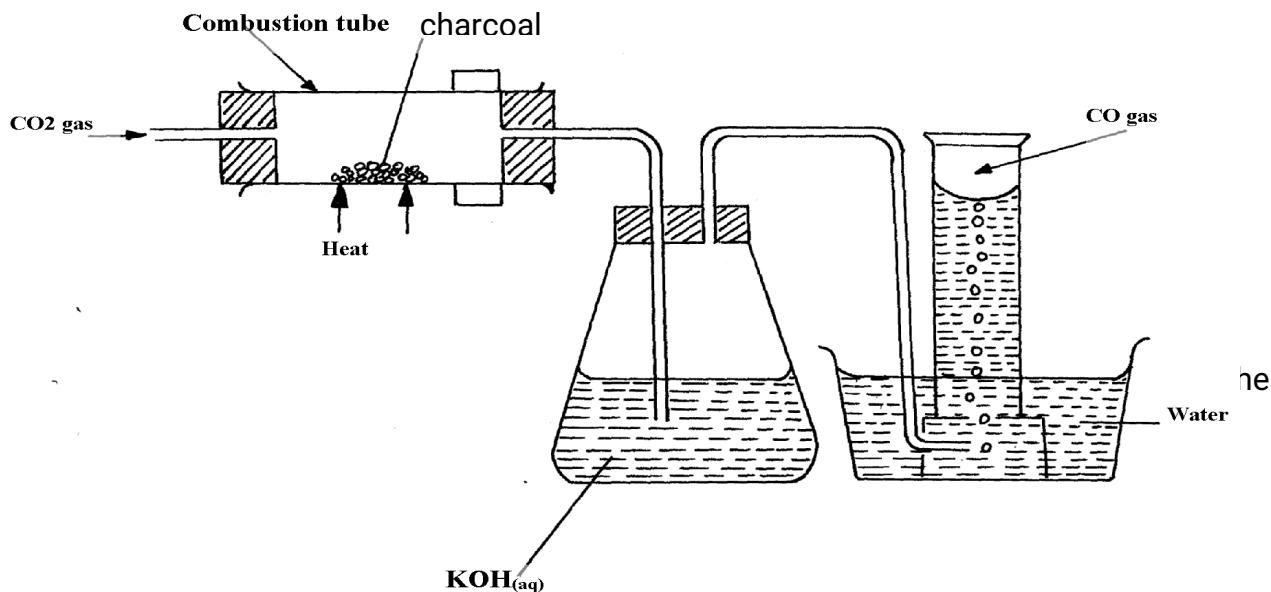
- (a) (i) Name Gas X .....  
 (ii) State the effect of releasing gas X to the environment  
 (b) Write down equations for the reactions taking place in;  
 (i) Tube I  
 (ii) Tube II  
 (iii) Flask  
 (c) State the observation made in tube III  
 (d) Write down an equation for the reaction which could be used to generate Carbon (IV) Oxide for the above set up  
 (e) Name the reagents used to generate gas x in the laboratory  
 (f) Complete the diagram above to show how excess gas x can be collected

16. The figure below shows the stages in the manufacture of sodium carbonate. Study the diagram

below and use it to answer the questions that follow.



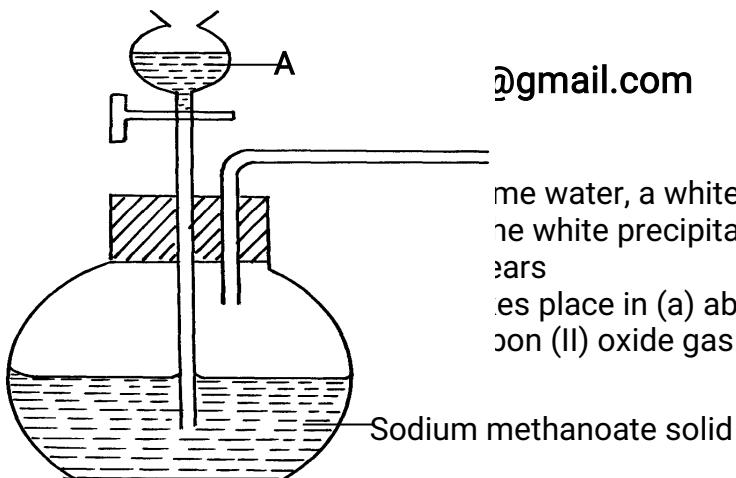
- a) (i) Name three starting materials in the manufacturer of sodium carbonate.



- (a) (i) State **two** mistakes committed in the set-up arrangement above
- (ii) The student produced carbon (IV) oxide gas from the reaction between Lead (II) Carbonate and dilute hydrochloric acid. The gas was produced for a short time and the reaction came to a stop. Explain
- (iii) Write the equation for the reactions taking place in the combustion tube and the conical flask:
- Combustion tube:.....
- Conical flask .....
- (iv) State **one** use of carbon (IV) Oxide gas apart from fire extinguisher
- (v) Give **two** properties that make carbon (IV) Oxide to be used as fire extinguisher
- (b)  $\text{PbO}_{(s)} + \text{CO}_{(g)} \longrightarrow \text{Pb}_{(s)} + \text{CO}_{2(g)}$
- Which property of carbon (II) Oxide is demonstrated by the above equation?
- (c) Aluminium carbonate does not exist. Give a reason
- (d) Ammonium carbonate decomposes when heated. Write a chemical equation to represent this decomposition
18. State and explain the observation made when a piece of charcoal is dropped in a jar containing

concentri

19. When  $\text{CaO}$  is added to water, a white precipitate is formed but it disappears when excess water is added.  
 (a) Explain this reaction.  
 (b) Give the name of the solid.
20. The set-up shown in the diagram illustrates the preparation of sodium methanoate.



- (a) Give the name of substance A .....  
 (b) Complete the diagram to show how the gas can be collected  
 (c) Write the equation for the reaction

## Gas laws

1. A sample of unknown compound gas X is shown by analysis to contain Sulphur and Oxygen. The same number of oxygen molecules pass through the same aperture in 20 seconds. Determine the molecular mass of gas X ( $\text{O} = 16, \text{S} = 32$ )
- gas requires 28.3 seconds to diffuse through a small aperture into a vacuum. An identical number
- of oxygen molecules pass through the same aperture in 20 seconds. Determine the molecular mass of gas X ( $\text{O} = 16, \text{S} = 32$ )
2. (a) State Graham's Law of diffusion  
 (b) Gas V takes 10 seconds to diffuse through a distance of one fifth of a meter. Another gas W takes the same time to diffuse through a distance of 10 cm. if the relative molecular mass of gas V is 16.0; calculate the molecular mass of W
3. (a) State Charles' Law  
 (b) The volume of a sample of nitrogen gas at a temperature of 291K and  $1.0 \times 10^5$  Pascals was  $3.5 \times 10^{-2} \text{ m}^3$ . Calculate the temperature at which the volume of the gas would be  $2.8 \times 10^{-2} \text{ m}^3$  at  $1.0 \times 10^5$  pascals.
4.  $60 \text{ cm}^3$  of oxygen gas diffused through a porous partition in 50 seconds. How long would

it take

60 cm<sup>3</sup> of sulphur (IV) oxide gas to diffuse through the same partition under the same conditions?

$$(S = 32.0, O = 16.0)$$

5. (a) State Graham's law of diffusion

(b) 30cm<sup>3</sup> of hydrogen chloride gas diffuses through a porous pot in 20seconds. How long

would it take 42cm<sup>3</sup> of sulphur(IV) oxide gas to diffuse through the same pot under the same conditions (H = 1 Cl = 35.5 S = 32 O = 16)

6. a) State Boyle's law

b) Sketch a graph that represents Charles' law

c) A gas occupied a volume of 250cm<sup>3</sup> at -23°C and 1 atmosphere. Determine its volume at 127°C when pressure is kept constant.

7. A factory produces Calcium Oxide from Calcium Carbonate as shown in the equation below:-



What volume of Carbon (IV) Oxide would be produced from 1000kg of Calcium

Carbonate at s.t.p (Ca = 40, C = 12, O = 16, Molar gas volume at s.t.p = 22.4dm<sup>3</sup>)

8. A fixed mass of gas occupies 200cm<sup>3</sup> at a temperature of 23°C and pressure of 740mmHg.

Calculate the volume of the gas at -25°C and 780mmHg pressure

9. Gas K diffuses through a porous material at a rate of 12cm<sup>3</sup> s<sup>-1</sup> whereas S diffuses through

the same material at a rate of 7.5cm<sup>3</sup> s<sup>-1</sup>. Given that the molar mass of K is 16, calculate the

molar mass of S

10. (a) State Gay Lussac's law

11. (a) What is the relationship between the rate of diffusion of a gas and its molecular mass?

(b) A sample of Carbon (IV) Oxide takes 200 seconds to diffuse across a porous plug.

How long will it take the same amount of Carbon (II) Oxide to diffuse through the same plug? (C=12, O=16)

12. Below are structures of particles. Use it to answer questions that follow. In each case only

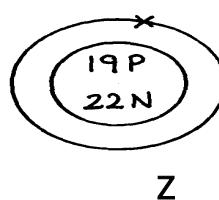
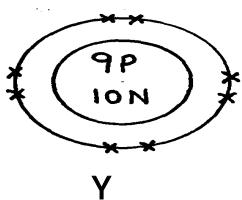
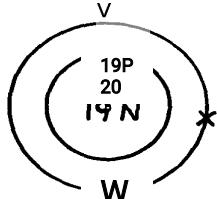
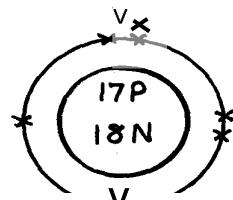
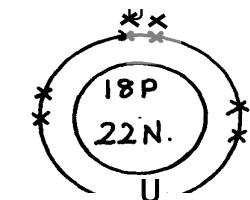
electrons in the outermost energy level are shown

key

P = Proton

N = Neutron

X = Electron

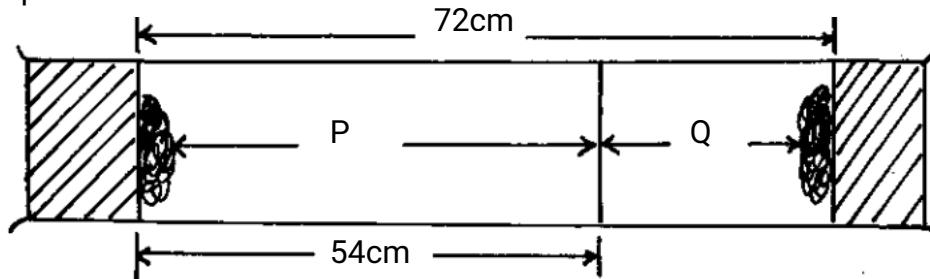


(a) Identify the particle which is an anion

(b) Choose a pair of isotopes. Give a reason

13. The figure below shows two gases P and Q diffusing from two opposite ends 18 seconds after

the experiment

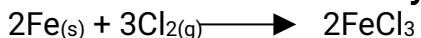


- (a) Which of the gases has a lighter density?  
 (b) Given that the molecular mass of gas Q is 17, calculate the molecular mass of P

14. Identify the particles that facilitate the electric conductivity of the following substances
  - (i) Sodium metal
  - (ii) Sodium Chloride solution
  - (iii) Molten Lead Bromide
15. Gas B takes 110 seconds to diffuse through a porous pot, how long will it take for the same amount of ammonia to diffuse under the same conditions of temperature and pressure?  
 (RMM of B = 34 RMM of ammonia = 17)
16. A gas occupies  $5\text{dm}^3$  at a temperature of  $-27^\circ\text{C}$  and 1 atmosphere pressure. Calculate the volume occupied by the gas at a pressure of 2 atmospheres and a temperature of  $127^\circ\text{C}$
17. A fixed mass of gas occupies  $200\text{ cm}^3$  at a temperature of  $23^\circ\text{c}$  and a pressure of 740 mm Hg.  
 Calculate the volume of the gas at  $-25^\circ\text{c}$  and 790 mm Hg pressure.
18. (a) State the Graham's law  
 (b)  $100\text{cm}^3$  of Carbon (IV) oxide gas diffused through a porous partition in 30seconds.  
 How long would it take  $150\text{cm}^3$  of Nitrogen (IV) oxide to diffuse through the same partition under the same conditions? (C = 12.0, N = 14.0, O = 16.0)

## The mole

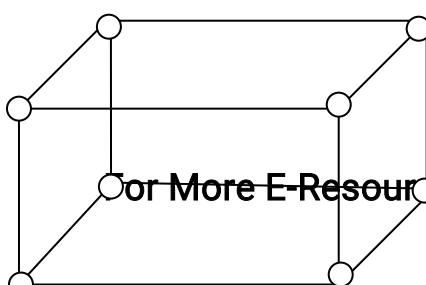
1. In an experiment magnesium ribbon was heated in air. The product formed was found to be heavier than the original ribbon. Potassium manganate (VII) was on the other hand, heated in air and product formed was found to be lighter. Explain the differences on the observation made
2. In a filtration experiment  $25\text{cm}^3$  of a solution of Sodium Hydroxide containing 8g per litre was required for complete neutralization of 0.245g of a dibasic acid. Calculate the relative molecular mass of the acid (Na = 23.0, O = 16, H= 1)
3. D grams of Potassium hydroxide were dissolved in distilled water to make  $100\text{cm}^3$  of solution.  
 $50\text{cm}^3$  of the solution required  $50\text{cm}^3$  of 2.0M nitric acid for complete neutralization.  
 Calculate the mass D of Potassium hydroxide (RFM of KOH = 56)  
 $\text{KOH}_{(\text{aq})} + \text{HNO}_3_{(\text{aq})} \longrightarrow \text{KNO}_3_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})}$
4. When excess dilute hydrochloric acid was added to sodium sulphite,  $960\text{cm}^3$  of sulphuric (IV) Oxide gas was produced. Calculate the mass of sodium sulphate that was used.  
 (Molar gas volume =  $24000\text{cm}^3$  and Molar mass of sulphite = 126g)
5. The equation of the formation of iron (III) chloride is



Calculate the volume of chlorine which will react with iron to form 0.5g of Iron (III) chloride.

- (Fe = 56 Cl=35.5). Molar gas volume at 298K = 24dm<sup>3</sup>)
6. 15.0cm<sup>3</sup> of ethanoic acid (CH<sub>3</sub>COOH) was dissolved in water to make 500cm<sup>3</sup> of solution. Calculate the concentration of the solution in moles per litre [C=12, H = 1, O = 16, density of ethanoic acid is 1.05g/cm<sup>3</sup>]
7. When 1.675g of hydrated sodium carbonate was reacted with excess hydrochloric acid, the volume carbon (IV) oxide gas obtained at room temperature and pressure was 150cm<sup>3</sup>. Calculate the number of moles of water of crystallization in one mole of hydrated sodium carbonate:- (Na=23, H =1, C=12, O=16, MGV at R.T.P = 24000cm<sup>3</sup>)
8. How many chloride ions are present in 1.7g of magnesium chloride crystals? (Avogadro's constant = 6.0 x 10<sup>23</sup>, Mg = 24, Cl = 35.5)
9. 0.84g of aluminium reacted completely with chlorine gas. Calculate the volume of chlorine gas used (Molar gas volume is 24dm<sup>3</sup>, Al = 27)
10. 6.4g of a mixture of sodium carbonate and sodium chloride was dissolved in water to make 50cm<sup>3</sup> solution. 25cm<sup>3</sup> of the solution was neutralized by 40cm<sup>3</sup> of 0.1M HCl<sub>(aq)</sub>. What is the percentage of sodium chloride in the solid mixture?
11. An unknown mass, x, of anhydrous potassium carbonate was dissolved in water and the solution made up to 200cm<sup>3</sup>. 25cm<sup>3</sup> of this solution required 18cm<sup>3</sup> of 0.22M nitric (V) acid for complete neutralization. Determine the value of x. (K=39.0, C =12.0, O =16.0)
12. Calculate the volume of oxygen gas used during the burning of magnesium (O = 16, molar gas volume = 24,000cm<sup>3</sup> at room temperature)
13. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%
- i) Determine the formula of the hydrated salt (Fe=56, S=32, O=16, H=11)
  - ii) 6.95g of the hydrated salt in c(i) above were dissolved in distilled water and the total volume made to 250cm<sup>3</sup> of solution. Calculate the concentration of the resulting salt solution in moles per litre. (Given that the molecular mass of the salt is 278)
14. (i) Lead (II) ions react with iodide ions according to the equation;  

$$\text{Pb}^{2+}_{(\text{aq})} + 2\text{I}^{-}_{(\text{aq})} \longrightarrow \text{PbI}_2_{(\text{s})}$$
  
 300cm<sup>3</sup> of a 0.1m solution of iodide ions was added to a solution containing excess lead II ions.
- Calculate the mass in grams of lead II iodide formed
  - (ii) Identify the colour of the product formed in (d) (i)
15. a) The diagram below represents part of the structure of sodium chloride crystal



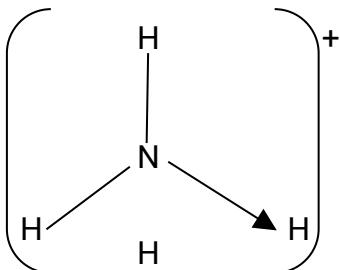
The position of one of the sodium ions in the crystal is shown as;

- On the diagram, mark the positions of the other three sodium ions
- The melting and boiling points of sodium chloride are 801°C and 1413°C respectively.

Explain

why sodium chloride does not conduct electricity at 25°C, but does not at temperatures between 801°C and 1413°C

- Give a reason why ammonia gas is highly soluble in water
- The structure of ammonium ion is shown below;



Name the type of bond represented in the diagram by  $\text{N} \rightarrow \text{H}$

- Carbon exists in different crystalline forms. Some of these forms were recently discovered in soot and are called fullerenes

- What name is given to different crystalline forms of the same element
- Fullerenes dissolve in methylbenzene while the other forms of carbon do not. Given that soot is

a mixture of fullerenes and other solid forms of carbon, describe how crystals of fullerenes can

be obtained from soot

iii) The relative molecular mass of one of the fullerenes is 720. What is the molecular mass of

this fullerene

16. Calculate the volume of oxygen gas used during the burning of magnesium ( $O = 16$ , molar

gas volume = 24,000 cm<sup>3</sup> at room temperature)

17. Study the information in the table below and answer the questions that follow

| Number of carbon atoms per molecule | Relative molecular mass of the hydrocarbon |
|-------------------------------------|--------------------------------------------|
| 2                                   | 28                                         |
| 3                                   | 42                                         |
| 4                                   | 56                                         |

- Write the general formula of the hydrocarbons in the table

- Predict the relative atomic mass of the hydrocarbons with 5 carbon atoms

- Determine the relative atomic mass of the hydrocarbon in (ii) above and draw its structural formula ( $H=1.0$ ,  $C=12.0$ )

18. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%

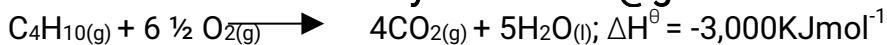
- Determine the formula of the hydrated salt ( $\text{Fe}=56$ ,  $\text{S}=32$ ,  $\text{O}=16$ ,  $\text{H}=11$ )

(3 mks)

- 6.95g of the hydrated salt in c(i) above were dissolved in distilled water and the total volume made to 250cm<sup>3</sup> of solution. Calculate the concentration of the resulting salt solution

in moles per litre. (Given that the molecular mass of the salt is 278)

19. a) Galvanized iron sheets are made by dipping the sheets in molten Zinc.
  - i) Explain how zinc protects iron from rusting
  - ii) Name the process applied in galvanization of iron with zinc
20. Calculate the percentage of copper in 1.0g of the alloy  
(Cu = 63.5 Mg = 24)
21. A factory uses nitric acid and ammonia gas as the only reactant for the preparation of the fertilizer if the daily production of the fertilizer is 4800kg. Calculate the mass of ammonia  
gas used daily  
(N = 14.0, O = 16.0, H = 1.0)
22. Calculate the volume of sulphur (VI) oxide gas that would be required to produce 178kg of oleum in step 3 molar gas volume at s.t.p = 22.4 litres H = 1 O = 16 S = 32
23. Using the answer in d (ii) above, determine:
  - i) The volume of 1M nitric acid that would react completely with one mole of copper (Cu = 63.5)
  - ii) The volume of Nitrogen (IV) oxide gas produced when one mole of copper reacts with excess 1M nitric acid at room temperature
24. A sample of biogas contains 35.2% by mass of methane. A biogas cylinder contains 5.0kg of the gas. Calculate:
  - (i) Number of moles of methane in the cylinder (Molar mass of methane = 16)
  - (ii) Total volume of carbon (IV) oxide produced by the combustion of methane in the cylinder  
(Molar gas volume = 24.0dm<sup>3</sup> at room temperature and pressure)
25. 0.84g of aluminium were reacted completely with chlorine gas. Calculate the volume of chlorine gas used. (Molar gas volume is 24dm<sup>3</sup>, Al = 27)
26. 3.52g of Carbon (IV) Oxide and 1.40g of water are produced when a mass of a hydrocarbon is completely burnt in oxygen. Determine the empirical formula of the hydrocarbon; (H = 1, C = 12, O = 16)
27. Calculate the number of water molecules when 34.8g Na<sub>2</sub>CO<sub>3</sub> xH<sub>2</sub>O is heated and 15.9g of anhydrous Na<sub>2</sub>CO<sub>3</sub> obtained (H=1, O=16, Na= 23, C = 12)
28. A weighed sample of crystallized sodium carbonate (Na<sub>2</sub>CO<sub>3</sub>nH<sub>2</sub>O) was heated in a crucible until there was no further change in mass. The mass of the sample reduced by 14.5%. Calculate the number of moles (n) of water of crystallization (Na = 23, O = 16, C = 12, H = 1)
29. In a reaction 20cm<sup>3</sup> of 0.1 M Sodium Carbonate completely reacted with 13cm<sup>3</sup> of dilute sulphuric acid. Find the molarity of the sulphuric acid used.
30. An organic compound P contains 68.9% carbon, 13.5% hydrogen and 21.6% oxygen. The relative formula mass of p is 74. Determine its molecular formula. [C=12, H=1, O=16]
31. Campers Gas cylinder contains about 1.12dm<sup>3</sup> of butane measured at 0° and 1atm. Given that 25% of heat is lost, what is the maximum volume of water at room temperature which can be boiled to 100°C in order to make some coffee?



(Specific heat capacity of water =  $4.2 \text{ J g}^{-1} \cdot \text{C}^{-1}$ , density of water  $1 \text{ gcm}^{-3}$  Molar gas volume 22.41 at s.t.p)

32. An aqueous solution containing anhydrous sodium carbonate was prepared by dissolving

19.6g of the salt in  $250\text{cm}^3$  of distilled. Calculate the volume of **2M** of magnesium chloride

solution required to precipitate all the carbonate ions in the solution.

(Na=23, C= 12; O = 16; Mg = 24; Cl =35.5)

33. 10.08g of ethanedioic acid ( $\text{H}_2\text{C}_2\text{O}_4 \cdot x\text{H}_2\text{O}$ ) crystals were dissolved in water and made to  $1\text{dm}^3$  solution.  $25.0\text{cm}^3$  of this solution was completely neutralized by  $20\text{cm}^3$  of 0.2M sodium hydroxide solution.

**Calculate;**

i) Molarity of the acid

ii)the value of x in  $\text{H}_2\text{C}_2\text{O}_4 \cdot x\text{H}_2\text{O}$  acid

34. 1.6g of magnesium metal is reacted with excess hydrochloric acid. Calculate the volume

of hydrogen gas produced at s.t.p.(Molar gas volume at stp =  $22.4\text{dm}^3$  Mg=24)

35. 60 litres of sulphur(IV) oxide were made to react with 40 litres of oxygen.

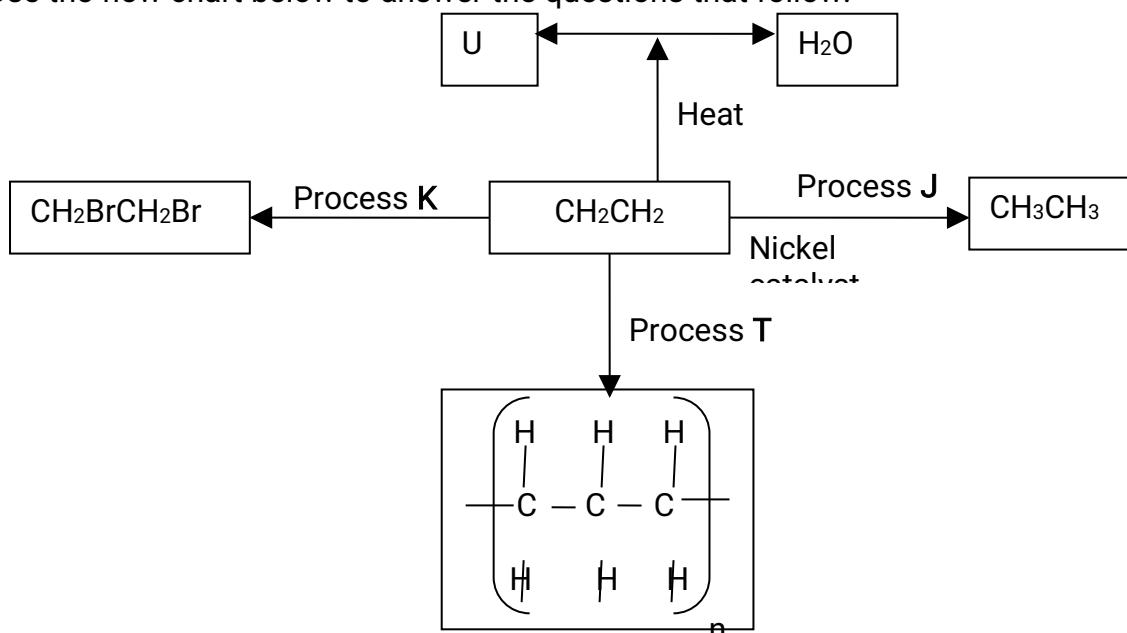
a) Which reactant was in excess and by how much?

b) What is the volume of the product?

36. During welding of cracked railway lines by thermite 12.0g of oxide of iron is reduced by aluminium to 8.40g of iron. Determine the empirical formula of the oxide (Fe= 56.0, O= 16.0)

## Organic chemistry 1

1. Use the flow chart below to answer the questions that follow:

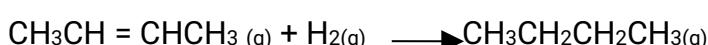


(a) What observation would be made in process K?

(b) Name another conditions necessary for process J to take place

(c) Give the name of substance **U**

2. But-z-ene undergoes hydrogenation according to the equation given below

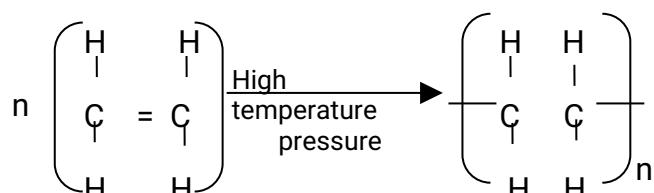


- (a) Name the product formed when but-2-ene reacts with hydrogen gas  
 (b) State **one** industrial use of hydrogenation
3. Write the structures of the following compounds:-  
 (a) But-2-yne  
 (b) 2,2-dimethylpropane
4. a) What is meant by Isomerism?  
 b) Draw and name **two** isomers of butane.
5. Study the information in the table below and answer the questions that follow:

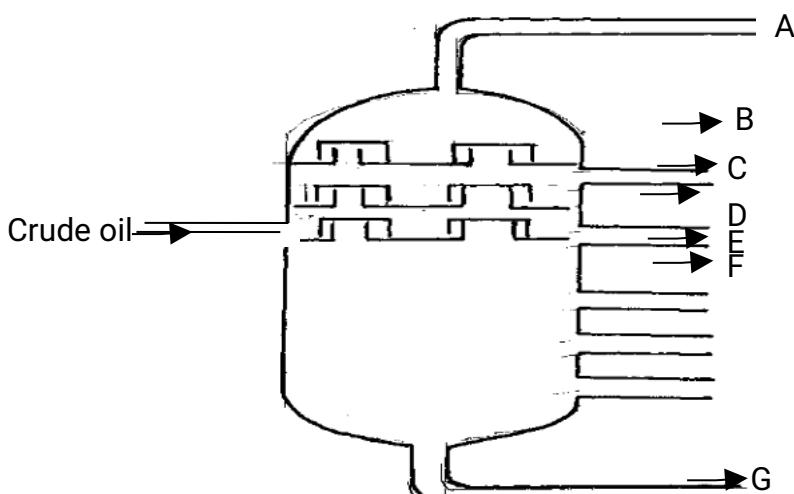
| Ion             | No. of protons | No. of electrons |
|-----------------|----------------|------------------|
| P <sup>3-</sup> | 7              | 10               |
| Q <sup>+</sup>  | 19             | 18               |
| R <sup>2+</sup> | 12             | 10               |

- a) Write the electron arrangement of element P.  
 b) Give the group and period to which elements Q and R respectively.  
 Q .....  
 R .....
6. Compound W reacted with chlorine to form compound X only. The structural formula of X is shown below:  

$$\begin{array}{cccc} \text{CH}_3 & - \text{CH} & - \text{CH} & - \text{CH}_3 \\ & | & | & \\ & \text{Cl} & \text{Cl} & \end{array}$$
- (a) Give the structural formula and name of compound W  
 (b) Name compound X .....
7. In petrol chemical industries, long chain alkanes are broken down into simpler substances  
 in a process called cracking  
 a) Why is cracking necessary?  
 b) State the **two** conditions required in cracking  
 c) Draw the structure of 1-chloro-2,2-dimethylpropane
8. In a reaction an alcohol K was converted to hex-1-ene  
 a) Name reagent and condition necessary for the reaction in 6 (a) above to occur
9. (a) Give the IUPAC systematic names of compounds Q and R  
 Q: CH<sub>2</sub>CHClCHClCH<sub>2</sub>CH<sub>3</sub>  
 R: CH<sub>3</sub>CHClCH<sub>2</sub>ClCH<sub>3</sub>  
 (b) The organic compounds Q and R in (b) above, are formed when one mole of hydrocarbon N reacts with two moles of hydrogen chloride gas;  
 (i) Structural formula of N  
 (ii) The IUPAC systematic name of N
10. Distinguish between the isotopes and isomers
11. Polymerisation of ethene takes place as shown in the equation below

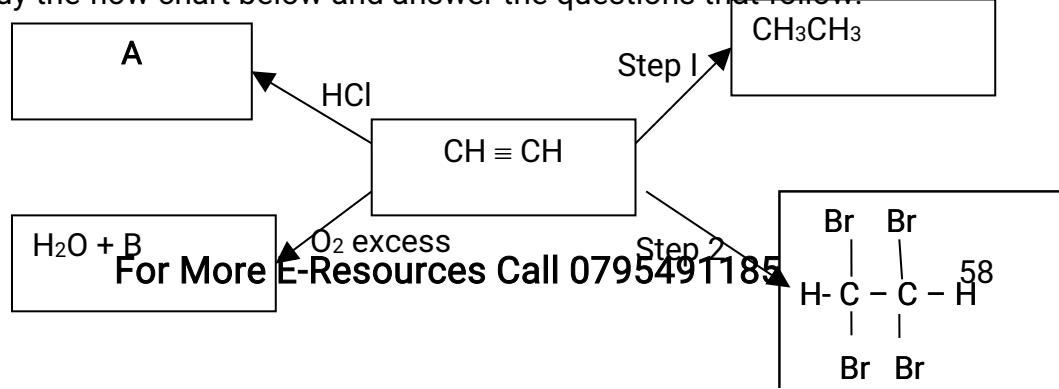


- Name the type of polymerisation undergone by ethene in the reaction above
12. (a) State Gay Lussac's law
13. 10cm<sup>3</sup> of methane (CH<sub>4</sub>) gas is exploded with 150cm<sup>3</sup> of air containing 20% oxygen and 80% nitrogen. The products were allowed to cool to room temperature. What will be the total volume of the gases at the end of the reaction?
14. Give the open structures of:-  
 (i) 3-chlorohex-1-yne  
 (ii) CH<sub>3</sub>OH
15. A fixed mass of gas occupies 105cm<sup>3</sup> at -14°C and 650mmHg pressure. At what temperature in degrees Celsius will it have a volume of 15cm<sup>3</sup> if the pressure is adjusted to 690mmHg pressure?
16. Write an equation for the reaction that takes place between ethene and concentrated Sulphuric (VI) acid
17. Petroleum (crude oil) is a mixture of several compounds which are separated in a Changamwe refinery by means of apparatus as shown below:

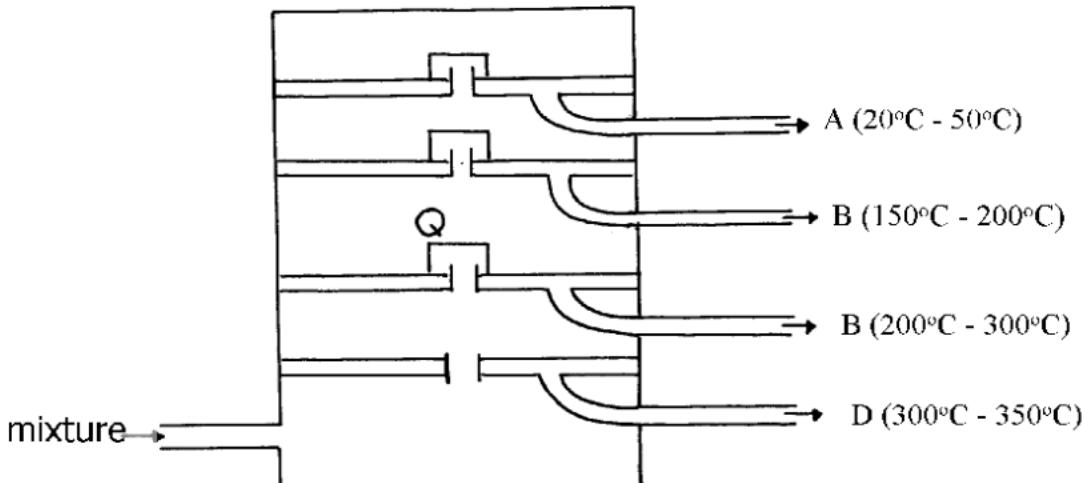


- (a) (i) What is the name of the apparatus above  
 (ii) What is the name of the process which is used in separation of crude oil  
 (iii) What physical property of compounds in the mixture does the separation depend  
 (iv) Use the letter A to G to describe where the following could be formed:  
 I. The fraction that represents gases  
 II. The fraction that represents the largest molecules  
 III. The fraction that represents liquids with the lowest boiling points
- (b) State the use of product produce at  
 G.....  
 C.....
- (c) Draw apparatus for the separation of the product produce at D and water

18. Study the flow chart below and answer the questions that follow:-



- (i) Give the name of the substance  $\text{CH} \equiv \text{CH}$  .....
- (ii) To which group of hydrocarbons does the substance in (i) above belong?
- (iii) Give two reagents that can be used to prepare the substance named in (i) above
- (iv) State two physical properties of the substances in (i) above
- (v) Give the names to the process in step I and 2
- (vi) Write an equation to show how substance A is formed
- (iv) Identify substance B .....
19. The diagram below represents a large-scale fractional distillation plant used to separate the components A, B, C and D in a mixture
- 
- (a) The components have the following average relative molecular masses not necessarily in that order; 282, 184, 44 and 128.
- (a) (i) What is the physical state of B at the position marked Q?
- (ii) Which component has an average relative molecular mass of 128? Explain
- (iii) State with a reason whether C is pure or impure
- (iv) Explain how the mixture is separated into its components
- (v) Name two naturally occurring mixtures that are separated using this process
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(ii) Which component has an average relative molecular mass of 128? Explain  
(iii) State with a reason whether C is pure or impure  
(iv) Explain how the mixture is separated into its components  
(v) Name two naturally occurring mixtures that are separated using this process

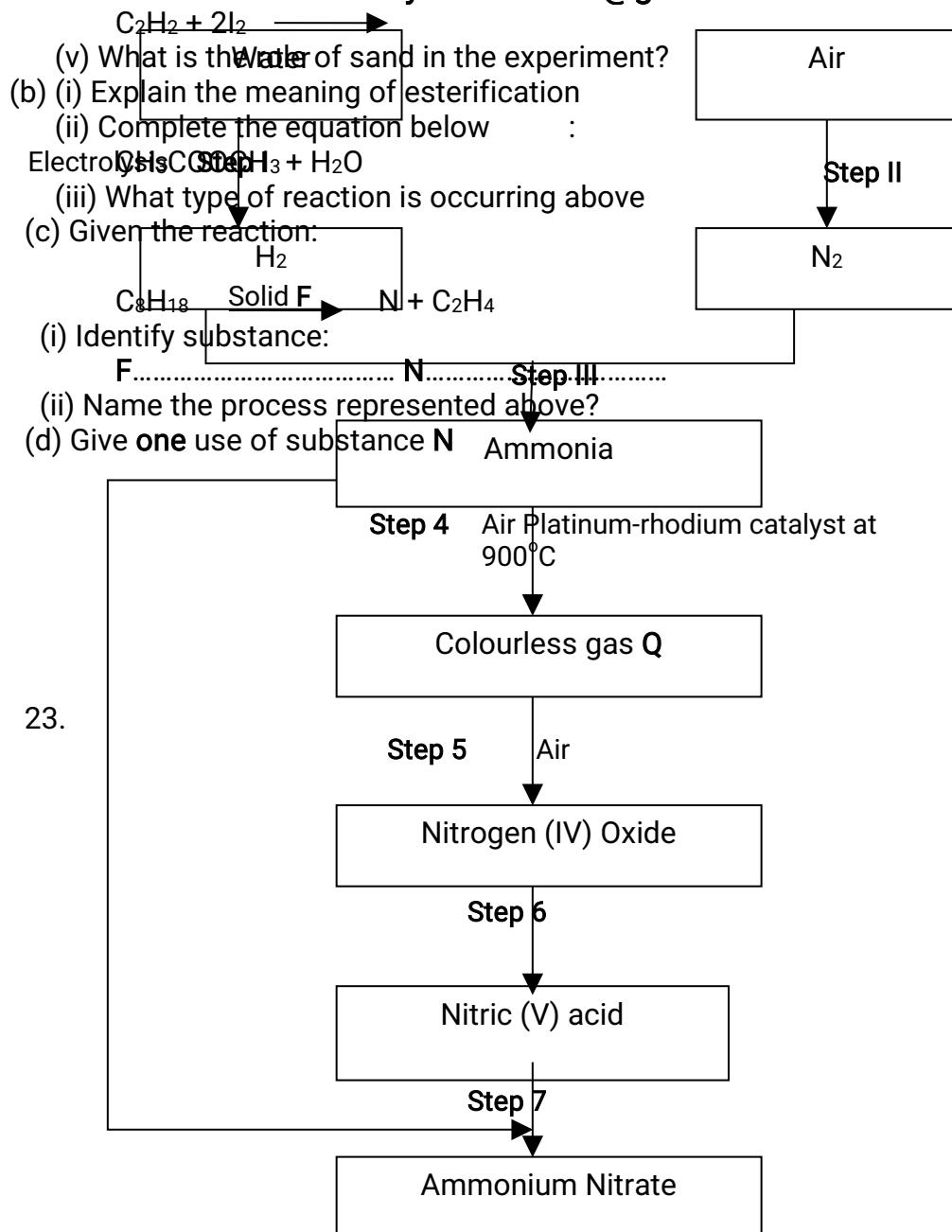
21. a) The table below gives information about the major constituents of crude oil. Study it and answer the questions that follow:

| Constituent     | Boiling point °C |
|-----------------|------------------|
| Gases           | Below 40         |
| Petrol          | 40-175           |
| Kerosene        | 175-250          |
| Diesel          | 250-350          |
| Lubricating oil | 350-400          |
| Bitumen         | Above 400        |

- i) Which of the constituents of crude has molecules with the highest number of carbon atoms? Explain  
ii) Name the process you would use to separate a mixture of petrol and diesel and explain how  
the separation takes place  
iii) Explain why the constituents of crude oil do not have a sharp boiling point  
iv) Name the gas that is likely to be a constituent of crude oil and write its formula  
b) i) What condition could cause a poisonous gas to be formed when kerosene is burnt.  
Explain  
ii) Give one use of bitumen  
22. (a) The set-up below was used to prepare ethyne gas

- (i) Identify solid E

- (ii) Complete the diagram to show how the gas can be collected  
(iii) Write an equation to show how the gas is formed  
(iv) Complete the equation below: )



- (i) Name another source of hydrogen apart from electrolysis of water  
 (ii) What conditions are necessary for **Step III** to occur?  
 (iii) Write the equation for the formation of colourless gas Q  
 (iv) Give **one** use of nitric (V) acid  
 (b) State and explain the observations that would be made if a sample of copper metal

is

heated with concentrated nitric (V) acid

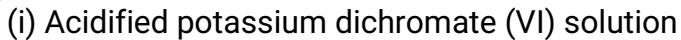
24. (a) Give the systematic names of the following compounds:-



Br



- (b) State the observations made when buton-l-ol reacts with:-



- (c) Ethanol obtained from glucose can be converted to ethene as shown below:-



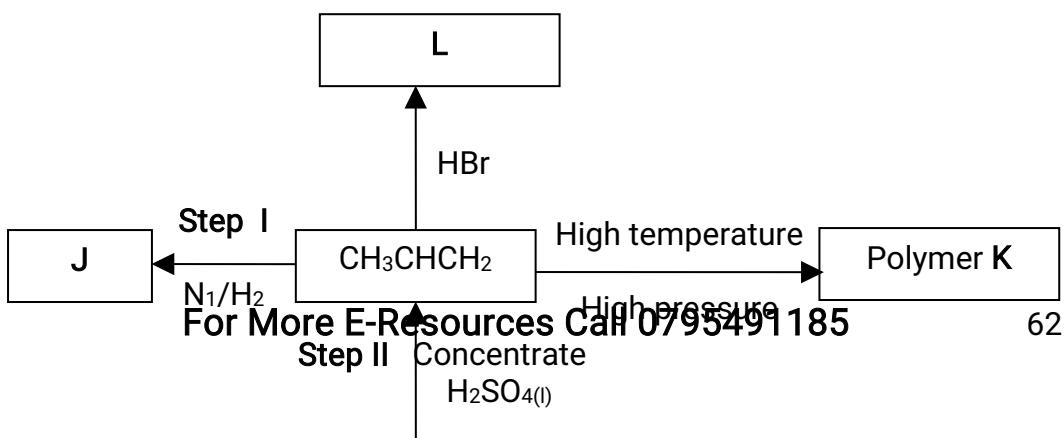
Name and describe the processes that take place in steps I and II

- (d) Compounds A and B have the same molecular formula  $\text{C}_3\text{H}_6\text{O}_2$ . Compound A liberates Carbon (IV) Oxide on addition of aqueous sodium carbonate while compound B does not.

Compound B has a sweet smell. Draw the possible structures of:-

- (e) Give **two** ways how the disposal of polymers such as polychloroethene by burning pollutes the environment

25. (a) Name the following compounds  $(\text{CH}_3)_3\text{C CH}_2 \text{CH}_2\text{CH}_3$   
 Use the flow chart below to answer the questions that follow:-



(b) (i) Name the following :-

I. Gas S ..... ( )

II. Gas P .....

III. J .....

(ii) Name the processes involved in the following steps:

I. Step I .....

II. Step II .....

III. Step III .....

(iii) Write a chemical equation for the complete combustion of substance M

(iv) Name the condition and reagent in step III

Condition .....

Reagent .....

(v) Calculate the mass of salt R that would be formed by using 21.9 tonnes of N when it reacts

with excess sodium hydroxide ( C= 12.0 H= 1.0 Na = 23)

(vi) Draw the structure of polymer K

II. State one use of the above polymer

.....

(c) (i) Name the class to which the following cleansing agents belong:-

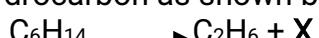
i)  $R - COONa^+$  .....

ii)  $R - \text{O} \text{---} \text{C}_6\text{H}_4 \text{---} O - SO_3 Na$  .....

II. Which cleaning agent above is not environmental friendly? Explain

26. The molecular formula of a hydrocarbon is  $C_6H_{14}$ . The hydrocarbon can be converted into two

other hydrocarbon as shown by the equation below:



(i) Name and draw the possible structural formula of X

(ii) State and explain the observations that would be made if a few drops of bromine water were added to a sample of X

(iii) Write an equation for the complete combustion of  $C_3H_8$

27. (a) Give the names of the following

- (i)  $\text{CH}_3\text{CH}_2\text{CH}_3$
- (ii)  $\text{CH}_3\text{CCCCH}_3$

(b) Ethene is used in making polyethene bag in a process called polymerization

- (i) Name the type of polymer that is formed when ethane polymerise

(ii) Describe a simple chemical test that can be used to identify ethane gas in the laboratory

(c) Study the information in the table below and answer the questions that follow:-

| No. of carbon atoms | R.M.M of the Hydrocarbon |
|---------------------|--------------------------|
| 2                   | 28                       |
| 3                   | 42                       |
| 4                   | 56                       |

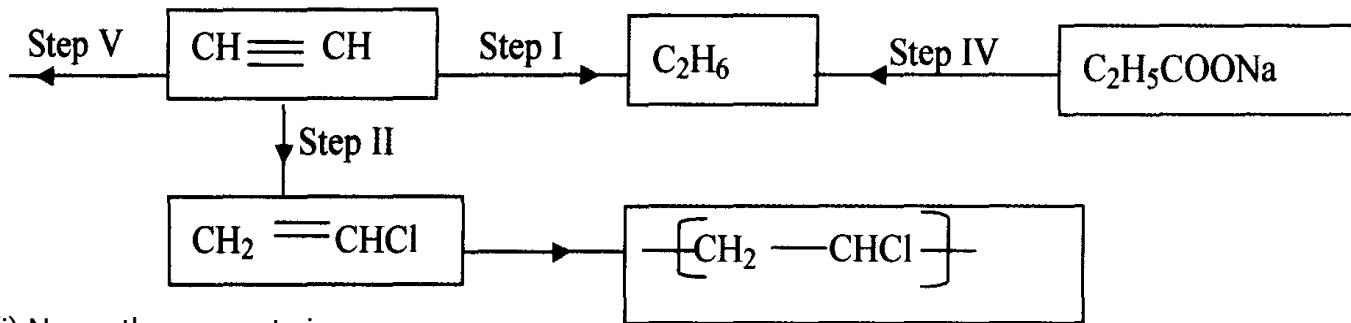
i. Write the general formula of the hydrocarbons in the table above

ii. Determine the molecular of a hydrocarbon with 5 carbon atoms and draw its structural formula

Molecular formula

Structural formula

(d) Study the scheme below and answer the questions that follow



(i) Name the reagents in

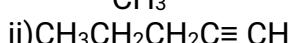
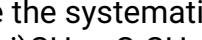
Step I .....  
Step II .....

Step IV .....

(ii) Write an equation for the complete combustion of  $\text{CH} \equiv \text{CH}$

(iii) Give two uses of  $\text{CH}_4$

28. Give the systematic names of the following compounds;



29. Study the data given in the following table and answer the questions that follow. The letters

are not the actual symbols of elements.

| Element | Number of protons | Melting point | Bpt °C |
|---------|-------------------|---------------|--------|
| A       | 11                | 98            | 890    |
| B       | 12                | 650           | 1110   |
| C       | 13                | 60            | 2470   |
| D       | 14                | 1410          | 2360   |
| E       | 15                | 442<br>590    | 280    |
| F       | 16                | 113           | 445    |

|   |    |      |      |
|---|----|------|------|
|   |    | 119  |      |
| G | 17 | -101 | -35  |
| H | 18 | -189 | -186 |

- (i) State and explain the trend in melting point in A B C
- (ii) Explain why the melting point and boiling points of element D is the highest
- (iii) Explain why the element represented by letter E has two melting point values
- (iv) Write down the chemical formula between element C and sulphate ions
- (v) Name the chemical family in which H belong and state one use of the element
- (vi) What is the nature of the oxide of the elements represented by letters C and F?

30. a) The table below gives information about the major constituents of crude oil. Study it and answer the questions that follow:

| Constituent     | Boiling point °C |
|-----------------|------------------|
| Gases           | Below 40         |
| Petrol          | 40-175           |
| Kerosene        | 175-250          |
| Diesel          | 250-350          |
| Lubricating oil | 350-400          |
| Bitumen         | Above 400        |

- i) Which of the constituents of crude has molecules with the highest number of carbon atoms? Explain
- ii) Name the process you would use to separate a mixture of petrol and diesel and explain how  
the separation takes place
- iii) Explain why the constituents of crude oil do not have a sharp boiling point
- iv) Name the gas that is likely to be a constituent of crude oil and write its formula
- b) i) What condition could cause a poisonous gas to be formed when kerosene is burnt.  
Explain
- ii) Give one use of bitumen

31. Study the information in the table below and answer the questions that follow

| Number of carbon atoms per molecule | Relative molecular mass of the hydrocarbon |
|-------------------------------------|--------------------------------------------|
| 2                                   | 28                                         |
| 3                                   | 42                                         |
| 4                                   | 56                                         |

- i) Write the general formula of the hydrocarbons in the table
- ii) Predict the relative atomic mass of the hydrocarbons with 5 carbon atoms
- iii) Determine the relative atomic mass of the hydrocarbon in (ii) above and draw its structural formula ( $H=1.0, C=12.0$ )

32. Substance "M" with a general formula  $C_2H_y$  burnt in chlorine gas with a red flame producing

a cloud of black specks and colourless gas G.

(a) State the collective name for compounds which 'M' belongs

(b) With reason, state the identity of the black specks and colour gas "G".

33. 2.63g of a solution of sodium chloride at  $20.0^{\circ}C$  was reacted with silver nitrate. After filtration,

washing and drying, 2.36g of silver chloride was obtained. Determine the solubility of sodium

chloride at  $20.0^{\circ}C$ . ( $Na=23, Cl= 35.5, Ag = 108$ )

(b) Determine the number of moles of carbon (IV) Oxide gas produced when sodium carbonate reacted with dilute sulphuric (VI) acid (Molar gas volume = $24dm^3$ )

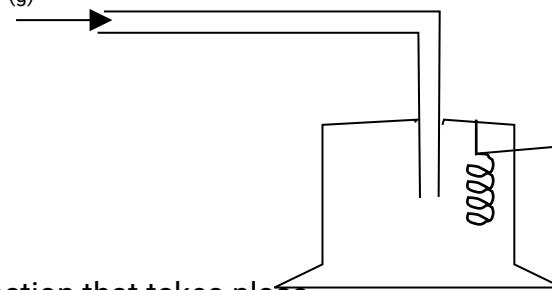
34. Write down all the isomers of but-z-ene and give their IUPAC names
35. (a) A hydrocarbon compound Z decolourizes bromine liquid in the presence of light but does not decolourize acidified potassium manganate (VII). Name and draw the structural formula of the eighth member of this homologous series
36. (a) What is meant by isomerism?  
 (b) Draw and name two isomers of Butyne

## Nitrogen and its compounds

1. The apparatus below was set-up to show the catalytic oxidation of ammonia. Study the diagram

and answer the questions that follow:-

Dry  $\text{NH}_3$  (g)

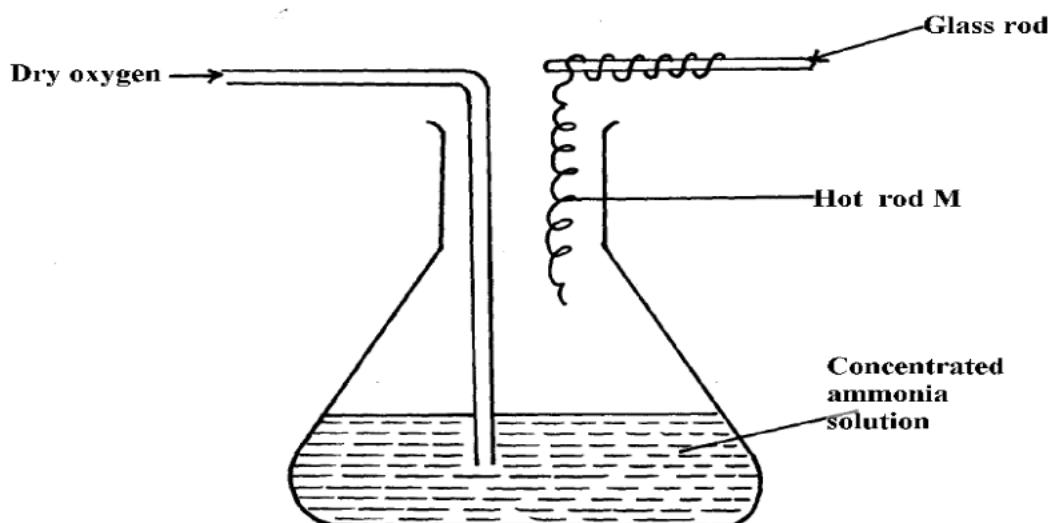


Hot  
nickchrome  
wire

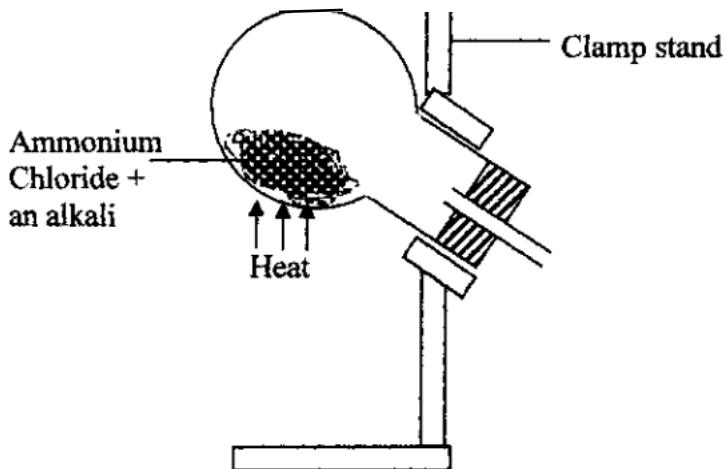
- (i) Write an equation for the reaction that takes place
- (ii) Why is it necessary to have a hot nichrome wire in the gas jar?

- 
- 
- (iii) Write the formula of the complex ion formed when excess ammonia gas is passed through a solution containing  $\text{Zn}^{2+}$  ions

2. The diagram below shows the catalytic oxidation of ammonia gas. Use it to answer the questions that follow:-

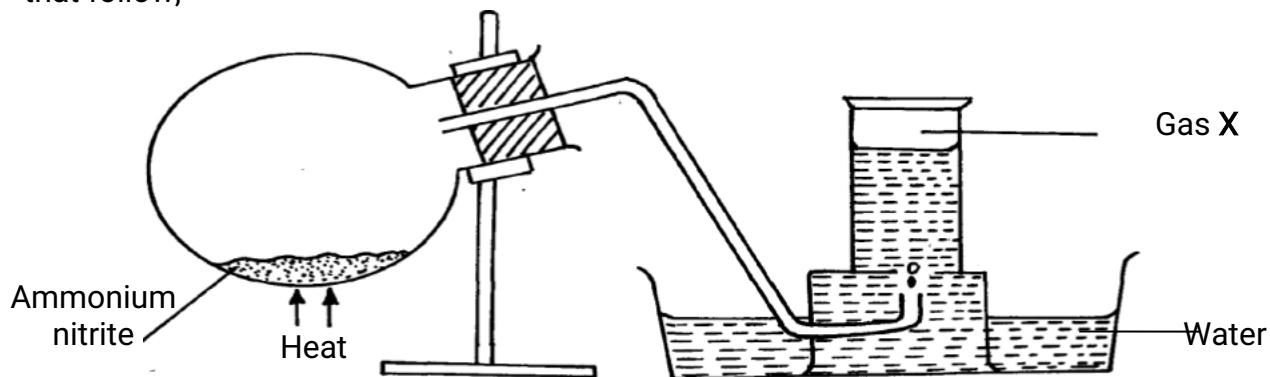


- (a) What metal could rod M be made of?  
 (b) State and explain two observations made inside the conical flask
3. Ammonia gas is prepared in the laboratory by the action of an alkali on an ammonium salt. A student wanted to prepare a sample of ammonia gas in the laboratory.



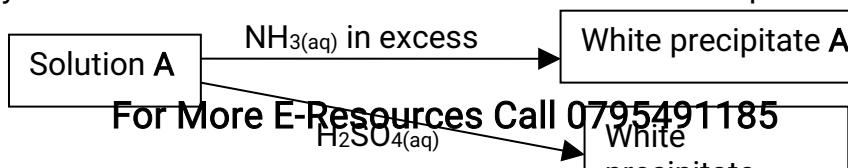
- (a) Give **one** alkali that can be used in the above experiment  
 (b) Write an equation for the reaction that takes place in the above experiment
4. (a) Explain the importance of the high percentage of nitrogen in air  
 (b) Why is nitrogen used for storage of semen in artificial insemination?

5. The diagram below is used in preparation of a gas in the laboratory. Answer the questions that follow;

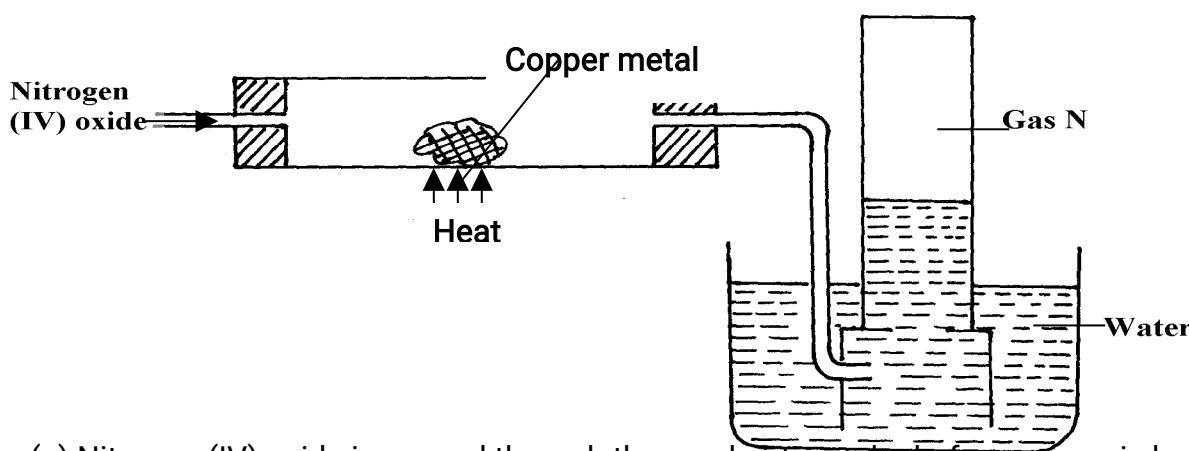


- (a) Name gas X .....  
 (b) State **one** physical property which makes it possible for the gas to be collected as shown\*  
 (c) State **one** commercial use of gas X

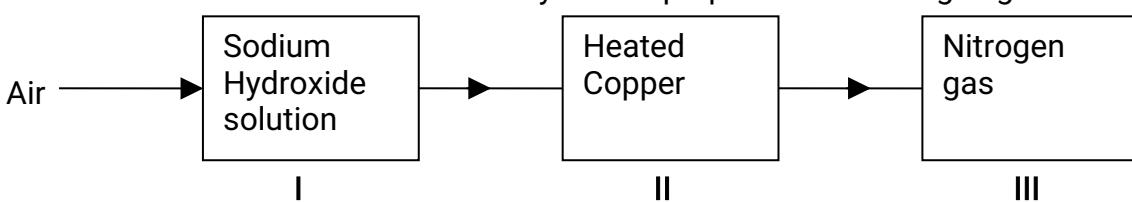
- 6 Study the flow charts below and use them to answer the questions that follow:

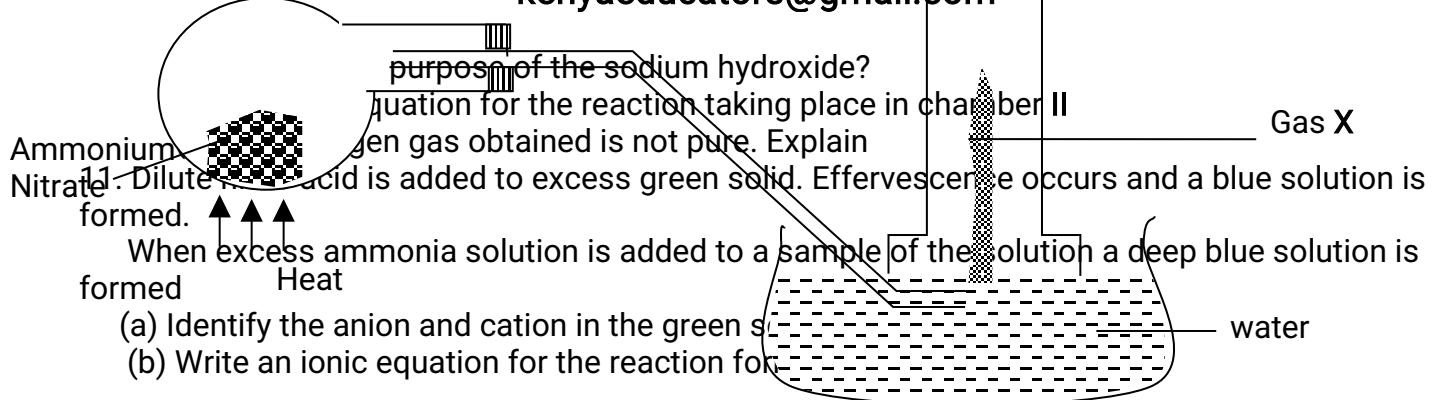


- (a) Identify possible **cations** present in:  
 (i) Solution A  
 (ii) Solution B
- (b) State and explain the observations made when a sample of dry white precipitate B is heated in a test-tube
7. The set-up below is an arrangement showing how metals react with nitrogen (IV) oxide. Study it and answer the questions that follow:-



- (a) Nitrogen (IV) oxide is passed through the combustion tube before copper is heated.  
 Give a reason for this
- (b) State the observations that would be made at the end of the experiment in the combustion tube
- (c) Name gas N .....
8. (a) In haber process hydrogen and nitrogen react in the presence of finely divided iron catalyst.  
 Explain why the catalyst is finely divided
- (b) A mixture of  $N_2$ ,  $H_2$  and  $NH_3$  was bubbled through 0.2M hydrochloric acid solution.  
 The final concentration of the acid was found to be 0.1M. Give explanation
9. In an experiment, a few drops of concentrated nitric acid were added to aqueous iron II sulphate in a test-tube. Excess ammonia solution was then added to the mixture
- (a) State the observations that were made when:-  
 (i) Concentrated nitric acid was added to aqueous iron (II) sulphate  
 (ii) Excess ammonia was added to the mixture
- (b) Write an ionic equation for the reaction which occurred in a (ii) above
10. The chart below shows a summary for the preparation of nitrogen gas from air

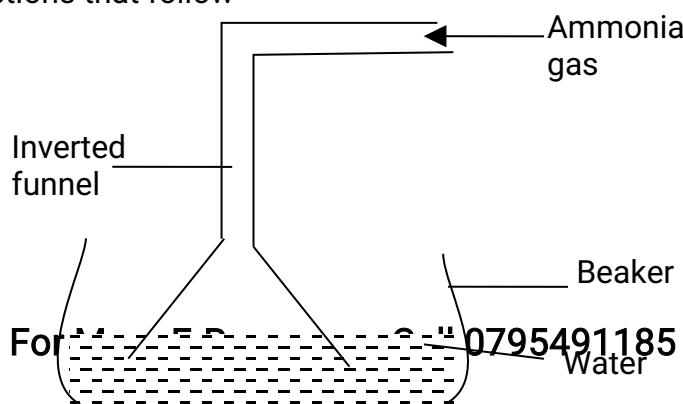




12. The diagram below is a set-up for preparation and collection of a gas. Study it answer the questions that follow:

- (i) Identify gas X .....
- Write an equation for the formation of gas X
  - What precaution should be observed when preparing gas X by the above method?
  - Describe the suitable drying agent for gas X
  - How can one confirm that the gas collected is gas X?
  - State two physical properties of gas X

- (b) The diagram below is a set-up used in preparation of ammonia solution. Study it and answer the questions that follow

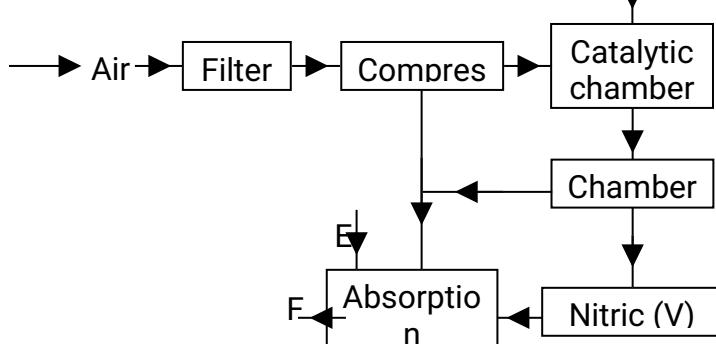


- (i) What is the purpose of the filter funnel in the set-up above?
- (ii) What would happen if a delivery tube was used in place of the filter funnel?
- (iii) What observation would be made on litmus paper placed into the solution in the beaker

at the end of the experiment?

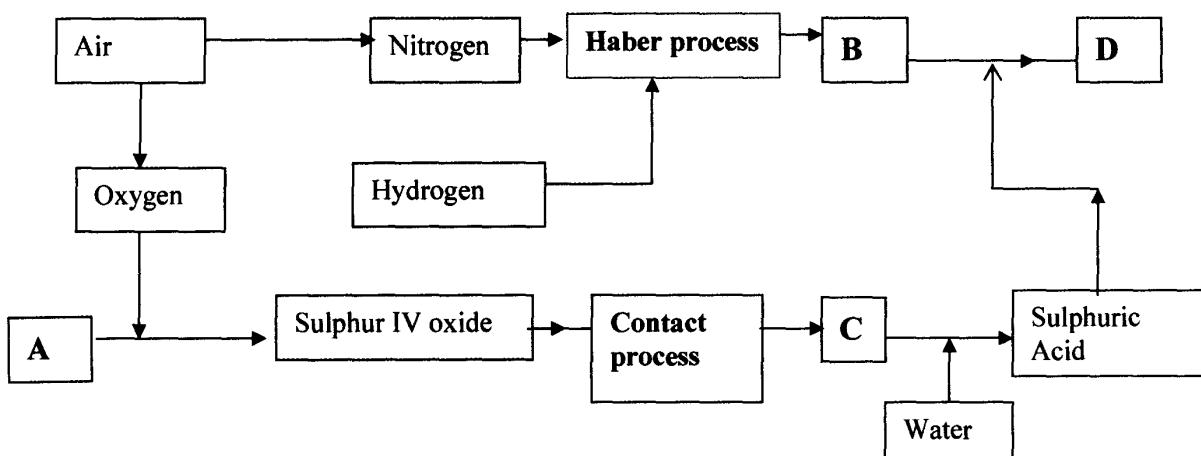
13. The following flow chart shows the industrial manufacture of Nitric (V) acid.

- a) Identify substance B, C, E and F.
- b) Describe what happens in the catalytic chamber.



- c) State what takes place in chamber D.
- d) 60 – 65% nitric (V) acid is produced in the absorption chamber. Describe how the acid can be concentrated.
- e) State why nitric (V) acid is stored in dark bottles.
- f) Copper reacts with nitric (V) acid and not hydrochloric acid. Explain.

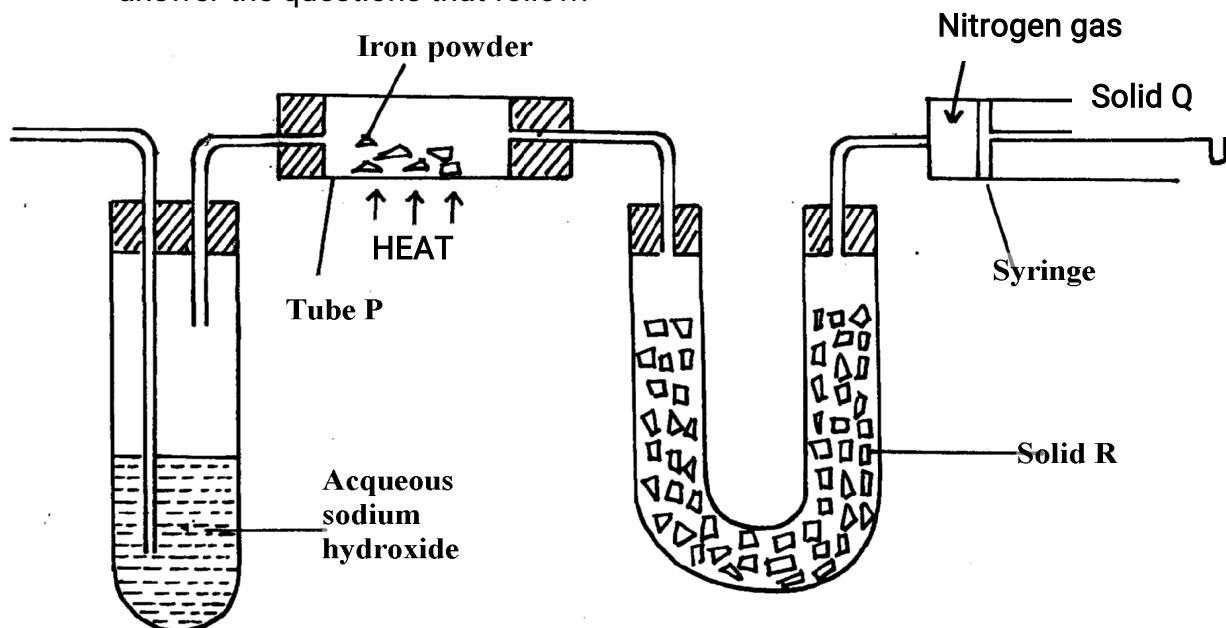
14. The flow chart below illustrates two industrial processes, Haber process and the Contact process:



- (i) Give the name of the process by which air is separated into oxygen and nitrogen
- (ii) Apart from oxygen and nitrogen gases produced from process (a)(i) Name one other gas produced
- (b) Name the substances represented by the letters A, B, C and E
- (c) Name the catalysts used in:
  - (i) Haber Process .....
  - (ii) Contact Process .....
- (d) Explain the role of the catalysts in both the Haber and the Contact processes
- (e) Write a chemical equation for the formation of compound B
- (f) Calculate the percentage by mass of the nitrogen present in compound D

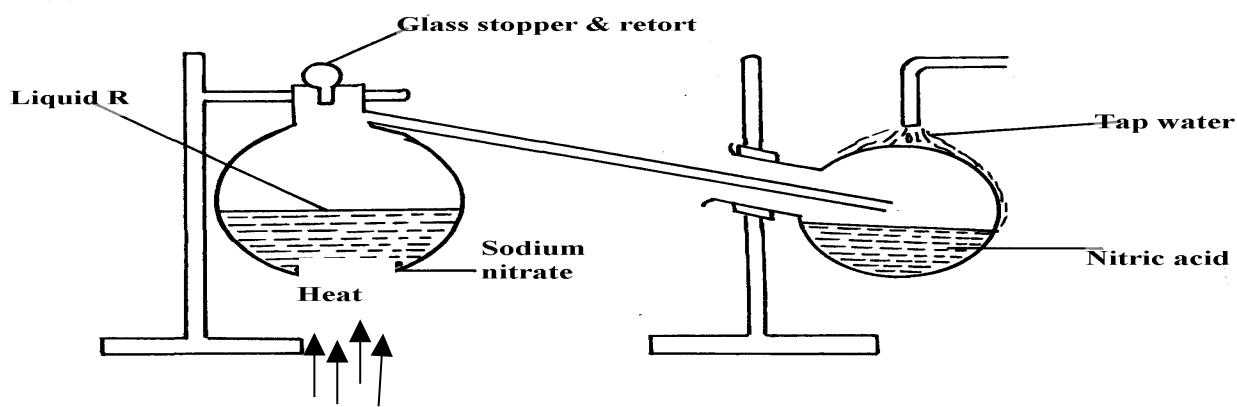
(g) Give one major use of compound E

15. The diagram below represents a set-up used to obtain nitrogen from air. Study it and answer the questions that follow:-



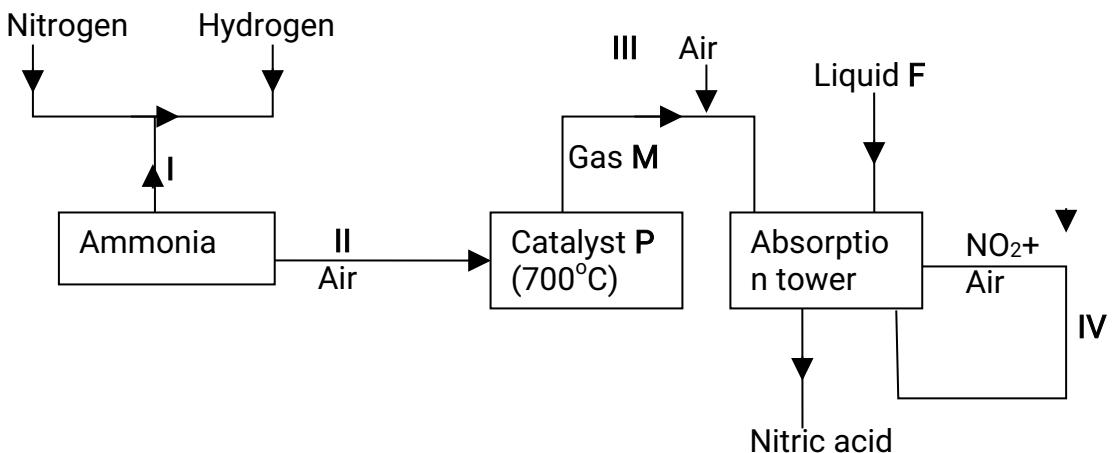
- (i) Name solid Q .....
- (ii) What is the purpose of sodium hydroxide
- (iii) Write an equation for the reaction which took place in tube "P"
- (iv) Give the name of one impurity in the nitrogen gas obtained
- (v) Give a reason why liquid nitrogen is used for storage of semen for artificial insemination

(b) The set-up below was used to prepare nitric acid.



- (i) Give the name of liquid 'R' .....
- (ii) Explain the following:
  - (a) Nitric acid is stored in dark bottles
  - (b) The reaction between copper metal with 50% nitric acid in an open tube gives brown fumes

16. Study the flow chart below and answer the questions which follow:



(i) Give **one** source of the following raw materials

(s)

- (a) Nitrogen gas .....
- (b) Hydrogen gas .....

(ii) State **three** conditions required in process I

(iii) Name: catalyst P.....

Gas M.....

(iv) Write chemical equations for;

(a) Formation of gas M

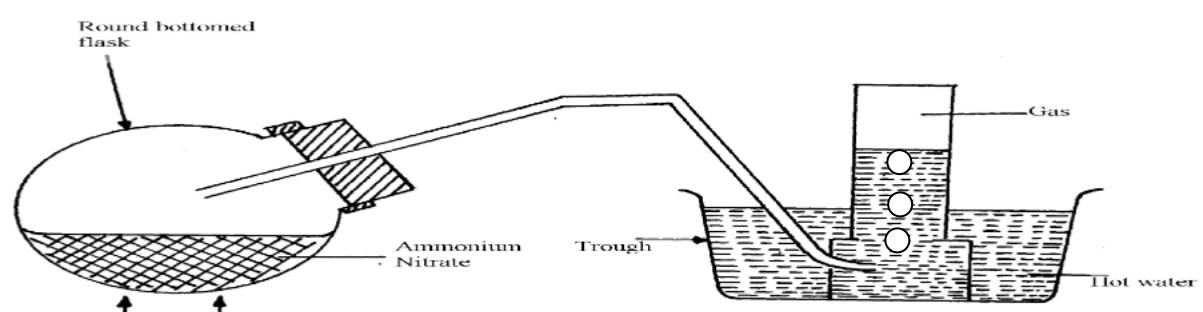
(b) The reaction in the absorption tower

(v) Give **two** reasons why step IV is necessary

(vi) Describe how you would test if a given liquid is a nitrate

(vii) Give **three** uses of nitric acid

17. The diagram below shows the apparatus for the laboratory preparation of one of the oxides of Nitrogen



a) (i) Name the gas being produced

(ii) Write the equation for the thermal decomposition of ammonium Nitrate

(iii) The gas is being collected over hot water. Explain

(iv) State and explain the observations made when burning sulphur is lowered into a gas jar containing the gas

(b) (i) Name the catalyst used during catalytic oxidation of ammonia

(ii) Nitrogen (IV) oxide is the final product during catalytic oxidation of ammonia.

Write a chemical equation for its formation

(iii) State **two** physical differences between Nitrogen (I) oxide and Nitrogen (IV) Oxide

(c) Nitric acid is prepared in the laboratory by action of concentrated sulphuric (VI) acid on a suitable Nitrate and distilling off the Nitric acid, in all glass apparatus.

(i) Why must the apparatus be made of glass?

(ii) Hot concentrated Nitric acid reacts with sulphur in the equation below:-



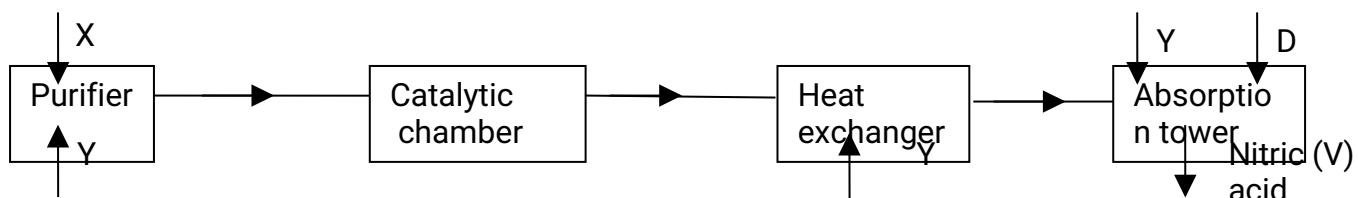
(I) Identify the species :-

Oxidised ..... Reduced .....

(II) Pure nitric acid is colourless but the product during its preparation is usually pale yellow.

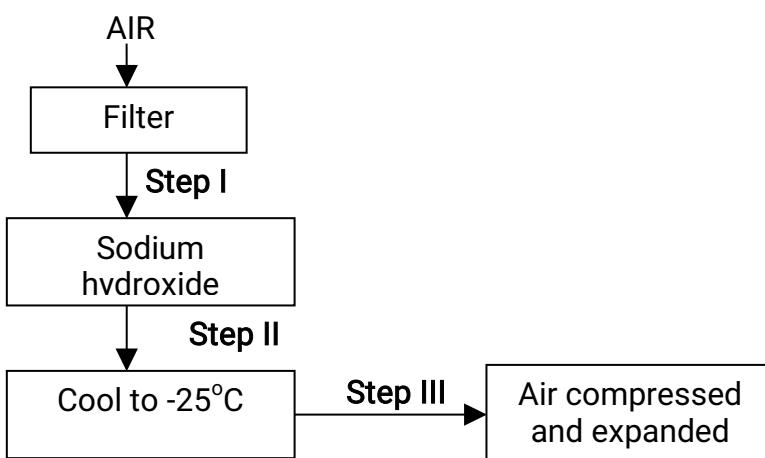
Explain

18. a) Describe the process by which oxygen can be obtained from air on large scale  
 b) The flow chart below shows the industrial manufacture of nitric (V) acid



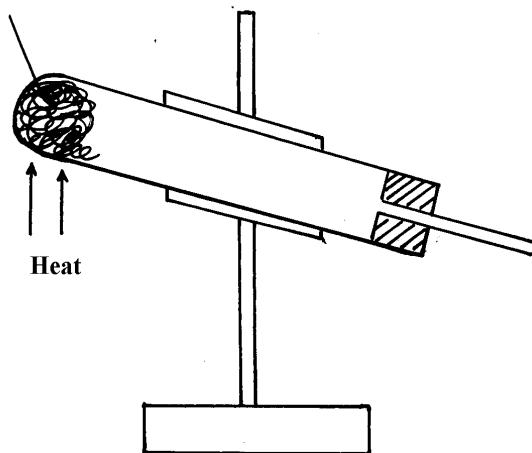
- i) Identify substances X and Y  
 ii) Write an equation for the reaction taking place in the absorption tower  
 iii) The concentration of the acid obtained is about 60%. How can this concentration be increased to about 65%?  
 iv) A factory uses nitric (V) acid and ammonia as the only reactants for the production of a fertilizer.  
 If a mass of 9600kg of fertilizer was produced, calculate the mass of ammonia gas needed  
 $(N = 14, H = 1, O = 16)$

1.9

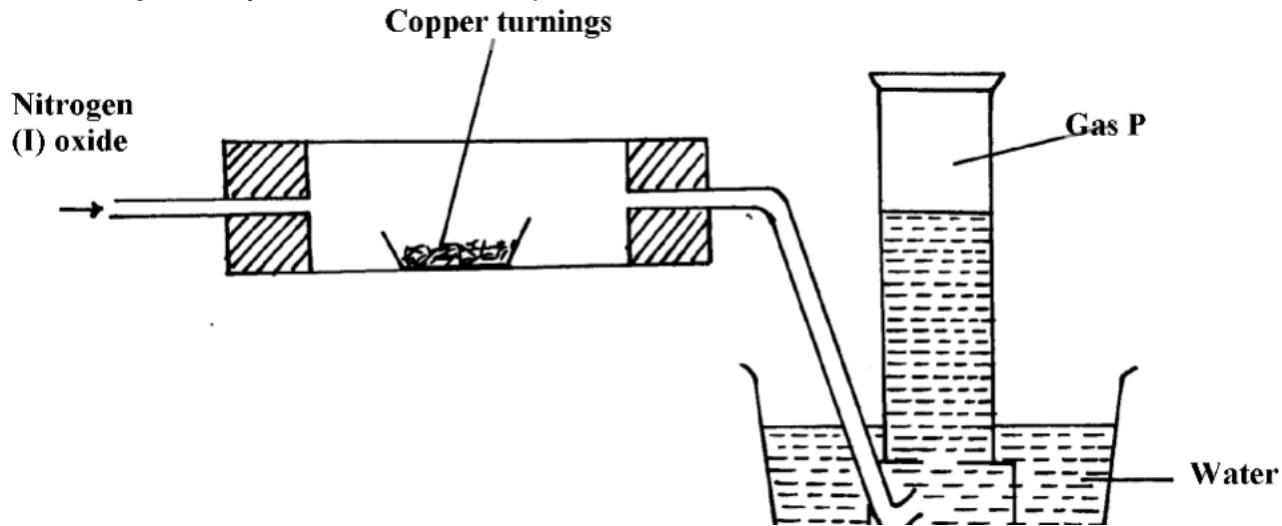


- (a) Name another substance which can be used instead of sodium hydroxide  
 (b) What is the function of filters?  
 (c) Identify the substance removed at **step III**  
 (d) At what temperature does liquid oxygen distil?  
 (e) Identify **process X**  
 (f) Describe how **process X** occurs  
 (g) I. State **one** industrial use of Nitrogen  
     (II) Air is a mixture but not a compound. Give **two** reasons
20. Using chemical equations show the bleaching actions of chlorine and sulphur(IV)oxide
21. The diagram below represents an incomplete set-up for preparation of a dry sample of gas R

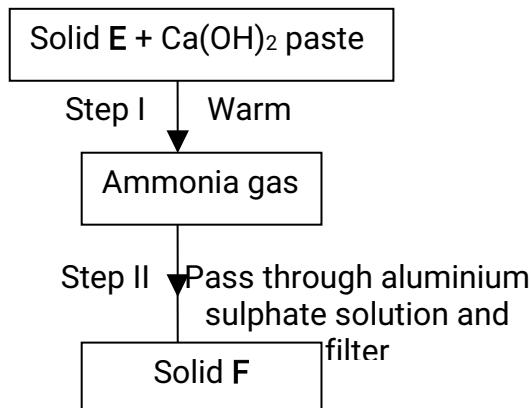
Ammonium chloride +  
 Calcium hydroxide



- a) Complete the set-up to show how a dry sample of gas R is collected  
 b) Write a chemical equation for the reaction that produces gas R
22. The diagram below was used to investigate the reaction between nitrogen(I)oxide and copper turnings. Study it and answer the questions that follow:

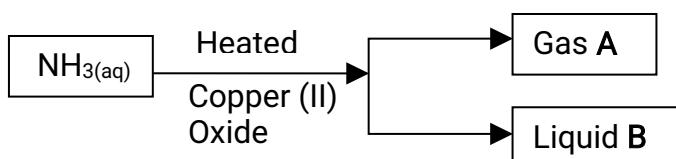


- a) What has been omitted in the set-up? (show it on the diagram)  
 b) Write a chemical equation for the reaction that took place in the combustion tube  
 c) State **one** use of gas P
23. When sulphur powder is heated to over  $400^{\circ}\text{C}$  the following changes are observed:  
 At  $113^{\circ}\text{C}$  it melts into light brown liquid. The liquid then darkens to become reddish-brown  
 and very viscous at  $160^{\circ}\text{C}$ . Above  $160^{\circ}\text{C}$  the liquid becomes almost black. At the boiling point  
 the liquid becomes mobile. Explain these observations
24. Concentrated sodium chloride (Brine) was electrolysed using platinum electrodes.  
 What would be the difference in terms of products at each electrode if dilute sodium chloride  
 solution was used in place of brine. Explain
25. (i) Nitrogen (I) Oxide supports combustion of burning charcoal. Write an equation  
 to show this reaction  
 (ii) Ammonium nitrate can be heated to give off nitrogen (I) Oxide. However, a mixture  
 of  $\text{NH}_4\text{Cl}$  and  $\text{NaNO}_3$  is preferred. Explain  
 (iii) Ammonia turns wet red litmus paper blue. Which ion is responsible for this reaction
26. Study the scheme below and answer the questions that follow:



- (a) Name solids E and F  
 (b) Write down a balanced equation for the reactions that lead to formation of solid F
27. When a few drops of aqueous ammonia were added to a colourless solution X, a white precipitate was formed. On addition of more aqueous ammonia, the white precipitate dissolved to a colourless solution Q  
 (a) Name the white precipitate formed  
 (b) Write formula of the complex ion present in the colourless solution Q  
 (c) Write an ionic equation for the formation of the white precipitate
28. The first step in the industrial manufacture of nitric acid is the catalytic oxidation of ammonia  
 gas.  
 a) What is the name of the catalyst used?  
 b) Write the equation for the catalytic oxidation of ammonia gas.

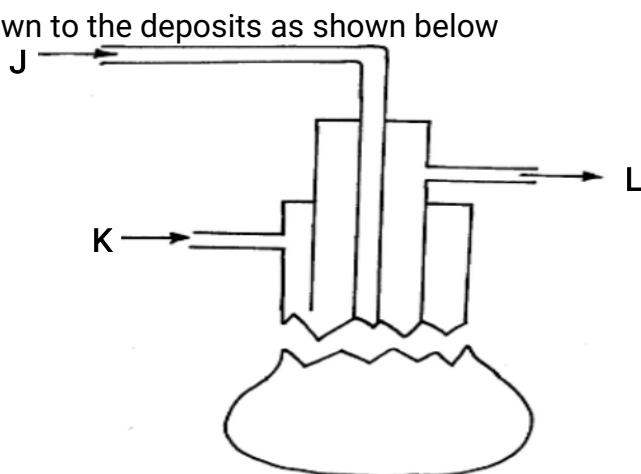
- c) Nitric acid is used to make ammonium nitrate. State **one** use of ammonium nitrate.
29. Explain what is observed when ammonia gas is bubbled into Copper (II) sulphate solution till in excess.
30. (a) State the conditions under which nitrogen react with hydrogen to form ammonia during Haber process  
 (b) When dry ammonia gas is passed over hot copper (II) Oxide, a shiny brown residue and a colourless droplets are formed. Explain these **two** observations
31. Study the flow chart below and answer the questions that follow



- (a) State the observation made when ammonia is passed over heated Copper (II) Oxide  
 (b) Identify:-  
 (i) Gas A .....  
 (ii) Liquid B .....

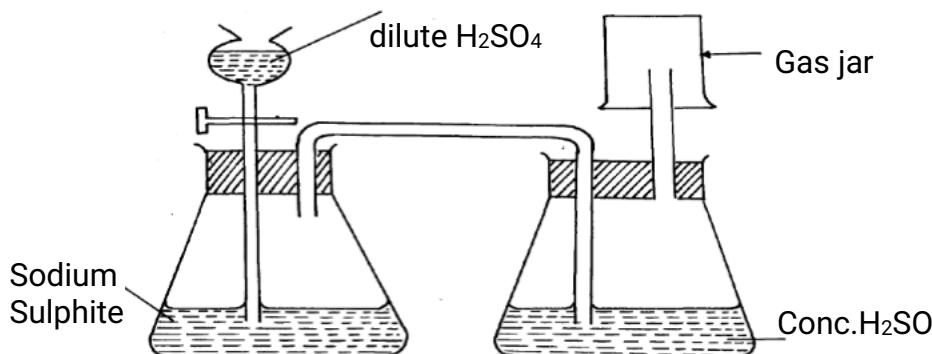
## Sulphur and its compounds

1. Sulphur is extracted from underground deposits by a process in which three concentric pipes are sunk down to the deposits as shown below

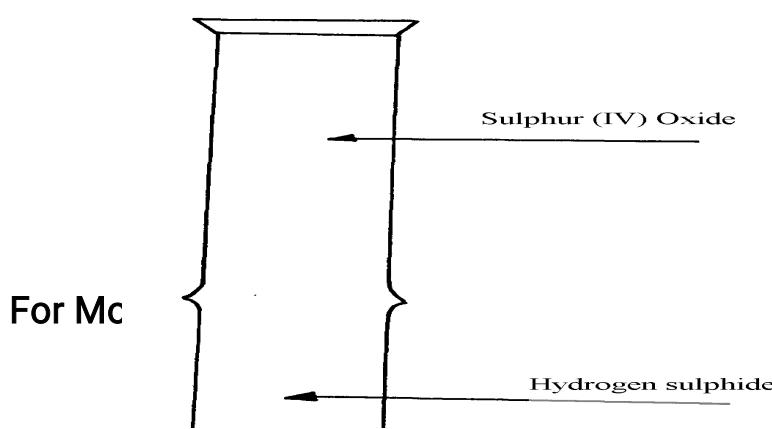


- (a) Name the process represented above  
 (b) What is passed down through pipe J?  
 (c) Name the **two** allotropes of sulphur
2. Commercial sulphuric acid has a density of  $1.8 \text{ g cm}^{-3}$ .  
 (a) Calculate the molarity of this acid  
 (b) Determine the volume of commercial acid in (a) above that can be used to prepare  $500 \text{ cm}^3$  of  $0.2 \text{ M H}_2\text{SO}_4$  solution
3. Oleum ( $\text{H}_2\text{S}_2\text{O}_7$ ) is an intermediate product in the industrial manufacture of sulphuric acid  
 (a) How is oleum converted into sulphuric (IV) acid?  
 (b) Give **one** use of sulphuric acid
4. Differentiate between the bleaching action of chloride and sulphur (IV) oxide gas.
5. (i) Is concentrated sulphuric acid a weak acid or a strong acid?  
 (ii) Explain your answer in (i) above.

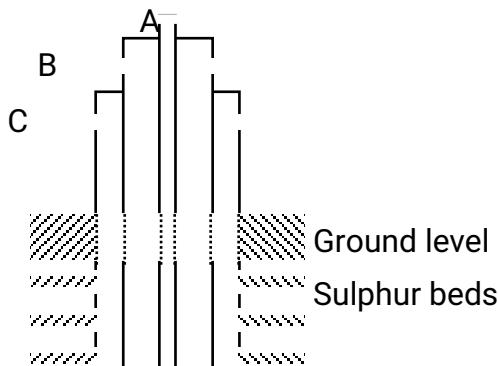
6. In the manufacture of sulphuric acid, sulphur (IV) oxide is oxidized to sulphur (VI) oxide.
  - a) Name the catalyst used
  - b) Write the equation representing the conversion of sulphur (IV) oxide to sulphur(VI)oxide
  - c) Explain using equations how dilute sulphuric acid is finally obtained from sulphur (VI) oxide
7. When a mixture of concentrated sulphuric acid and copper turnings is strongly heated, a colourless gas and solid mixture of white and black solids are formed. When this solid mixture is treated with distilled water, and filtered, a blue solution and black solid residue are collected. Explain the observations on the solid mixture formed in the above experiment
8. The set-up below is used to prepare dry sulphur (IV) Oxide in the laboratory. Answer questions that follow:



- (a) Identify the mistake in the set-up
- (b) Write an equation for the reaction in the set-up
- (c) State how the polluting effects of the gas on the environment can be controlled
9. (a) State the observation made at the end of the experiment when a mixture of iron powder and sulphur are heated in a test-tube
- (b) Write an equation for the reaction between the product in (a) above and dilute hydrochloric acid
- (c) When a mixture of iron powder and sulphur is heated it glows more brightly than that of iron fillings and sulphur. Explain this observation
10. (a) Name one reagent that can be reacted with dilute hydrochloric acid to produce Sulphur (IV) oxide
- (b) What would be observed if moist blue litmus paper is dropped into a gas jar of sulphur (IV) oxide? Explain your answer with an equation
11. (a) State two properties that vulcanized rubber posses as a result of vulcanization
- (b) During Frasch process molten sulphur flows out through the middle pipe but not through the outer pipe. Give a reason
12. (a) Give two reasons why during the manufacture of sulphuric (VI) acid, sulphur (VI) Oxide,
  - is dissolved in concentrated Sulphuric (VI) acid instead of dissolving in water
  - b) State one use of sulphuric (VI) acid
13. The diagram below may be used to react hydrogen sulphide and sulphur (IV) oxide. Study it and answer the questions that follow:-

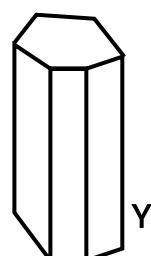
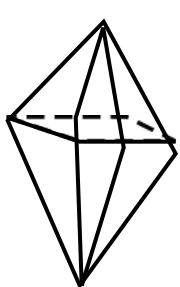


- (a) What is observed in the jars  
 (b) Write an equation for the reaction  
 (c) What is the role of sulphur (IV) oxide in the reaction
14. The diagram below shows the extraction of sulphur by Frasch process.



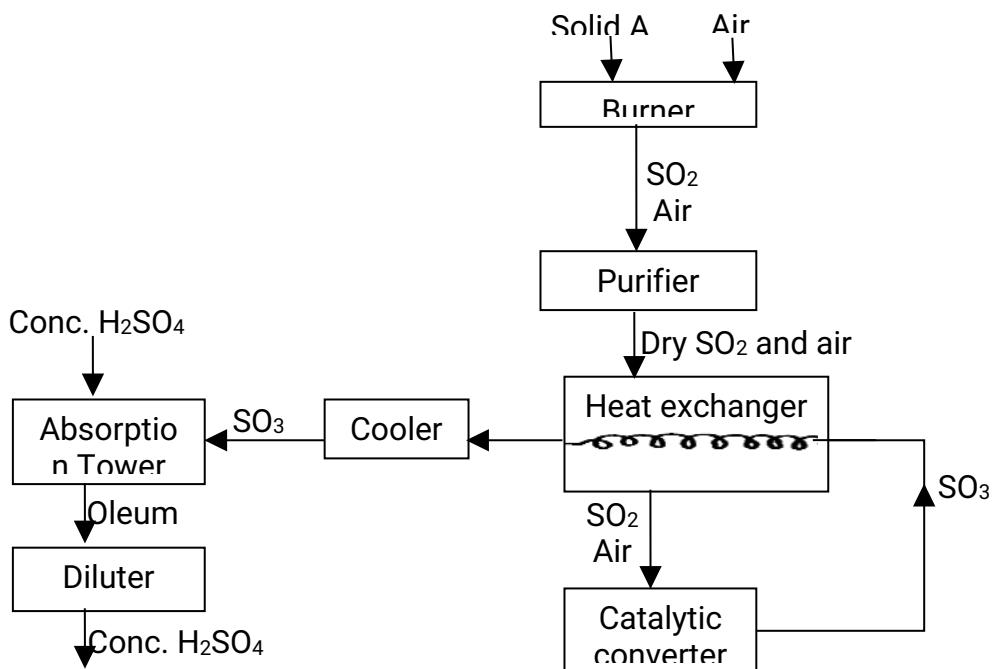
- a) State the uses of pipes A, B and C.  
 b) Give **two** crystalline allotropes of sulphur.  
 c) Write an equation for the combustion of sulphur.  
 d) Name the product formed when a mixture of sulphur and Iron is heated.  
 e) Give **two** uses of sulphur.  
 f) 6.0 dm<sup>3</sup> of sulphur (IV) oxide were oxidized by oxygen to sulphur (VI) oxide.  
     (i) Write an equation for the reaction.  
     (ii) Calculate the number of moles of sulphur (IV) oxide and oxygen used at R.T.P.  
     (iii) Determine the volume of oxygen used.  
         (Molar volume of a gas at R.T.P. is 24.0 dm<sup>3</sup>)
15. The diagrams below represent two allotropes of Sulphur. Study them and answer the questions which follow:-

X



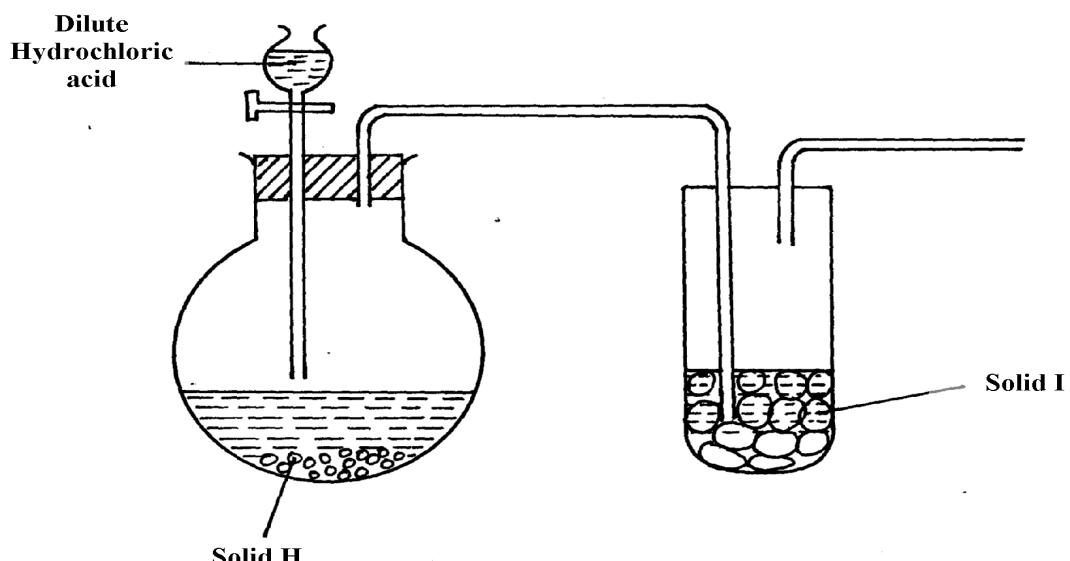
- (i) Name the **two** allotropes labelled X and Y  
 (ii) (I) Explain why a piece of burning magnesium continues to burn in a gas jar of Sulphur (IV) Oxide  
 (II) Explain how one of the products formed in (I) above can be obtained from the mixture
16. (a) (i) Name the **two** crystalline forms of sulphur  
     (ii) Briefly explain how plastic sulphur is formed  
 (b) The scheme below represents the steps followed in the contact process. Study it and answer

the questions that follow:-



- (a) Name **two** possible identities of solid A  
 (b) Name **one** impurities removed by the purifier  
 (c) Why is it necessary to remove impurities?  
 (d) Write down the equation of the reaction taking place in the converter  
 (e) (I) Name the **two** catalysts that can be used in the converter  
 (II) What is the function of heat exchanger?  
 (f) Sulphuric (VI) Oxide is not dissolved directly into water? Explain  
 (g) (I) Name the main pollutant in the contact process.  
 (II) How can the pollution in (g) (I) above be controlled?  
 (h) Give **one** use of sulphuric (VI) acid

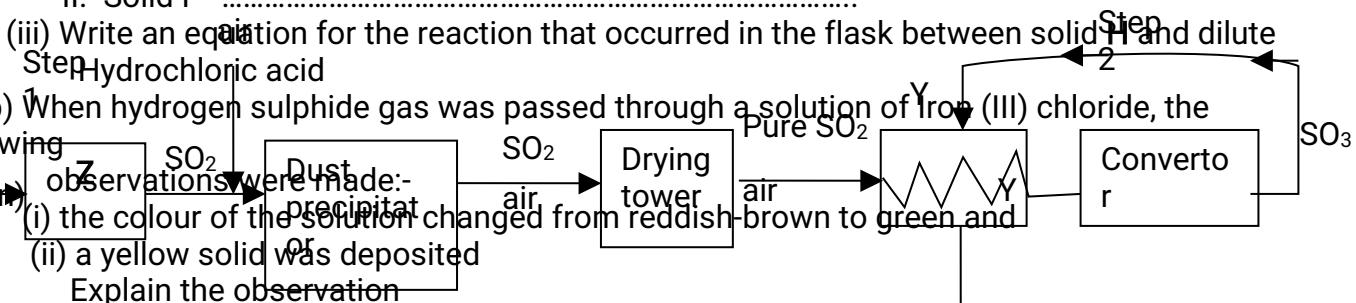
7. The set-up below was used to prepare dry sample of hydrogen sulphide gas



- (a) (i) Complete the diagram to show how the gas was collected

(ii) Identify the following:-

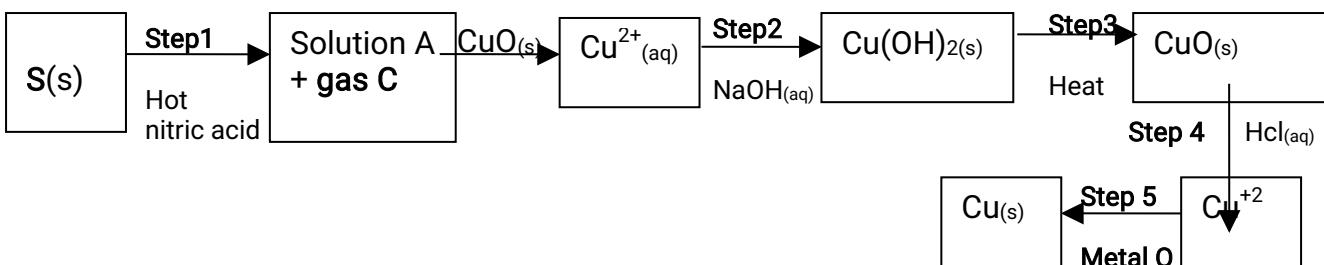
- I. Solid H .....
- II. Solid I .....



- (c) In the manufacture of Sulphuric (VI) acid by contact process sulphur (IV) oxide is made to react with air to form sulphur (VI) oxide as shown.
- $$2\text{SO}_{2(g)} + \text{O}_{2(g)} \rightleftharpoons 2\text{SO}_{3(g)} \quad \Delta H = -196\text{KJ}$$
- (i) Name the catalyst in this reaction  
 (ii) State and explain the effect of the following changes on the yield of sulphur (VI) oxide  
 I. Increasing the pressure  
 II. Using a catalyst  
 (iii) Explain why sulphur (VI) oxide gas is absorbed in concentrated sulphur (VI) acid before dilution

18. The flow chart below shows a sequence of chemical reactions starting with sulphur.

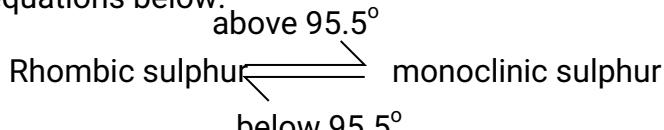
Study it and answer the questions that follow:-



- (a) (i) State one observation made when the reaction in step 1 was in progress  
 (ii) Explain why dilute hydrochloric acid cannot be used in step 1  
 (iii) Write the equation for the reaction that took place in step 1  
 (iv) Name the reactions that took place in step 4  
 (v) Name solution A .....  
 (vi) State and explain the harmful effects on the environment of the gas C produced in step 1

- 19 a) Sulphur occurs naturally in two different forms called allotropes;  
 i) What are allotropes  
 ii) the two allotropes of sulphur are stable at different temperatures, as shown in the

equations below.



Give the name to the temperature  $95.5^\circ\text{C}$

- b) below is a flow diagram for the contact process for manufacture of sulphuric acid(VI)

i) Give the name of the chambers labelled  
(1½mks)

ii) State the **three** conditions in the converter  
(1½mks)

iii) Explain why the gases are passed through:

- I. The dust precipitator and drying power
- II. The chamber labeled Y

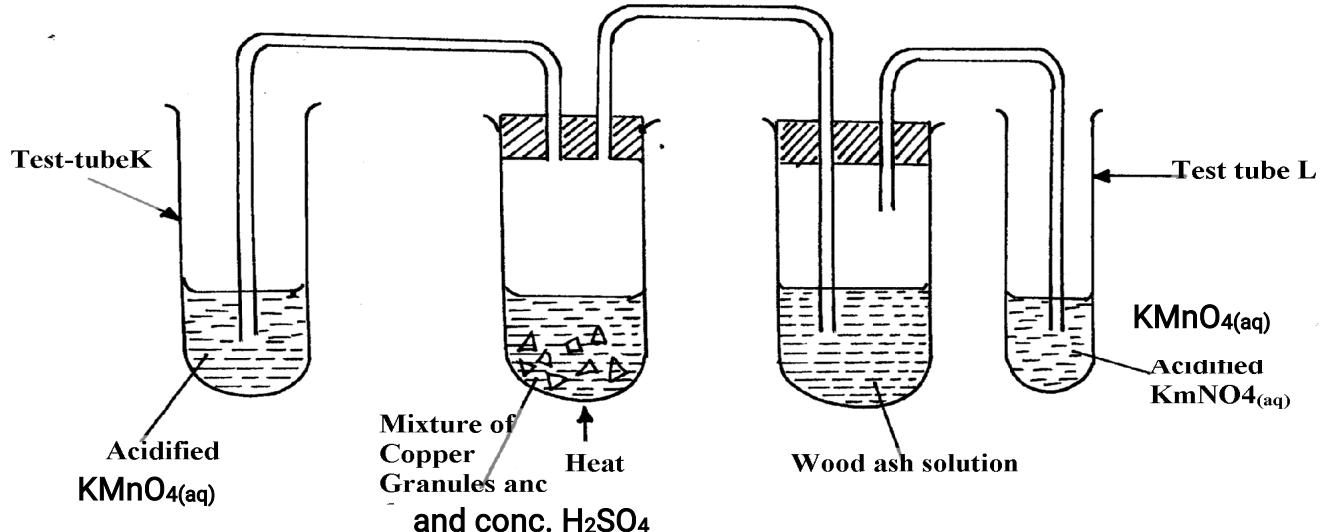
iv) Write the balanced equations for the reactions in :

Step 2

Step 3

Step 4

20. Study the figure below:



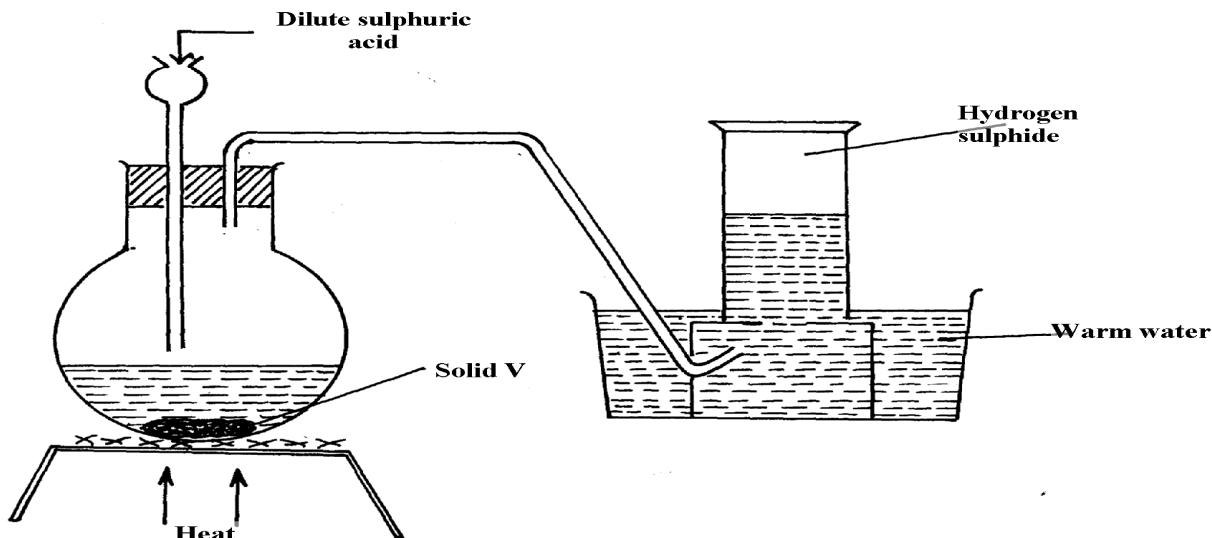
State and explain the observations made in:

Test tube L .....

Test tube K .....

21. The set-up below was used to prepare and collect hydrogen sulphide gas. Study it and answer

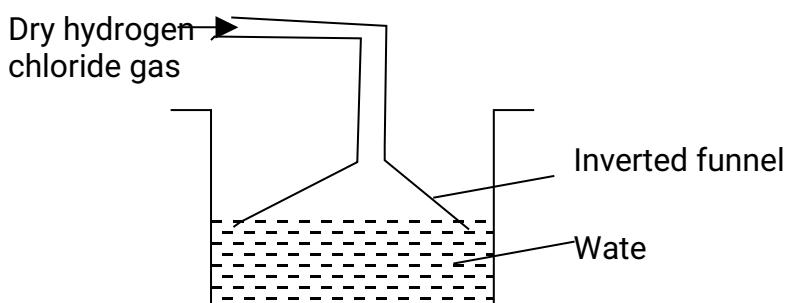
the questions that follow:-



- (a) Name solid V  
 (b) Give a reason why warm water is used in the set-up
22. Sulphur (IV) oxide and nitrogen (II) oxide are some of the gases released from internal combustion engines. State how these gases affect the environment
23. When hydrogen sulphide gas was bubbled into an aqueous solution of Iron (III) chloride,  
 a yellow precipitate was formed.  
 a) State another observation that was made.  
 b) Write an equation for the reaction that took place.  
 c) What type of reaction was undergone by hydrogen sulphide in this reaction?
24. In an attempt to prepare Sulphur (IV) Oxide gas, dilute Sulphuric acid was reacted with barium carbonate. The yield of Sulphur dioxide was found to be negligible. Explain

## **Chlorine and its compounds**

1. (i) State one observation made in this experiment  
 (ii) Identify the substances formed in the above reaction
2. Hydrogen chloride gas was passed into water as shown below:



- (a) When a blue litmus paper was dropped into the resulting solution, it turned red. Give a reason  
 for this observation  
 (b) What is the function of the funnel?
3. A group of compounds called chlorofluoro-carbons have a wide range of uses but they

also have

harmful effects on the environment. State one:-

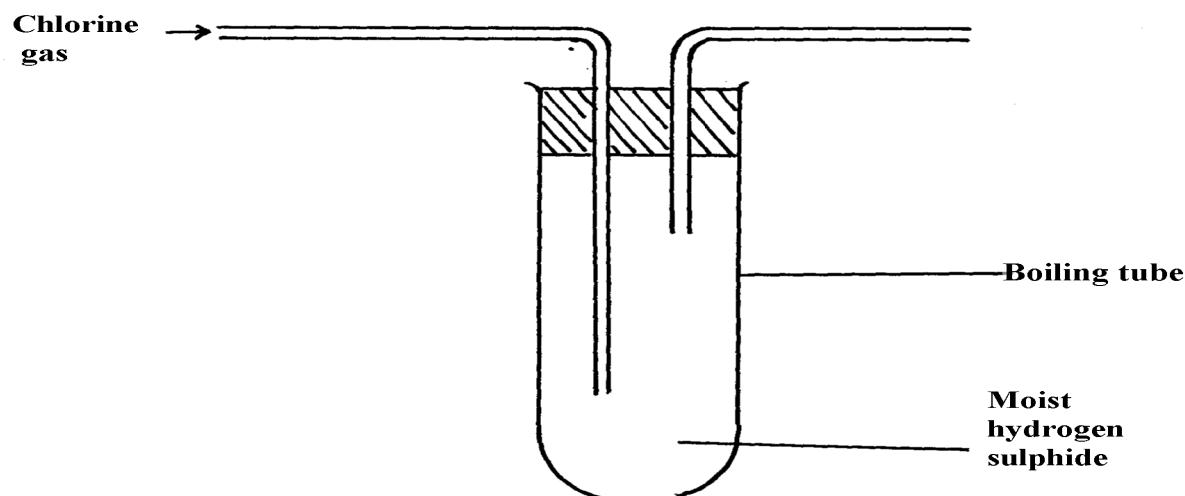
a) Use of chlorofluoro carbons

b) Harmful effect of chlorofluoro carbons on the environment.

4. a) Water from a town in Kenya is suspected to contain chloride ions but not sulphate ions.

Describe how the presence of the chloride ions in the water can be shown.

5. In an experiment, chlorine was passed into moist hydrogen sulphide in a boiling tube as shown below:



(a) What observation was made in the boiling tube?

(b) Write an equation of the reaction that took place in the boiling tube

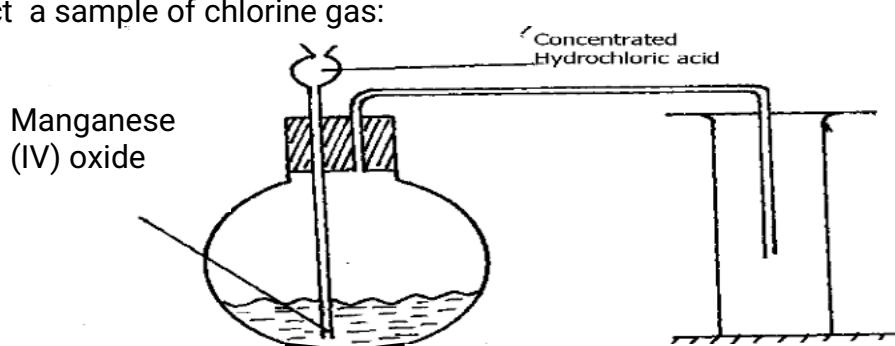
(c) What precaution should be taken in carrying out this experiment? Give a reason

6. Heated iron can react with both chlorine gas and hydrogen chloride gas

i) Write equations for the reactions

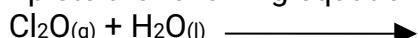
ii) Chlorine gas has no effect on dry blue litmus paper. Explain

7. The following diagram represents a set-up that can be used in the laboratory to prepare and collect a sample of chlorine gas:



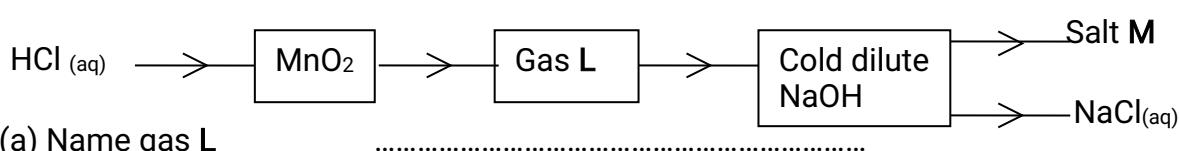
(a) No gas bubbles were produced in the above experiment. Explain the observation

(b) Complete the following equation



(c) Describe the bleaching property of chlorine water

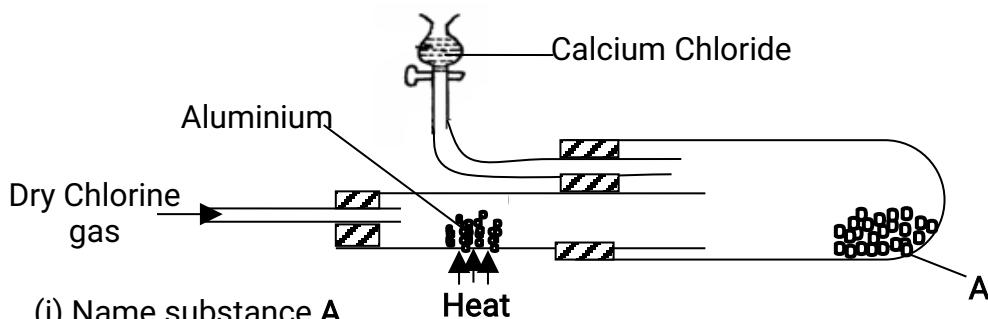
8. Study the flow diagram below and answer the questions that follow:



(a) Name gas L ..... .

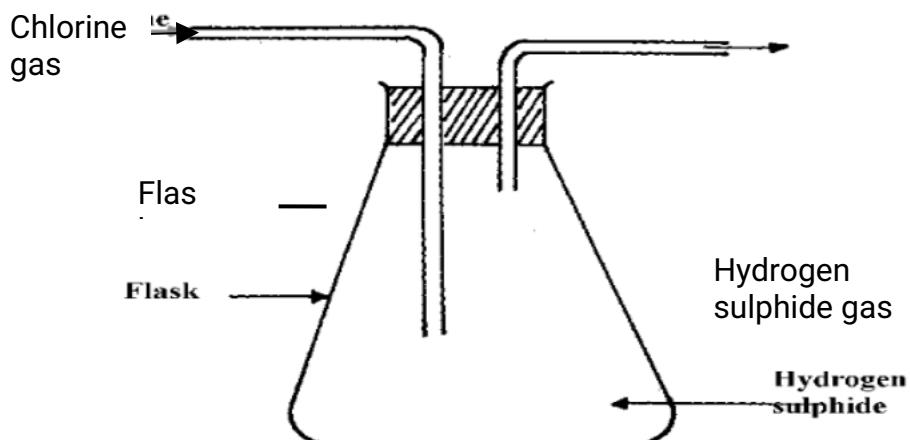
- (b) Write a balanced equation for the reaction between hydrochloric acid and manganese (IV) oxide
- (c) Explain what happens to coloured petals when dropped into a solution of M
9. Carbon (IV) Oxide, methane, nitrogen (I) Oxide and trichloromethane are green house gases
- State one effect of an increased level of these gases to the environment
  - Give one source from which each of the following gases is released to the environment;
    - Nitrogen (I) Oxide
    - Trichloromethane
10. (a) Two reagents that can be used to prepare chlorine gas are manganese (IV) oxide and concentrated hydrochloric acid.
- Write an equation for the reaction
  - Give the formula of another reagent that can be reacted with concentrated hydrochloric acid to produce chlorine gas
  - Describe how the chlorine gas could be dried and collected in the laboratory

(b) In an experiment, dry chlorine gas was reacted with aluminium as shown in the diagram below



- Name substance A
- Write an equation for the reaction that took place in the combustion tube
- State the function of the calcium chloride in the set-up above

11. The figure below was set by a student to investigate the reaction between chlorine gas and hydrogen gas:

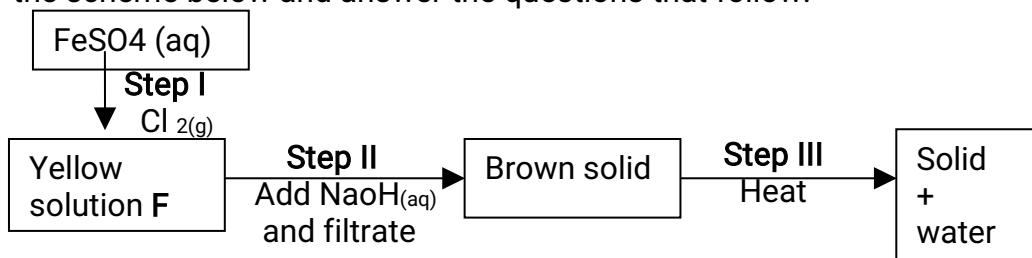


- Write an equation for the reaction that took place in the flask
  - What observation was made in the flask?
  - What precaution should be taken in carrying out the experiment?
12. In an attempt to prepare a gas, Sabulei added concentrated hydrochloric acid to

Potassium manganate. The products were then passed through two wash bottles containing water and concentrated sulphuric acid

- Name the gas prepared.....
- Name the purpose of wash bottle:
  - Containing water?
  - Containing concentrated sulphuric acid?

13. Study the scheme below and answer the questions that follow.



- Write the formula of the cation present in the yellow solution F
- What property of chlorine is shown in Step II?
- Write an equation for the reaction in step III

14. (i) Name one drying agent for hydrogen Chloride  
 (ii) State and explain the observation that would be made when hydrogen Chloride gas is bubbled into a solution of Silver nitrate

## Acids, bases and salts

1. Study the reaction below and answer the questions that follow



- Define the term acid
  - Identify an acid in the above reaction
  - Explain your answers in (b) above
2. A student mixed equal volumes of Ethanol and butanoic acid. He added a few drops of concentrated Sulphuric (VI) acid and warmed the mixture
- Name and write the formula of the main products  
 Name.....  
 Formula.....
  - Which homologous series does the product named in (i) above belong?

3. A sample of water from a village in Trans Mara East District was divided into equal portions

and each mixed with equal volume of soap solution. The observations made are tabulated below:

| Sample of water | Treatment before adding soap | Observations made on shaking with soap |
|-----------------|------------------------------|----------------------------------------|
| I               | Boiled                       | Lather form immediately                |
| II              | No treatment                 | Slight lather form slowly              |
| III             | Treatment with washing soda  | Lather formed immediately              |

- What type of hardness is present in water from the village. Explain
  - State one advantage of hard water
4. The solubility of Iron (II) Sulphate crystals are 22°C is 15.65g per 100g of water.

Calculate

the mass of iron(II) sulphate crystals in 45g of saturated solution at the same temperature

5. Hardness of water may be removed by either boiling or addition of chemicals:
  - (a) Write an equation to show how boiling removes hardness of water
  - (b) Name two chemicals that are used to remove hardness of water
6. State one advantage of drinking hard water rather than soft water.
7. Given this reaction;
 
$$\text{RNH}_2 + \text{H}_2\text{O} \rightleftharpoons \text{RNH}_3^+ + \text{OH}^-$$
  - a) Identify the acid in the forward reaction. Explain
  - b) Dilute nitric acid can react with a solution of sodium carbonate. Write an ionic equation for the reaction
8. Magnesium hydrogen carbonate is responsible for the temporary hardness of water. This type of hardness can be removed by addition of ammonia solution
  - (a) Describe how temporarily hard water is formed
  - (b) Write an equation to show the softening of temporarily hard water by the addition of aqueous ammonium solution
9. When 2M potassium hydroxide solution was added to solution R, a white precipitate T was formed which dissolved in excess potassium hydroxide solution to form solution L. solution R forms a white precipitate with sodium chloride solution:
  - (a) Identify the cation in solution R .....
  - (b) Name precipitate T .....
  - (c) Write the molecular formula of the compound in solution L
10. Below is a table showing the solubilities of salts Q and R at different temperatures.
 

| Temperature °C                            |        | 0    | 10   | 20       | 30   | 40   | 50   |
|-------------------------------------------|--------|------|------|----------|------|------|------|
| Solubilities in grammes per 100g of water | Salt Q | 3.0  | 5.0  | 7.4      | 10.0 | 14.0 | 19.0 |
|                                           | Salt R | 15.0 | 17.0 | 20.<br>7 | 25.7 | 28.7 | 33.0 |

  - (a) Define the term "Solubility of salt"
  - (b) If both salts Q and R are present in 100cm<sup>3</sup> of saturated solution at 50°C, what will be the total mass of crystals formed if the solution was cooled to 20°C?
11. The following results were obtained during an experiment to determine the solubility of potassium chlorate(V) in water at 30°C.
 

Mass of evaporating dish = 15.86g  
 Mass of evaporating dish + saturated solution at 30°C = 26.8g  
 Mass of evaporation dish + solid potassium chlorate (v) after evaporation to dryness = 16.86g

Calculate the mass of the saturated solution containing 60.0g of water at 30°C
12. (a) What is meant by the term solubility of salts?  
 (b) Calculate the solubility of salt given that 15g of the salt can saturate 25cm<sup>3</sup> of water  
 (c) The table below gives the solubility of salt X in grams per 100g of water at different temperatures

| Temp °C    | 10  | 20  | 30   | 40   | 50   | 60   | 70   | 80   | 90   | 100  |
|------------|-----|-----|------|------|------|------|------|------|------|------|
| Solubility | 5.0 | 7.5 | 10.5 | 14.0 | 18.5 | 24.0 | 30.0 | 38.0 | 46.0 | 50.1 |

|                |  |  |  |  |  |  |  |  |  |
|----------------|--|--|--|--|--|--|--|--|--|
| (g/100g water) |  |  |  |  |  |  |  |  |  |
|----------------|--|--|--|--|--|--|--|--|--|

- (i) Plot a solubility curve for salt X (solubility in g /100g water Y- axis) (temp °C (X –axis)
- (ii) What is meant by the points plotted in (i) above?.....
- (iii) From your graph determine the solubility of salt X at the following temperatures  
 I 44°C .....  
 II 62°C .....
- (iv) What mass of crystals of the salt will be formed if the solution was cooled from 62°C to 44°C
- (v) Name two areas where knowledge of solubility curves is applied
13. You are given a mixture of Lead (II) Chloride, Iodine, ammonium chloride and sodium chloride.
- Explain how you would separate all the four solids using methylbenzene, a source of heat and water
14. (a) The table below shows the solubility of potassium chlorate at different temperatures

| Plot | Temperature (°C )       | 10° | 20° | 30° | 40° | 50° | 60° | 70° | (i) a |
|------|-------------------------|-----|-----|-----|-----|-----|-----|-----|-------|
|      | Solubility g/100g water | 27  | 30  | 36  | 55  | 80  | 110 | 140 |       |

graph of solubilities of potassium chlorate against temperature

(ii) Using your graph:

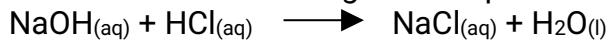
- (I) Determine the solubility of potassium chlorate at 47°C  
 (II) Determine the concentration in moles per litre of potassium chlorate at 47°C  
 $(K= 39, Cl = 35.5, O= 16)$  density of solution = 1g/cm<sup>3</sup>  
 (III) Determine the mass of potassium chlorate that would crystallize if the

solution

is cooled from 62°C to 45°C

- (b) In an experiment to determine the solubility of sodium hydroxide, 25cm<sup>3</sup> of a saturated

solution of sodium hydroxide weighing 28g was diluted in a volumetric flask and the volume made to 250cm<sup>3</sup> mark. 20cm<sup>3</sup> of this reacted completely with 25cm<sup>3</sup> of 0.2M hydrochloric acid according to the equation.



**Calculate:**

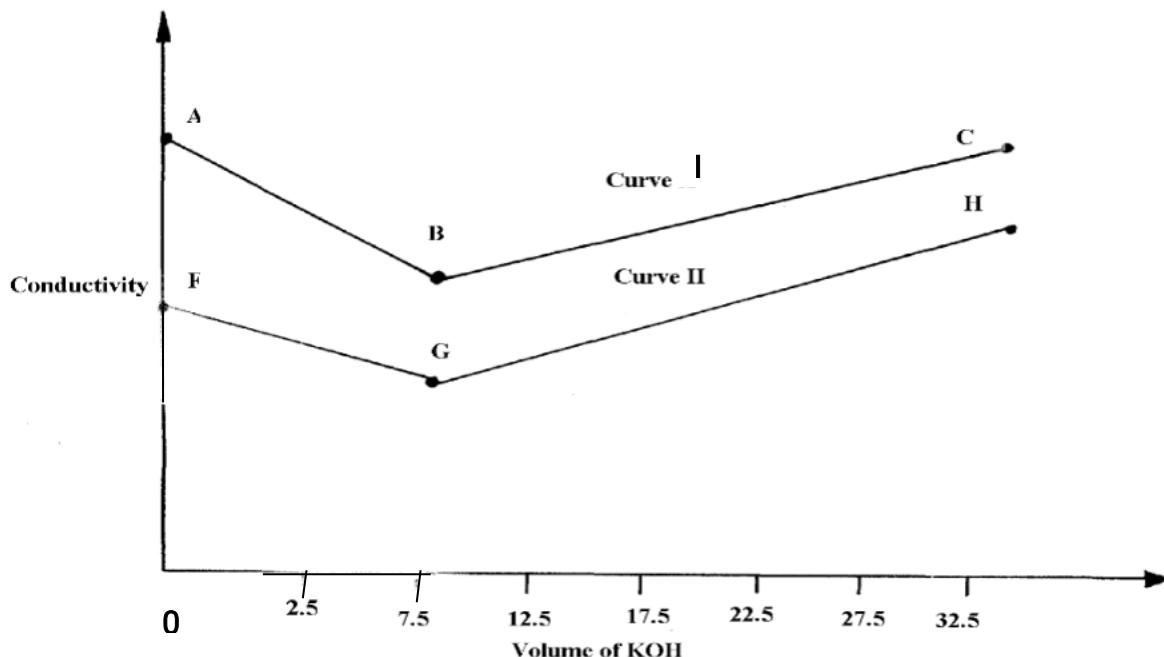
- (i) The number of moles of hydrochloric acid used  
 (ii) The number of moles of sodium hydroxide in 20cm<sup>3</sup>  
 (iii) The moles of sodium hydroxide in 250cm<sup>3</sup> of solution  
 (iv) The mass in grams of sodium hydroxide in 250cm<sup>3</sup> of solution  
 (v) The solubility of sodium hydroxide in g/100g water
15. a) Define the term **solubility of a substance**  
 b) The table below shows the solubilities of two salts L and M at different temperatures.

| Temperature(°C)  | 10   | 20   | 30   | 40   | 50   |
|------------------|------|------|------|------|------|
| Solubility in L  | 11.0 | 14.0 | 20.1 | 28.0 | 36.0 |
| g/100g of water. | M    | 15.0 | 17.0 | 19.0 | 21.2 |

- i) Name the method that can be used to separate the two salts  
 ii) Plot on the same axes a graph of solubilities of L and M against temperature

- iii) From the graph determine:-  
 The temperature at which solubilities are equal  
 The solubility at the temperature mentioned above  
 iv) If the relative formula mass of M is 132, determine the concentration of M in moles per litre  
 in (iii) II above

16. The graph below shows the changes in conductivity when  $50\text{cm}^3$  of 0.1M Nitric (V) acid is titrated with potassium hydroxide (curve I) and when  $50\text{cm}^3$  of 0.1M methanoic acid is



- (a) (i) Explain the changes in conductivity in the regions:

AB..... BC.....

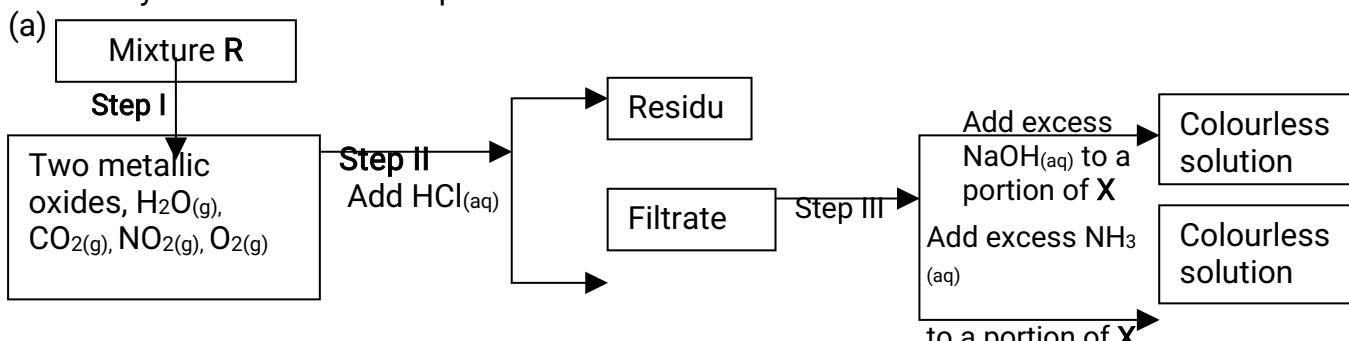
- (ii) Using curve (I), explain why the conductivity does not have a value of zero at end-point

- (iii) Calculate the concentration of KOH with reference to curve II

- (iv) Explain why the two curves shows different trends in conductivity

- (b)  $50\text{cm}^3$  of 0.1M methanoic acid was reacted with  $20\text{cm}^3$  of a solution of sodium carbonate of unknown concentration. Work out the concentration of the carbonate

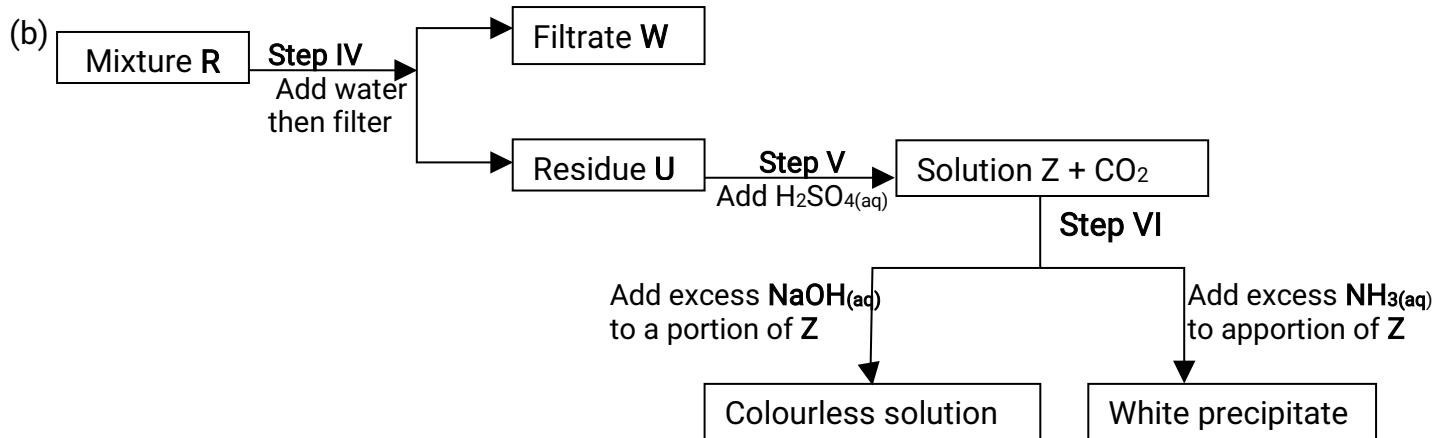
17. The flow charts below show an analysis of a mixture R that contains two salts. Study the analysis and answer the questions that follow:-



- (i) State:-

- (I) The condition in step I  
 (II) The process in step II

- (ii) A small portion of mixture R is added to dilute nitric (V) acid in a test-tube. What would be observed?  
 (iii) Write an equation for the reaction between the cation in filtrate X and sodium hydroxide solution  
 (iv) Explain how water vapour in step I could be identified



- (i) State and explain the conclusion that can be made from step IV only  
 (ii) Name the anion present in residue U. Explain

- (iii) From the flow chart in (a) and (b);  
 (I) Write the formulae of cations present in mixture R

18. a) Define the term solubility of a substance.  
 b) The table below shows the solubilities of two salts L and M at different temperatures.

| Temperature (°C)           | Type of salt | 10   | 20   | 30   | 40   | 50   |
|----------------------------|--------------|------|------|------|------|------|
| Solubility g/100g of water | L            | 11.0 | 14.0 | 20.1 | 28.0 | 36.0 |
|                            | M            | 15.0 | 17.0 | 19.0 | 21.2 | 25.0 |

- (i) Name the method that can be used to separate the two salts.  
 (ii) Plot on the same axes a graph of solubilities of L and M against temperature  
 (iii) From the graph, determine:  
     I. The temperatures at which solubilities are equal  
     II. The solubility at the temperature mentioned above  
 (iv) If the relative formula mass of M is 132, determine the concentration of M in moles per litre in (iii) II above.  
 v) A solution contains 38g of L and 22g of M at 50°C. Calculate the total mass of crystals obtained in cooling this solution to 30°C.

19. a) Define:  
 (i) A saturated solution.  
 (ii) Solubility of a solute.  
 b) In an experiment to determine solubility of sodium chloride, 10.0 cm<sup>3</sup> of a saturated solution of sodium chloride weighing 10.70g were placed in a volumetric flask and diluted to a total of 500 cm<sup>3</sup>. 25.0 cm<sup>3</sup> of the diluted solution of sodium chloride reacted completely with 24.0 cm<sup>3</sup> of 0.1M silver nitrate solution. The equation for the reaction is  

$$\text{AgNO}_3(\text{aq}) + \text{NaCl}(\text{aq}) \longrightarrow \text{AgCl}(\text{s}) + \text{NaNO}_3(\text{aq})$$
 I. Calculate;

- Water
- Moles of silver nitrate in  $24.0 \text{ cm}^3$  of solution.
  - Moles of NaCl in  $25.0 \text{ cm}^3$  of solution.
  - Moles of NaCl in  $500 \text{ cm}^3$  of solution.
  - Mass of NaCl in  $10.0 \text{ cm}^3$  of saturated sodium chloride ( $\text{Na} = 23, \text{Cl} = 35.5$ )
  - Mass of water in  $10.0 \text{ cm}^3$  of saturated solution.
  - The solubility of NaCl in g/100g of water.
- 

20. Describe how you would prepare a dry sample of crystals of potassium sulphate starting with  $100\text{cm}^3$  of 1M sulphuric (VI) acid.

21. The table shows solubility of potassium chlorate V

| Temp (°C)  | 45°C | 80° |
|------------|------|-----|
| Solubility | 39   | 63  |

Sodium Peroxide

(a) Calculate the mass of solute and solvent in 90g of the saturated solution of the salt at  $45^\circ\text{C}$

(b) A solution of the salt in 100g water contains 63g at  $95^\circ\text{C}$ . At what temperature will the

solution start forming crystals when cooled

22. Two samples of hard water C and D were boiled. When tested with drops of soap, sample

D formed lather easily while C did not:-

(a) Name the possible salt that caused hardness in sample D

(b) Explain how distillation can remove hardness in sample C

(c) Give one advantage of hard water

23. A student attempted to prepare a gas using the set-up below. She could not collect any gas

(a) Give two reasons why no gas was collected

(b) Which gas did the student intend to prepare?

24. Water from a town in Kenya is suspected to contain chloride ions but not sulphate ions.

(a) Describe how the presence of chloride ions in the water can be shown

(b) State one advantage of drinking hard water rather than soft water

25. Study the following tests and observation and answer the questions that follow:-

|     | TEST                                                                | OBSERVATION                                                          |
|-----|---------------------------------------------------------------------|----------------------------------------------------------------------|
| I   | - Add few drops of aqueous ammonia to copper (II) nitrate solution  | - Light blue precipitate is formed                                   |
| II  | - Add excess of ammonia to copper (II) nitrate                      | - Deep blue solution                                                 |
| III | - Add cold dilute hydrochloric acid to substance E1 and warm gently | - Gas evolved, smells of rotten eggs and blackens lead acetate paper |

**Identify:-**

- (a) Substance responsible for:  
 I. Light blue precipitate.....  
 II. Deep blue solution .....
- (b) Gas evolved in test III above .....

26. (i) What is meant by the term solubility of salts?  
 (ii) Calculate the solubility of a salt given that 15g of the salt can saturate 25cm<sup>3</sup> of water.

27. (a) Draw a well labeled diagram to show how to prepare an aqueous solution of hydrogen chloride gas

- (b) Name one other gas whose aqueous solution can be prepared in the same way

28. In an experiment to determine the solubility of solid Y in water at 30°C the following results

were obtained;

\*MAT

Mass of empty evaporating dish = 26.2g

Mass of evaporating dish + saturated solution = 42.4g

Mass of evaporating dish + dry solid Y = 30.4g

- (a) Use the data to calculate the solubility of solid Y at 30°C

- (b) State one application of solubility curves and values

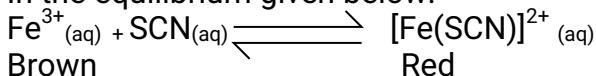
29. Study the table below showing the solubility of substance K at various temperatures

| Temperature (°C) | Solubility (g/100g water) |
|------------------|---------------------------|
| 0                | 30                        |
| 30               | 24                        |
| 70               | 19                        |
| 100              | 14                        |

- (a) What would happen if a sample of a saturated solution of the substance at 30°C is heated to 70°C. Explain.

- (b) What is the most likely state of substance K.....

30. In the equilibrium given below:-



What would be observed when Iron (III) Chloride is added to the equilibrium mixture.

Explain

31. Sodium Carbonate Decahydrate crystals were left exposed on a watch glass for two days.

- a) State the observations made on the crystals after two days.

- b) Name the property of salts investigated in the above experiment

32. The label on a bottle of mineral water had the information below.

| Ions present     | Concentration (g/litre) |
|------------------|-------------------------|
| Ca <sup>2+</sup> | 0.10                    |
| Mg <sup>2+</sup> | 0.20                    |

|                               |      |
|-------------------------------|------|
| Na <sup>+</sup>               | 0.01 |
| K <sup>+</sup>                | 0.01 |
| SO <sub>4</sub> <sup>2-</sup> | 0.14 |
| HCO <sub>3</sub> <sup>-</sup> | 0.26 |

- (a) Name the compound that causes temporary hardness in the mineral water.  
 (b) Using an equation, describe how the water can be made soft by adding sodium carbonate solution.  
 (c) Give **one** advantage of drinking mineral water such as the one above

33. A solution of hydrogen chloride gas in methylbenzene has no effect on calcium carbonate.

A solution of hydrogen chloride in water reacts with calcium carbonate to produce a gas.

Explain

- 34 (i) Is concentrated sulphuric acid a weak acid or a strong acid?  
 (ii) Explain your answer in (i) above.
35. When water reacts with potassium metal the hydrogen produced ignites explosively on the surface of water.  
 (i) What causes this ignition?  
 (ii) Write an equation to show how this ignition occurs
36. In an experiment, soap solution was added to three samples of water. The results below show the volume of soap solution required to lather with 500cm<sup>3</sup> of each water sample before and after boiling

|                                         | Sample 1 | Sample 2 | Sample 3 |
|-----------------------------------------|----------|----------|----------|
| Volume of soap used before water boiled | 26.0     | 14.0     | 4.0      |
| Volume of soap after water boiled       | 26.0     | 4.0      | 4.0      |

(i)

Which water samples are likely to be soft?

(ii) Explain the change in volume of soap solution used in sample 2

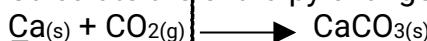
37. How does the pH value of 0.25M KOH<sub>(aq)</sub> compare with that of 0.25M ammonia solution

## Energy changes in chemical and physical processes

1. 6g of Potassium nitrate solid was added to 120cm<sup>3</sup> of water in a plastic beaker.  
 The mixture was stirred gently and the following results were obtained.  
 Initial temperature = 21.5°C  
 Final temperature = 17.0 °C  
 (a) Calculate the enthalpy change for the reaction  
 (Density = 1g/cm<sup>3</sup>, C= 4.2Jg<sup>-1</sup>K<sup>-1</sup>)  
 (b) Calculate the molar enthalpy change for the dissolution of potassium nitrate  
 (K=39, N= 14, O =16)
2. (a) The heat of combustion of ethanol, C<sub>2</sub>H<sub>5</sub>OH is 1370KJ/mole.  
 (i) What is meant by heat of combustion?  
 (ii) Calculate the heating value of ethanol  
 (H = 1.0, C = 12.0, O = 16.0)
3. Use the information below to answer the questions that follow:-  
 $\text{Ca}_{(s)} + \frac{1}{2} \text{O}_{2(g)} \longrightarrow \text{CaO}_{(s)}$  ΔH = -635KJ/mol  
 $\text{C}_{(s)} + \text{O}_{2(g)} \longrightarrow \text{CO}_{2(g)}$  ΔH= -394KJ/mol



Calculate the enthalpy change for the reaction.



4. ~~0.92g of ethanol were found to burn in excess air producing a temperature rise of 32.5°C in 200cm<sup>3</sup> of water.~~

$$\text{C=12.0} \quad \text{H=1.0} \quad \text{O=16.0}$$

Density of water 1g/cm<sup>3</sup>

Specific heat capacity of water 4.2kj.kg<sup>-1</sup>K<sup>-1</sup>

a) Write the equation for combustion of ethanol

b) Determine the molar heat of combustion of ethanol

5. Study the information in the following table and answer the questions that follow. The letters

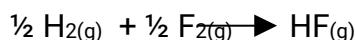
do not represent the actual chemical symbols of the elements.

| ELEMENT            | U  | V  | W | X  | Y  | Z  |
|--------------------|----|----|---|----|----|----|
| NUMBER OF PROTONS  | 18 | 20 | 6 | 16 | 19 | 17 |
| NUMBER OF NEUTRONS | 22 | 20 | 8 | 16 | 20 | 20 |

Which of the above elements are:

- (i) Likely to be radioactive?  
 (ii) Able to form a compound with the highest ionic character?

6. The diagram below shows energy levels for the reaction



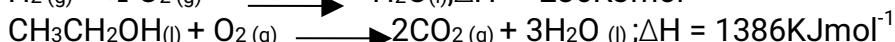
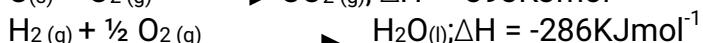
- (a) Work out the activation energy for the reaction

- (b) Calculate the heat of formation of HF

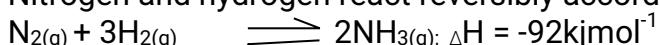
- (c) Is the reaction endothermic or exothermic?

7. Using the heats of combustion of the following substances, calculate the heat of formation

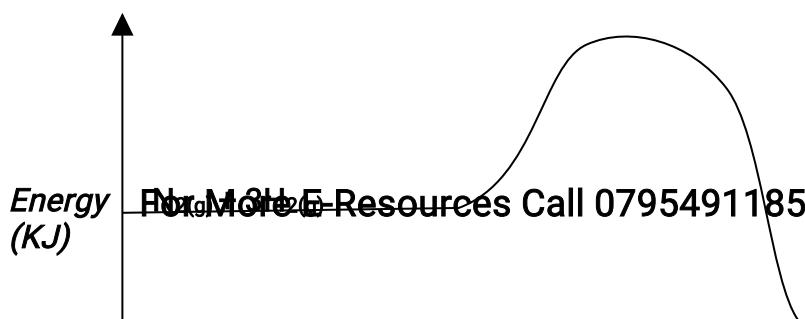
of ethanol



8. Nitrogen and hydrogen react reversibly according to the equation:-



The energy level diagram for the above reaction is shown below:-

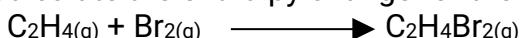


- (a) How would the yield of ammonia be affected by:  
 (i) A decrease in temperature  
 (ii) An increase in pressure  
 (b) How does a catalyst affect reversible reaction already in equilibrium?  
 (c) On the above diagram, sketch the energy level diagram that would be obtained when iron catalyst is added to the reaction

9. Study the table below and answer the questions that follow

| <u>Bond type</u> | <u>bond energy kJmol<sup>-1</sup></u> |
|------------------|---------------------------------------|
| C-C              | 346                                   |
| C = C            | 610                                   |
| C-H              | 413                                   |
| C-Br             | 280                                   |
| Br-Br            | 193                                   |

a) Calculate the enthalpy change for the following reaction



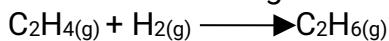
b) Name the type of reaction that took place in (a) above

**1 mark**

10. Bond energies for some bonds are tabulated below:-

| BOND  | BOND ENERGY KJ/mol |
|-------|--------------------|
| H – H | 436                |
| C = C | 610                |
| C- H  | 410                |
| C - C | 345                |

Use the bond energies to estimate the enthalpy for the reaction



11. The able shows the results obtained when 20.2g of potassium nitrate was added in 50cm<sup>3</sup> of water.

|                  |      |      |      |      |      |      |      |      |      |
|------------------|------|------|------|------|------|------|------|------|------|
| Time in (min)    | 0.0  | 0.3  | 1.0  | 1.3  | 2.0  | 2.3  | 3.0  | 3.3  | 4.0  |
| Temperature (°C) | 25.0 | 25.0 | 25.0 | 25.0 | 17.0 | 17.0 | 20.0 | 20.0 | 20.0 |

- (i) Draw the graph of temperature against time  
 (ii) Using the graph, determine the temperature change  
 (iii) Calculate the heat change  
 (iv) Find the molar heat of solution of potassium nitrate

12. When 1.6g of ammonium nitrate were dissolved in 100cm<sup>3</sup> of water, the temperature dropped by 6°C. Calculate its enthalpy change. (Density of water = 1g/cm<sup>3</sup>, specific heat capacity is 4.2kJ kg<sup>-1</sup>K<sup>-1</sup>)

13. Sodium hydrogen carbonate was strongly heated.
- Write an equation for the reaction
  - The grid below shows part of the periodic table. Use it to answer the questions that follow. The letters are not the actual symbols.

|                                                                                                                                                                |   |   |   |   |   |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--|--|
| A                                                                                                                                                              |   |   |   |   |   |  |  |
| B                                                                                                                                                              |   | C | D | E |   |  |  |
| P                                                                                                                                                              | G |   |   |   |   |  |  |
| F                                                                                                                                                              |   | G | H |   | J |  |  |
|                                                                                                                                                                |   |   |   | K |   |  |  |
| i) Write the equation for the reaction that occurs between elements L and D.                                                                                   |   |   |   |   |   |  |  |
| ii) The oxide of P reacts with both hydrochloric acid and sodium hydroxide. What is the nature of the oxide of G?                                              |   |   |   |   |   |  |  |
| iii) Explain why element H has a higher boiling points than element D.                                                                                         |   |   |   |   |   |  |  |
| iv) State one use of element E                                                                                                                                 |   |   |   |   |   |  |  |
| v) Compare and explain the atomic radius of B and C                                                                                                            |   |   |   |   |   |  |  |
| vi) 11.5g of L was completely burnt in oxygen. Calculate the volume of gas that was used. (L = 23, molar gas volume at room temperature is 24dm <sup>3</sup> ) |   |   |   |   |   |  |  |

14. A student has been provided with sodium hydroxide solution of 2M and hydrobromic acid of 4M. He was asked to investigate the equation for the reaction between these two substances and hence determine the molar enthalpy of neutralization. He carried out the reaction and obtained the following results:-

| Vol. of 4M Hydrobromic acid added to 20cm <sup>3</sup> of 2M NaOH | Temperature of the mixture (°C) |
|-------------------------------------------------------------------|---------------------------------|
| 4.0                                                               | 26.8                            |
| 6.0                                                               | 30.0                            |
| 8.0                                                               | 33.2                            |
| 10.0                                                              | 36.0                            |
| 12.0                                                              | 35.2                            |
| 14.0                                                              | 34.4                            |
| 20.0                                                              | 30.8                            |

(a) Draw a graph of the temperature of the mixture (vertical axis against the volume of the acid added)

\* (b) Using the graph estimate the temperature of the mixture when 17cm<sup>3</sup> of the acid was added

(c) Both solutions were at room temperature at the start of the experiment. Use your graph to estimate the room temperature

(½mk) (d) What is the significance of the highest temperature of the solution mixture?

\* (e) The temperature of the mixture increased during the first additions of the acid. Why did the temperature increase?

(f) Suggest a reason why the temperature decreased during the latter part of the experiment

(g) Use your graph to determine the volume of 4M Hydrobromic acid which just

neutralize

$20\text{cm}^3$  of 2M NaOH

\*

(h) How many moles of Hydrobromic acid are present in your answer in (g) above?

\*

(i) How many moles of NaOH are present in  $20\text{cm}^3$  of 2M of NaOH solution?

\*

(j) Use your answers in (h) and (i) above to write an equation of the reaction taking place in the experiment. Explain clearly how you have used your answers

(1½mks)

(k) Determine the molar enthalpy of neutralization of hydrobromic acid

(1½mks)

15. (a) The following results were obtained in an experiment to determine the enthalpy of solution

of sodium hydroxide

Mass of plastic beaker = 8.0g

Mass of plastic beaker + distilled water = 108.15g

Mass of plastic beaker + distilled water + sodium hydroxide = 114.35g

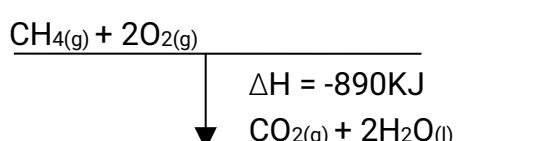
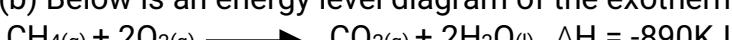
The table below shows the temperature at fixed times after mixing

| Time/seconds     | 0  | 30 | 60 | 90 | 120 | 150 | 180 | 210 |
|------------------|----|----|----|----|-----|-----|-----|-----|
| Temperature (°C) | 15 | 21 | 29 | 28 | 27  | 26  | 26  | 25  |

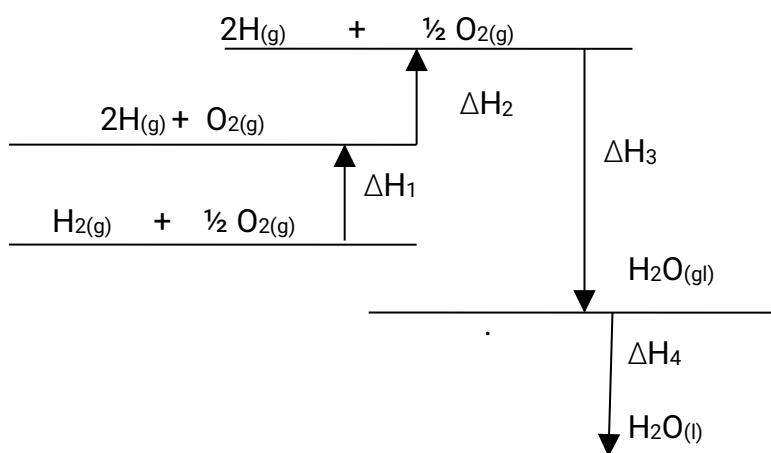
- (i) Plot a graph of temperature (y-axis) against time (x-axis)
- (ii) From your graph, determine the maximum temperature attained
- (iii) Determine the temperature change of the reaction
- (iv) Calculate the number of moles of sodium hydroxide used in the experiment  
(Na = 11, H = 1, O = 16)
- (v) Use your results to determine the molar enthalpy solution of sodium hydroxide. (Density of

solution is  $1\text{g cm}^{-3}$ , specific heat capacity of solution =  $4.18 \text{ KJ}^{-1}\text{K}^{-1}$ )

(b) Below is an energy level diagram of the exothermic reaction



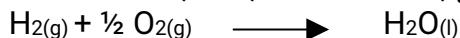
Examine the energy level diagram below and use it to answer the questions that follow



- (b) (i) Which  $\Delta H$  values will have negative sign?
- (ii) What physical change is being represented where enthalpy change  $\Delta H_4$  is involved?

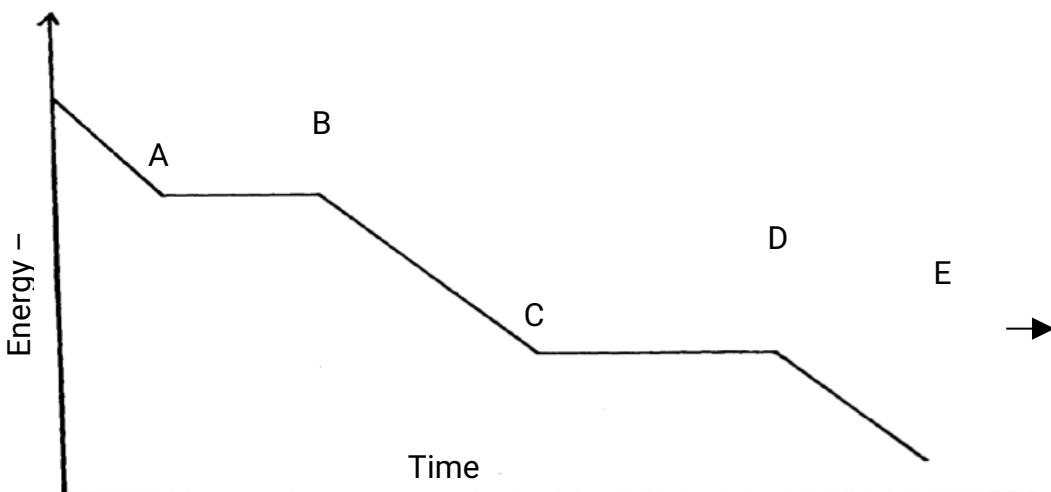
(½mk)

(iii) In terms of  $\Delta H_1$ ,  $\Delta H_2$ ,  $\Delta H_3$  and  $\Delta H_4$ , give the overall enthalpy change for the reaction:-



(iv) Is the reaction in (iii) above exothermic or endothermic?

16. (I) Study the graph below and answer the questions which follow:



(a) Distinguish between molar latent heat of fusion and molar latent heat of vaporization

(b) (i) Explain the changes occurring between points

BC ..... CD .....

(ii) In an experiment to determine molar enthalpy of neutralization of hydrochloric acid using

potassium hydroxide, the data below was obtained. The concentration of potassium hydroxide

used was 0.5M

| Volume of 0.5M KOH (cm <sup>3</sup> ) | 0  | 5  | 10 | 15 | 20 | 25 | 30 | 35 |
|---------------------------------------|----|----|----|----|----|----|----|----|
| Total volume of acid + Base           | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 |
| Temperature (°C)                      | 24 | 26 | 27 | 28 | 29 | 29 | 28 | 27 |

(i) Plot a graph of temperature (y-axis) against volume of potassium hydroxide used

(ii) From your graph:

(a) Determine the temperature change

(b) Find the volume of potassium hydroxide which completely neutralized 20cm<sup>3</sup> of the acid

(iii) Calculate the heat change for the reaction ( $C = 4.2\text{Jg}^{-1}\text{K}^{-1}$  density of solution = 1g/dm<sup>3</sup>)

(iv) Calculate the molar enthalpy of neutralization of hydrochloric acid with potassium hydroxide

17. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). (Al = 27) (Faraday = 96500 Coloumbs )

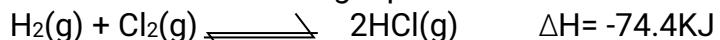
18. (a) Biogas is a mixture of mainly Carbon (IV) Oxide and methane.

(i) Give a reason why biogas can be used as a fuel

(ii) Other than fractional distillation, describe a method that can be used to determine the

percentage of methane in biogas

19. Consider the following equilibrium reaction.



a) State and explain the effect of formation of hydrogen chloride if pressure was increased in the equation above

20. Turning of fossil fuels has adverse environmental effects:-  
 a) Name **two** pollutants from the burning of petroleum products  
 b) Give **one** precaution taken to minimise the pollution by fossil fuels
21. (a) Define molar heat of neutralization  
 (b) The rise in temperature when 50cm<sup>3</sup> of sodium hydroxide is reacted with two acids is given

in the table below:-

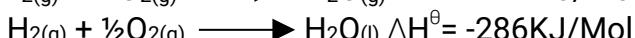
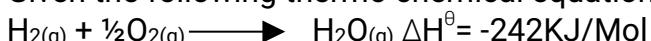
| Acid           | 50cm <sup>3</sup> of HCl | 50cm <sup>3</sup> of Oxalic acid |
|----------------|--------------------------|----------------------------------|
| Temp rise (°C) | 7                        | 4                                |

(i) Explain the difference in the temperature.

22. Calculate the latent heat of vaporization of water



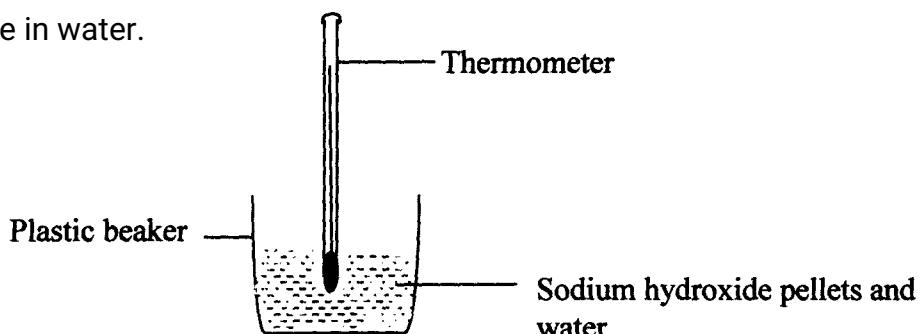
Given the following thermo chemical equations:-



23. (a) Define the term fuel

(b) State **four** reasons why wood fuel is chosen for domestic cooking

24. The setup below was used to investigate the changes that take place when sodium hydroxide pellets dissolve in water.

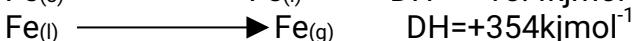


a) Why is a plastic beaker used instead of a metallic beaker?

b) State and explain the observations made in the above reaction

25. (a) What is a fuel? (1mark)  
 (b) Other than the cost, state **two** other factors to consider when choosing a fuel.

26. The equation below represents changes in the physical state of ions metal:



- a) Calculate the amount of heat energy required to change 10kg of solid iron to gaseous iron

$$\text{Fe} = 56$$

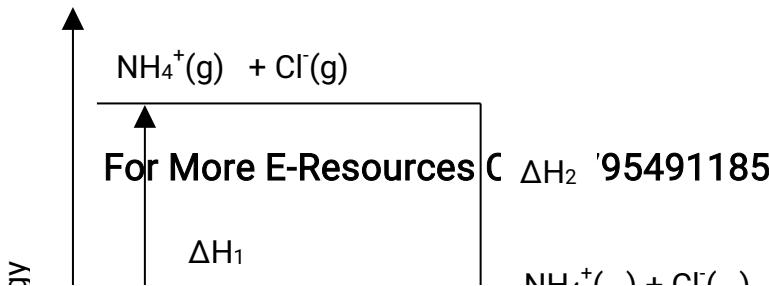
b) Iodine can react with chlorine as shown below:-



Determine the molar enthalpy change for this reaction

c) Draw an energy level diagram for the reaction in (b) above

27. Study the diagram below and answer the questions that follow:



a) What do  $\Delta H_1$  and  $\Delta H_2$  represent?

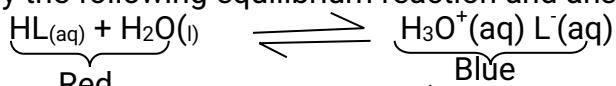
$\Delta H_1$  .....

$\Delta H_2$  .....

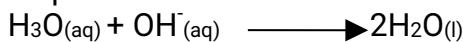
b) Write an expression to show the relationship between  $\Delta H_1$ ,  $\Delta H_2$  and  $\Delta H_3$ .

## Reaction rates and reversible reactions

1. Study the following equilibrium reaction and answer the questions that follow:-



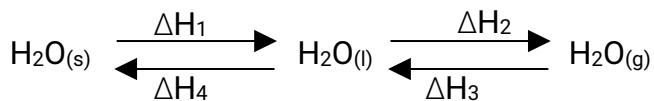
Given that in an basic solution,  $\text{H}_3\text{O}^+_{(\text{aq})}$  act in place of hydrogen ions,  $\text{H}^+$ , according to the equation.



Explain what would be observed when potassium hydroxide solution is added to the above equilibrium mixture

2. The scheme below shows the energy changes that take place between ice, water and steam.

Study it and answer the questions that follow:-



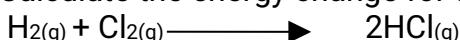
(a) What name is given to the energy change  $\Delta H_4$ ?

(b) What is the sign  $\Delta H_3$ , give a reason

3. The table below gives bond energies for three covalent bonds

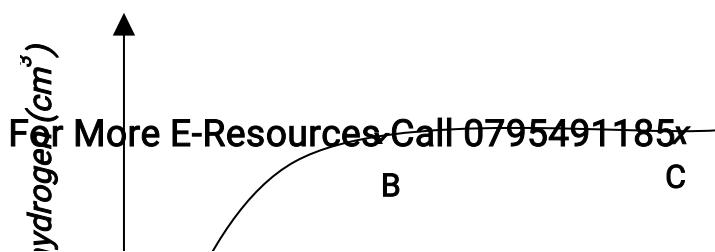
| Bond    | Bond energy (KJmol <sup>-1</sup> ) |
|---------|------------------------------------|
| H – H   | 435                                |
| Cl – Cl | 240                                |
| H – Cl  | 430                                |

(a) Calculate the energy change for the following reaction:



(b) Sketch an energy level diagram for the reaction in (a) above

4. The sketch below was obtained when 2g of magnesium was reacted with excess of 2M hydrochloric acid. The volume of hydrogen evolved was then plotted against time as shown below:



A

*Time (secs)*

- (a) On the same axis plot the graph that would be obtained if 1M hydrochloric acid was used instead of 2M hydrochloric acid. Explain  
 (b) Explain the significance of the flat portion BC of the curve
5. In a closed system an equilibrium exists between Nitrogen (IV) Oxide and dinitrogen tetroxide as shown in the equation below:
- $$\text{N}_2\text{O}_4 \rightleftharpoons 2\text{NO}_2; \Delta H = + 27.5 \text{ kJ}$$
- |             |               |
|-------------|---------------|
| Pale yellow | Reddish brown |
|-------------|---------------|
- (a) State and explain the observation made when a glass syringe containing the equilibrium mixture is immersed in ice-cold water  
 (b) If the piston of the syringe is pushed, state the effect on the position of the equilibrium
6. The table below gives the volumes of the gas produced when different volumes of 2M hydrochloric acid were reacted with 1.0g of a lump of an alloy of Magnesium and copper at room temperature
- | Volume of 2M hydrochloric acid (cm <sup>3</sup> ) | Volume of gas (cm <sup>3</sup> ) |
|---------------------------------------------------|----------------------------------|
| 0                                                 | 0                                |
| 10                                                | 240                              |
| 20                                                | 480                              |
| 30                                                | 600                              |
| 40                                                | 600                              |
| 50                                                | 600                              |
- (a) Write an equation for the reaction that occurred  
 (b) On the grid provided below, plot a graph of the volume of the gas produced (vertical axis) against the volume of acid added (Note that before the reaction comes to completion, the volume of the gas produced is directly proportional to the volume of the acid added)  
 (c) From the graph, determine:  
 (i) The volume of the gas produced if 13.0 cm<sup>3</sup> of 2M hydrochloric acid had been used  
 (ii) The volume of 2M hydrochloric acid required for the reaction to go to completion  
 (d) State and explain the effect on the rate of production of the gas if:  
 (i) 1.0g of the lump of the alloy were replaced by 1.0g powder of the alloy  
 (ii) The reaction was carried out at 35°C.
7. In a series of experiments in which magnesium ribbon of uniform width reacted with 2.0M

Hydrochloric acid, the rates of evolution of hydrogen gas were found to be as follows:-

|                                                            |     |     |     |     |     |     |     |
|------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| Length of ribbon (cm)                                      | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 | 6.0 | 7.0 |
| Rate of Evolution of hydrogen ( $\text{cm}^3/\text{min}$ ) | 1.1 | 1.8 | 2.7 | 3.6 | 4.6 | 5.4 | 6.1 |

(I) (a) Draw a graph of rate of evolution of hydrogen gas against length of ribbon \*

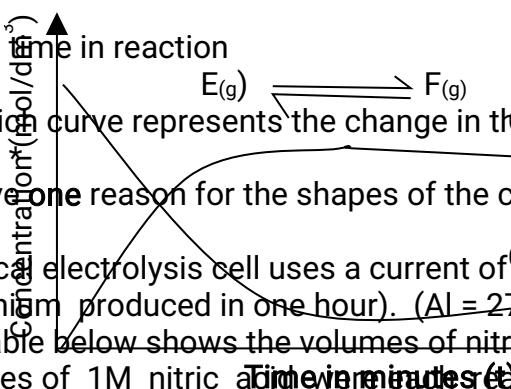
(b) What conclusion can you make from this graph? \*

(c) Determine the rate of evolution of hydrogen gas from a piece of magnesium ribbon 12cm long under the same conditions \*

(d) With dotted line, sketch on the same axis the graph that would be obtained if all the ribbons were ground into powder \*

(II) (a) The curves below represent the changes in concentration of substances E and F

with



(i) Which curve represents the change in the concentration of substance F? Give a reason

(ii) Give one reason for the shapes of the curves after two minutes \*

8. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). ( $\text{Al} = 27$ ) (Faraday = 96500 Coloumbs )

9. The table below shows the volumes of nitrogen (IV) oxide gas produced when different volumes of 1M nitric acid reacted with 0.635g of copper at room temperature.

| Volume of 1M nitric acid ( $\text{cm}^3$ ) | Volume of Nitrogen (IV) oxide gas( $\text{cm}^3$ ) |
|--------------------------------------------|----------------------------------------------------|
| 5                                          | 60                                                 |
| 15                                         | 180                                                |
| 25                                         | 300                                                |
| 35                                         | 420                                                |
| 45                                         | 480                                                |
| 55                                         | 480                                                |

a) Give a reason why hydrochloric acid can not be used instead of nitric acid

b) Explain how the rate of the reaction between copper and nitric acid would be affected

if the temperature of the reaction mixture was raised

c) On the grid provided below, plot a graph of the volume of the gas produced (vertical axis)

against volume of acid

d) Using the graph, determine the volume of:

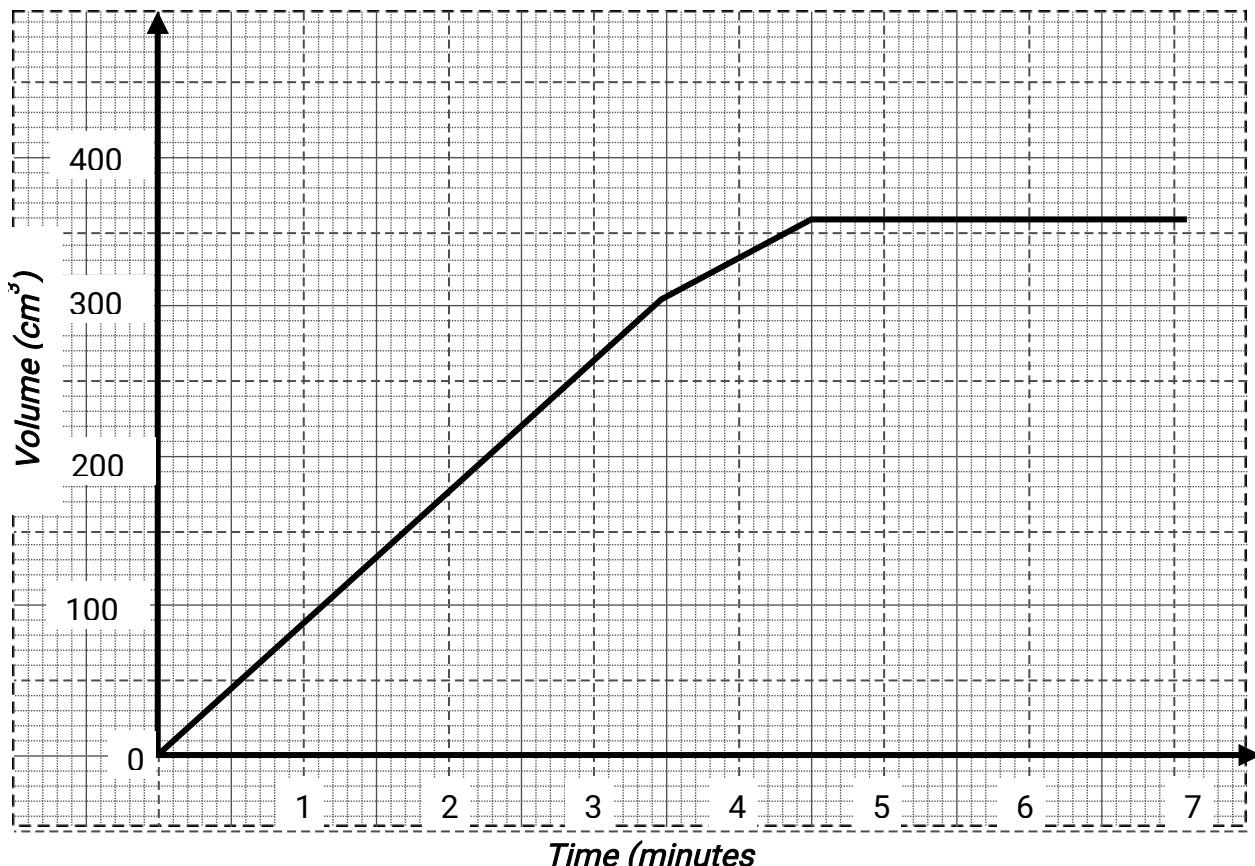
(i) Nitrogen (IV) oxide produced when  $30\text{cm}^3$  of 1M nitric acid were reacted with 0.635g

of copper

(ii) 1M nitric acid which would react completely with 0.635g of copper

10. The graph below represents the volume of gas collected against time when dilute sulphuric acid

is reacted with Zinc granules:-



- (a) Determine the rate of reaction between the 1<sup>st</sup> and 3<sup>rd</sup> minute  
 (b) When did the reaction stop?  
 (c) Give a possible reason for the reaction to stop
11. The equation below represents a reaction that takes place in an industrial process  

$$4\text{NH}_3\text{(g)} + 5\text{O}_2\text{(g)} \longrightarrow 6\text{H}_2\text{O(g)} + 4\text{NO(g)}$$
  
 (a) Name the catalyst used  
 (b) What are the other conditions for the reaction?  
 (c) Why are the products cooled before being oxidised?
12. Nitrogen reacts with hydrogen according to the equation below:-  

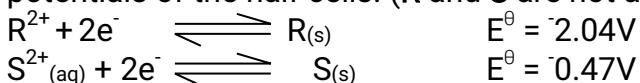
$$\text{N}_2\text{(g)} + 3\text{H}_2\text{(g)} \rightleftharpoons 2\text{NH}_3\text{(g)} \Delta H = -92\text{KJ}$$
  
 (a) How would the yield of ammonia be affected by increase in :-  
 (i) Pressure  
 (ii) temperature  
 (b) The ammonia produced is isolated from the other gases from time to time. How does this affect the equilibrium?

13. Explain how you would obtain an insoluble salt  $XSO_4$  when you are provided with the following :-

- (i) Distilled water
- (ii) Solid  $YSO_4$  which is soluble in water
- (iii) Solid salt  $X(NO_3)_2$

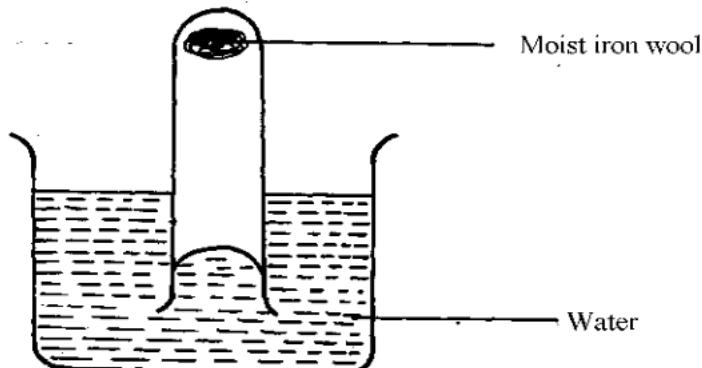
14. Metal R and S were used to form a cell. The following half equations show the standard electrode

potentials of the half cells. (R and S are not actual symbols of the element)



Write the full equation for the cell and calculate the e.m.f

15. The apparatus below were used to study the properties of air



(a) State two observations made at the end of the experiment

(b) Give one simple method that can be used to prevent rusting

16. Equal volumes of 1M monobasic acids K and L were each reacted with excess zinc granules.

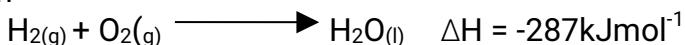
The table below shows the volumes of the gas produced after two minutes

| Acid | Volume of gas ( $\text{cm}^3$ ) |
|------|---------------------------------|
| K    | 40                              |
| L    | 100                             |

(a) Explain the difference in the volumes of the gas produced

(b) How can the production of the gas be increased?

17. The following is a thermochemical equation for the reaction between hydrogen and oxygen



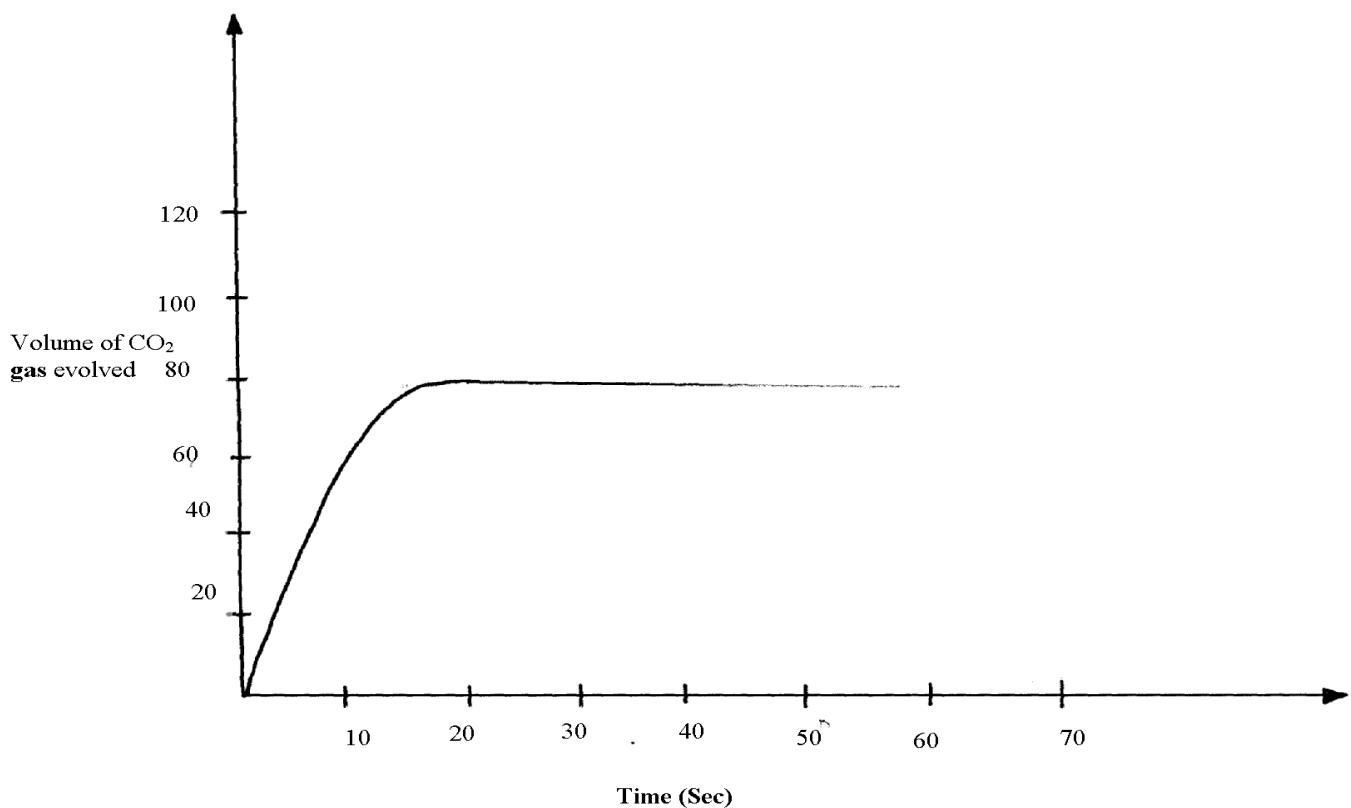
Calculate the bond energy between the elements in water given that:



18.  $\text{AgClO}_2(s) \rightleftharpoons \text{Ag}(s) + \frac{1}{2} \text{Cl}_2(g) + \text{O}_2(g) \quad \Delta H = 0.00 \text{ kJ/mol}$

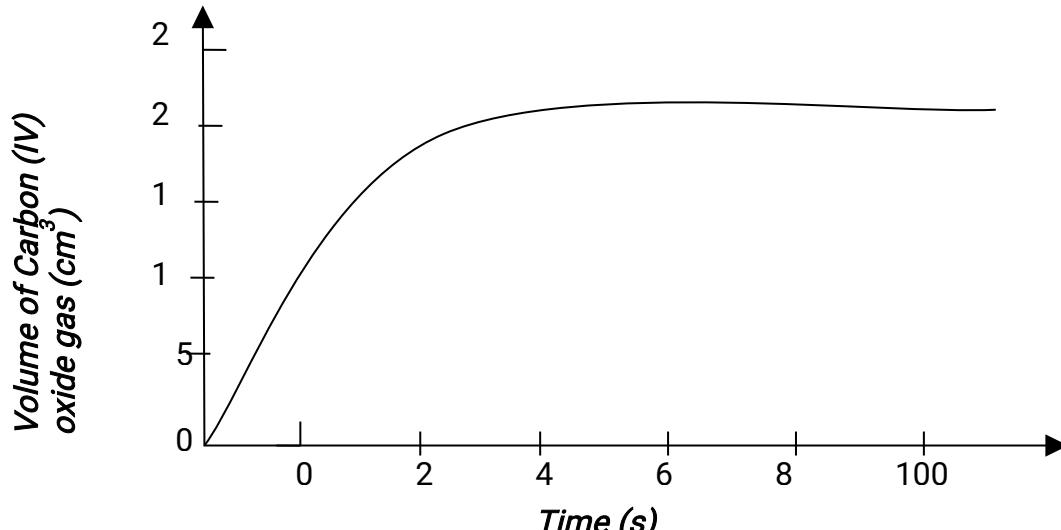
What is the effect on the position of equilibrium of the above system if temperature is decreased? Give a reason

19. Sodium carbonate was reacted with dilute sulphuric (VI) acid at  $25^\circ\text{C}$ . The volume of carbon (IV) Oxide gas liberated was recorded at 10 seconds interval. Below is a graph of the volume of carbon (IV) Oxide gas evolved against time.



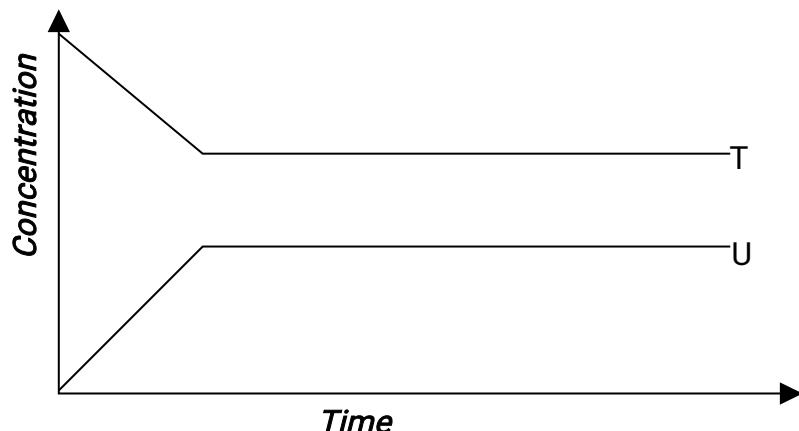
- (a) On the same axes, sketch the curve labelled V that would be obtained if Barium carbonate was used instead of sodium carbonate. (All conditions remain constant)
20. (a) What is meant by activation energy?  
 (b) A certain mass of unground compound X1 reacted with excess dilute hydrochloric acid.

The volume of carbon (IV) oxide gas liberated was measured after every 20 seconds. The results were presented as shown in the graph below:-



- (i) On the same axis, sketch the curve that would be obtained if the experiment was repeated using ground compound X1  
(ii) Explain the shape of your curve in (b) (i) above

22. The sketch below shows the rate at which substance T is converted into U. Study it and answer the questions that follows:-



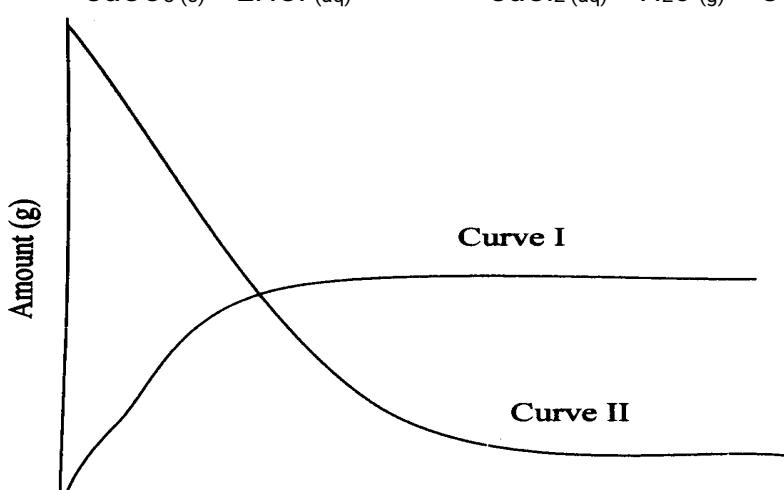
When the equilibrium has been established the two curves become horizontal after sometime.

Explain the effect of the amount of the two reactants and products

23. Elements A, B, C, and D are not actual symbols, have atomic numbers 19, 9, 12 and 10 respectively.  
(a) Which two elements represent non-metals  
(b) Write the formula of the compound formed between elements B and C and identity the bond present in the compound

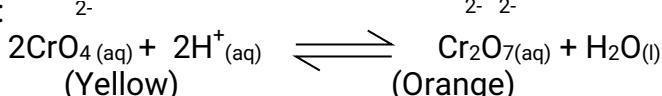
24. An equilibrium is established between nitrogen tetra -oxide and nitrogen (IV) oxide as shown below: State and explain what happens when temperature is increased  
 $\text{N}_2\text{O}_4(\text{l}) \rightleftharpoons 2\text{NO}_2(\text{g})$   
Pale yellow Red-brown fumes

25. The graph below shows the amount of calcium carbonate and calcium chloride varying with time in the reactions:



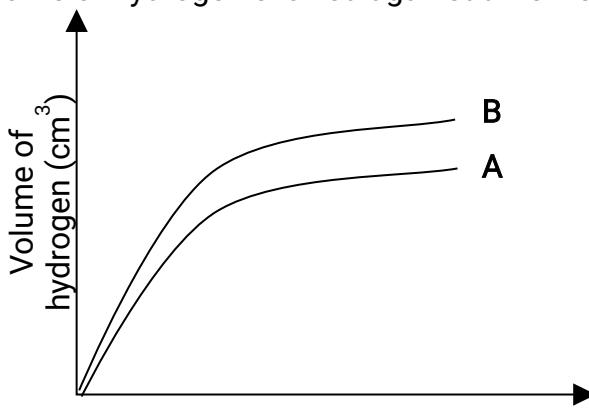
- (a) Which curve shows the amount of calcium chloride varying with time?  
(lmk)
- (b) Explain why the two curves become horizontal after a given period of time.  
(lmk)
- (c) Sketch on the graph how curve II would appear if the experiment was repeated using a more dilute hydrochloric acid solution  
(lmk)
- 26 State the effect on the equilibrium when;
- Pressure is increased
  - Oxygen gas is added

6. An equilibrium is established between  $\text{CrO}_4^{2-}$  and  $\text{H}^+$  ions as shown below:



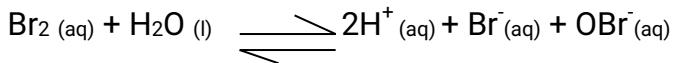
27. State and explain and explain the observation made when aqueous sodium hydroxide is added to the equilibrium mixture

28. Two experiments were carried out as follows and the volume of hydrogen gas evolved measured at intervals of 10 seconds for 100 seconds.
- 8cm of magnesium ribbon was added to 1M hydrochloric acid
  - 8cm of magnesium ribbon was added to 0.5M hydrochloric acid
- Graphs of volume of hydrogen evolved against time were plotted



- (a) Which of the graph was obtained for reaction (i) above? Explain  
(b) Explain the general shape of the graph

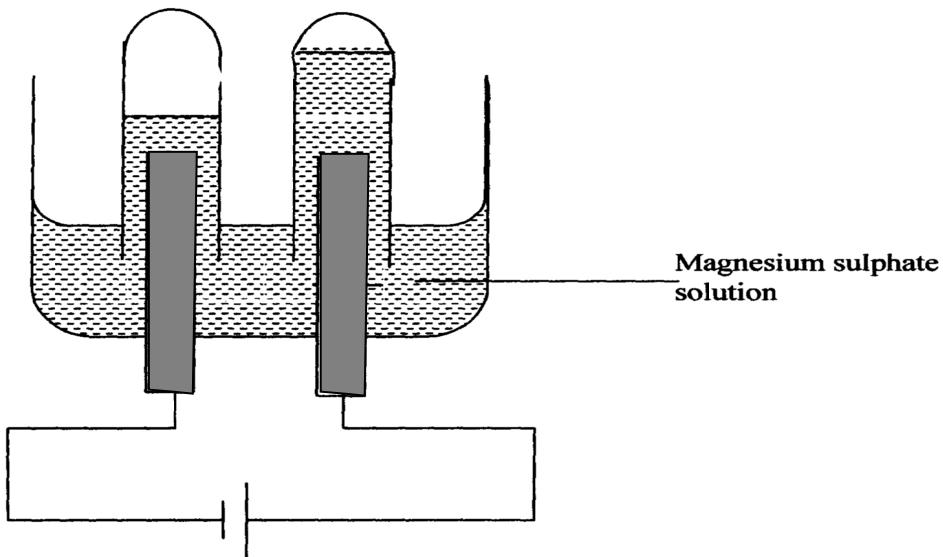
29. Bromine dissolves in water forming a brown solution, according to the dynamic equation below.



State and explain the observation that could be made if a solution of sodium hydroxide is added to the system

# Electrochemistry

1. The setup below was used to carry out the electrolysis of Magnesium sulphate solution using inert electrodes.

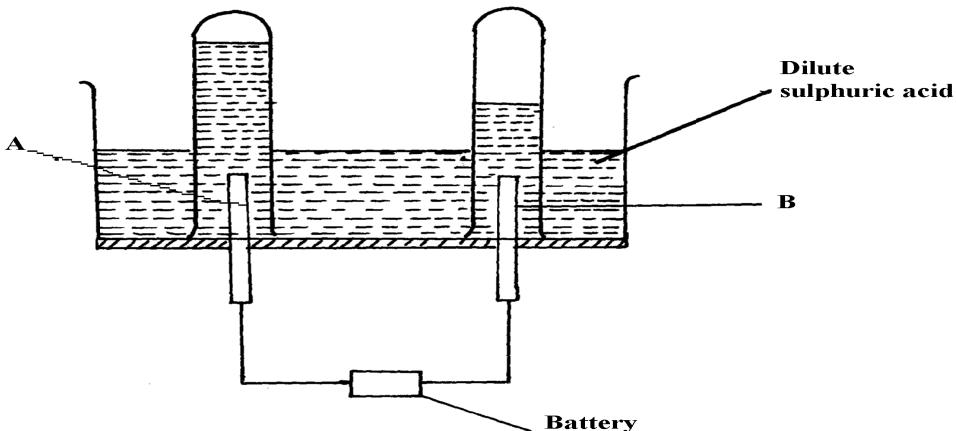


- (i) Name a suitable pair of electrode that can be used in the above process.  
(ii) State and explain the changes on the concentration of magnesium sulphate solution as the process proceeds.

2. During purification of copper by electrolysis, 1.48g of copper were deposited when a current was passed through aqueous copper (II) sulphate for 2  $\frac{1}{2}$  hours. Calculate the amount of current passed.

(Cu = 63.5 1Faraday = 96500C)

3. The diagram below represents a set-up that can be used for the electrolysis of dilute sulphuric acid



- (a) Name the electrodes A and B  
(b) Write an equation for the reaction taking place at electrode B  
(c) What happens to the concentration dilute sulphuric acid as the reaction continues?

4. In an electrolysis, a current of 200A was passed through molten oxide of metal Q for 58 minutes and 64.8g of the metal deposited. Determine;

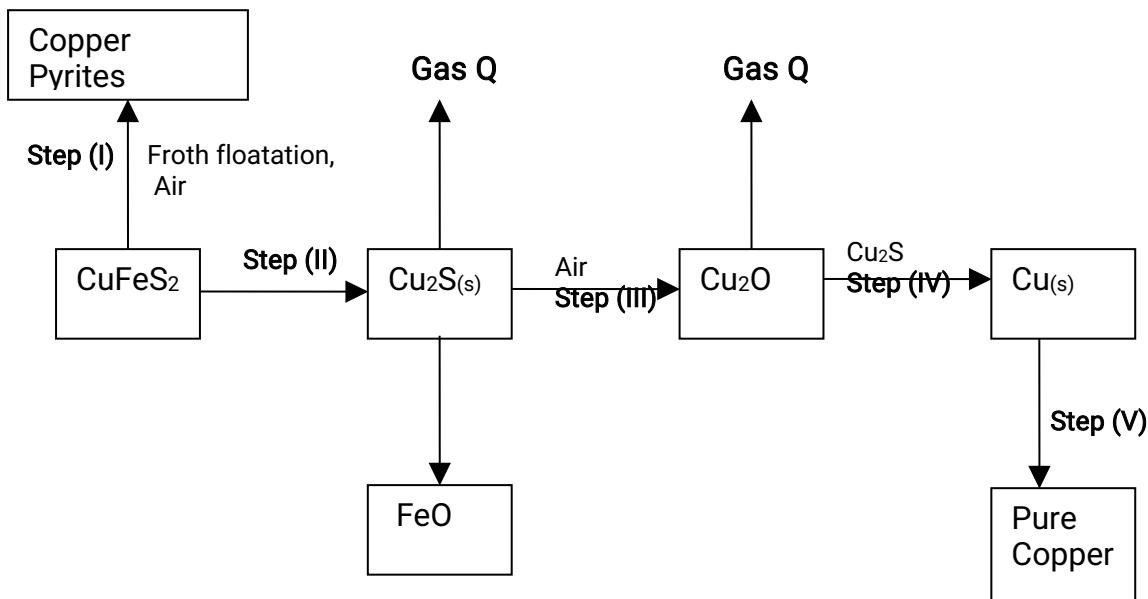
- i) Charge on metal Q
  - ii) The volume of oxygen gas produced at standard temperature and pressure  
 $Q = 27 \quad IF = 96500C$ , molar gas volume stp =  $22.4\text{dm}^3$
5. Consider the reduction potentials below.
- $$\text{Pb}^{2+}_{(\text{aq})} + 2e \longrightarrow \text{Pb}_{(\text{s})} = -0.13\text{V}$$
- $$\text{Mg}^{2+}_{(\text{aq})} + 2e \longrightarrow \text{Mg}_{(\text{s})} = -0.76\text{V}$$
- a) Write the overall Redox reaction that takes place when the above half cells are connected.  
b) Determine the  $E^\theta$  value of the above cell.  
c) Calculate which group of the periodic table is element F?
6. An oxide of element F has the following formula:-  $\text{F}_2\text{O}_5$   
(a) Determine the oxidation state of F

| Element       | Sodium | Magnesium | Aluminium |
|---------------|--------|-----------|-----------|
| Atomic number | 11     | 12        | 13        |

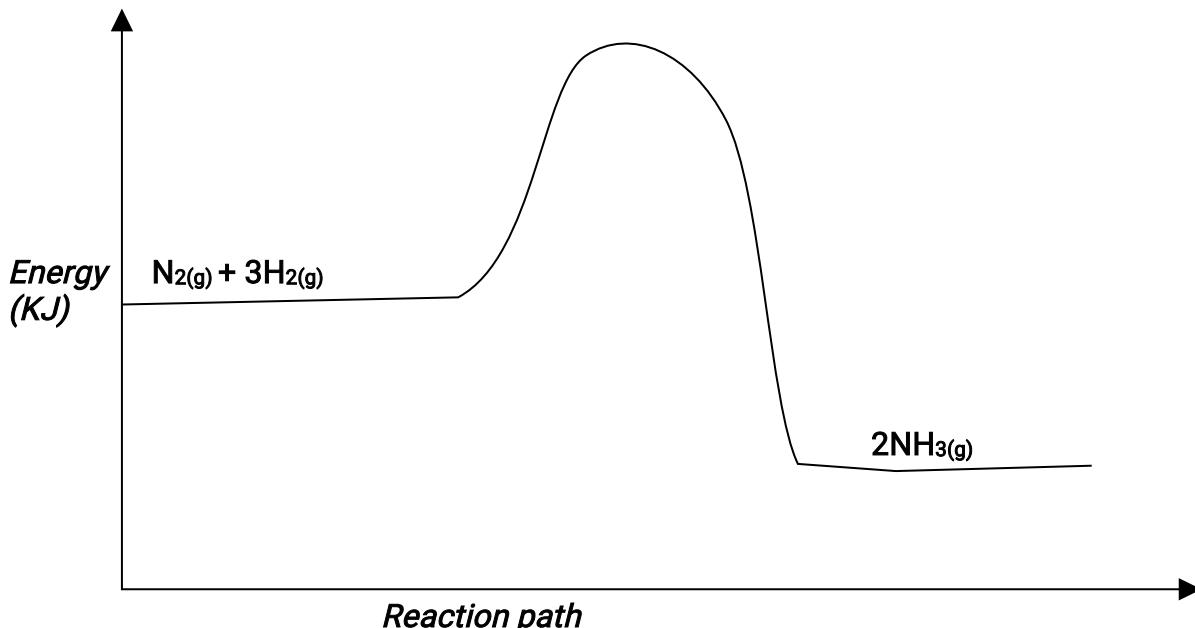
7. The table below gives elements and their atomic numbers. Answer the questions that follow:

Compare the electrical conductivity of sodium and aluminium. Explain

8. What mass of Zinc will be deposited from a solution of Zinc (II) Chloride when a current of 3A is passed through the Zinc (II) Chloride solution during electrolysis for 50minutes? ( $Zn= 65, 1 \text{ Faraday} = 96500\text{C}$ )  
9. Study the flow chart below and answer the questions that follow:



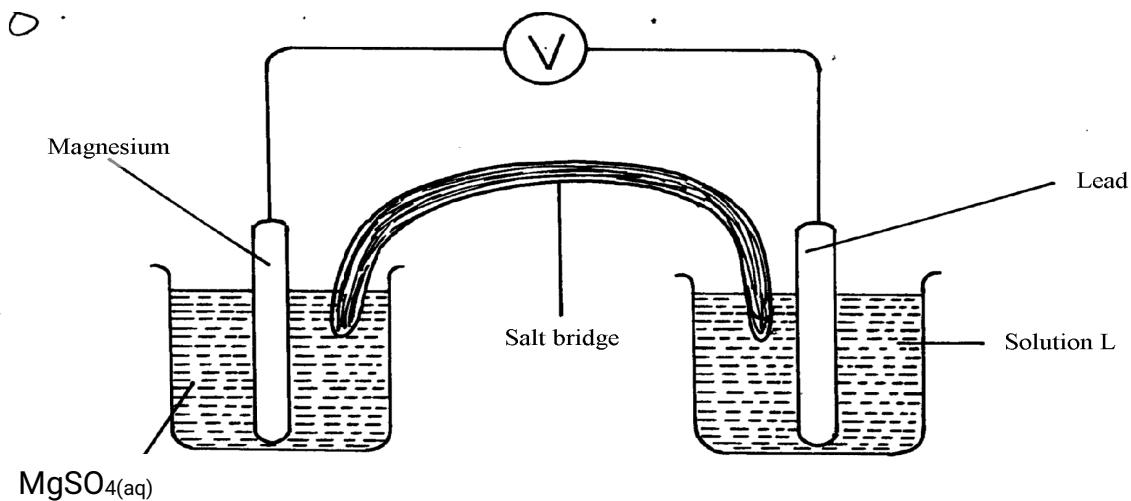
- (a) Name gas Q .....
- (b) With the help of diagram, describe how step (V) is carried out
10. Nitrogen and hydrogen react reversibly according to the equation:-  
 $\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \rightleftharpoons 2\text{NH}_3(\text{g}) ; \Delta H = -92\text{kJmol}^{-1}$   
The energy level diagram for the above reaction is shown below:-



- (a) How would the yield of ammonia be affected by:
- A decrease in temperature
  - An increase in pressure
- (b) How does a catalyst affect reversible reaction already in equilibrium?
- (c) On the above diagram, sketch the energy level diagram that would be obtained when iron catalyst is added to the reaction
11. Study the electrode potentials in the table below and answer the question that follow:  
(Letters are not the actual symbols of elements)
- | <u><math>E^\ominus</math> /Volts)</u>  |           |       |
|----------------------------------------|-----------|-------|
| $H^{2+}_{(aq)} + 2e^- \longrightarrow$ | $H_{(s)}$ | +0.34 |
| $Z^{2+}_{(aq)} + 2e^- \longrightarrow$ | $Z_{(s)}$ | -2.38 |
| $G^+_{(aq)} + e^- \longrightarrow$     | $G_{(s)}$ | +0.80 |
| $T^{2+} + 2e^- \longrightarrow$        | $T_{(s)}$ | -2.87 |
- (a) Which one is the strongest reducing agent?
- (b) Write the ionic equation for the reaction that takes place when Z is dipped in a solution of G<sup>+</sup> ions
- (c) Calculate the  $E^\ominus$  cell value of the reaction in 22.(b) above
12. When a hydrocarbon was completely burnt in oxygen, 4.2g of Carbon (IV) oxide and 1.71g of water were formed. Determine the empirical of the hydrocarbon. (H=10 C=12.0 O=16.0)
13. During electrolysis of aqueous copper (II) sulphate 144,750 coulombs of electricity were used.
- Calculate the mass of copper metal that was obtained (Cu =64 1 Faraday = 96,500 coulombs)
14. Sodium metal reacts with oxygen according to the following equation:-
- $$6Na_{(s)} + 2O_{2(g)} \xrightarrow{\text{Heat}} Na_2O_2_{(s)} + 2Na_2O_{(s)}$$
- State one physical and one chemical difference between Na<sub>2</sub>O<sub>2</sub> and Na<sub>2</sub>O  
Physical difference .....

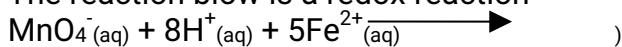
Chemical difference.....

15. The diagram below shows an electrochemical cell:



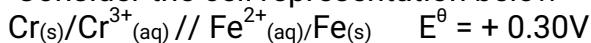
- (a) Give the formula of the possible salt L  
 (b) On the diagram show the direction of movement of electrons  
 (c) Write the cell representation

6. The reaction below is a redox reaction



- (a) Identify the species reduced. Explain  
 (b) Write the equation for the oxidation reaction

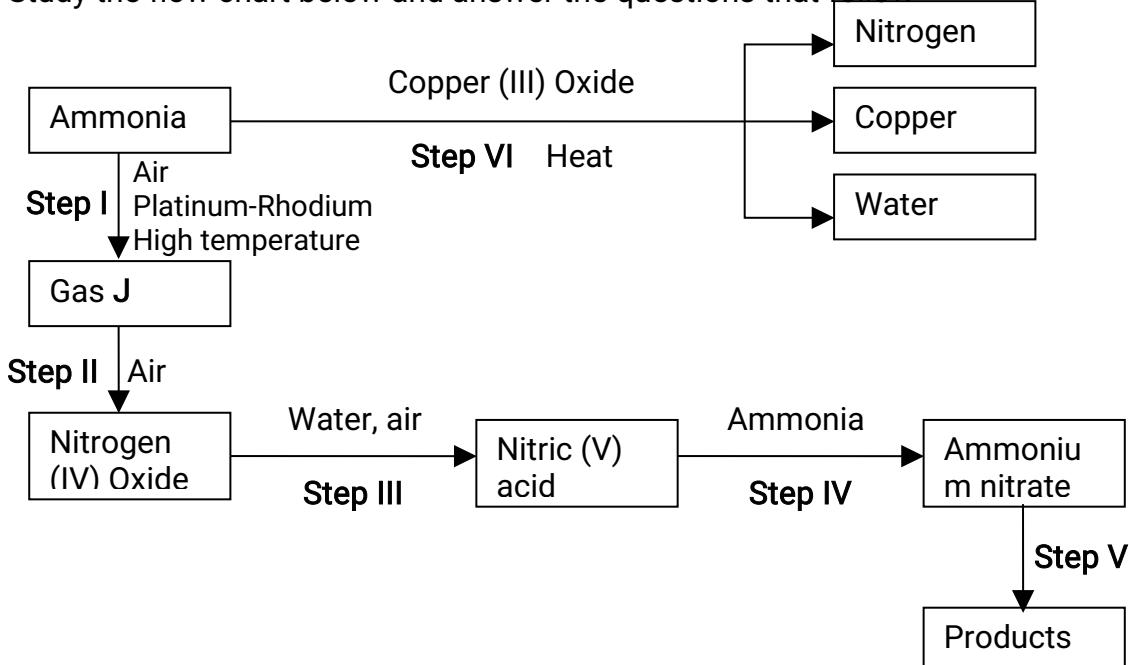
17. Consider the cell representation below



- i) Write the overall cell reaction for the above electrochemical cell  
 ii) Given that  $E^{\theta}$  value for  $\text{Fe}^{2+} \text{(aq)}/\text{Fe}_{(s)}$  is -0.40V, calculate the  $E^{\theta}$  value for  $\text{Cr}^{3+} \text{(aq)}/\text{Cr}_{(s)}$

18. (a) Describe the process by which Trichloro fluoromethane Nitrogen is obtained from air on a large scale

- (b) Study the flow chart below and answer the questions that follow

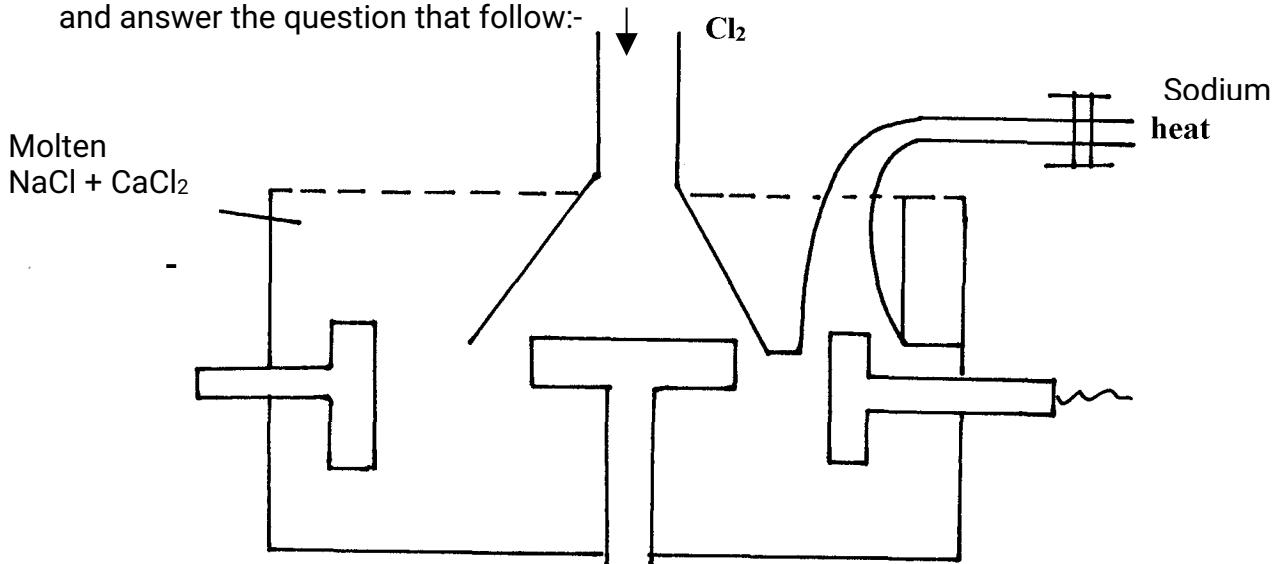


- (i) Identify gas J
- (ii) Using oxidation numbers, show that ammonia is the reducing agent in step VI
- (iii) Write the equation that occurs in step V
- (iv) Give one use of ammonium nitrate
- (c) The table below shows the observations made when aqueous ammonia was added to cations of elements E, F and G until in excess

| Cation of | Addition of a few drops of aqueous ammonia | Addition of excess aqueous ammonia |
|-----------|--------------------------------------------|------------------------------------|
| E         | White precipitate                          | Insoluble                          |
| F         | No precipitate                             | No precipitate                     |
| G         | White precipitate                          | Dissolves                          |

- (i) Select the cation that is likely to be  $Zn^{2+}$  .....
  - (ii) Given that the formula of the cation of element E is  $E^{2+}$ , write the ionic equation for the reaction between  $E^{2+}$  and aqueous ammonia
19. a) Study the standard electrode potential for the half-cells given below and answer the questions that follow.(The letter do not represent the actual symbols of the elements)
- | $E^\ominus$ Volts            |                          |       |
|------------------------------|--------------------------|-------|
| $N^{+}_{(aq)} + e^-$         | $N(s)$ ;                 | -2.92 |
| $J^{+}_{(aq)} + e^-$         | $J(s)$ ;                 | +0.52 |
| $K^{+}_{(aq)} + e^-$         | $\frac{1}{2} K_{2(g)}$ ; | 0.00  |
| $\frac{1}{2} G_{2(g)} + e^-$ | $G^{-}_{(aq)}$ ;         | +1.36 |
| $M^{2+}_{(aq)} + 2e^-$       | $M(s)$ ;                 | -0.44 |
- i) Identify the strongest oxidizing agents. Give a reason for your answer
  - ii) Which two half-cells would produce the highest potential difference when combined?
  - iii) In the space below draw a complete electro chemical cell of the two-half cells mentioned in (ii) above

20. Below is a simplified diagram of the Down's cell for the extraction of sodium. Study it and answer the question that follow:-



- (i) From which substances are the electrodes made?  
 thode.....  
 Anode.....
- (ii) State and explain why sodium chloride is mixed with calcium chloride  
 (iii) What is the role of the iron gauze  
 (iv) Write equations for the reaction at :-  
 cathode  
 anode  
 (v) Which property of sodium makes it possible to collect it as shown?
- (b) When a current of 6.42 A was passed through an electrolyte Y<sup>2+</sup> ions for 10minutes, 2.74 of Y were deposited  
 (i) Calculate the quantity of electricity passed in the experiment  
 (ii) Determine the relative atomic mass of Y (1Faraday = 96000 coulombs)

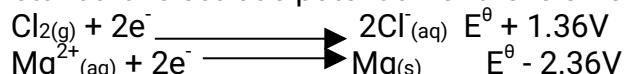
21. (a) The table gives the standard redox potentials for a number of half reactions. Use it to answer

the questions that follow:-

|                                                                                                         | <u>(E°/Volts)</u> |
|---------------------------------------------------------------------------------------------------------|-------------------|
| Zn <sup>2+</sup> <sub>(aq)</sub> + 2e <sup>-</sup> $\rightleftharpoons$ Zn <sub>(s)</sub>               | -0.76             |
| Fe <sup>2+</sup> <sub>(aq)</sub> + 2e <sup>-</sup> $\rightleftharpoons$ Fe <sub>(s)</sub>               | -0.44             |
| I <sup>2</sup> <sub>(l)</sub> + 2e <sup>-</sup> $\rightleftharpoons$ 2I <sup>-</sup> <sub>(aq)</sub>    | +0.54             |
| Fe <sup>3+</sup> <sub>(aq)</sub> + e <sup>-</sup> $\rightleftharpoons$ Fe <sup>2+</sup> <sub>(aq)</sub> | +0.77             |
| Ag <sup>+</sup> + e <sup>-</sup> $\rightleftharpoons$ Ag <sub>(s)</sub>                                 | +0.88             |

- (i) Relative to which half-cell reaction are the above electrode potentials expressed?  
 (ii) Calculate the e.m.f of the cell made up by combining the I<sub>2(l)</sub>/2I<sup>-</sup><sub>(aq)</sub> electrode and Zn<sup>2+</sup><sub>(aq)</sub>/Zn<sub>(s)</sub> electrode  
 (iii) Which of the substances listed in the above table is :-  
 I. The strongest oxidising agent  
 II. The strongest reducing agent  
 (iv) Which substances could be used to convert iodide ions to iodine? Write balanced equations for any possible conversions

22. a) The standard electrode potential for the elements chlorine and magnesium are:-



- i) Which one of the two elements will act as an oxidizing agent? Explain.  
 ii) Calculate the electromotive force of a cell where the overall reaction is:-  

$$\text{Cl}_2\text{(g)} + \text{Mg}_{(s)} \longrightarrow \text{MgCl}_2\text{(s)}$$
  
 b) The table below gives the reduction standard electrode potentials for divalent metals.

The letters are not their actual symbols. Use them to answer the questions that follow:

| Metal | E° (volts) |
|-------|------------|
| P     | +1.50      |
| Q     | - 0.44     |
| R     | +0.34      |
| S     | +0.76      |

- i) Select two metals whose half cells can produce the highest voltage when connected.  
 ii) Draw a well labelled diagram of electrochemical cell formed by half-cells of metals P

and Q

- iii) Calculate the voltage produced by the cell in (ii) above  
 c) When nitrate solution of a certain metal X was electrolysed, 1.174g of metal X was deposited by a current of 4 amperes flowing for 16minutes. Determine the formula of the metal nitrate. (1F= 96,500, R.A.M of X= 59)

23. Study carefully the information given below and answer the questions that follow:-

| Substance | Physical state at e.t.p | Solubility in water                | Other information                                                                                            |
|-----------|-------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------|
| A         | Solid                   | - Soluble<br>- Blue solution       | - solution conducts electricity forming two products B and C<br>- B is solid and C is a greenish -yellow gas |
| D         | Gas                     | - Soluble<br>- Colourless solution | - Solution forms pale blue precipitate with A and then deep blue solution in excess                          |
| E         | Solid                   | - Insoluble                        | - With a solution of A forms B and a colourless solution at E <sup>2+</sup> ions                             |

(a) Identify the substances represented by the letters

(b) Give equations for the reactions in which:-

- (i) Substance B is formed from the solution of A on electrolysis  
 (ii) Substance B is formed from solution A when reacted with E

(c) Give one use of gas C

(d) Name the ion responsible for the deep blue solution

24. (a) Study the standard electrode potentials for the elements given below and answer the questions

that follow. The letters do not represent the actual symbols of the elements

$E^\ominus$

|                                           |                 |        |
|-------------------------------------------|-----------------|--------|
| $Q_{2(g)} + 2e^- \rightleftharpoons$      | $2Q^{-}_{(aq)}$ | +2.87  |
| $R_{2(g)} + 2e^- \rightleftharpoons$      | $2R-(aq)$       | +1.36  |
| $S^{2+}_{(aq)} + 2e^- \rightleftharpoons$ | $S(s)$          | + 1.23 |
| $2T^+_{(aq)} + 2e^- \rightleftharpoons$   | $T_2(g)$        | 0.00   |
| $U^{2+}_{(aq)} + 2e^- \rightleftharpoons$ | $U(s)$          | -0.13  |
| $V^{2+}_{(aq)} + 2e^- \rightleftharpoons$ | $V(s)$          | -0.76  |

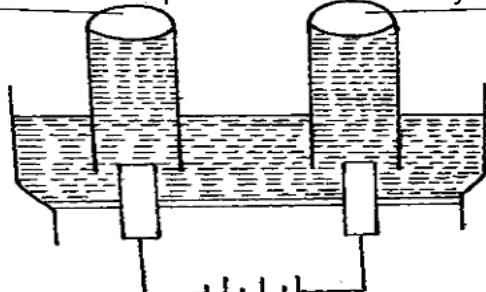
(i) What is the  $E^\ominus$  value of the weakest reducing agent?

(ii) Which element is likely to be hydrogen? Give a reason for your answer

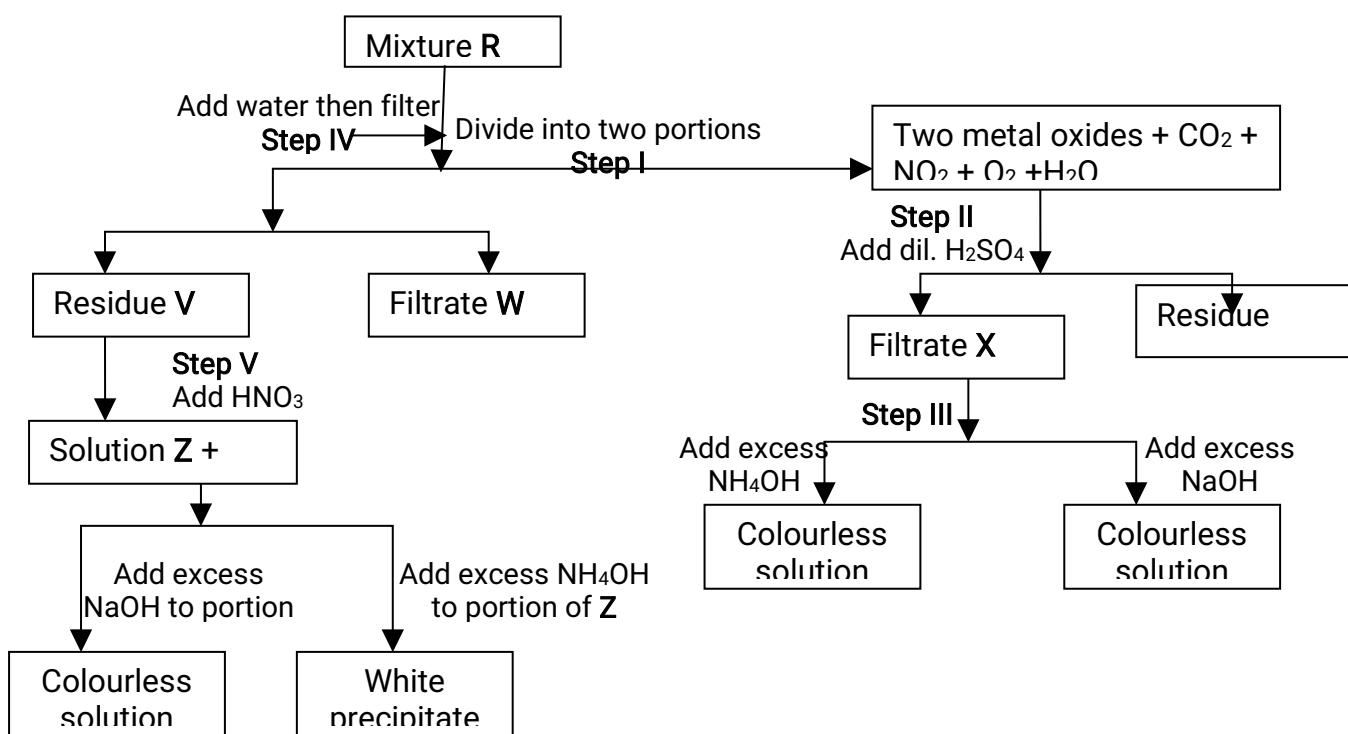
(iii) Draw a diagram for the cell that would be obtained when the half cell of elements S and V are combined

(iv) Calculate the e.m.f of the electrochemical cell in a (iii) above

(b) The diagram below represents the electrolysis of dilute sulphuric (VI) acid

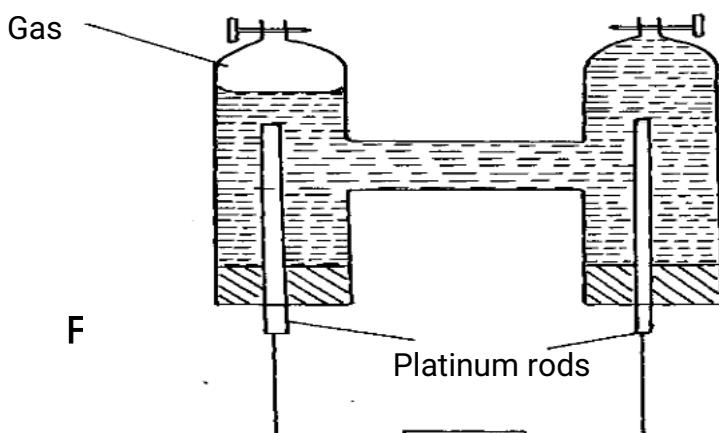


- (i) Name the gases X and Y  
(ii) Write ionic equation for the formation of gas X  
(iii) At what electrode does reduction take place? Explain your answer  
(iv) Name the most suitable electrodes for this experiment. Explain your answer
25. The flow chart below shows an analysis of **mixture R** that contains two salts. Study it and answer the questions that follow:-

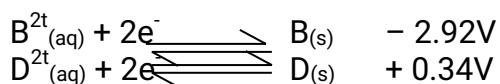


- (i) Write two ionic equations for the reactions between the cation in filtrate X and aqueous ammonia (Ammonium hydroxide) until in excess  
(ii) What conclusion can be drawn from Step IV only? Explain  
(iii) What observation would indicate the presence of a  $\text{NO}_3^-$  ion in step I?  
(iv) Write the formula of the anion in residue V. Explain  
(v) Suggest the identity of the cation present in solution Z  
(vi) Name the two salts present in mixture R

26. (a) The set-up below was used in the electrolysis of copper II nitrate solution:



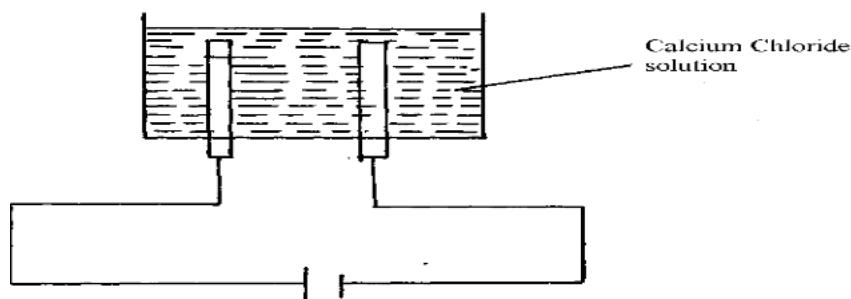
- (i) What is electrolysis?
- (ii) Show the anode and cathode on the diagram
- (iii) Explain how you would confirm gas P
- (iv) Write the equation for the reaction occurring at
  - (a) Anode
  - (b) Cathode
- (v) State **two** changes that occur on the electrolyte after the experiment
- (b) Below are the standard electrode potentials for electrodes B and D



- (i) Identify the electrode which is ;
    - (a) The least reducing agent
    - (b) The strongest oxidizing agent
  - (ii) Calculate the e.m.f of the cell formed when the two electrodes are connected
  - (iii) Write a cell representative for the cell above
27. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). ( $\text{Al} = 27$ ) (Faraday = 96500 Coloumbs )
28. A strip of copper metal was immersed into a nitrate solution of metal Q overnight. Use the information below to answer questions that follow
- |                                                                              | $E^\ominus$ (Volts) |
|------------------------------------------------------------------------------|---------------------|
| $\text{Q}_{(\text{aq})} + e^- \longrightarrow \text{Q}_{(\text{s})}$         | +0.80               |
| $\text{Cu}^{2+}_{(\text{aq})} + 2e^- \longrightarrow \text{Cu}_{(\text{s})}$ | +0.34               |
- (a) State the observations made at the end of the experiment
  - (b) Give a reason for the observations made in (a) above
  - (c) Calculate the e.m.f of the cell above
29. (a) Excess marble chips (Calcium carbonate) was put in a beaker containing  $150\text{cm}^3$  of dilute hydrochloric acid. The beaker was put on a weighing balance and the total loss in mass recorded after every two minutes as shown in the table below:
- | Time (min)             | 0 | 2       | 4    | 6    | 8   | 10  |
|------------------------|---|---------|------|------|-----|-----|
| Total loss in mass (g) | 0 | 1.<br>8 | 2.45 | 2.95 | 3.2 | 3.3 |

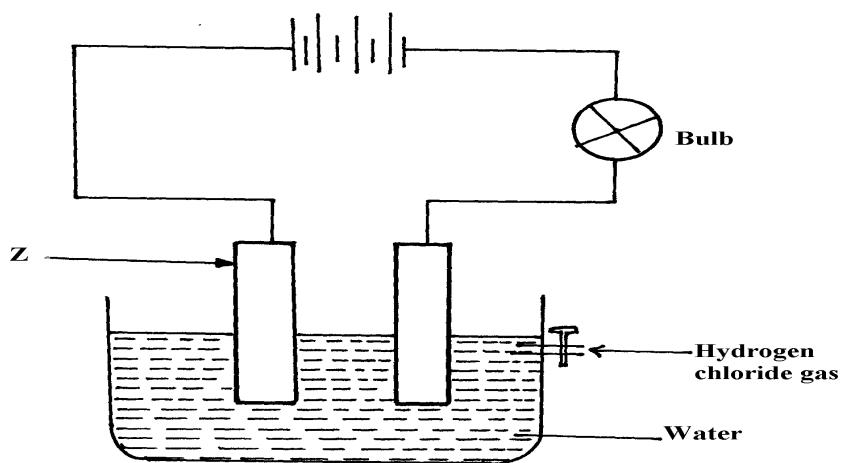
- (i) Why was there a loss in mass?
- (ii) The average rate of reaction was faster between 0 and 2 minutes than between 6 and 8 minutes. Explain why
- (iii) State **one** way in which the rate of reaction can be increased
- (iv) When aqueous sodium sulphate was added to contents of the beaker, a white precipitate was formed;
  - (I) Identify the white precipitate .....
  - (II) Name **one** use of the substance named in (iv) (I) above

b) A student performed the following experiment with an intention to extract calcium metal



- The student was surprised that no calcium was produced in the experiment. Explain why no calcium was produced
- Write the equation for the reaction that occurred at the anode if the solution was concentrated
- The electrolysis involved passing an electric current of 4A for one hour. Calculate the mass of the product at the anode. (1 Faraday = 96500C, Cl = 35.5, H = 1.0, O = 16, Ca = 40)

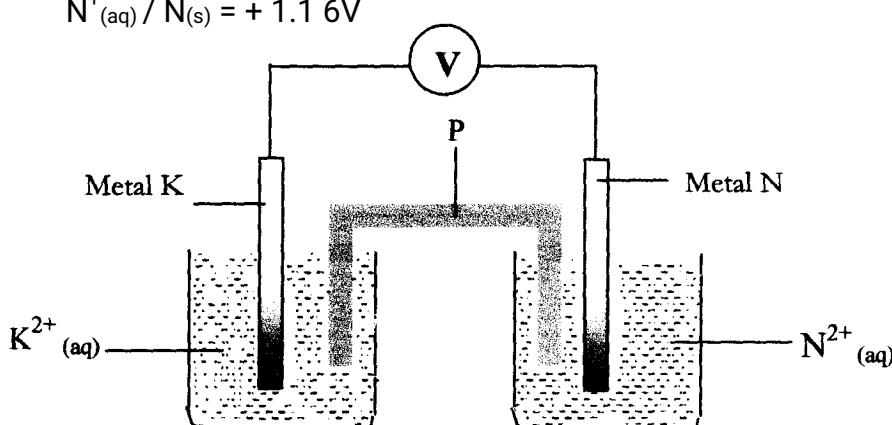
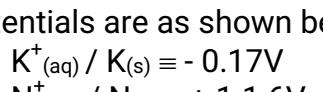
30. Cheptoo set-up some apparatus as shown in the diagram below:-

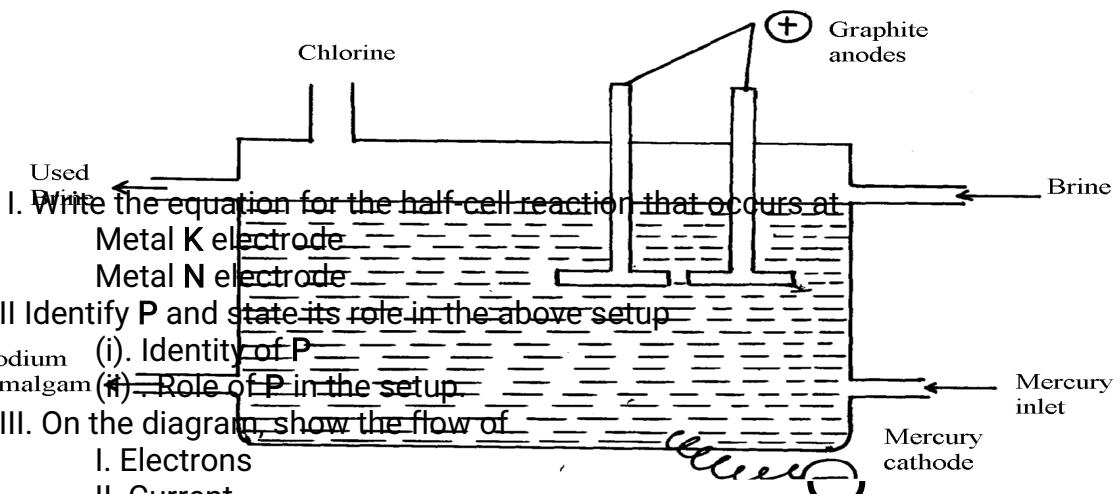


At the start of the experiment, the bulb did not light:-

- State and explain the observation made when the tap was opened to allow the hydrogen chloride gas through the water for about 20 minutes
- Write the chemical equation for the reaction that took place at the cathode

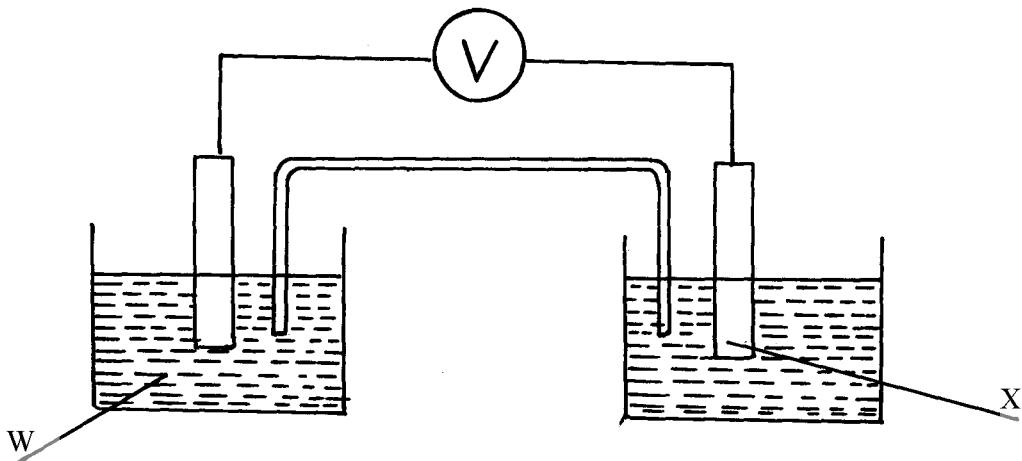
31. Metals K and N were connected to form a cell as shown in the diagram below. Their reduction potentials are as shown below:





32.

- (a) The diagram below shows a Zinc –copper cell.



- (i) Given the standard electrode potential of Zinc is -0.76V and that of copper is +0.34V, suggest;

- (i) The identity of W .....
- (ii) The identity of X .....
- (iii) The equation for the overall cell reaction
- (iv) The reading on the voltmeter

- (b) Sodium hydroxide may be manufactured by the electrolysis of brine as in the diagram below:-

- (i) State the chemical name of brine
- (ii) Write the equations for the reactions at the electrodes  
 Anode  
 Cathode
- (iii) Explain how sodium hydroxide is obtained from the product of this process

33. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in kilograms)

of aluminium produced in one hour ( $Al=27, 1\text{ Faraday}=96,500\text{ coulombs}$ )

34. The reaction between ammonia and oxygen to form Nitrogen (II) oxide is highly exothermic



The reaction is carried out in presence of platinum-rhodium catalyst at 1173k and a pressure

of 911.952k pa.

- i) Explain how each of the following would affect the yield of Nitrogen(II) oxide gas:
- a) Reduction in pressure
- b) Using a more efficient catalyst

35. The following table shows the standard reduction potentials of some half cells. Study the

table and refer to it to answer the questions that follow;

| Half reaction                        |                   | $E^\theta$ volts             |
|--------------------------------------|-------------------|------------------------------|
| $\text{P}^{4+}_{(aq)} + \text{e}^-$  | $\longrightarrow$ | $\text{P}^{3+}_{(aq)}$ +0.61 |
| $\text{Q}^{3+}_{(aq)} + \text{e}^-$  | $\longrightarrow$ | $\text{Q}^{2+}_{(aq)}$ +0.77 |
| $\text{R}_{2(g)} + 2\text{e}^-$      | $\longrightarrow$ | $2\text{R}^-_{(aq)}$ +0.54   |
| $\text{S}^{2+}_{(aq)} + 2\text{e}^-$ | $\longrightarrow$ | $\text{S}_{(s)}$ -0.44       |
| $\text{T}^{2+}_{(aq)} + 2\text{e}^-$ | $\longrightarrow$ | $\text{T}_{(s)}$ -0.74       |

- a) Identify the strongest oxidizing agent
- b) Which substance would be used to oxidize  $\text{R}^-$  ion to the atom R
- c) Study the cell represented below;  
 $\text{T}_{(s)} / \text{T}^{2+}_{(aq)} // \text{S}^{2+}_{(aq)} / \text{S}_{(s)}$
- i) Identify the electrodes
- ii) Write equations for the reaction taking place in each half-cell
- iii) Determine the cell equation and the electromotive force (e.m.f) of the cell represented

in

(c) above

iv) In which direction does the electrons flow in the external circuit of the cell whose e.m.f

is determined in (iii) above

d) A steady current of 2.5A was passed for 15 minutes through a cell containing divalent ions

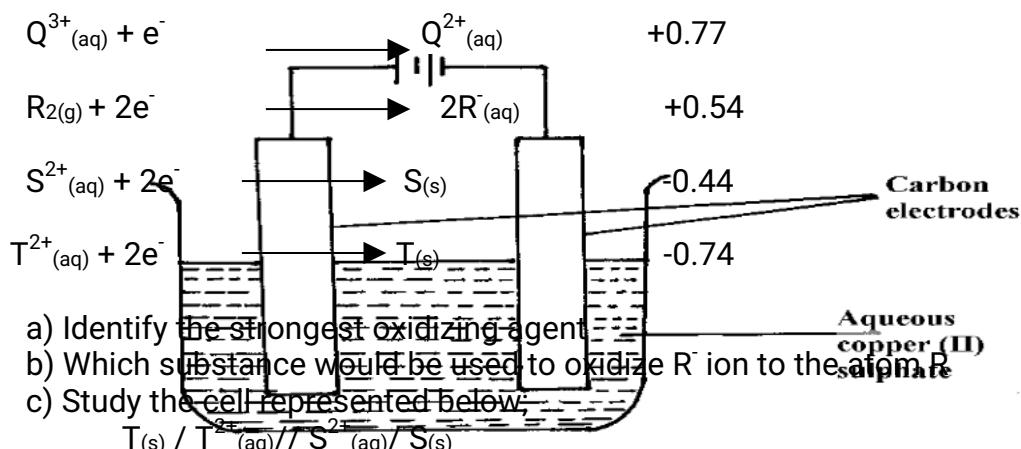
$\text{M}^{2+}$ . During this process 0.74g of metal M was deposited ( $IF = 96500\text{C}$ )

- i) Calculate the quantity of electricity passed in this cell
- ii) Determine the relative atomic mass of M

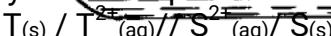
36. The following table shows the standard reduction potentials of some half cells.

Study the table and refer to it to answer the questions that follow;

| Half reaction                       |                   | $E^\theta$ volts             |
|-------------------------------------|-------------------|------------------------------|
| $\text{P}^{4+}_{(aq)} + \text{e}^-$ | $\longrightarrow$ | $\text{P}^{3+}_{(aq)}$ +0.61 |



- a) Identify the strongest oxidizing agent  
 b) Which substance would be used to oxidize R ion to the atom R  
 c) Study the cell represented below



- i) Identify the electrodes  
 ii) Write equations for the reaction taking place in each half-cell

(2 mks)

- iii) Determine the cell equation and the electromotive force (e.m.f) of the cell represented in (c) above

iv) In which direction does the electrons flow in the external circuit of the cell whose e.m.f

is determined in (iii) above

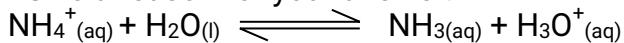
- d) A steady current of 2.5A was passed for 15 minutes through a cell containing divalent ions

$M^{2+}$ . During this process 0.74g of metal M was deposited ( $IF = 96500C$ )

- i) Calculate the quantity of electricity passed in this cell

- ii) Determine the relative atomic mass of M

37. In the equation below identify the reagent that acts as an acid in the forward reaction.  
 Give a reason for your answer.

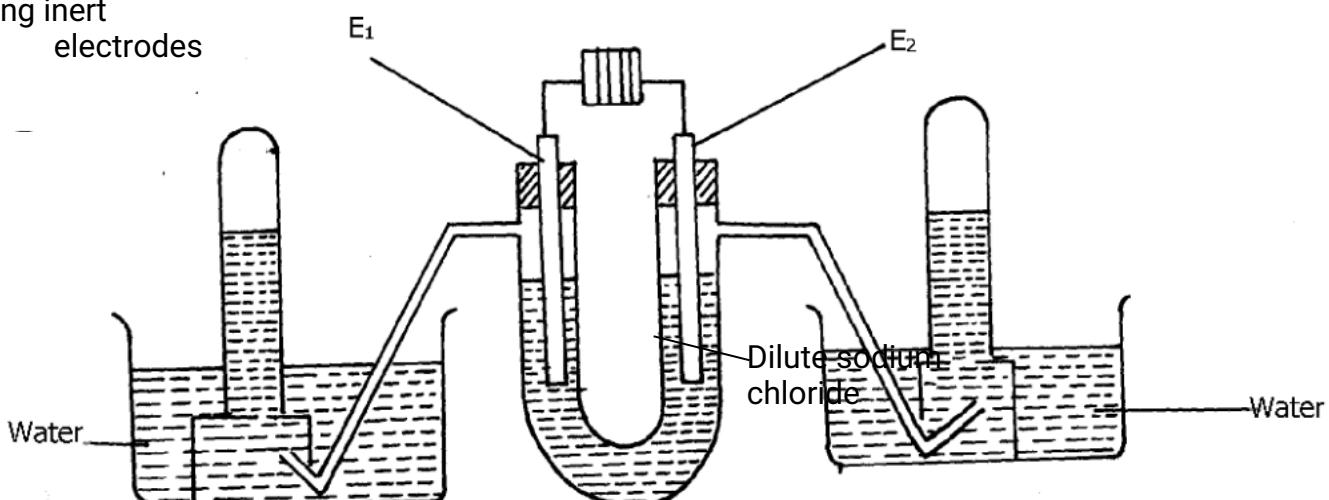


38. A student set up the experiment shown below. Study it and answer the questions that follow.

- a) State any two observations the student made during the experiment  
 b) Explain what happens to the pH of the resultant solution at the end of the experiment

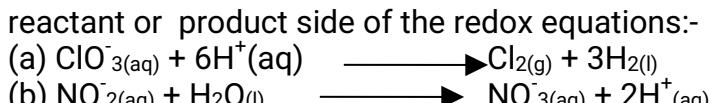
39. Copper (II) sulphate solution was electrolysed using copper electrode. A Current of 0.5A was

- passed for 64.3 minutes and a mass of 0.64g of copper was deposited. (Cu = 63.5)
- a) Which electrode decreased in mass during electrolysis? Explain  
 b) Calculate the quantity of charge needed to deposit 1 mole of copper
40. State and explain what is observed when crystals of iodine are heated gently
41. (a) State Faraday's First Law of Electrolysis  
 (b) Calculate the volume at s.t.p of hydrogen evolved when 2A of electricity are passed through dilute sulphuric acid for 2 hours.  
 (Molar gas volume at s.t.p = 22.4 dm<sup>3</sup>, one Faraday = 96500 coulombs)
42. The following is an equation for the reaction between ammonia and water  
 $\text{NH}_3(\text{g}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{NH}_4^{+}(\text{aq}) + \text{OH}^{-}(\text{aq})$
- (a) Name the base in the backward reaction
43. The common ores of Zinc are zinc blende and calamine:-  
 (i) Give the chemical formula of Zinc blende  
 (ii) Explain how the pollution caused by large scale extraction of Zinc can be reduced by having a fertilizer plant close to it
44. The oxides of calcium and phosphorous react as shown below:-  
 $6\text{CaO}_{(\text{s})} + \text{P}_4\text{O}_{10}(\text{s}) \rightarrow 2\text{Ca}_3(\text{PO}_4)_{2(\text{s})}$   
 (i) Give a reason why these substances react and yet both are oxides  
 (ii) Work out the oxidation state of phosphorous in P<sub>4</sub>O<sub>10</sub>  
 (iii) State one use of Ca<sub>3</sub>(PO<sub>4</sub>)<sub>2</sub>
45. The standard hydrogen electrode is used as the reference electrode. Some of the difficulties in using hydrogen gas as an electrode are:  
 - Hydrogen is a gas at 25°C  
 - Hydrogen does not conduct electricity  
 - The half-cell reaction, 2H<sup>+</sup>(aq) + 2e<sup>-</sup> → H<sub>2</sub>(g) is slow and takes long to reach equilibrium.  
 Explain how these difficulties are solved in the standard hydrogen electrode
46. The following are electrode potentials of the half cells  
 Half cell      E<sup>θ</sup> volts  
 $\text{M}_{(\text{aq})}^{2+}/\text{M}_{(\text{s})}$       -0.76  
 $\text{C}_{(\text{aq})}^{2+}/\text{C}_{(\text{s})}$       -0.34  
 (a) Calculate the potential difference of the following cell.  
 $\text{M}_{(\text{s})}/\text{M}_{(\text{aq})}^{2+} // \text{C}_{(\text{aq})}^{2+}/\text{C}_{(\text{s})}$
47. (a) Name two types of isotopes of phosphorous  
 (b) Explain why phosphorus is stored in water and not in oil like sodium
48. Use the cell representation below to answer the questions that follow:-  
 $\text{X}_{(\text{s})}/\text{X}_{(\text{aq})}^{3+} // \text{W}_{(\text{aq})}^{2+}/\text{W}_{(\text{s})}$   
 (a) Write the equation for the cell reaction above  
 (b) If the e.m.f of the cell is 0.30V and E<sup>θ</sup> value for W<sup>2+</sup>/W is -0.44volts, calculate the E<sup>θ</sup> for X<sup>3+</sup>(aq) / X(s)
49. The following diagram represents the electrolysis of dilute sodium chloride solution using inert electrodes



Determine the electrode at which different electrolytic products would be produced if the solution is electrolysed for several hours. Explain

50. Complete the following redox equations by adding the correct number of electrons on either reactant or product side of the redox equations:-



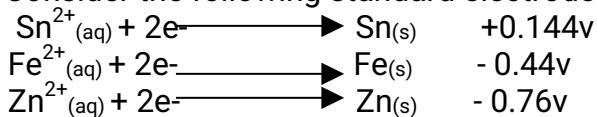
51. The following are standard reduction potentials;

| Half-cell                                             | $E^\ominus/\text{Volts}$ | Using iron |
|-------------------------------------------------------|--------------------------|------------|
| $\text{Al}_{(\text{s})}/\text{Al}^{3+}_{(\text{aq})}$ | -1.66                    |            |
| $\text{Zn}_{(\text{s})}/\text{Zn}^{2+}_{(\text{aq})}$ | -0.76                    |            |
| $\text{Fe}_{(\text{s})}/\text{Fe}^{2+}_{(\text{aq})}$ | 0.44                     |            |
| $\text{Ni}_{(\text{s})}/\text{Ni}^{2+}_{(\text{aq})}$ | 0.25                     |            |

Rewrite the  $E^\ominus$  values of the above half-cells using iron as a reference electrode

52. Calculate the mass of metal J that would be dissolved at the anode when a solution of J (III) nitrite is electrolysed using a current of 1.5 amperes for 15 minutes (1 Faraday = 96,500C; J = 52)

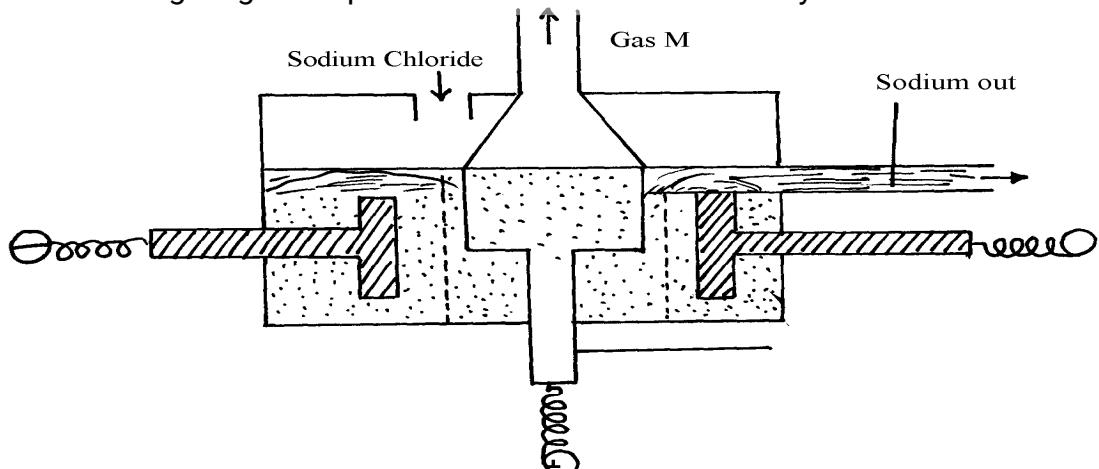
53. Consider the following standard electrode potentials:



Some modern cars are made from steel coated with other metals. Using this data above state and explain the best suited metal for coating steel

## Metals

1. The following diagram represents extraction of sodium by the Down's cell



- (a) Why is the anode made of graphite in this case instead of steel which is a better conductor

Copper

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of electricity?

(b) How are the electrolytic products separated from reacting?

(c) Give reasons why large quantities of electricity is required for this process

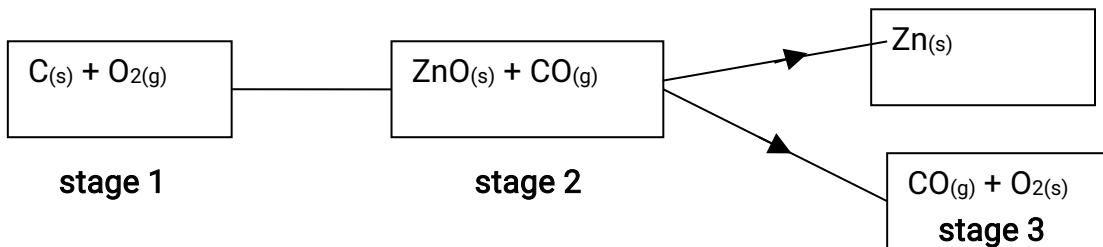
2. a) Give one environmental hazard associated with the extraction of zinc metal

b) Suggest one manufacturing plant that can be set up near zinc extraction plant. Give reasons for your answer

c) What properties of aluminium and its alloys make it suitable for use in aircraft parts

3. Aluminium is used in making overhead cables. State two properties of aluminium that makes it suitable for this use

4. The stages shown in the following diagram can be used to extract zinc from its oxide:- Name the stage and the process taking place in it:-



Name each stage and the process taking place in it:

Stage 1.....

Stage 2.....

Stage 3.....

5. Study the flow chart below and answer the questions that follow:

(a) Name gas Q .....

(b) With the help of diagram, describe how step (V) is carried out

6. Name the following compounds using IUPAC system

(i) CCl<sub>4</sub>

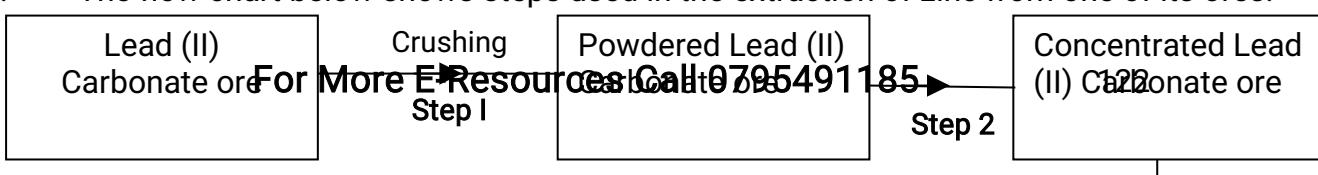
(ii) HOCl

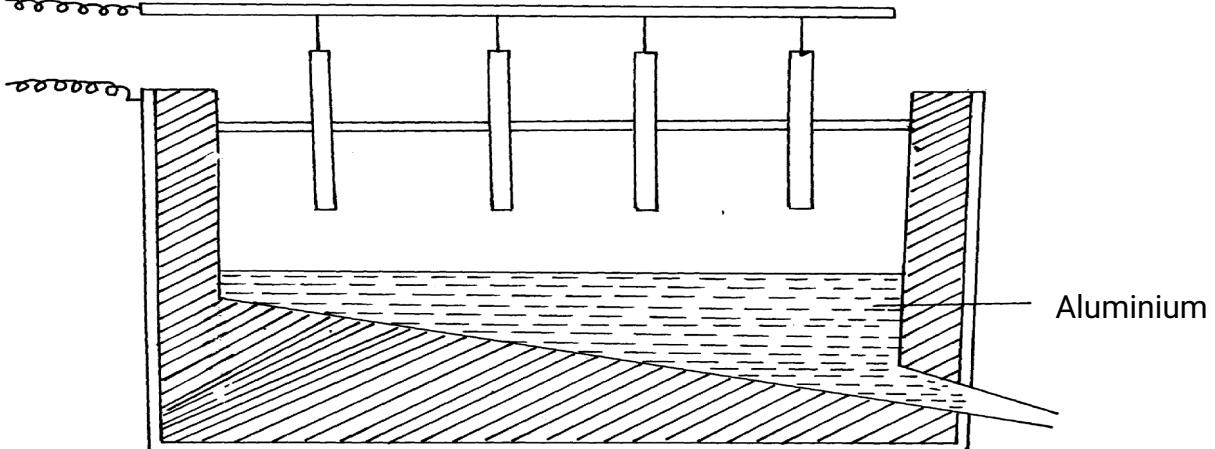
7. Study the information provided:-

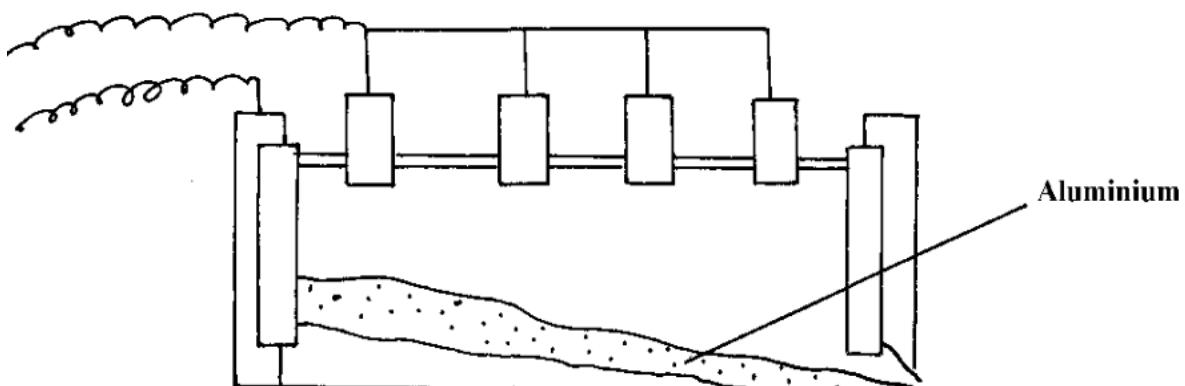
| Element | Atomic radius (nm) | Ionic radius (nm) | Melting point of oxide (°C) |
|---------|--------------------|-------------------|-----------------------------|
| W       | 0.381              | 0.418             | -117                        |
| Y       | 0.733              | 0.669             | 849                         |
| Z       | 0.544              | 0.489             | 1399                        |

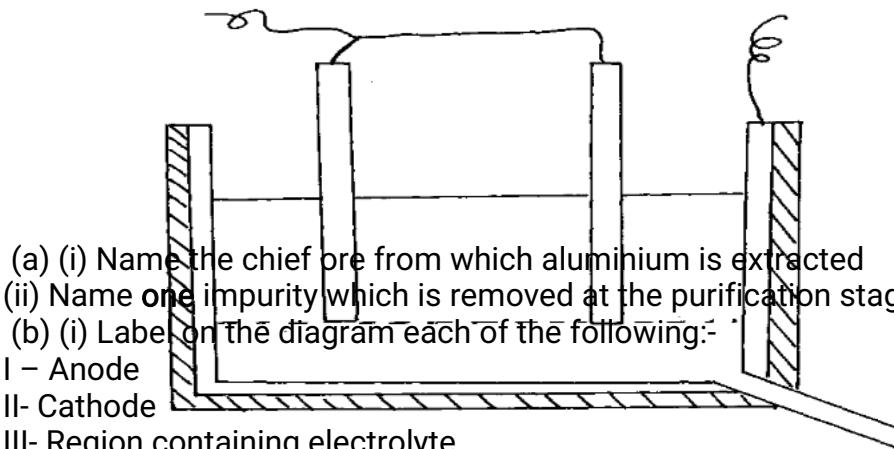
(a) Explain why the melting point of the oxide of W is lower than that of the oxide of Z

8. The flow chart below shows steps used in the extraction of zinc from one of its ores.



- (a) Name the process that is used in **step 2** to concentrate the ore  
(b) Write an equation for the reaction which takes place in **step 3**  
(c) Name **one** use of lead
9. Name the chief ores from which the following metals are extracted  
a) Aluminium .....  
b) Copper .....
10. The diagram below represents the second stage in extraction of aluminium metal
- 
- i) On the diagram label the: Anode, cathode and the electrolyte region  
(s)  
ii) The melting point of aluminium oxide is  $2054^{\circ}\text{C}$ , but the electrolysis is carried out at between  
 $800\text{-}900^{\circ}\text{C}$   
a) Why is the electrolysis not carried out at  $2054^{\circ}\text{C}$   
b) What is done to lower the temperature?  
iii) The aluminium which is produced is tapped off as a liquid. What does this suggest about its melting points?
11. The extraction of aluminium from its ore takes place in 2 stages. Purification stage and electrolysis stage. Below is set-up for the electrolysis stage:-





- (a) (i) Name the chief ore from which aluminium is extracted  
 (ii) Name **one** impurity which is removed at the purification stage  
 (b) (i) Label on the diagram each of the following:-

I - Anode

II- Cathode

III- Region containing electrolyte

(ii) The melting point of aluminium oxide is  $2054^{\circ}\text{C}$  but the electrolysis is carried out at between

$80^{\circ}\text{C}$  and  $900^{\circ}\text{C}$

I. Why is not carried out at  $2050^{\circ}\text{C}$

II. What is done to lower the temperature

12. Aluminium is the most abundant metal in the earth crust and it is widely extracted for its wide range of uses.

(i) Name **one** major ore of aluminium and give its formula

(ii) Name **two** main impurities found in the ore

(iii) Aluminium oxide is heated first before it is electrolysed. Explain

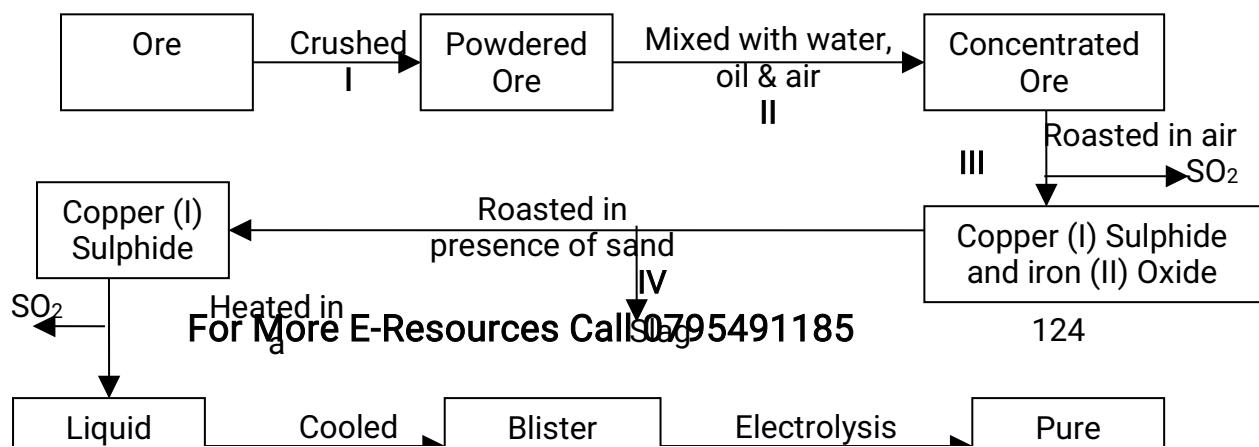
(iv) Electrolysis of aluminium oxide is done as shown below:

Molten aluminium oxide with cryolite

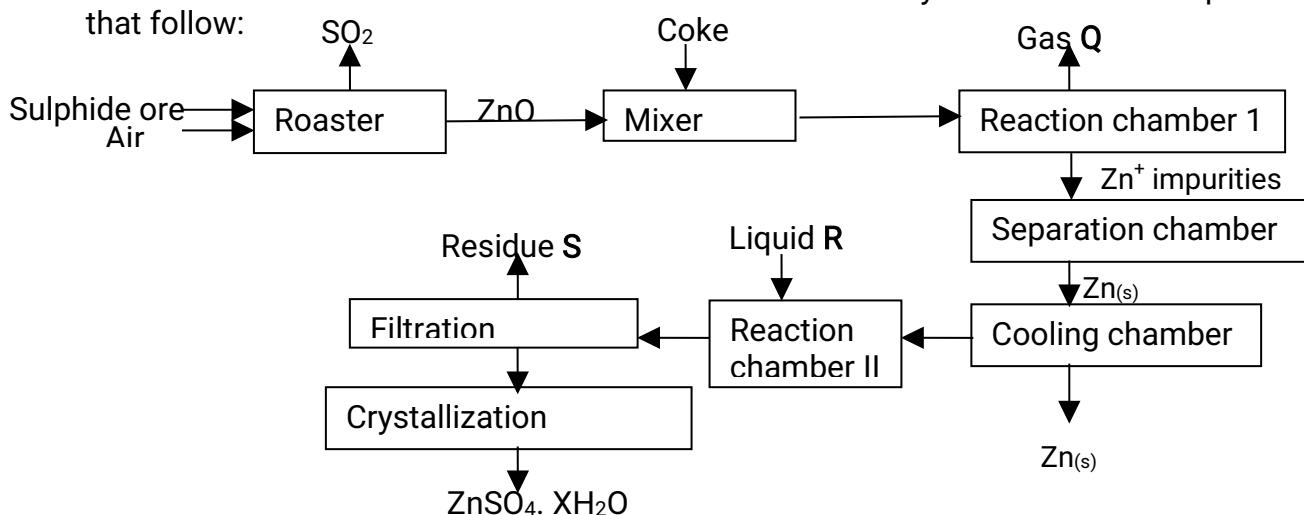
- (a) Identify the anode and cathode on the diagram  
 (b) What is the role of electrolyte in the extraction ?  
 (c) Write half equations for the reactions that occur at the anode and cathode  
 (d) State **two** uses of aluminium

13. The diagram below is a flow chart for the extraction of copper. Study it and answer the questions

that follow:



- (a) Write the formula of the major ore of copper metal  
 (b) Name **process II**  
 (c) Give an equation for the reaction that occurs in **stage III**  
 (d) Explain what happens in stage IV  
 (e) Write half cell equations occurring at the anode and cathode in **stage VII**  
 (f) Draw a simple diagram showing the set-up that is used in electrolytic purification of copper  
 (g) A green rocky materials suspected to be the ore malachite  $\text{CuCO}_3 \cdot \text{Cu(OH)}_2$ .
14. The flow chart below illustrates the extraction of Zinc. Study it and answer the questions that follow:



a) Name:-

i) Gas Q .....  
 ii) Liquid R .....

(iii) Residues S .....

b) Name the sulphide ore used

c) Before the ore is roasted, it is first concentrated;

(i) Explain why it is necessary to concentrate the ore

(ii) Explain briefly the process of concentrating the ore

d) Write an equation for the reaction that takes place in the:-

(i) Roaster

(ii) Reaction chamber

(e) (i) Name **one** major impurity present in the sulphide ore used

(ii) Write an equation to show how the impurity in (e)(i) above is removed

f) Given that the sulphide ore contains only 45% Zinc sulphide by mass, calculate :

(i) The mass in grams of Zinc sulphide that would be obtained from 250kg of the ore.

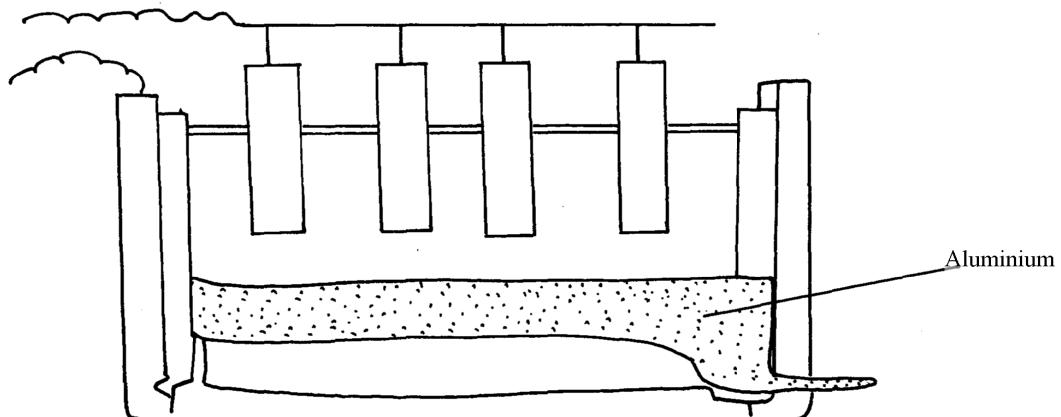
(ii) The volume of Sulphur (IV) oxide that would be obtained from the mass of sulphide ore at room temperature and pressure

( $\text{Zn} = 65.4$ ,  $\text{S} = 32.0$ ,  $\text{O} = 16.0$ , 1 mole of gas occupies 24.0 liters at r.t.p)

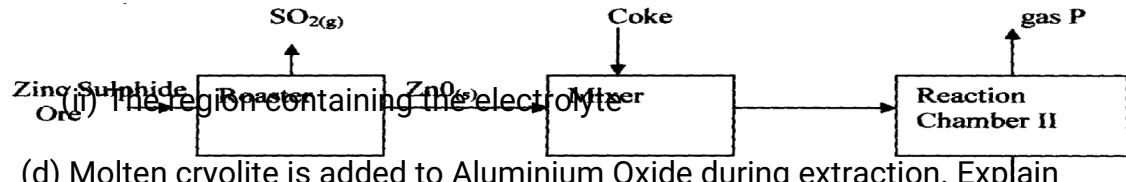
15. The flow chart below represents the extraction of zinc from its ore and a by-product used in the

manufacture of sulphuric (VI)acid. Study it and use it to answer the questions that follow:-

- a) Name;
- i) The suitable zinc ore used.
  - ii) The main impurity in the ore
- b) Describe how zinc ore is concentrated
- c) Write an equation for the reaction taking place in the roasting furnace
- d) Describe what happens in the reduction chamber
- e) Identify substances:-  
W..... ( $\frac{1}{2}$ mk)    M..... ( $\frac{1}{2}$ mk)
- f) Write the equation for the reaction that occurs in chamber N.
- g) Explain why sulphur (VI) oxide is not dissolved directly in water
- h) Explain the danger caused by this process to the environment  
**(2 marks)**
16. The diagram below is for extraction of Aluminium from its ore. It takes place in stages. Use it to answer the questions that follow:-

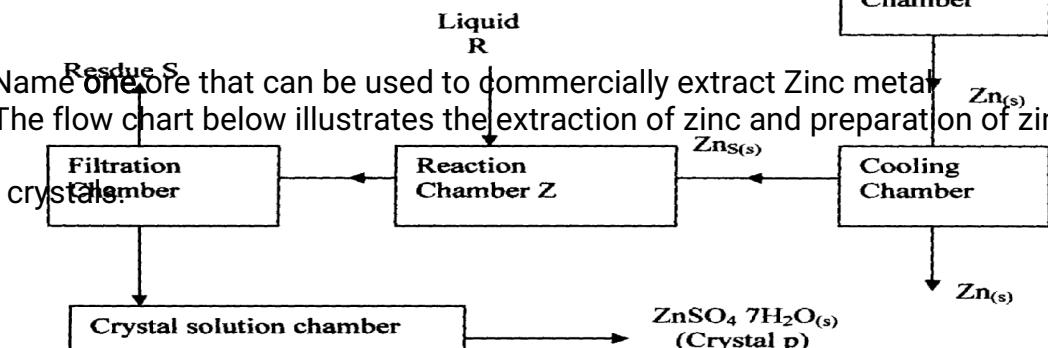


- (a) Name the **two** stages mentioned above
- \* (b) Name:-
- (i) The ore from which Aluminium is extracted
  - (ii) The impurities removed during the extraction of Aluminium
- \* (c) On the diagram label:-
- (i) The electrodes



17. A current of 3A was passed through fused aluminium oxide for 10minutes. Calculate the mass of Aluminium obtained at one electrode ( $Al = 27.0$ ,  $T = 2650^{\circ}C$ )

18. (a) Name one ore that can be used to commercially extract Zinc metal  
 (b) The flow chart below illustrates the extraction of zinc and preparation of zinc sulphate



(i) Name :

- (1) Gas P .....
- (11) Liquid R .....
- (III) Residue S .....

(ii) What is the role of coke in the above process?

(iii) Name the main impurity removed in the separation chamber

(iv) Write an equation for the reaction that takes place in ;

- (1). Roaster

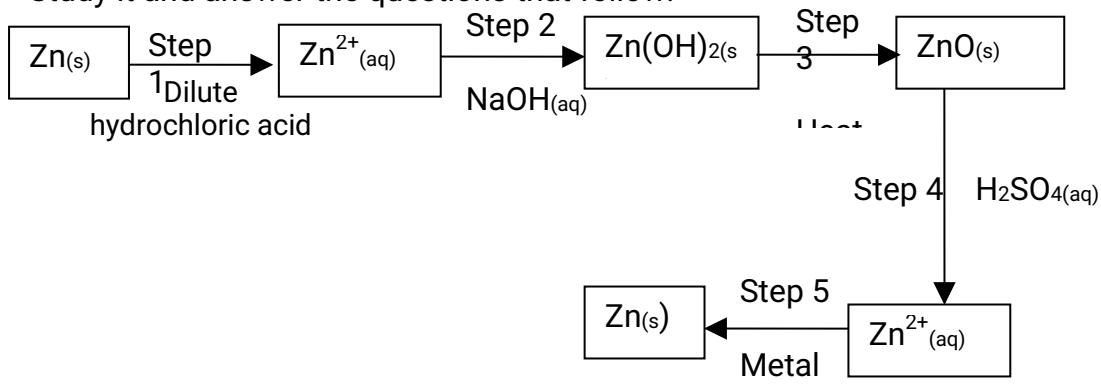
(11). Reaction chamber II

(v) Write an equation for the reaction that takes place between Zinc metal and liquid R

(vi) Given that zinc Sulphide ore contains only 45% of zinc Sulphide by mass, calculate the mass in grams of zinc Sulphide that would be obtained from 250kg of the ore .

(vii) Give one commercial use of Zinc metal

19. The flow chart below shows a sequence of chemical reactions starting with Zinc. Study it and answer the questions that follow:-

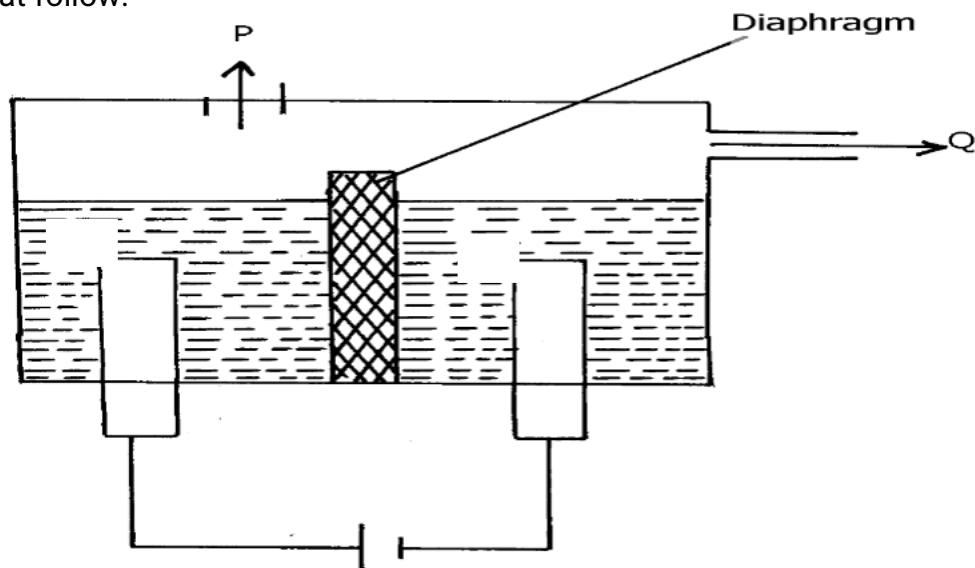


a) In step 1, excess 3M hydrochloric acid was added to 0.5g of Zinc powder

- i) State **two** observations which were made when the reaction was in progress
- ii) Explain why hydrogen gas is not liberated when dilute nitric acid is used in step

- 1
- iii) a) Write the equation for the reaction that took place in **step 1**
  - b) Calculate the volume of 3M hydrochloric acid that was needed to react completely with 0.5g of Zinc powder ( $\text{Zn} = 65.0$ )

20. The diagram below is a simplified apparatus for extraction of sodium. Study it and answer the equations that follow:-

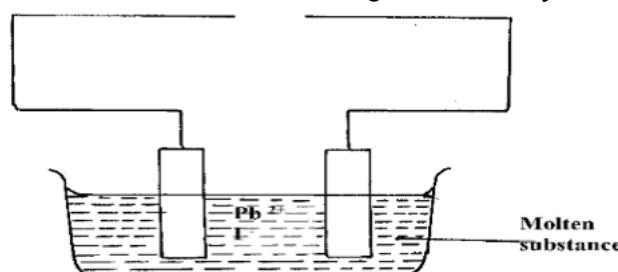


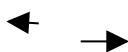
(a) Which substances come out at:- P & Q

(b) What is the role of the diaphragm

(c) Write the equation of the reaction forming sodium

21. The set-up below was used to investigate electrolysis of a certain molten compound-

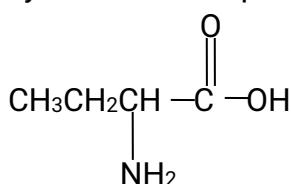




- (a) Complete the circuit by drawing the cell in the gap left in the diagram  
 (b) Write half-cell equation to show what happens at the cathode  
 (c) Using an arrow show the direction of electron flow in the diagram above
22. (a) Name **two** ores from which Zinc metal is mostly extracted  
 (b) One of the steps in the extraction of Zinc metal from its ore is roasting of the ore in excess oxygen. Write equations for the reactions that take place when the ore in (a) above is roasted
23. Aluminum metal is mainly extruded from molten Bauxite by electrolysis.  
 a) Name the main impurity in this ore.  
 b) Briefly describe how the impurity is removed from the ore before electrolysis process.
- (2 mks)
24. (a) In the extraction of aluminium form its ore by the use of electrolysis, explain the following observations:-  
 (i) the graphite anode is replaced from time to time  
 (ii) the steel tank which can also serve as an electrode is also lined with graphite cathode  
 (b) Sodium and aluminium metals both conduct electricity, but aluminium is a better conductor of electricity than sodium. Explain

## Organic chemistry II (alkanoic acids and alkanols)

1. A student mixed equal volumes of Ethanol and butanoic acid. He added a few drops of concentrated Sulphuric (VI) acid and warmed the mixture  
 (i) Name and write the formula of the main products  
 Name.....  
 Formula.....  
 (ii) Which homologous series does the product named in (i) above belong?
2. The structure of the monomer phenyl ethene is given below:-  
 $\text{HC}=\text{CH}_2$
- a) Give the structure of the polymer formed when four of the monomers are added together  
 b) Give the name of the polymer formed in (a) above
3. Explain the environmental effects of burning plastics in air as a disposal method
4. Write chemical equation to represent the effect of heat on ammonium carbonate
5. Sodium octadecanoate has a chemical formula  $\text{CH}_3(\text{CH}_2)_6\text{COO}^-\text{Na}^+$ , which is used as soap.  
 Explain why a lot of soap is needed when washing with hard water
6. A natural polymer is made up of the monomer:

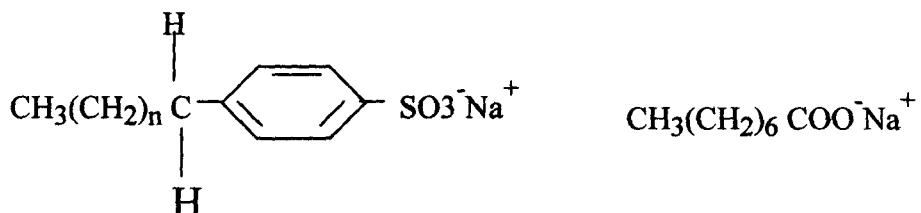


- (a) Write the structural formula of the repeat unit of the polymer  
 (b) When  $5.0 \times 10^{-5}$  moles of the polymer were hydrolysed, 0.515g of the monomer were obtained.

Determine the number of the monomer molecules in this polymer.

(C = 12; H = 1; N = 14; O = 16)

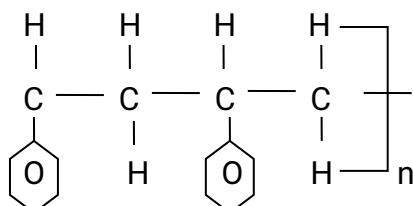
7. The formula below represents active ingredients of two cleansing agents A and B



Which one of the cleansing agents would be suitable to be used in water containing magnesium

hydrogen carbonate? Explain

8. Study the polymer below and use it to answer the questions that follow:



- (a) Give the name of the monomer and draw its structures  
 (b) Identify the type of polymerization that takes place  
 (c) State **one** advantage of synthetic polymers

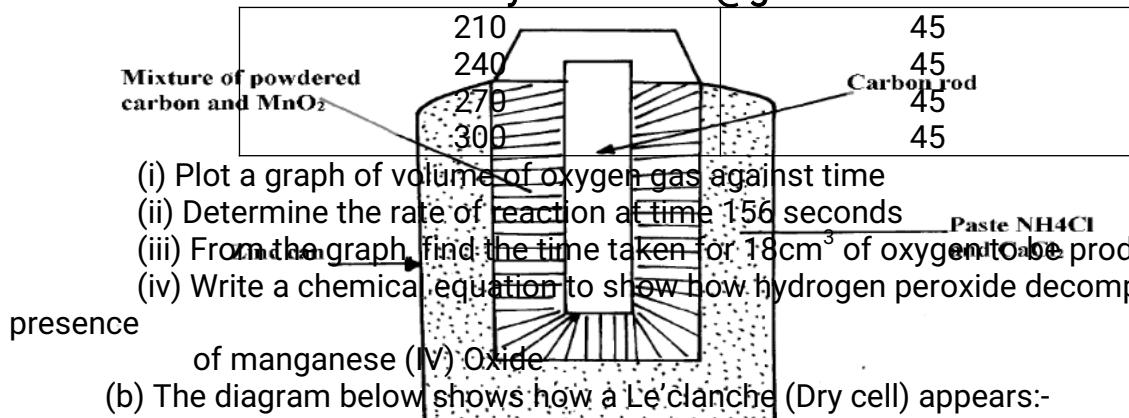
9. Ethanol and Pentane are miscible liquids. Explain how water can be used to separate a mixture of ethanol and pentane



- (a) What is absolute ethanol?  
 (b) State **two** conditions required for process G to take place efficiently

11. (a) (i) The table below shows the volume of oxygen obtained per unit time when hydrogen peroxide was decomposed in the presence of manganese (IV) Oxide. Use it to answer the questions that follow:-

| Time in seconds | Volume of Oxygen evolved (cm <sup>3</sup> ) |
|-----------------|---------------------------------------------|
| 0               | 0                                           |
| 30              | 10                                          |
| 60              | 19                                          |
| 90              | 27                                          |
| 120             | 34                                          |
| 150             | 38                                          |
| 180             | 43                                          |



- (i) What is the function of  $\text{MnO}_2$  in the cell above?  
(ii) Write the equation of a reaction that occurs at the cathode  
(iii) Calculate the mass of Zinc that is consumed when a current of 0.1 amperes flows through the above cell for 30minutes ( $1\text{F} = 96500\text{c}$   $\text{Zn} = 65$ )
12. (a) Give the IUPAC names of the following compounds:  
(i)  $\text{CH}_3\text{COOCH}_2\text{CH}_3$   
(ii)  $\text{CH}_2 = \text{C} -$   
 $\text{CHCH}_3$
- \*  
(b) The structure below shows some reactions starting with ethanol. Study it and answer the questions that follow:
- 
- S
- Na Metal
- CH<sub>3</sub>COOH
- Step II
- CH<sub>3</sub>CH<sub>2</sub>OH
- Step I
- CH<sub>2</sub>=CH<sub>2</sub>
- Step III
- CH<sub>3</sub>CH<sub>3</sub>
- Drops of Conc.  $\text{H}_2\text{SO}_4$
- Reagent R
- Heat
- CH<sub>4</sub>
- P
- T
- Excess  $\text{Cl}_2/\text{U.V}$
- Compound U
- (i) Write the formula of the organic compounds P and S  
(ii) Name the type of reaction, the reagent(s) and condition for the reactions in the

following steps :-

- (I) Step I \*
- (II) Step II \*
- (III) Step III \*

(iii) Name reagent R ..... \*

(iv) Draw the structural formula of T and give its name \*

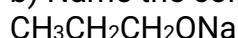
(v) (I) Name compound U.....

(II) If the relative molecular mass of U is 42000, determine the value of n (C=12, H=1)

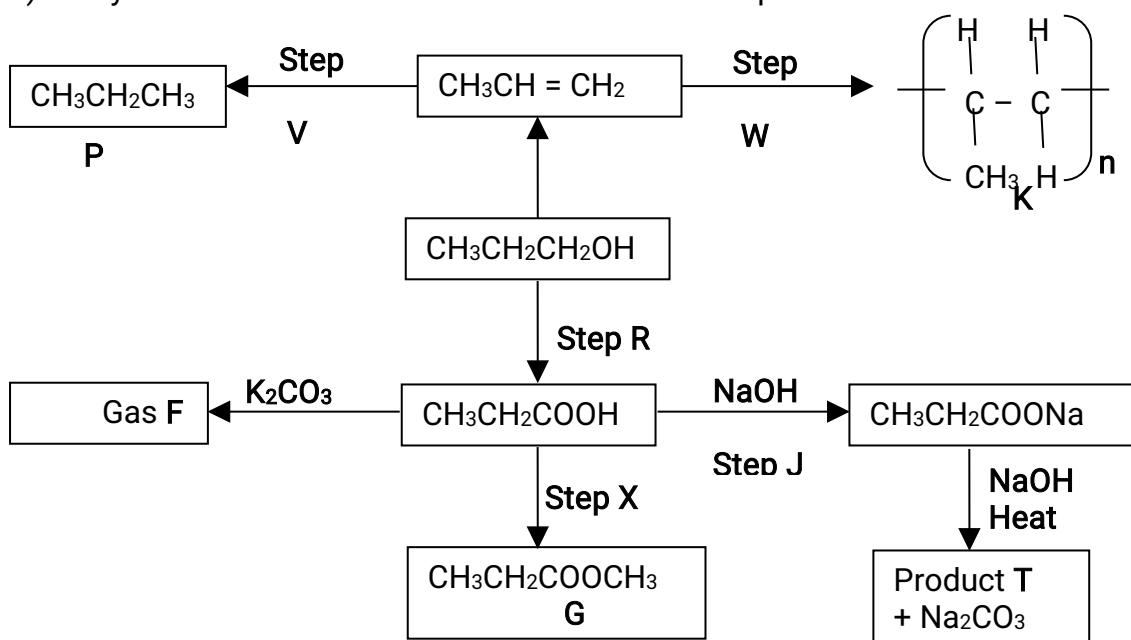
(c) State why  $C_2H_4$  burns with a more smoky flame than  $C_2H_6$  \*

13. a) State **two** factors that affect the properties of a polymer

b) Name the compound with the formula below :



c) Study the scheme below and use it to answer the questions that follow:-



i) Name the following compounds:-

I. Product T ..... II. K .....

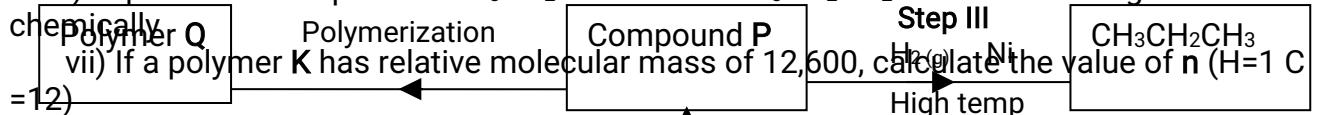
ii) State **one** common physical property of substance G

iii) State the type of reaction that occurred in step J

iv) Give **one** use of substance K

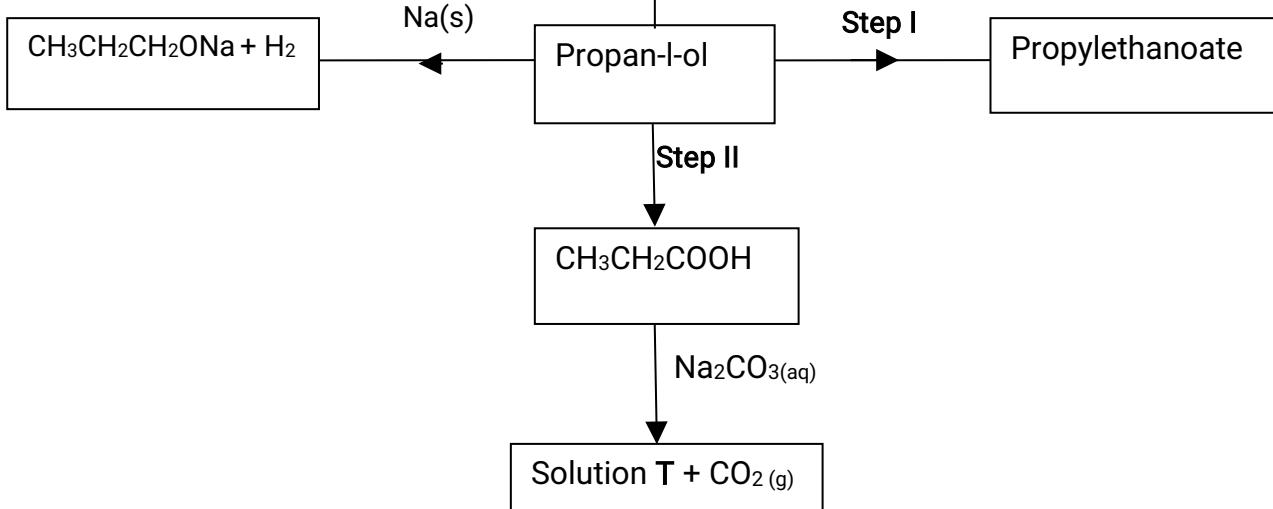
v) Write an equation for the combustion of compound P

vi) Explain how compounds  $\text{CH}_3\text{CH}_2\text{COOH}$  and  $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$  can be distinguished



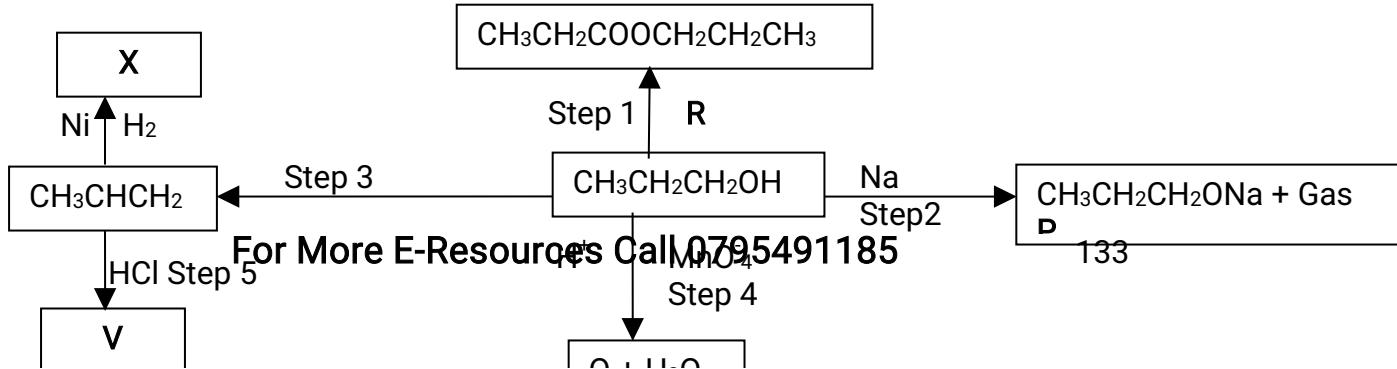
14. Study the scheme given below and answer the questions that follow:-

8



- (a) (i) Name compound P .....  
(ii) Write an equation for the reaction between  $\text{CH}_3\text{CH}_2\text{COOH}$  and  $\text{Na}_2\text{CO}_3$
- (b) State one use of polymer Q
- (c) Name one oxidising agent that can be used in step II .....
- (d) A sample of polymer Q is found to have a molecular mass of 4200. Determine the number of monomers in the polymer (H = 1, C = 12)
- (e) Name the type of reaction in step I .....
- (f) State one industrial application of step III
- (g) State how burning can be used to distinguish between propane and propyne. Explain your answer
- (h) 1000cm<sup>3</sup> of ethene ( $\text{C}_2\text{H}_4$ ) burnt in oxygen to produce Carbon (II) Oxide and water vapour. Calculate the minimum volume of air needed for the complete combustion of ethene (Air contains 20% by volume of oxygen)

15. (a) Study the schematic diagram below and answer the questions that follow:-



(i) Identify the following:

Substance Q .....

Substance R.....

Gas P.....

(ii) Name:

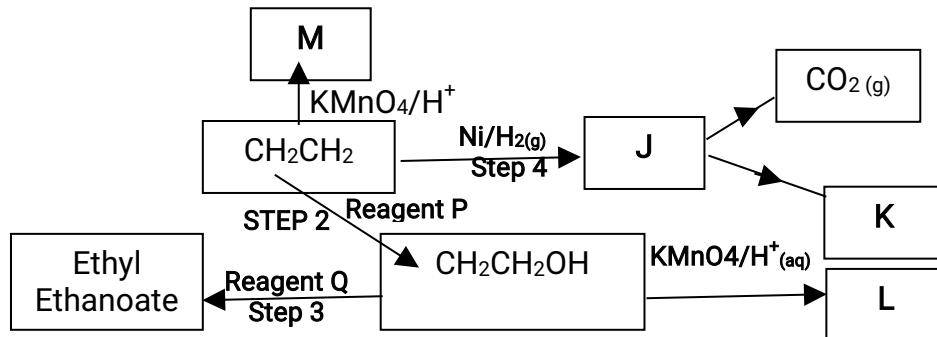
Step 1.....

Step 4.....

(iii) Draw the structural formula of the major product of step 5

(iv) State the condition and reagent in step 3

16. Study the flow chart below and answer the questions that follow



(a) (i) Name the following organic compounds:

M.....

L.....

(ii) Name the process in step:

Step 2 .....

Step 4 .....

(iii) Identify the reagent P and Q

(iv) Write an equation for the reaction between CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH and sodium

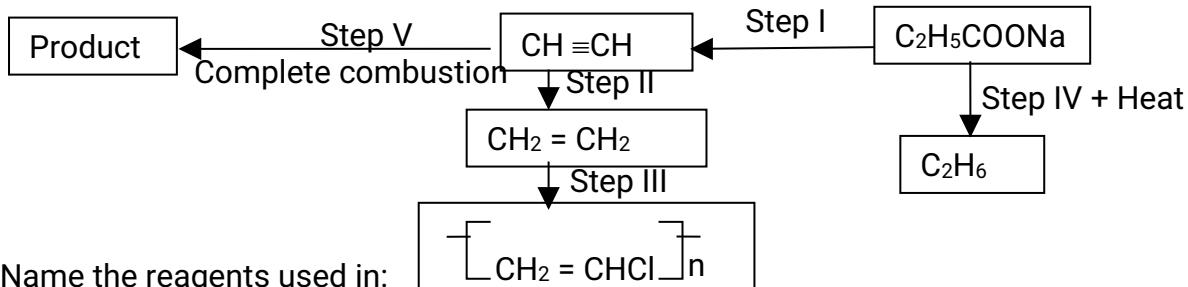
17. a) Give the names of the following compounds:

i) CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>OH .....

ii) CH<sub>3</sub>CH<sub>2</sub>COOH .....

iii) CH<sub>3</sub>C – O- CH<sub>2</sub>CH<sub>3</sub> .....

18. Study the scheme given below and answer the questions that follow;



i) Name the reagents used in:

Step I: .....

Step II: .....

Step III .....

- ii) Write an equation to show products formed for the complete combustion of  $\text{CH} = \text{CH}$   
 iii) Explain **one** disadvantage of continued use of items made from the compound formed

in step III

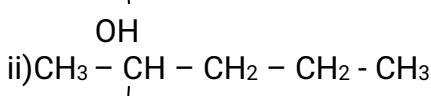
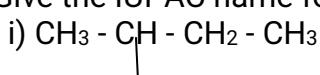
19. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%  
 i) Determine the formula of the hydrated salt ( $\text{Fe}=56, \text{S}=32, \text{O}=16, \text{H}=1$ )  
 ii) 6.95g of the hydrated salt in c(i) above were dissolved in distilled water and the total volume made to  $250\text{cm}^3$  of solution. Calculate the concentration of the resulting salt solution

in moles per litre. (Given that the molecular mass of the salt is 278)

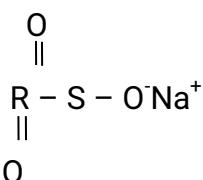
20. Write an equation to show products formed for the complete combustion of  $\text{CH} = \text{CH}$   
 iii) Explain **one** disadvantage of continued use of items made from the compound formed

in step III

21. Give the IUPAC name for each of the following organic compounds;

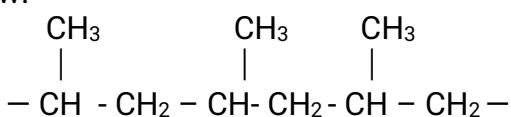


22. The structure below represents a cleansing agent.



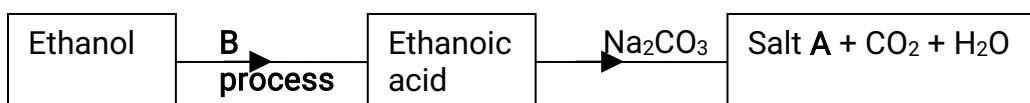
- a) State the type of cleansing agent represented above  
 b) State **one** advantage and one disadvantage of using the above cleansing agent.

23. The structure below shows part of polymer. Use it to answer the questions that follow.



- a) Derive the structure of the monomer  
 b) Name the type of polymerization represented above

24. The flow chart below represents a series of reactions starting with ethanoic acid:-



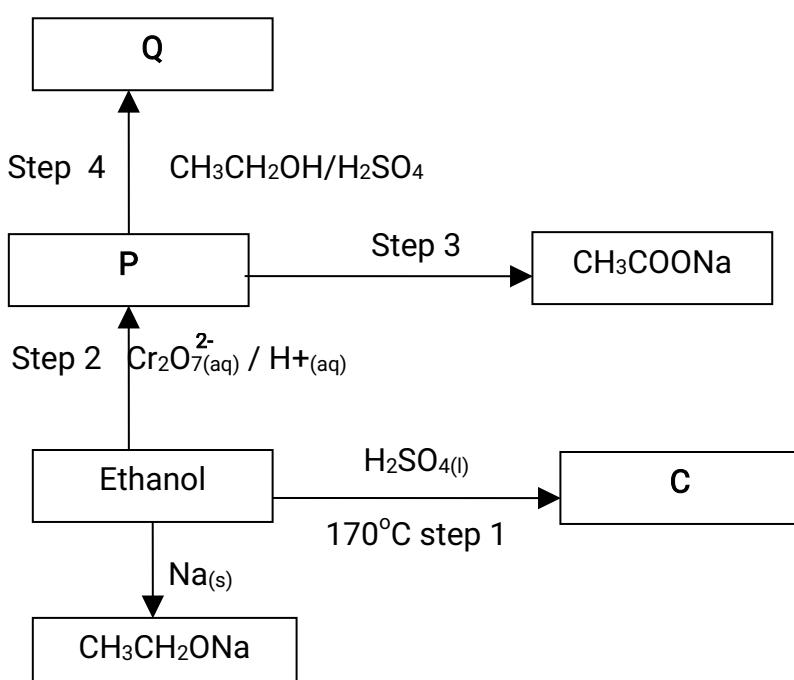
- (a) Identify substances A and B  
 (b) Name the process I

25. a) Write an equation showing how ammonium nitrate may be prepared starting with ammonia gas  
 b) Calculate the maximum mass of ammonium nitrate that can be prepared using 5.3kg

of

ammonia ( $H=1$ ,  $N=14$ ,  $O=16$ )

26. (a) What is meant by the term, esterification?  
 (b) Draw the structural formulae of **two** compounds that may be reacted to form ethylpropanoate
27. (a) Draw the structure of pentanoic acid  
 (b) Draw the structure and give the name of the organic compound formed when ethanol reacts with pentanoic acid in presence of concentrated sulphuric acid
28. The scheme below shows some reactions starting with ethanol. Study it and answer the questions that follow:-

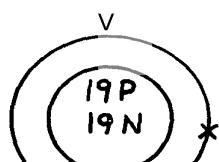
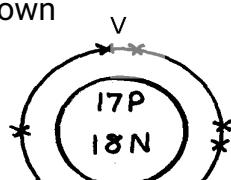
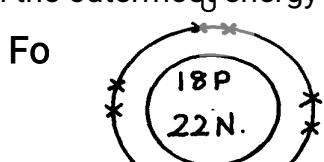


- (i) Name and draw the structure of substance Q  
 (ii) Give the names of the reactions that take place in steps 2 and 4  
 (iii) What reagent is necessary for reaction that takes place in step 3
29. Substances A and B are represented by the formulae  $ROH$  and  $RCOOH$  respectively. They belong to two different homologous series of organic compounds. If both A and B react with potassium metal:
- (a) Name the common product produced by both  
 (b) State the observation made when each of the samples A and B are reacted with sodium

hydrogen carbonate

(i) A  
 (ii) B

30. Below are structures of particles. Use it to answer questions that follow. In each case only electrons in the outermost energy level are shown



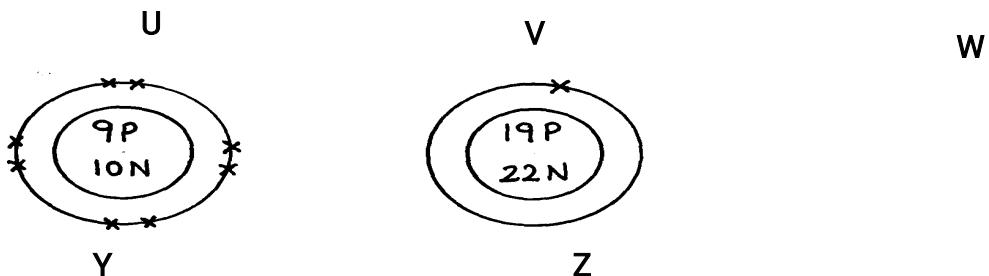
key

P = Proton  
N = Neutron  
X = Electron

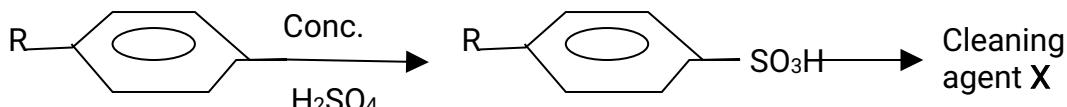
xx

x

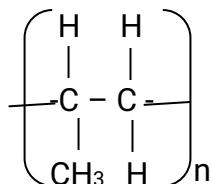
19P  
20



31. (a) Identify the particle which is an anion  
 Plastics and rubber are extensively used to cover electrical wires.  
 (a) What term is used to describe plastic and rubbers used in this way?  
 (b) Explain why plastics and rubbers are used this way
32. The scheme below represents the manufacture of a cleaning agent X



33. (a) Draw the structure of X and state the type of cleaning agent to which X belongs  
 (b) State one disadvantage of using X as a cleaning agent
34. Y grams of a radioactive isotope take 120 days to decay to 3.5 grams. The half-life period of the isotope is 20 days  
 (a) Find the initial mass of the isotope  
 (b) Give one application of radioactivity in agriculture
35. The structure below represents a polymer. Study and answer the questions that follow:-

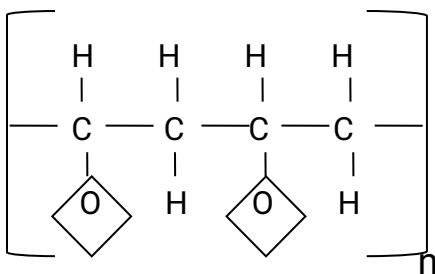


- (i) Name the polymer above.....  
 (ii) Determine the value of n if giant molecule had relative molecular mass of 4956

35. RCOO<sup>-</sup>Na<sup>+</sup> and RCH<sub>2</sub>OSO<sub>3</sub><sup>-</sup>Na<sup>+</sup> are two types of cleansing agents;  
 i) Name the class of cleansing agents to which each belongs  
 ii) Which one of these agents in (i) above would be more suitable when washing with water

- from the Indian ocean. Explain  
 iii) Both sulphur (IV) oxide and chlorine are used bleaching agents. Explain the difference in their bleaching properties

36. The formula given below represents a portion of a polymer



- U (a) Give the name of the polymer  
 (b) Draw the structure of the monomer used to manufacture the polymer

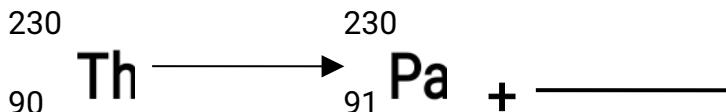
## Radioactivity

1. Complete the following equation by determining the values of U and V.



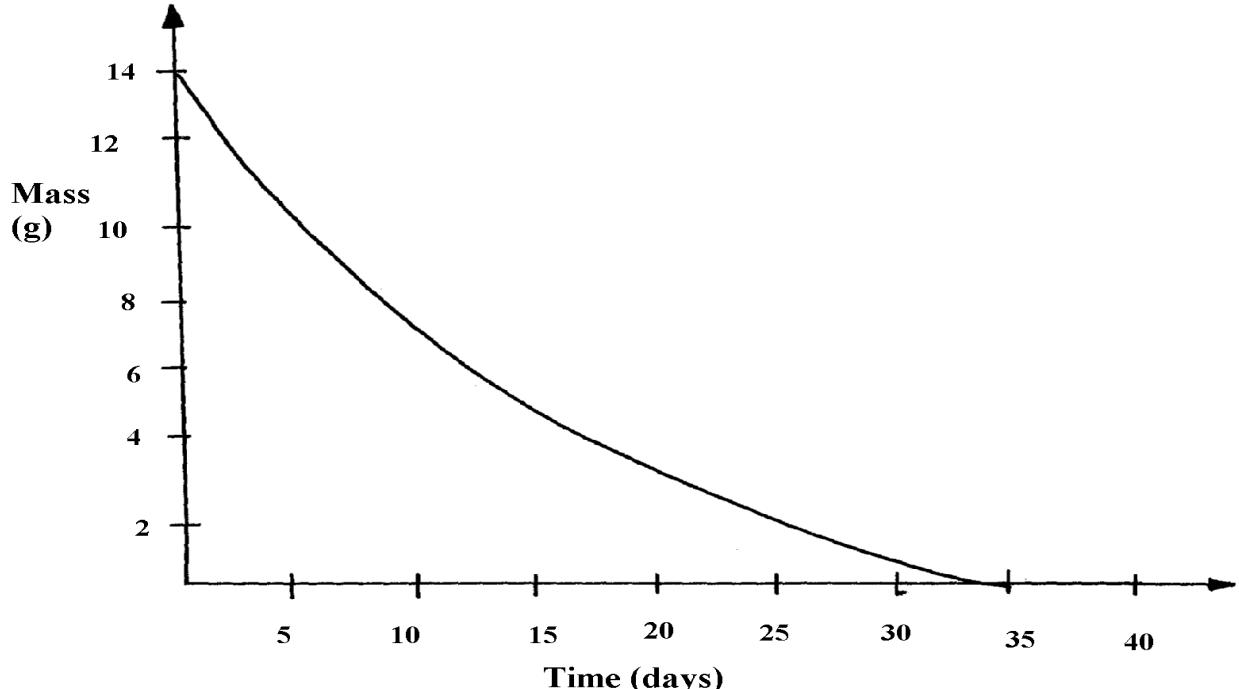
$$U \dots \dots \dots \quad V \dots \dots \dots$$

2. (a) Distinguish between nuclear fusion and fission  
 (b) Complete the nuclear equation below:-

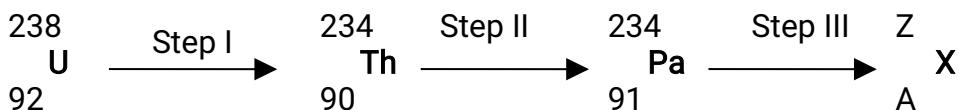


3. Uranium -238 disintegrates by emitting an alpha particle to form substance Y.  
 Nuclide Y emits a beta particle to form substance Z. Write down nuclear equations to show how substance Y and Z are formed (U=At No. 92)

4. (a) What is a nuclide?  
 (b) The graph below shows the radioactive decay of a certain nuclide. Determine the half-life of the nuclide



5. (e) What effect do excessfull exposures of radiation have on metals?  
 (a) State **one** way in which nuclear reactions differ from ordinary chemical reactions  
 (b) The following is a part of Uranium decay series

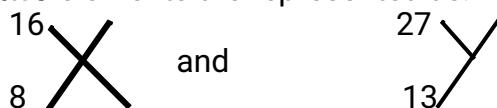


- (i) Which particles are emitted in **step I** and **II**  
 (ii) If a beta particle is emitted in **step III**, find **Z** and **A**  
 (iii) If the activity of Thorium -234 is reduced to 25% in 48hours, find its half life  
 6. Substances **A** and **B** are represented by the formulae **ROH** and **RCOOH** respectively.  
 They belong to two different homologous series of organic compounds. If both **A** and **B** react with potassium metal:  
 (a) Name the common product produced by both  
 (b) State the observation made when each of the samples **A** and **B** are reacted with sodium

hydrogen carbonate

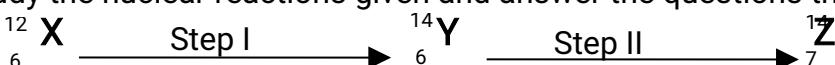
- (i) **A**  
 (ii) **B**

7. Some **two** elements are represented as:



- (a) How many protons does **X** have?  
 (b) How many neutrons does **Y** have?  
 (c) Draw the structure of the compound formed between **X** and **Y**  
 8. **Y** grams of a radioactive isotope take 120days to decay to 3.5grams. The half-life period of the isotope is 20days  
 (a) Find the initial mass of the isotope  
 (b) Give **one** application of radioactivity in agriculture

9. Study the nuclear reactions given and answer the questions that follow:



- (a) Write an equation for the nuclear reaction in step II (lmk)  
 (b) Give **one** use of **Y** (lmk)  
 10. Give **two** uses of radioactive isotopes in medicine.

11. Study the information in the following table and answer the questions that follow. The letters

do not represent the actual chemical symbols of the elements.

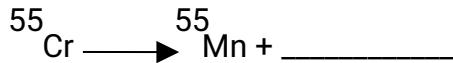
| ELEMENT            | U  | V  | W | X  | Y  | Z  |
|--------------------|----|----|---|----|----|----|
| NUMBER OF PROTONS  | 18 | 20 | 6 | 16 | 19 | 17 |
| NUMBER OF NEUTRONS | 22 | 20 | 8 | 16 | 20 | 20 |

Which of the above elements are:

- (i) Likely to be radioactive?  
 (ii) Able to form a compound with the highest ionic character?
12. The isotope \_\_\_\_\_ decays by Beta,  $\beta^-$ -emission to a stable nuclide. The half-life of the isotope is 15hours. 2.0g  ${}^{24}_{\text{Q}}$  is allowed to decay. Determine the mass of left after

90hours

13. (a) Complete the following nuclear equation



- (b) 100g of a radioactive substance was reduced to 12.5g within 15.6 years. Determine the half-life of the substance

### SECTION III PRACTICALS

#### KAKAMEGA CENTRAL DISTRICT

##### CONFIDENTIAL

ACCESS TO:-

- 1M NaOH
- 1M NH<sub>4</sub>OH
- 1M HCl
- 0.01m Pb (NO<sub>3</sub>)<sub>2</sub>
- Source of heat
- pH chart (PH=1 to 14)
- 10ml of solution K
- Sodium hydrogen carbonate

#### PREPARATION OF SOLUTIONS:

##### 1. Solution J

Dissolve 17g of ammonium iron (II) sulphate in 50cm<sup>3</sup> of 2M H<sub>2</sub>SO<sub>4</sub> dilute to 1dm<sup>3</sup>

##### 2. Solution K KMnO<sub>4</sub>

Dissolve 1.6g of potassium manganate vii in 20cm<sup>3</sup> of 2 M H<sub>2</sub>SO<sub>4</sub> dilute to 1dm<sup>3</sup>

##### 3. Solution R

Dissolve 40g of sodium thiosulphate in 1dm<sup>3</sup> of solution

##### 4. Solution S

Dissolve 172cm<sup>3</sup> of concentrated hydrochloric acid in 1dm<sup>3</sup> of solution

##### 5. Solid Y is aluminium sulphate

##### 6. Solid Z is oxalic acid.

Each candidate will require:

Q1.

1. Solution J - 100cm<sup>3</sup>
2. Burette
3. Solution K- 100cm<sup>3</sup>
4. Pipette
5. 2 conical flasks
6. Filter funnel
7. Retort stand

1. You are provided with:

Solution J:xM ammonium iron(II)sulphate solution

Solution K: 0.02M potassium manganate (VII)solution

You are required to determine:

- The molarity, x of the ammonium iron (II) sulphate
- The amount of water of crystallisation, N in ammonium iron (II) sulphate
- The formula mass of ammonium iron (II)sulphate.

**Procedure**

The ammonium iron (II) sulphate,  $(\text{NH}_4)_2\text{SO}_4\text{FeSO}_4\text{nH}_2\text{O}$  solution provided was made by dissolving 8.5g of the salt in 50.0cm<sup>3</sup> of dilute sulphuric(VI)acid, then making the solution to 250cm<sup>3</sup> using distilled water.

Fill the burette with solution K. Pipette 25cm<sup>3</sup> of solution J and release into a conical flask.

Titrate J against K until the solution becomes permanent pink. Repeat two more times and

complete the table below;-

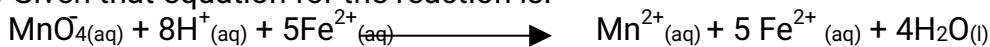
**Table 1**

|                                              | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette racing (cm <sup>3</sup> )      |   |    |     |
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Volume of Solution K used (cm <sup>3</sup> ) |   |    |     |

a) Calculate the average volume of solution K used

b) The number of moles of solution K reacting

c) Given that equation for the reaction is:



**Determine:**

i) The number of moles of iron (II) salt solution J in 25cm<sup>3</sup> of the solution used

ii) The molarity of solution J

iii) The concentration of solution J in grams per litre

d) From your results in C (iii) above, determine:

i) the value of "n" in the formula  $(\text{NH}_4)_2\text{SO}_4\text{FeSO}_4\text{nH}_2\text{O}$ .

(N=14, H= 1, S=32, O=16, Fe=56)

ii) Correct formula of the iron (II) salt

iii) The formula mass of the iron (II) salt

**Q2.**

1. 120cm<sup>3</sup> of solution R
2. 80cm<sup>3</sup> of solutions
3. 250cm<sup>3</sup> of tap water
4. 25ml or 50ml measuring cylinder
5. 100cm<sup>3</sup> glass beaker
6. 5 x 5cm piece of white paper
7. Stop watch or clock.

2. **You are provided with:**

i) Sodium thiosulphate containing 40g/dm<sup>3</sup> solution R

ii) 2M hydrochloric acid solution S

You are to determine the rate of reaction between solution S and the thiosulphate

**Procedure:**

Measure 20cm<sup>3</sup> of solution R into an empty 100cm<sup>3</sup> breaker. Place it on a mark 'X' on a white

plain paper. Measure another 20cm<sup>3</sup> of solution S. add into R and start off the stop watch. Then

record the time taken for the mark 'X' to become invisible from above. Repeat the procedure by

measuring 17.5cm<sup>3</sup> of solution S and adding 2.5cm<sup>3</sup> of water and complete the table;-

**Table 2**

| Experiment                                    | 1  | 2    | 3   | 4    | 5  |
|-----------------------------------------------|----|------|-----|------|----|
| Volume of solution R cm <sup>3</sup>          | 20 | 20   | 20  | 20   | 20 |
| Volume of solution S cm <sup>3</sup>          | 20 | 17.5 | 15  | 12.5 | 10 |
| Volume of water (cm <sup>3</sup> )            | 0  | 2.5  | 5.0 | 7.5  | 10 |
| Time taken for X to become invisible(seconds) |    |      |     |      |    |
| 1/time (Sec <sup>-1</sup> )                   |    |      |     |      |    |

a) Draw a graph of reciprocal time ( $1/t$ ) against volume of solution S

b) Explain the shape of the graph

c) From the graph determine the time taken for the cross 'X' to be invisible at 16.5cm<sup>3</sup> of solution S Q3.

1. Solid Y-1spatulaful
2. Solid Z-1spatulaful
3. 6 test tubes
4. 1 red + 1blue litmus papers
5. Metallic spatula
6. pH paper

3. You are provided with solid Y and Z to carry out the tests below. Write your observations and

inferences in the spaces provided:-

a) i) Place all solid Y in a clean test tube. Add 10cm<sup>3</sup> of distilled water and shake.

Divide the solution in a (i) above into 4 portions

ii) To the first portion add sodium hydroxide dropwise until in excess

iii) To the second portion add aqueous ammonia dropwise until in excess

iv) To the third portion add 5 drops of dilute hydrochloric acid

v) To the fourth portion add 3 drops of lead (II) nitrate solution

b) i) Scoop a little solid Z on a metallic spatula and heat it over a bunsen flame

ii) Add all the remaining solid to 10cm<sup>3</sup> of distilled water in a test tube and shake.

Divide the solution into 3portions

iii)to the first portion dip a pH indicator paper

iv) to the second portion add 3 drops of acidified potassium permanganate warm

gently **KKC\***

v)to the third portion add ½ spatula full of sodium hydrogen carbonate

### KAKAMEGA EAST DISTRICT

#### CONFIDENTIAL INSTRUCTIONS

*Each candidate should be provided with the following:-*

1. Burette
2. Pipette
3. Two conical flasks
4. Funnel
5. Phenolphthalein indicator
6. Methyl orange indicator
7. Universal indicator

8. Solution a  $100\text{cm}^3$
9. Solution b  $100\text{cm}^3$
10. Solution c  $100\text{cm}^3$
11. Distilled water in wash bottle
12. 0.2m  $\text{CuSO}_4$  (solution Y)
13. 0.7g zinc powder (solid Z)
14. Thermometer
15. 100ml plastic beaker
16. Stop watch or wrist watch
17. Tissue paper  $\frac{1}{2}$  metre
18. 6 test tubes
19. One boiling tube
20. Solid P
21. Solid Q
22. Filter paper
23. Means of heating
24. 2m  $\text{NaOH}$
25. 2m  $\text{H}_2\text{SO}_4$
26. 0.1m  $\text{BaCl}_2$
27. 0.1m  $\text{Pb(NO}_3)_2$
28. 2m  $\text{HCl}$
29. 2m  $\text{NH}_3(\text{aq})$
30. Metallic spatula
31. 0.5g  $\text{NaHCO}_3$

Notes on preparation of solutions :-

- Solution A 0.05M sodium Carbonate
- Solution B = 0.1M of HCl
- Solution C = 0.16g KOH + 1.94g KCl in  $250\text{cm}^3$  solution
- Solid P =  $\text{CaCl}_2$  and  $\text{MgCO}_3$
- Solid Q = Carboxylic acid (oxalic)

1. You are provided with:-

- Solution A containing 0.05 moles in  $1\text{dm}^3$  of solution of anhydrous Sodium Carbonate
- Solution B, monobasic acid, HX
- Solution C, 2.1g of a mixture of potassium hydroxide (KOH) and potassium chloride (KCl) dissolved in distilled water and made up to  $250\text{cm}^3$  solution.

You are required to:

- (a) Standardise the monobasic acid, solution B
- (b) Determine the percentage of potassium chloride (KCl) in the mixture.

Procedure:

Fill the burette with solution B. Pipette  $25.0\text{cm}^3$  of solution A into a clean dry conical flask and titrate with solution B using methyl orange indicator. Record your results in table 1 below:-

|                                             | 1 | 2 | 3 |
|---------------------------------------------|---|---|---|
| Final burette reading ( $\text{cm}^3$ )     |   |   |   |
| Initial burette reading ( $\text{cm}^3$ )   |   |   |   |
| Volume of solution B used ( $\text{cm}^3$ ) |   |   |   |

- (a) Calculate the average volume of solution B used

(b) Given that the equation for the reaction taking place is:-



Calculate the concentration of solution B in moles per litre

**Procedure II**

Fill the burette to the 0.0mark with solution B. Pipette 25.0cm<sup>3</sup> of solution C into a clean dry conical flask and titrate it against solution B using phenolphthalein indicator. Repeat

the

titration and fill table II below:-

**Table II**

|                                              | 1 | 2 | 3 |
|----------------------------------------------|---|---|---|
| Final burette reading (cm <sup>3</sup> )     |   |   |   |
| Initial burette reading (cm <sup>3</sup> )   |   |   |   |
| Volume of solution B used (cm <sup>3</sup> ) |   |   |   |

(c) What is the average volume of solution B used?

(d) Calculate the concentration of solution C in :-

(i) Moles per litre

(ii) Grams per litre (K=39, O=16, H=1)

(e) Calculate the percentage of potassium chloride in the mixture

2.

**You are provided with:-**

- Solution Y containing 0.2moles of copper (II) sulphate per litre of solution
- Solid Z

**You are required to:**

Determine the heat evolved when 1 mole of solid Y reacts with solid Z

**Procedure**

- Measure 40cm<sup>3</sup> of solution Y and place it into an insulated 100cm<sup>3</sup> plastic beaker
- Stir the solution with the help of thermometer and record its temperature after every ½ minute for 1½ minutes.
- After exactly 2 minutes, add all the solid Z provided and continue stirring the mixture while recording the temperature of solution and complete the table below:

| Time (minutes)   | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 | 4½ | 5 | 5½ | 6 | 6½ | 7 |
|------------------|---|---|----|---|----|---|----|---|----|---|----|---|----|---|
| Temperature (°C) |   |   |    | X |    |   |    |   |    |   |    |   |    |   |

(b) (i) On the graph paper provided, plot a graph of temperature against time

(ii) From your graph, determine the maximum temperature change

(c) Given that the density of the solution is 1g/cm<sup>3</sup>, determine the quantity of heat

evolved

when 40cm<sup>3</sup> of solution Y is reacted completely with solid Z

(specific heat capacity of solution = 4.2Jg<sup>-1</sup>k<sup>-1</sup>)

(d) (i) Given that solid Z is Zinc powder, write an ionic equation of the reaction which occurs

(ii) Determine the moles of copper ions used up in the reaction

(iii) Determine the amount of heat that would be evolved if one mole of Copper (II) ions were used up

(iv) Explain why the value obtained in this reaction is lower than the actual value?

3. I. You are provided with solid P. Carry out the tests below and write the observations and inferences in the spaces provided

- (a) Heat about one third of solid P in a clean dry test tube  
(b) Add 10cm<sup>3</sup> of distilled water to the remaining solid P in a boiling tube and shake.  
Filter and retain both the residue and the filtrate. Divide the filtrate into four portions  
(i) To the first portion add aqueous Sodium hydroxide drop by drop till in excess  
(ii) To the second portion add dilute sulphuric acid  
(iii) To the third portion, add barium chloride solution  
(iv) To the fourth portion, add Lead (II) nitrate solution

(c) (i) To the residue from (b) above in the test-tube, add dilute hydrochloric acid and retain  
the mixture  
(ii) To the mixture is(c)(i) above, add aqueous ammonia drop wise till in excess

II. You are provided with solid Q. Carry out the test below and write your observations and  
inferences in the spaces provided

- (a) Scoop a little of solid Q with a clean dry metallic spatula and ignite using a Bunsen flame.
- (b) Place the remaining solid Q in a boiling tube. Add about 10cm<sup>3</sup> of distilled water. Shake the  
mixture until it dissolves. Divide the solution into 4 portions  
(i) To the first portion, test the PH with PH paper.  
(ii) To the second portion, add solid sodium Carbonate and shake

### MIGORI – NYATIKE DISTRICT

#### CONFIDENTIAL INSTRUCTIONS.

*Apart from the normal fittings in the laboratory, each candidate will need the following chemicals and apparatus.*

1. 500ml of distilled water supplied in a wash bottle
2. 50ml burette
3. 25ml
4. a pipette filler
5. 2 conical flasks (250ml)
6. Source of heat (means of heating)
7. Stop watch/clock
8. A ruler
9. 100ml measuring cylinder
10. 50ml measuring cylinder
11. Complete retort stand
12. 12cm long magnesium ribbon labelled C
13. 100ml of solution A (sulphuric acid)
14. 80ml of solution B (Sodium hydroxide soltn.)
15. 100ml empty beaker
16. Funnel
17. Sand paper
18. 3g of solid E
19. 1g of solid F
20. Means of labeling
21. Six clean test tubes in a test tube rack
22. 3 boiling tubes in a rack

23. *Metallic spatula*
24. *About 0.2g of sodium hydrogen carbonate*
25. *Glass rod.*

Access

1. *2M Ammonia solution supplied with a dropper*
2. *2M Sodium hydroxide solution supplied with a dropper*
3. *2M Lead (II) Nitrate supplied with a dropper*
4. *0.2M Silver Nitrate solution supplied with a dropper*
5. *Acidified potassium dichromate (VI) supplied with a dropper*
6. *Acidified Potassium Manganate (VII) supplied with dropper*

N/B

1. *Solution A is prepared by accurately measuring 27.5cm<sup>3</sup> of concentrated Sulphuric acid, then adding it to 700ml of distilled water then topping it to one litre.*  
*Density of acid 1.84g/cm<sup>3</sup>*
2. *Solution B is prepared by accurately measuring 20g of NaOH pellets and dissolving it in 800cm<sup>3</sup> of distilled water then topping to one litre with distilled water.*
3. *Solid E and F will be provided by the council. Solid E is highly deliquescent and should be handled cautiously*

QUESTION 1.

You are provided with:

- Sulphuric acid solution A
- 0.5M sodium hydroxide solution B
- Magnesium ribbon labelled C

You are required to:-

- Investigate the rate of reaction between solution A and metal C
- Determine the concentration of sulphuric acid in moles per litre

Procedure I

- (i) Using a ruler, make 6 marks at 2cm length interval on the Magnesium ribbon provided.
- (ii) Transfer 50cm<sup>3</sup> of acid solution using a measuring cylinder into a clean dry 100ml beaker.

Place 2cm length piece of magnesium ribbon into the beaker with the acid and immediately

start the stop watch/clock. Shake gently and note the time taken for the piece of magnesium ribbon to react completely.

- (iii) Record in table I below. Place another piece of magnesium ribbon (2cm) to the same solution and again note the time taken.
- (iv) Repeat the procedure until all six pieces of magnesium ribbon have reacted with the same solution initially placed in the beaker
- (v) Complete the table I below:

Note: Keep the solution obtained in this experiment for use in procedure II

(a) Table I

| Piece of magnesium added            | 1 | 2 | 3 | 4 | 5  | 6  |
|-------------------------------------|---|---|---|---|----|----|
| Length of magnesium added (cm)      | 2 | 4 | 6 | 8 | 10 | 12 |
| Time taken t(second)                |   |   |   |   |    |    |
| Reciprocal of time $1/t^{(s^{-1})}$ |   |   |   |   |    |    |

- (b) (i) Plot a graph of total length of magnesium ribbon added against reciprocal of time ( $t^{-1}$ ) for the reaction to go to completion
- (ii) From your graph, determine the time taken when 4.5cm length of magnesium ribbon reacts completely. (Show parts on the graph)
- (iii) Write a chemical equation for the reaction between magnesium and sulphuric acid
- (iv) Given that the mass of solid V, which reacted was 0.12g and that atomic mass of magnesium is 24.0g, determine the number of mole of sulphuric acid that were used up during the reaction
- (v) From your graph, state and explain the relationship between the length of magnesium ribbon and the reciprocal of time ( $t^{-1}$ )

Procedure II

Place all the solution obtained in procedure I in a clean 100ml measuring cylinder. Add distilled water to make 100cm<sup>3</sup> of solution. Transfer all the solution into a beaker and shake well. Label it solution D. Fill the burette with solution B. Pipette 25.0cm<sup>3</sup> of solution D into a conical flask. Add 2-3drops of phenolphthalein indicator and titrate with solution. Record your results in the table II below. Repeat the titration two more times

(f) Table II

| Titration                                    | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Initial burette reading (cm <sup>3</sup> )   |   |    |     |
| Volume of solution B (cm <sup>3</sup> ) used |   |    |     |

- (c) (i) Determine the average volume of solution B used  
 (ii) Calculate the number of moles of sodium hydroxide solution B used
- (d) Calculate:  
 (i) The number of moles of sulphuric acid in 25.0cm<sup>3</sup> of solution D  
 (ii) The number of moles of sulphuric acid in 100cm<sup>3</sup> of solution D
- (e) Determine the total number of moles of sulphuric acid in 50cm<sup>3</sup> of solution A  
 (f) Calculate the concentration of the original sulphuric acid solution A in moles per litre

2. You are provided with solid E. Carry out the following tests and write your observations and

inferences in the table below:

- (a) Place all the solid E in a boiling tube. Add about 15cm<sup>3</sup> of distilled water and shake vigorously for about 2 minutes
- b) (i) divide the solution into five equal portions in five different clean test tubes.  
 (i) To the first portion, add 2M ammonia solution drop wise until in excess  
 ii) To the second portion add 2M Sodium hydroxide solution drop wise until in excess  
 iii) To the third portion add 4 drops of 2M Lead (II) nitrate solution  
 iv) To the fourth portion, add 4 drops of 0.2M silver nitrate solution, then add 2M ammonia solution drop wise, until in excess
- (v) Clean one end of the glass rod provided. Dip the clean end of the glass rod in the fifth

portion.

Remove the end and heat it in the non-luminous part of a Bunsen burner flame. Note the

colour of the flame and record below:-

3. You are provided with solid F. Carry out the tests below. Write your observations and inferences in the spaces provided
- (a) Place about a half of solid F on a metallic spatula and burn it using a Bunsen burner flame
- (b) Place the remaining of solid F in a boiling tube. Add about 10cm<sup>3</sup>of distilled water and shake the mixture well.
- (c) (i) Divide the mixture obtained into three portions.  
(ii) To the first portion, add a small amount of solid sodium hydrogen carbonate  
(iii) To the second portion, add about 1cm<sup>3</sup> of acidified potassium dichromate (VI) and warm  
(iv) To the third portion, add two drops of acidified potassium magnate (VII)

### NYAMIRA DISTRICT

#### CONFIDENTIAL INSTRUCTIONS

*Each candidate should be provided with:*

- *About 1g of malleic acid – solid P*
- *A clean metallic spatula*
- *Bunsen burner*
- *500ml distilled water in a wash bottle*
- *Six test-tubes in a rack*
- *One test tube holder*
- *2 boiling tubes*
- *About 1g of AlCl<sub>3</sub> – solid M*
- *One blue and one red litmus paper*
- *One volumetric flask (250ml)*
- *One pipette 25cm<sup>3</sup>*
- *One pipette filter*
- *One label*
- *Solid G – oxalic acid (exactly 3g) in a stoppered container*
- *50ml or 100ml measuring cylinder*
- *100cm<sup>3</sup> beaker*
- *One thermometer*
- *One stopwatch/clock*
- *About 0.2g NaHCO<sub>3</sub> solid*
- *100ml of solution H*
- *One burette (50ml)*
- *2 conical flasks*

#### Access to:-

- *0.2M Pb(NO<sub>3</sub>)<sub>2</sub> Solution supplied with a dropper*
- *0.2M Ba(NO<sub>3</sub>)<sub>2</sub> Solution supplied with a dropper*
- *0.1M KI Solution supplied with a dropper*
- *2M NaOH Solution supplied with a dropper*
- *2M NH<sub>3(aq)</sub> Solution supplied with a dropper*
- *Acidified K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> Solution supplied with a dropper*

Preparation instruction

- Dissolve 6.4g of  $KMnO_4$  in  $400\text{cm}^3$  2M  $H_2SO_4$  and top to 1litre using distilled water

1. **You are provided with:**

- 0.0238 Moles (equivalent to 3g) of solid G
- Solution H, 0.04M acidified potassium manganate (VII)

**You are required to:**

- I. Determine the enthalpy of solution of solid G
- II. The number of moles of water of crystallization in solid G

**Procedure I:-**

Using a measuring cylinder place  $50\text{cm}^3$  of distilled water into a  $100\text{cm}^3$  of beaker.

Stir the water gently with a thermometer and take its temperature after every half-minute.

Record the reading in table I below. At exactly two minutes, add all solid G to the water at once. Stir well and take the temperature of the mixture after every half minute up to the fourth minute. Record your results in table I. Keep the solutions for procedure II below:

**Table I**

(a)

|                                    |   |               |   |                 |   |                 |   |                 |   |
|------------------------------------|---|---------------|---|-----------------|---|-----------------|---|-----------------|---|
| Time (min)                         | 0 | $\frac{1}{2}$ | 1 | $1 \frac{1}{2}$ | 2 | $2 \frac{1}{2}$ | 3 | $3 \frac{1}{2}$ | 4 |
| Temperature ( $^{\circ}\text{C}$ ) |   |               |   |                 | X |                 |   |                 |   |

(b) On the grid provided, plot a graph of time (x-axis) against temperature

(c) (i) On the graph, show the change in temperature  $\Delta T$

(ii) Calculate :

The molar enthalpy of solution ( $\Delta H$  solution)

(Assume density of solution =  $1\text{g/cm}^3$  and show the sign of  $\Delta H$  solution specific heat capacity of solution =  $4.2\text{Jg}^{-1}\text{k}^{-1}$ )

**Procedure II**

Transfer the contents of the beaker into a 250ml volumetric flask. Rinse both the beaker and the thermometer with distilled water and add to the volumetric flask. Add more distilled

water to eh mark.

Label this solution G

Fill the burette with solution H

Using a pipette and pipette filter, place  $25.0\text{cm}^3$  of solution G into a conical flask. Warm the

mixture to about  $60^{\circ}\text{C}$ . Titrate the hot solution G with solution H until a permanent pink colour

persists (while shaking). Record your readings in table 2. Repeat the titration two more times

and complete table 2

**Table 2.**

| Titre                                          | I | II | III |
|------------------------------------------------|---|----|-----|
| Final burette reading                          |   |    |     |
| Initial burette reading                        |   |    |     |
| Volume of solution H used<br>( $\text{cm}^3$ ) |   |    |     |

(e) Calculate the:

1. Average volume of H used

II. Number of moles of potassium manganate VII used

III. Number of moles of G in 25cm<sup>3</sup> solution G given that 2moles of potassium manganate

(VII) reacted completely with 5moles of G

IV. Relative formula mass of G

(f) Formula of G has the form G. XH<sub>2</sub> Determine the value of X in the formula given the relative formula mass for G is 90.0 and atomic mass of Oxygen is16 and that of Hydrogen is 1.0

2. You are provided with solid M and carry out the tests below write your observations and

inferences in the spaces

- (i) To a dry boiling tube, place all solid M and add 12cm<sup>3</sup> of distilled water and use the solution for the tests below:-
- (ii) To 2cm<sup>3</sup> of solution, add both litmus papers
- (iii) To 2cm<sup>3</sup> of solution, add aqueous sodium hydroxide drop wise until excess
- (iv) To 2cm<sup>3</sup> of solution, add aqueous ammonia drop wise until in excess
- (v) To 2cm<sup>3</sup> of the solution, add 2 drops of aqueous potassium iodide
- (vi) To 2cm<sup>3</sup> of solution, add 3 drops of aqueous lead (ii)nitrate
- (vii) To 2cm<sup>3</sup> of solution, add 3 drops of aqueous Barium nitrate solution

2. B. You are provided with solid P. Carry out the test below. Write your observations and inferences in the spaces provided:-

- (a) Place one third of solid P on a metallic spatula and burn it using a Bunsen burner
- (b) Place the remaining of solid P in a test-tube . Add about 6cm<sup>3</sup> of distilled water and shake

the mixture (retain the mixture for use in test (c)

- (c) (i) To 2cm<sup>3</sup> of the mixture in (b) above add a spatula end full of NaHCO<sub>3</sub> solid
- (ii) To 2cm<sup>3</sup> of the mixture, add 2cm<sup>3</sup> of acidified potassium dichromate (VI) and warm

(iii) To 2cm<sup>3</sup> of the mixture add two drops of acidified potassium manganese (VII) and shake well

## SOTIK DISTRICT

### CONFIDENTIAL

#### Requirements:

*In addition to the equipment, apparatus and chemical found in the chemistry laboratory each candidate will require the following:*

- *About 100cm<sup>3</sup> of solution L*
- *About 100cm<sup>3</sup> of solution N*
- *A burette*
- *A pipette*
- *3 conical flasks*
- *4.0g of solid K*
- *Thermometer*
- *Distilled water*
- *Test tube holder*
- *3 boiling tubes*
- *Phenolphthalein indicator*
- *Filter paper*
- *Filter funnel*

- *Source of heat*
- *1g of solid X*
- *10ml measuring cylinder*
- *2M HNO<sub>3</sub>*
- *Seven test tubes*
- *Stirring rod*
- *2M NaOH*
- *2M NH<sub>4</sub>OH*
- *2M HCl*
- *0.5M lead (II) nitrate*
- *0.5M barium chloride*

### NOTES

- Solution L is prepared by dissolving 5g of NaOH in a litre of distilled water*
- Solution N is prepared by dissolving 9.84g of C<sub>2</sub>H<sub>2</sub>O<sub>4</sub>.2H<sub>2</sub>O in a litre of distilled water (oxalic acid)*
- Solid K is potassium chlorate*
- Solid X is a mixture of copper (II) oxide and zinc sulphate in the ratio 1:1*

1. You are provided with:-

- (i) Solution L containing 5g per litre of sodium hydroxide
- (ii) Solution N containing 9.84g per litre of oxalic crystals of formula C<sub>2</sub>H<sub>2</sub>O<sub>4</sub>.X H<sub>2</sub>O
- (iii) You are required to determine the number of moles of water of crystallization X in one mole of oxalic acid (C<sub>2</sub>H<sub>2</sub>O<sub>4</sub>. XH<sub>2</sub>O)
- (iv) You are required to determine the number of moles of water of crystallization X; in one

mole of oxalic acid (C<sub>2</sub>H<sub>2</sub>O<sub>4</sub>. XH<sub>2</sub>O)

### **Procedure**

- (i) Fill the burette with solution N.
- (ii) Pipette 25cm<sup>3</sup> of solution L into 250cm<sup>3</sup> conical flask and add 2 drops of phenolphthalein indicator to it and titrate with solution N.
- (iii) Record your results in the table below
- (iv) Repeat the experiment twice to obtain consistent readings and complete the table

**Table 1**

| Titration                                    | 1 | 2 | 3 |
|----------------------------------------------|---|---|---|
| Final burette reading (cm <sup>3</sup> )     |   |   |   |
| Initial burette reading (cm <sup>3</sup> )   |   |   |   |
| Volume of solution N used (cm <sup>3</sup> ) |   |   |   |

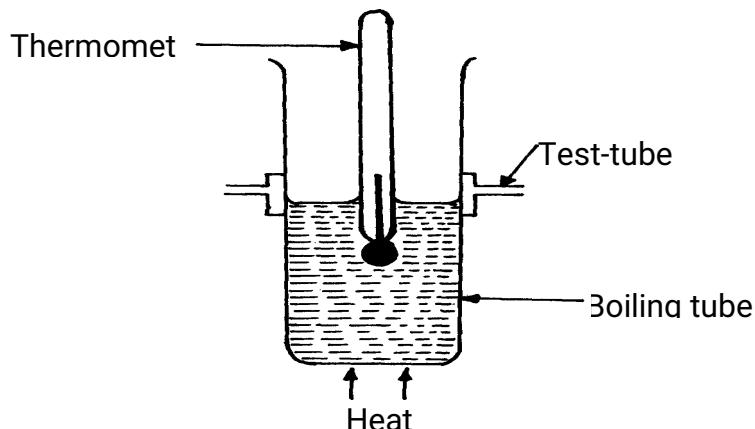
- (a) Calculate the average volume of solution N used
- (b) Determine:-

  - (i) The concentration of sodium hydroxide in one litre of solution L  
(Na = 23, O = 16, H = 1)
  - (ii) Write the equation of the reaction taking place
  - (iii) The number of moles of anhydrous carbohydrates oxalic acid in one litre of the solution N
  - (iv) The relative formula mass of anhydrous oxalic acid, solution N (C = 12, H = 1, O = 16)
  - (v) The number of moles of water of crystallization in one mole of oxalic acid

2. You are provided with solid K, a boiling tube and a thermometer. You are required to determine the solubilities of solid K, at various temperatures.

**Procedure:-**

- Carefully transfer all the 4.0g of solid K into a clean boiling tube and add  $10\text{cm}^3$  of distilled water from a burette.
- Heat the boiling tube and its contents gently with shaking until all the solid dissolves. (Do not spill the solution during heating.) Stop heating when all the solid dissolves.  
See the diagram below:-



- Gently stir the solution using the thermometer and record the temperature at which crystals appear. (The crystals appear as small shining particles)
- Using a burette add  $2.5\text{cm}^3$  of water to the solution and heat until all the solid dissolves.

Repeat procedure(c)

- Repeat the experiment each time adding  $2.5\text{cm}^3$  of distilled water from a burette. Record the results in the table below:-

|                                                           |           |           |       |       |       |       |
|-----------------------------------------------------------|-----------|-----------|-------|-------|-------|-------|
| Total volume of water ( $\text{cm}^3$ )                   | 10.0<br>0 | 12.5<br>0 | 15.00 | 17.50 | 20.00 | 22.50 |
| Mass of solid K (g)                                       | 4.00      | 4.00      | 4.00  | 4.00  | 4.00  | 4.00  |
| Solubility of K in g/100g of water                        | 40.0<br>0 |           |       | 22.90 |       | 17.78 |
| Temperature at which crystals appear ( $^\circ\text{C}$ ) |           |           |       |       |       |       |

- Complete the table by filling in the row for solubility of K and temperature at which crystals appear
  - On the grid provided, draw the graph of solubility of K versus temperature
  - At which temperature is solubility 24/100g of water?
  - If a solution containing 30g of K at  $85^\circ\text{C}$  is cooled to  $60^\circ\text{C}$
- At which temperature will crystals first appear?
  - What would be the total mass of the crystals obtained when the solution finally cools to  $60^\circ\text{C}$
  - What is the solubility of K at  $75^\circ\text{C}$

3. You are provided with solid X which is a mixture of two solids. Carry out the following tests

to identify the cations and anions present in the mixture.

- Add about  $10\text{cm}^3$  of water, stir and then filter. Keep both the residue and the filtrate

for

further reactions.

(b) Place the residue in a boiling tube and add dilute nitric acid and warm. Divide the solution

into two portions

- (c) To the 1<sup>st</sup> portion add  $\text{NaOH}_{(\text{aq})}$  till in excess
- (d) To the 2<sup>nd</sup> portion add aqueous ammonia till in excess
- (e) Divide the filtrate into 5 portions. To the 1<sup>st</sup> portion add dilute HCl
- (f) To the 2<sup>nd</sup> portion add lead (II) Nitrate solution
- (g) To the third portion add Barium Chloride solution
- (h) To the 4<sup>th</sup> portion add sodium hydroxide solution till in excess
- (i) To the 5<sup>th</sup> portion add aqueous ammonia till in excess

## UGENYA –UGUNJA DISTRICTS

### CONFIDENTIAL

### IDENTITIES OF SOLIDS

M- Potassium manganate (VII) crystals,  $\text{KMnO}_4$

N - Ammonium Ferous sulphate hexahydrate,  $(\text{NH}_4)_2 \cdot \text{Fe}(\text{SO}_4)_2 \cdot 6\text{H}_2\text{O}$

S - Oxalic acid  $\text{H}_2\text{C}_2\text{O}_4 \cdot 2\text{H}_2\text{O}$

Q- Hydrated Barium Chloride,  $\text{BaCl}_2 \cdot 2\text{H}_2\text{O}$

R- Oxalic acid

Note: S and R are the same substances

### INSTRUCTIONS

In addition to the apparatus and chemicals found in the chemistry laboratory, each candidate will require the following:

1.  $150\text{cm}^3$  of solution M
2.  $100\text{cm}^3$  of solution N
3.  $100\text{cm}^3$  of solution S
4. One  $50\text{cm}^3$  burette
5. One  $25\text{cm}^3$  pipette and pipette filter
6. One thermometer ( $-10^\circ\text{C} - 110^\circ\text{C}$ )
7. One filter funnel
8. Two conical flasks
9. Tripod stand and wire gauze
10. Source of heat
11. 8 clean dry test tubes in a rack
12. 2 boiling tubes
13. 1 metallic spatula
14. 250ml of distilled water in a wash bottle
15. About 1g of solid R
16. About 1g of solid Q
17. 1 red and 1 blue litmus paper

### Access to:

- 1) 2M  $\text{NaOH}$  supplied with a dropper
- 2) 0.5M  $\text{Na}_2\text{SO}_4$  supplied with a dropper
- 3) 0.1M  $\text{Pb}(\text{NO}_3)_2$  supplied with a dropper
- 4) Methyl orange indicator
- 5) 0.5M  $\text{Ba}(\text{NO}_3)_2$  supplied with a dropper

### Notes:

1. Solution M is prepared by dissolving 3.16g of solid M in  $400\text{cm}^3$

of 2M  $H_2SO_4$  and making it up to 1 litre of solution with distilled water.

2. Solution N is prepared by dissolving 23.5g of solid N in 200cm<sup>3</sup> of 2M  $H_2SO_4$  and making it up to 1 litre of solution with distilled water.
3. Solution S is prepared by dissolving 5g S in 600cm<sup>3</sup> of distilled water and making it up to 1 litre of solution with distilled water

### 6) QUESTION 1

You are provided with:

- Acidified aqueous Potassium manganate (VII) KMnO<sub>4</sub>, solution M(to be used also in question 3).
- Solution N, containing 23.5g of ammonium iron (II) sulphate,  $(NH_4)_2 Fe(SO_4)_2 \cdot 6H_2O$ , per litre.
- Solution S, containing 5.0g of a dibasic acid, H<sub>2</sub>X·2H<sub>2</sub>O per litre

You are required to:-

1. Standardize the potassium manganate (VII), solution M, using the ammonium iron (II) sulphate, solution N.
- Use the standardized potassium manganate (VII), solution M to determine the concentration of the dibasic acid H<sub>2</sub>X·2H<sub>2</sub>O, solutions S and then the formula mass of X.

### Procedure I

Fill the burette with solution M.

Pipette 25.0cm<sup>3</sup> of solution N into a conical flask. Titrate solution N with solution M until a permanent pink colour just appears. Record your results in table I below. Repeat this procedure to complete table I

(a) Table I

|                                              | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Initial burette reading (cm <sup>3</sup> )   |   |    |     |
| Volume of solution M used (cm <sup>3</sup> ) |   |    |     |

(b) Determine the average volume of solution M used,

(c) Calculate the concentration of the ammonium iron (II) sulphate, solution N, in

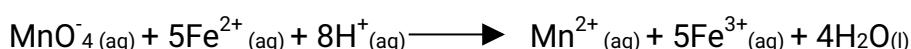
moles

per litre. (RFM of  $(NH_4)_2 Fe(SO_4)_2 \cdot 6H_2O = 392$  )

(d) Calculate the number of moles of iron (II) ions in the 25.0cm<sup>3</sup> of solution N

(e) Using the ionic equation for the reaction between manganate (VII) and iron (II) ions, given

below, calculate the concentration of manganate (VII) in solution M in moles per litre.



### Procedure II

Pipette 25.0cm<sup>3</sup> of solution S into a conical flask. Heat this solution to about 70°C and titrate

the hot solution S with solution M until a permanent pink colour just appears. Shake thoroughly during the titration. Record your results in table II. Repeat this procedure to complete the table II

(f) Table II

|                                            | I | II | III |
|--------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )   |   |    |     |
| Initial burette reading (cm <sup>3</sup> ) |   |    |     |
| Volume of solution M (cm <sup>3</sup> )    |   |    |     |

(g) Record the average volume of solution M used (show how you arrive at the answer)

$$V_2 = \dots$$

(h) Calculate the number of moles of the manganate (VII) ions in volume  $V_2$

(i) Given that 2 moles of the manganate (VII) ions react with 5 moles of the dibasic acid,

$\text{H}_2\text{X} \cdot 2\text{H}_2\text{O}$ , calculate the number of moles of the dibasic acid,  $\text{H}_2\text{X} \cdot 2\text{H}_2\text{O}$  in 25cm<sup>3</sup> of solution S

(j) Calculate the concentration of the dibasic acid  $\text{H}_2\text{X} \cdot 2\text{H}_2\text{O}$ , in moles per litre

(k) Calculate the formula mass of X in the dibasic acid,  $\text{H}_2\text{X} \cdot 2\text{H}_2\text{O}$ . (H= 1.0, O = 16.0)

2. You are provided with solid Q. Carry out the following tests and write your observations and

inferences in the spaces provided

(a) Place about one-half of solid Q in a dry test tube. Heat strongly and test any gas produced

using litmus papers

b) Place the remaining solid Q in a boiling tube. Add about 10cm<sup>3</sup> of distilled water and shake well.

i) To about 2cm<sup>3</sup> of the solution in a test tube add sodium hydroxide solution till in excess

ii) To about 2cm<sup>3</sup> of solution Q in a test tube add about 2cm<sup>3</sup> of 0.5M sodium sulphate solution

iii) To about 2cm<sup>3</sup> of solution Q in a test tube, add about 4cm<sup>3</sup> of barium nitrate solution

(iv) To about 2cm<sup>3</sup> of solution Q in a test tube, add 3 drops of lead (II) nitrate solution and

heat the mixture to boiling

3. You are provided with solid R. Carry out the following tests and write your observations and inferences in the spaces provided

(a) Place a little of solid R in a clean metallic spatula and ignite with a bunsen flame

(b) Place all the remaining solid R in a boiling tube. Add about 6cm<sup>3</sup> of distilled water and shake well. Use 2cm<sup>3</sup> portions to carry out the test below:

(i) Add 2cm<sup>3</sup> of solution obtained by diluting 1cm<sup>3</sup> of solution M with 5cm<sup>3</sup> of distilled water to 2cm<sup>3</sup> of solution R.

(ii) Add 3 drops of methyl orange to 2cm<sup>3</sup> of solution R

**CONFIDENTIAL**  
**INSTRUCTIONS.**

*In addition to the apparatus and fittings found in the laboratory each candidate should have:*

1. One 25ml pipette
2. One 3-way pipette filler
3. One 0-50m/s Burrette
4. Two 250 m/s conical flask
5. One stop watch /clock
6. One 250ml glass beaker
7. One 100ml measuring cylinder
8. One 100ml glass beaker
9. One thermometer (-10 to 110°C)
10. One label
11. One piece of white paper
12. One measuring cylinder (10mls)
13. Six dry clean test tube on test-tube tack
14. One boiling tube
15. One clean dry metallic spatula
16. 250cm<sup>3</sup> distilled water in wash bottle
17. One filter paper (dry)
18. One filter funnel
19. One glass rod
20. About 0.5g sodium hydrogen carbonate supplied in a stoppered bottle
21. 0.5g of solid F (accurately measured)
22. About 130cm<sup>3</sup> of sodium thiosulphate (0.25M sodium thiosulphate, solution D)
23. About 30cm<sup>3</sup> of 2.0M HCl (solution E)
24. About 0.5g solid T
25. About 0.5g solid X
26. About 180cm<sup>3</sup> of solution B
27. About 80cm<sup>3</sup> of solution A

*Access to:*

1. Phenolphthalein indicator supplied with a dropper
2. Bunsen burner (source of heat)
3. Acidified potassium manganate (VII) solution
4. Concentrated sulphuric acid
5. Ethanol in a stoppered bottle

**NOTE:**

1. Solid X – Oxalic acid
2. Solid T – Calcium Chloride
3. Solution A – 0.5M NaOH
4. solution B – 0.5M HCl
5. Solid F – ZnCO<sub>3</sub> (Zinc carbonate)

**Question 1.**

You are provided with:

- Solution A, sodium hydroxide
- Solution F, 0.2g of a carbonate (MCO<sub>3</sub>)
- Solution B, 0.5M Hydrochloric acid
- Phenolphthalein indicator

**You are required to:**

(a) Standardize solution A with solution B

Using a pipette and a pipette filler place  $25.0\text{cm}^3$  of solution A into a 250ml conical flask

Add 2-3 drops of phenolphthalein indicator

Record your results in table 1 below

Repeat the procedure two more items and complete table 1

**Table 1**

|                                             | I | II | III |
|---------------------------------------------|---|----|-----|
| Final burette readings ( $\text{cm}^3$ )    |   |    |     |
| Initial burette readings ( $\text{cm}^3$ )  |   |    |     |
| Volume of solution B used ( $\text{cm}^3$ ) |   |    |     |

(a) Calculate the average volume of solution B used

(b) (i) Determine the moles of sodium hydroxide used

(ii) Calculate the molarity of Sodium hydroxide

**Procedure II**

- Place all the 0.2g of solid F into a 250cm<sup>3</sup> beaker.
- Measure 100cm<sup>3</sup> of the 0.5M hydrochloric acid solution using 100cm<sup>3</sup> measuring cylinder and add it to the solid in the beaker.
- Shake well until effervescence stops; label this solution C
- Pipette 25.0cm<sup>3</sup> of solution C into a 250cm<sup>3</sup> conical flask
- Add 2-3 drops of Phenolphthalein indicator
- Titrate solution C against solution A
- Repeat the procedure and complete table II below:

**Table II**

|  | I | II | III |
|--|---|----|-----|
|  |   |    |     |
|  |   |    |     |
|  |   |    |     |

Calculate the:

(a) Average volume of solution A used

(b) Number of moles of hydrochloric acid that was in the 25cm<sup>3</sup> of solution C used

(c) (i) Number of moles of the Carbonate in 0.2g

(ii) Relative formula of the carbonate solid F

**QUESTION 2**

**You are provided with:**

- o Solution D, 0.25M Sodium thiosulphate
- o Solution E, 2.0M Hydrochloric acid

**You are required to:**

Determine the effect of temperature on rate of reaction.

**Procedure:**

-Place 50cm<sup>3</sup> of solution D in 100ml glass beaker provided and record its steady temperature.

- Mark a cross (x) on a piece of white paper and place the beaker containing the thiosulphate on it.

- Measure 5cm<sup>3</sup> of solution E and add it to the beaker with the thiosulphate and swirl

carefully not to pour the content.

- Start a stop watch immediately the last drop of acid is added
- Look through the solution and note the time taken for the mark to become invisible
- Repeat the procedure with the thiosulphate heated to 30°C, 40°C, 50°C and 60°C

Record your results in table III below:

**Table III**

| Volume of thiosulphate used (cm <sup>3</sup> ) | Volume of solution E used (cm <sup>3</sup> ) | Temperature (°C)          | Time (secs) | 1/t |
|------------------------------------------------|----------------------------------------------|---------------------------|-------------|-----|
| 25                                             | 5                                            | Initial temp <sup>o</sup> |             |     |
| 25                                             | 5                                            | 30                        |             |     |
| 25                                             | 5                                            | 40                        |             |     |
| 25                                             | 5                                            | 50                        |             |     |
| 25                                             | 5                                            | 60                        |             |     |

- (a) Use your results to plot a graph of  $1/t$  against temperature
- (b) From your graph, determine the time taken if the temperature of the solution is 318K
- (c) Explain how the rate of reaction changes with increase in temperature

### QUESTION 3

#### Procedure 1:

You are provided with solid T.

Place a spatula full of solid T in a clean boiling tube then add about 10cm<sup>3</sup> of distilled water.

Shake the mixture for about 1 minute then filter. Divide the filtrate into 4 portions.

- (a) To the first portion add about 2cm<sup>3</sup> of sodium hydroxide (solution A)
- (b) To the second portion add about 2cm<sup>3</sup> of 2.0M hydrochloric acid
- (c) To the third portion, add a few drops of phenolphthalein indicator
- (d) To the fourth portion dip a clean glass rod and place the soaked end of the glass rod onto a non-luminous flame

#### Procedure 2:

You are provided with solid X. Carry out the tests below and record your observation and inferences in the table below:

Place one spatula end full of solid X in a boiling tube and add about 10cm<sup>3</sup> of distilled water.

Shake well and use for the tests below:

- (a) To the 2cm<sup>3</sup> of solution in a test-tube, add one spatula end full of sodium hydrogen carbonate
- (b) To 2cm<sup>3</sup> of solution, add three drops of acidified potassium manganate (VII) solution
- (c) Place about 5cm<sup>3</sup> of ethanol in a test tube and add drops of concentrated sulphuric acid

then add a spatula end full of solid X. warm the mixture carefully. Shake well and pour the mixture into 20cm<sup>3</sup> of water in a beaker

**CONFIDENTIAL**

**Requirements:-**

1. *Solution X<sub>1</sub>, acidified potassium manganate (VII) solution. It is prepared by dissolving 3.16g of KMnO<sub>4</sub> in 400cm<sup>3</sup> of 2M H<sub>2</sub>SO<sub>4</sub>. add distilled water to make it up to 1litre*

*solution*

2. **Solution X<sub>2</sub>, 0.1M Iron (II) Sulphate**

*-It is prepared by dissolving 20.8G of Iron (II) Sulphate in 1litre of distilled water, add a few drops of concentrated sulphuric (VI) acid, to avoid oxidation.*

3. **Solution X<sub>3</sub> contains 3.45g of sodium nitrite in 1 litre of solution**

4. **Solid M – Potassium nitrate**

5. **Solid Y - (Oxalic acid)**

1. You have been provided with:

- (i) Solution X<sub>1</sub>, acidified Potassium manganate (VII) solution
- (ii) Solution X<sub>2</sub>, 0.1M FeSO<sub>4</sub>
- (iii) Solution X<sub>3</sub>, Sodium Nitrite

**You are required to:**

- (a) Standardize solution X<sub>1</sub>, using X<sub>2</sub>
- (b) Use experimental results to write ionic equation for the reaction between manganate (VII) ions and nitrate ions

**Procedure I:-**

- (i) Fill the burette with solution X<sub>1</sub>
- (ii) Pipette 25cm<sup>3</sup> of solution X<sub>2</sub> into 250ml conical flask
- (iii) Titrate solution X<sub>2</sub> with solution X<sub>1</sub> until a pink colour just appear
- (iv) Record your results in table 1:

**TABLE 1**

| Final burette reading<br>(cm <sup>3</sup> )   | I | II | III |
|-----------------------------------------------|---|----|-----|
| Initial burette reading<br>(cm <sup>3</sup> ) |   |    |     |
| Volume of X <sub>1</sub> used cm <sup>3</sup> |   |    |     |

**Calculations:**

- (a) Calculate the average volume of solution X<sub>1</sub> used
- (b) Calculate the number of moles of Fe<sup>2+</sup> in 25cm<sup>3</sup> of solution X<sub>2</sub> used
- (c) If the ratio MnO<sub>4</sub><sup>-</sup>: Fe<sup>2+</sup> is 1:5, calculate the concentration of MnO<sub>4</sub> ions in moles per dm<sup>3</sup>

**Procedure II:**

- (i) Rinse the conical flask and refill the burette with solution X<sub>1</sub>
- (ii) Pipette 25cm<sup>3</sup> of X<sub>3</sub> into a clean conical flask
- (iii) Warm this solution to about 50°C (**Note:** Be accurate with temperature)
- (iv) Titrate the solution in (iii) above against solution X<sub>1</sub> from the burette to a pink colour
- (v) Record your results in table II.

**Calculations:**

- (a) Calculate the average volume of X<sub>1</sub> used
- (b) Calculate the number of moles of :
  - (i) Sodium nitrite in one litre of solution (Na = 23, N = 14, O = 16)
  - (ii) Nitrite ions in 25cm<sup>3</sup> of solution X<sub>3</sub> used
  - (iii) Moles of solution X<sub>1</sub> used
- (c) (i) Work out the approximate ratio MnO<sub>4</sub><sup>-</sup>: NO<sub>2</sub><sup>-</sup>
- (ii) Write down the ionic equation for the reaction between acidified manganate (VII) ions and nitrite ions

2. You are provided with solid M. You are required to:

- (i) Carry out test on solid M
- (ii) Record your observations and inferences accordingly.

**Procedure:-**

1. (i) Dissolve solid M in 15cm<sup>3</sup> of distilled water. Divide the resulting solution into six portions.

Record your observations

- (ii) Add 3-4 drops of Lead nitrate to the first portion
- (iii) Add 3-4 drops of Barium nitrate solution to the second portion
- (iv) Add 3-4 drops of sodium hydroxide solution to the third portion
- (v) Dip a glass rod into the fourth portion. Heat the end of glass rod dipped into the solution

in a non-luminous flame

- (vi) Add 4 drops of acidified manganate (VII) to the fifth portion and warm the mixture

**Q3.**

1. Solid Y-1spatulaful
  2. Solid Z-1spatulaful
  3. 6 test tubes
  4. 1 red + 1blue litmus papers
  5. Metallic spatula
  6. pH paper
3. (a) You are provided with solid Y

**You are required to:**

- (i) Carry out the test described below on solid Y
- (ii) Record your observations and inferences
- (iii) Test for any gas (es) produced

**Procedure-**

- (i) Place a spatula of solid Y into a boiling
- (ii) Add about 15cm<sup>3</sup> of distilled water and shake well
- (iii) Divide the resulting solution into five portions
- (iv) Use a universal indicator paper to test portion one of the solution
- (v) Add a spatula of sodium carbonate to the second portion
- (vi) Add three drops of Potassium manganate (VII) solution to the 3<sup>rd</sup> portion
- (vii) Add three drops of bromine water to the 4<sup>th</sup> portion. Warm the mixture if necessary
- (viii) Place 2cm<sup>3</sup> of ethanol in a test-tube. Add 2 drops of concentrated Sulphuric (VI) acid

and then a spatula end full of solid Y. Shake well and warm the mixture carefully,  
pour

the warm mixture into 25cm<sup>3</sup> of cold water in a beaker and note the smell

**MUMIAS DISTRICT**

**CONFIDENTIAL**  
**INSTRUCTIONS.**

*In addition to the apparatus and fittings found in the laboratory each candidate should have:*

1. One 25ml pipette
2. One 3-way pipette filler
3. One 0-50m/s Burrette
4. Two 250m/s conical flask

5. One 100ml measuring cylinder
6. One 100ml glass beaker
7. One thermometer (-10°C to 110°C)
8. One stop watch / clock
9. One label
10. One 10m/s measuring cylinder
11. White tile
12. 250ml beaker
13. Stand and clamp
14. 10cm<sup>3</sup> of solution A
15. 80cm<sup>3</sup> of solution B
16. 160cm<sup>3</sup> of solution C
17. 200cm<sup>3</sup> distilled water supplied in wash bottle
18. 10cm<sup>3</sup> Potassium manganate
19. 250cm<sup>3</sup> 1.0M sulphuric acid
20. 75cm<sup>3</sup> of solution X
21. About 0.5g of solid K
22. About 0.5g of solid F
23. One blue and one red litmus papers
24. One metallic spatula
25. Six dry and clean test-tubes
26. One boiling tube
27. About 0.5g Sodium hydrogen carbonate

**ACCESS TO:**

1. Source of heat (Bunsen burner)
2. Phenolphthalein indicator supplied with a dropper.
3. Solution Q (aqueous sodium sulphate) supplied with a dropper
4. Acidified lead II nitrate supplied with a dropper
5. Ethanol
6. Conc. H<sub>2</sub>SO<sub>4</sub>

**NOTE:**

1. Solution A is 4.0m hcl
2. Solution B is 0.1m H<sub>2</sub>C<sub>2</sub>O<sub>4</sub>.2H<sub>2</sub>O
3. Solution C is 0.2m NaOH
4. Solution X is made by dissolving 5g of sugar (sucrose) in 100m/s distilled water
5. Potassium Manganate (VII) solution D is made by dissolving 3.16g of the solid in 600cm<sup>3</sup> of distilled water and diluting to 1 litre.
6. Solid K is Zinc chloride
7. Solid F is oxalic acid

**Question 1**

**You are provided with:**

- Aqueous Hydrochloric acid solution A
- Solution B containing 6.3g of dibasic acid, H<sub>2</sub>C<sub>2</sub>O<sub>4</sub>2H<sub>2</sub>O in 500cm<sup>3</sup> of solution.
- Aqueous sodium hydroxide solution C
- Phenolphthalein indicator

**You are required to:**

- (a) Standardize the sodium hydroxide solution C
- (b) Use the standardized solution C to determine the concentration of solution A

**Procedure 1**

- Fill the burette with solution B
- Using a pipette and pipette filler, place 25.0cm<sup>3</sup> of solution C into a 250ml conical flask.
- Add 2-3 drops of Phenolphthalein indicator
- Titrate solution B against solution C
- Repeat the procedure and complete table 1 below:

**Table 1**

|                                              | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette readings (cm <sup>3</sup> )    |   |    |     |
| Initial burette readings (cm <sup>3</sup> )  |   |    |     |
| Volume of solution B used (cm <sup>3</sup> ) |   |    |     |

- (a) Calculate the average volume of solution B used
- (b) Calculate the concentration of the dibasic acid (C = 12, H = 1, O = 16)
- (c) Calculate the molarity of solution C

**Procedure 2**

- Using a 100cm<sup>3</sup> measuring cylinder, measure 90cm<sup>3</sup> of distilled water and place it into a 250cm<sup>3</sup> beaker.
- Add 10cm<sup>3</sup> of aqueous hydrochloric acid solution A
- Using a 10cm<sup>3</sup> measuring cylinder, mix the solution well and label it solution D
- Fill a burette with solution D.
- Pipette 25.0cm<sup>3</sup> of the solution C into a 250cm<sup>3</sup> conical flask
- Titrate using phenolphthalein indicator

Record your results in table 2

**Table 2**

|                                              | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette readings (cm <sup>3</sup> )    |   |    |     |
| Initial burette readings (cm <sup>3</sup> )  |   |    |     |
| Volume of solution D used (cm <sup>3</sup> ) |   |    |     |

- (a) Calculate the average volume of solution D used
- (b) How many moles of hydrochloric acid were present in 100cm<sup>3</sup> of solution D
- (c) Calculate the molarity of the original solution A used

**Question 2**

You are provided with:

- 1.0M sulphuric acid
- Potassium manganate (VII) solution D
- Aqueous glucose, solution X

**You are required to:**

Determine the rate of reaction between acidified potassium manganate (VII) and aqueous glucose at different temperatures.

**Procedure**

- Place 2cm<sup>3</sup> of solution D into a 250ml beaker. Using a 100ml measuring cylinder, add 50cm<sup>3</sup> of 1.0M Sulphuric acid to the beaker containing solution D.
- Heat the mixture to about 65°C, add 15cm<sup>3</sup> of solution X and start a stop watch immediately.
- Stir the mixture using a thermometer and note the time and temperature at which the colour of the mixture changes from purple to colourless.
- Clean the beaker and repeat the procedure at temperatures, 60°C, 55°C, 50°C and 45°C to complete table 3 below:-

**Table 3**

| Temperature before mixing (°C)                    | 60 | 55 | 50 | 45 |
|---------------------------------------------------|----|----|----|----|
| Temperature when solution becomes colourless (°C) |    |    |    |    |
| Time (seconds)                                    |    |    |    |    |
| 1/time (s <sup>-1</sup> )                         |    |    |    |    |

- (a) Plot a graph of  $1/t$  (y-axis) against the temperature at the point when the solution becomes colourless
- (b) From your graph, determine the time that the reaction would take if the temperature at which the solution becomes colourless is 42.5°C
- (c) Explain the shape of your graph

**Question 3.**

**You are provided with:**

- Solid K

**Procedure**

Carry out the tests below. Record your observations and inferences in the spaces provided.

- (a) Heat about half spatula end full of solid K in a clean test tube, heat gently then strongly.

Test any gas produced using blue litmus papers.

- (b) Dissolve the remaining solid K in a boiling tube in about 10cm<sup>3</sup> of distilled water and use the solution for the tests below:

- (i) To about 2cm<sup>3</sup> of solution K, add aqueous potassium hydroxide dropwise until in excess

- (ii) To about 2cm<sup>3</sup> of solution K, add about 5cm<sup>3</sup> of solution Q (aqueous sulphate)  
 (iii) To about 3cm<sup>3</sup> of the solution K, add about 6cm<sup>3</sup> of acidified lead II nitrate

**You are provided with:**

- o Solid F

**Procedure**

Add about 10cm<sup>3</sup> of distilled water into half spatula end full of solid F in a boiling tube and shake thoroughly.

- (c) To about 2cm<sup>3</sup> of solution F, add the whole of sodium hydrogen carbonate  
 (d) To about 2cm<sup>3</sup> of solution F, add about 5 drops of acidified potassium manganate (VII) then

warm the mixture.

- (e) Place about 5cm<sup>3</sup> of ethanol in a test-tube and add drops of concentrated sulphuric acid

then

add the remaining solid F. Warm the mixture carefully. Shake well and pour the mixture into  
20cm<sup>3</sup> of water in a beaker

## KISUMU DISTRICT

### CONFIDENTIAL

### INSTRUCTIONS.

*In addition to ordinary apparatus in the laboratory each candidate will require;*

1. 2g Solid A
2. 100cm<sup>3</sup> solution B - Hydrochloric acid
3. 200cm<sup>3</sup> solution C - Sodium hydroxide
4. Burette
5. Pipette
6. Two 250ml conical flask
7. Methyl orange indicator
8. 100ml measuring cylinder
9. 10ml measuring cylinder
10. Distilled water
11. Means of labelling
12. 30cm<sup>3</sup> solution S
13. 50cm<sup>3</sup> solution S- Hydrochloric acid
14. 50cm<sup>3</sup> solution T-Sodium hydroxide
15. Ten test tubes
16. Rack
17. 100ml
18. Thermometer
19. Source of heat
20. Solid U
21. Spatula
22. Red and blue litmus paper
23. Filter funnel
24. Filter paper

*Access to the following:-*

- 2M Sodium hydroxide
- 2M potassium iodine
- 2M Nitric acid
- 2M Ammonia hydroxide
- Solid A – Per student measure [0.32g CaCO<sub>3</sub> + 1.68NaCl]
- Solution B - [0.5M HCl]
- Solution C - [0.4M NaOH]
- Solution S - [1.0M HCl]
- Solution T - [1.0M NaOH]
- Solid U - [One spatula CuCO<sub>3</sub> + one spatula Pb(NO<sub>3</sub>)<sub>2</sub>]

### QUESTION 1.

You are provided with:

- 2g of an impure calcium carbonate, solid A
- Hydrochloric
- Hydrochloric acid, solution B
- 16g per litre solution of sodium hydroxide, solution C

You are required to determine;

- Concentration of solution B in moles per litre
- Percentage of the carbonate in mixture A

**PROCEDURE I:**

Pipette 25.0cm<sup>3</sup> of solution C into a 250ml flask. Add 2-3 drops of methyl orange indicator.

Titrate solution C with the hydrochloric acid solution B. Repeat this procedure two more times  
and record your results in table I below:-

**Table I:-**

| Titration                                    | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Initial burette reading (cm <sup>3</sup> )   |   |    |     |
| Volume of solution B (cm <sup>3</sup> ) used |   |    |     |

**Calculations:-**

- (a) (i) Calculate the average volume of solution B used  
(ii) Calculate the number of moles of sodium hydroxide solution C pipetted  
(iii) Calculate the number of moles of hydrochloric acid solution B that reacted with sodium hydroxide in (a) (ii) above  
(iv) Calculate the molarity of hydrochloric acid solution B

**PROCEDURE II:**

(a) Place all the 2g of solid a provided into a conical flask and add 25.0cm<sup>3</sup> of hydrochloric

acid solution B to it using a clean pipette. Swirl the contents of the flask vigorously until effervescence stops. Using a 100ml measuring cylinder, add 175cm<sup>3</sup> of distilled water to make up the solution up to 200cm<sup>3</sup> of solution. Label this solution D. Using a clean pipette, transfer 25.0cm<sup>3</sup> of solution D into a conical flask and add 2-3 drops of methyl orange indicator. Titrate solution D with sodium hydroxide solution C. Repeat the procedure two more times and record your in the table II below:-

**table II:**

| Titration                                    | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Initial burette reading (cm <sup>3</sup> )   |   |    |     |
| Volume of solution C (cm <sup>3</sup> ) used |   |    |     |

- (b) (i) Calculate the average volume of solution C used  
(ii) Calculate the number of moles of sodium hydroxide solution C present in the average volume  
(iii) Calculate the number of moles of hydrochloric acid present in the original 200cm<sup>3</sup> of solution D  
(iv) Calculate the number of moles of hydrochloric acid solution B contained in the

original

25.0cm<sup>3</sup> of solution B used

(v) Calculate the moles of calcium carbonate that reacted with hydrochloric acid solution

D

(vi) Calculate the mass of calcium carbonate in 2g of solid A

(vii) Calculate the percentage of calcium carbonate present in the mixture (solid A)

2.

**You are provided with :-**

- Solution of hydrochloric acid, S
- 1.0M solution of sodium hydroxide, solution T

**You are required to:**

(i) Calculate the heat of molarity of hydrochloric acid, solution S

(ii) Determine the heat of reaction for mole of hydrochloric acid with sodium hydroxide.

### PROCEDURE

- I. Place six test tubes on a test tube rack. Using a 10ml measuring cylinder, measure and pour 5cm<sup>3</sup> of solution T into each of the test tubes
- II. Measure 20.0cm<sup>3</sup> of solution S and pour into a 100ml beaker. Measure the temperature of this solution and record in table III below.
- III. Pour the first portion of the 5cm<sup>3</sup> of solution T into the beaker containing the 20.0cm<sup>3</sup> of solution S. Stir the mixture carefully using a thermometer and record the highest temperature reached in table III.
- IV. Pour the second portion immediately into the mixture in the beaker, stir carefully and record the highest temperature in table III continue this procedure with the remaining portions of solution T to complete table III.

**Table III:**

(a)

| Titration                                     | 0 | 5 | 10 | 15 | 20 | 25 | 30 |
|-----------------------------------------------|---|---|----|----|----|----|----|
| Volume of solution T added (cm <sup>3</sup> ) |   |   |    |    |    |    |    |
| Volume of solutions S + T (cm <sup>3</sup> )  |   |   |    |    |    |    |    |
| Temperature of mixture (°C)                   |   |   |    |    |    |    |    |

(c) From the graph, determine:-

(i) The volume of solution T required to react completely with solution S

(ii) The highest temperature change, ΔT

(d) Calculate the heat change for the reaction ;

(Heat change = M x 4.2Jg<sup>-1</sup> °C<sup>-1</sup> x Δt, assume the density of the solution to be 1g/cm<sup>3</sup>)

(e) Calculate the number of moles of the sodium hydroxide solution T used in the experiment

(f) Calculate the number of moles of the hydrochloric acid, solution S used in the experiment

(g) Determine the heat of reaction per mole of hydrochloric acid, solution S

3. You are provided with solid U, carry out the test below. Record your observations and inferences in the table. Identify any gas(es) evolved .

(a) Heat a spatula end full of mixture U in a test tube.

(b) Dissolve a part of mixture U in about 10cm<sup>3</sup> of distilled water

(c) Filter the mixture and retain both filtrate and the residue. Divide the filtrate into two portions.

(i) To the first portion, add sodium hydroxide drop wise until in excess

ii) To the second portion, add Potassium iodide solution

(d) Divide the residue into two parts:-

- (i) Put one part in a test tube and add dilute nitric acid until the residue just dissolves
- (ii) Divide the resulting solution into two parts. To part one, add dilute sodium hydroxide solution drop wise until in excess
- (iii) To part two, add aqueous ammonia drop wise until in excess

## RACHUONYO DISTRICT

### CONFIDENTIAL INSTRUCTIONS.

In addition to common fittings, apparatus and chemicals found in the school laboratory.

*Each candidate requires:-*

1. *50.0ml burette*
2. *250ml pipette*
3. *Pipette filler*
4. *Two 25.0ml conical flasks*
5. *A clean metallic spatula*
6. *One boiling tube*
7. *A white tile/plain paper (white)*
8. *Eight clean dry test-tubes on a rack*
9. *1.5g of carbonate A- accurately weighed and placed in a stoppered test-tube*
10. *75cm<sup>3</sup> of 0.1M sodium hydroxide labeled C*
11. *75cm<sup>3</sup> of 1M hydrochloric acid labeled solution B*
12. *10ml measuring cylinder*
13. *One filter paper*
14. *A filter funnel*
15. *A glass rod*
16. *45cm<sup>3</sup> of 0.42M glucose, labeled X*
17. *130cm<sup>3</sup> of 2.0M H<sub>2</sub>SO<sub>4</sub> labelled Z*
18. *10ml of 0.04M KMnO<sub>4</sub> labelled Y*
19. *Stop watch/stop clock*
20. *Thermometer (-10°C – 110°C)*
21. *100ml measuring cylinder*
22. *Solid K (about 2g)*
23. *Distilled water in a wash bottle*
24. *A 250ml volumetric flask (one)*
25. *Means of labeling (one)*

*Access to the following:-*

1. *Bunsen burner*
2. *Phenolphthalein indicator solution supplied with a dropper*
3. *Tripod stand and a wire gauze*
4. *2.0M NaOH supplied with a dropper*
5. *2.0M HCl*
6. *2.0M HNO<sub>3</sub> supplied with a dropper*
7. *0.5M BaCl<sub>2</sub> supplied with a dropper*
8. *Calcium hydroxide solution in a stoppered container*
9. *2.0M ammonia solution supplied with a dropper*
10. *0.05M potassium iodide solution supplied with a dropper*

**Preparation of chemicals**

- (i) Solid A – Calcium Carbonate
- (ii) Solid K – Mixture of Lead (II) carbonate and sodium sulphate in the ratio 1:1

1. **You are provided with:**

- 1.5g of metal Carbonate A
- 75cm<sup>3</sup> of 1M hydrochloric acid labelled B
- 75cm<sup>3</sup> of 0.1M sodium hydroxide labelled C

You are required to determine the molar mass of the carbonate

**Procedure I**

Transfer carefully all solid A into a clean 250ml volumetric flask. Add 50cm<sup>3</sup> of the acid labelled

B into the flask containing the carbonate. Wait until the reaction is complete  
(No more effervescence takes place)

**Question 1.**

- (a) Find the moles of hydrochloric acid present in 50cm<sup>3</sup> of solution B

**Procedure II**

When the reaction is complete, add 100cm<sup>3</sup> of distilled water to the contents of the flask and shake.

Add more distilled water to top the solution to the mark. Label it as solution D. Pipette 25cm<sup>3</sup> of solution D into a 250cm<sup>3</sup> of conical flask and titrate with solution C using 1 to 2drops of phenolphthalein indicator. Record your results in table 1 below. Repeat this procedure to obtain accurate values:

|                                              | I | II | III |
|----------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )     |   |    |     |
| Initial burette reading (cm <sup>3</sup> )   |   |    |     |
| Volume of solution C used (cm <sup>3</sup> ) |   |    |     |

(b) Determine of solution C used

the average volume

(c) (i) Calculate the volume of sodium hydroxide that would react with 250cm<sup>3</sup> of the diluted acid

(ii) Calculate the moles of sodium hydroxide solution C in the volume obtained in c(i)  
Above

(d) Write down equation for the reaction between hydrochloric acid and sodium hydroxide

(e) How many moles of hydrochloric acid are left after the reaction with the metal carbonate A

(f) Calculate the moles of hydrochloric acid that reacted with 1.5g of the metal Carbonate A

(g) (i) Write down the ionic equation between carbonate and hydrochloric acid

(ii) Calculate moles of carbonate A

(iii) Calculate the molar mss of the carbonate A

2. **You are provided with:-**

- 2.0M sulphuric (VI) acid solution, solution Z
- 0.42M glucose, solution X
- 0.04M potassium manganate (VII) solution Y

You are required to determine the rate of reaction between aqueous glucose solution and

acidified potassium manganate (VII) at different temperatures.

**Procedure**

Place  $1\text{cm}^3$  of solution Y into a conical flask. Using a  $100\text{cm}^3$  measuring cylinder add  $25\text{cm}^3$  of solution Z to the conical flask containing solution Y. Warm the mixture to about  $70^\circ\text{C}$ . Stop warming and allow the mixture to cool. When the temperature is exactly

$65^\circ\text{C}$  add  $7.5\text{cm}^3$  of solution X and start the stop watch immediately. Stir the mixture with a thermometer and measure the time taken for the colour of the mixture to change from purple to colourless. Record the time in table 2 below also record the temperature at which the mixture turns colourless. Clean the conical flask and repeat the procedure at temperature of  $60^\circ\text{C}$ ,  $55^\circ\text{C}$   $50^\circ\text{C}$  and  $45^\circ\text{C}$  instead of  $65^\circ\text{C}$ .

(a) Calculate  $1/\text{time}$  and complete the table

**Table 2** (6mks)

| Temperature before mixing ( $^\circ\text{C}$ )                    | 65 | 60 | 55 | 50 | 45 |
|-------------------------------------------------------------------|----|----|----|----|----|
| Temperature when solution becomes colourless ( $^\circ\text{C}$ ) |    |    |    |    |    |
| Time in seconds                                                   |    |    |    |    |    |
| $1/\text{time}(\text{s}^{-1})$                                    |    |    |    |    |    |

(b) Plot a graph of  $1/\text{time}$  (y-axis) against the temperature at the point when the solution becomes

Colourless

(c) From your graph, determine the time that the reaction would take if the temperature at

which the solution becomes colourless is  $52.5^\circ\text{C}$

(d) From your graph, determine the rate of reaction if the temperature at which the solution

becomes colourless is  $47^\circ\text{C}$

(e) Explain the shape of your graph

3. You are provided with mixture K. You are required to perform tests on the mixture in order to

determine its composition. Record your observations and inferences in their spaces provided:-

(a) Place a spatula of K on a white tile and observe its appearance:-

(b) Place the remaining portion of K in a boiling tube and add  $10\text{cm}^3$  of distilled water.

Shake vigorously, filter and retain both the residue and filtrate

(i) Divide the filtrate into 3 portions. To the first portion sodium hydroxide drop-wise until excess

(ii) Dip one end of a metallic spatula in 2M HCl and heat it in a Bunsen burner flame for a few

seconds and allow it to cool. Scoop a little of the solution from the second portion with the

heated end of the spatula and place it as the hottest part of the non-luminous flame.

(iii) To the third portion add 3-4 drops of dilute  $\text{HNO}_3(\text{aq})$  followed by 3-4 drops of  $\text{BaCl}_2(\text{aq})$

(c) Scrap the residue from the filter paper and place a half of it in a clean dry test tube.

Add about  $3\text{cm}^3$  of 2M  $\text{HNO}_3$ . Test for any gas produced by use of calcium hydroxide

solution on a glass rod. Preserve the solution for use in procedure (d) below:-

(d) Add about  $3\text{cm}^3$  of distilled water to the solution obtained in (c) above and shake to mix.

Divide the solution into 3 portions

- (i) To the first portion, add sodium hydroxide drop-wise until in excess
- (ii) To the second portion, add ammonia solution drop-wise until in excess
- (iii) To the third portion, add 2-3drops of potassium iodide solution

## KAKAMEGA NORTH DISTRICT

### CONFIDENTIAL INSTUVTIONS.

You are provided with:

- 25cm<sup>3</sup> of 0.2M Copper(II) sulphate solution
- 0.5g of metal A
- 0.5g of metal B
- One thermometer of -10 to 110°C range
- Two 100cm<sup>3</sup> plastic beakers

You are required to determine the molar enthalpy change for metal A and B and arrange them in order of reactivity

### Procedure

1. a) Using the thermometer provided, take the initial temperature of copper (II) sulphate solution

and record your results in table A below

b) Add all the 0.5g of metal A into copper (II) sulphate solution; stir the mixture for about 5 minutes.

Using a thermometer and record the final temperature (highest temperature) in table A below:

TABLE A;

|                                                       |  |
|-------------------------------------------------------|--|
| Initial temperature of $\text{CUSO}_4\text{(aq)}$ (C) |  |
| Final temperature of $\text{CUSO}_4\text{(aq)}$ (C)   |  |
| Temperature change T (°C )                            |  |

### Question 2:

2. a) Using a thermometer take initial temperature of another 25cm<sup>3</sup> fresh sample of copper(II)

sulphate solution in the plastic beaker and record your results in table B below;

TABLE B;

|                                                       |  |
|-------------------------------------------------------|--|
| Initial temperature of $\text{CUSO}_4\text{(aq)}$ (C) |  |
| Final temperature of $\text{CUSO}_4\text{(aq)}$ (C)   |  |
| Temperature change T (c )                             |  |

a) i) State and explain whether the reactions above between metals A and B with copper (II) sulphate are endothermic or exothermic

ii) Calculate the moles of copper ions present in 25cm<sup>3</sup> of 0.2M copper (II) sulphate solution

b) i) Calculate the enthalpy change that occurs when 25cm<sup>3</sup> of copper (II) solution reacts with metal A. (Specific heat – capacity of the solution = 4.2Jg<sup>-1</sup>K<sup>-1</sup>, Density of the solution = 1g/cm<sup>3</sup>)

ii) Determine the molar enthalpy change for the reaction of copper (II) sulphate solution with metal A

c) i) Explain the significance of using powdered metals A and B in this experiment

- ii) Record the colour of the powdered metals A and B
- d) State and explain major observations made when metal A reacts with copper (II) sulphate solution
- e) i) Determine the molar enthalpy change for the reaction of metal B with 25cm<sup>3</sup> of 0.2 M copper (II) sulphate solution ( $C = 4.2 \text{ J g}^{-1} \text{ K}^{-1}$ , Density of solution = 1g/cm<sup>3</sup>, RAM of metal B= 65)
- ii) Arrange metals A and B in order of reactivity beginning with the more reactive one.

Give a reason for your answer

#### Question 2

You are provided with;

- Solution C, 0.1 M hydrochloric acid
- Solution D, MOH<sub>(aq)</sub> solution of unknown concentration
- Phenolphthalein indicator

You are required to standardize solution D using solution C and to determine the value of M in the formula MOH<sub>(aq)</sub>

#### Procedure

1. a) Pipette 25cm<sup>3</sup> of solution D into the conical flask. Using a dropper, add 2 drops of phenolphthalein indicator to solution D  
b) Fill the burette with solution C and correct to the "O" mark  
c) Titrate solution C against solution D
2. Repeat procedure 1(a), (b) and (c) twice and record your results in a table of results below;

Table of results

| Experiment                                      | I | II | III |
|-------------------------------------------------|---|----|-----|
| Final volume of solution C (cm <sup>3</sup> )   |   |    |     |
| Initial volume of solution C (cm <sup>3</sup> ) |   |    |     |
| Volume of solution C used (cm <sup>3</sup> )    |   |    |     |

- a) Volume of pipette used \_\_\_\_\_ cm<sup>3</sup>
- b) Calculate the average volume of solution C used in this experiment
- c) Calculate the number of moles of solution C used in this experiment
- d) Given that solution C is hydrochloric acid while solution D is MOH (the base),
  - i) Write a chemical equation to show the reaction of solution C with D
  - ii) Write the ionic equation for the reaction of solution C with D in d (i) above
  - iii) From the reaction equation written in d(i) above, determine the moles of solution D

that

reacted with solution C

- e) i) Determine the molarity of solution D (i.e. MOH<sub>(aq)</sub>) used in this experiment

ii) Given that 6016g of solid MOH<sub>(s)</sub> were dissolved in distilled water and made to 1 litre, calculate

the relative molecular mass of MOH<sub>(s)</sub>

iii) From your answer in e (ii) above, determine the value of M in the formula MOH

#### Question 3.

You are provided with solid E. Carry out the following tests on solid E so as to try and find out the ions present in solid E

Complete the table below to show your observation and inference (conclusions)

| Experiment                                                                                                                              | Observation | Inference |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|
| a) Observe solid E and record your findings                                                                                             |             |           |
| b) Dissolve solid E in about $\frac{3}{4}$ of distilled water in a boiling tube and divide the solution into 5 portions in 5 test tubes |             |           |
| i) To portion 1 add $\text{NaOH}_{(\text{aq})}$ drop wise to excess                                                                     |             |           |
| ii) To portion 2 add $\text{NH}_3_{(\text{aq})}$ drop wise to excess                                                                    |             |           |
| iii) To portion 3 add a few drops of $\text{Ba}(\text{NO}_3)_2$ followed by few drops of dilute $\text{HNO}_3_{(\text{aq})}$            |             |           |
| iv) To portion 4 add lead (II) Nitrate drop wise followed by dil. $\text{HNO}_3_{(\text{aq})}$                                          |             |           |
| v) To portion 5 dip a looped nichrome wire to it and put the wire in the Bunsen flame                                                   |             |           |

## BUTERE DISTRICT

### CONFIDENTIAL INSTRUCTIONS

*Each student should be provided with:*

1. *100 cm<sup>3</sup> of solution M<sub>2</sub>*
2. *80 cm<sup>3</sup> of solution M<sub>1</sub>*
3. *50 cm<sup>3</sup> of solution M<sub>3</sub>*
4. *Pipette (25 ml)*
5. *Burette (50 mls)*
6. *Methyl Orange indicator with a dropper*
7. *Two conical flasks*
8. *Filter funnel*
9. *Measuring cylinder (10 mls)*
10. *Measuring cylinder (50 mls)*
11. *Thermometer (-10 to 110°C)*
12. *100 mls plastic beaker*
13. *3 test tubes in a test tube rack*
14. *1 Boiling tube*
15. *Solid W. (One spatula full)*

*Access to:*

1. *2M  $\text{NaOH}_{(\text{aq})}$  with a dropper*
2. *2M  $\text{NH}_3_{(\text{aq})}$  with a dropper*
3. *1M  $\text{BaCl}_2$  with a dropper*
4. *2M  $\text{HNO}_3$  with a dropper*
5. *Distilled water in a wash bottle*

*Note:*

1. *Solution M<sub>1</sub> is prepared by mixing 53g of Sodium Carbonate and 42g of Sodium Chloride solid and dissolved to make one litre solution.*
2. *M<sub>2</sub> is 1M Hydrochloric acid.*
3. *M<sub>3</sub> is 1M Sodium Hydroxide.*
4. *Solid W is Aluminium Nitrate*

1. You are provided with the following solutions:-

-  $M_1$  containing 95g of a mixture of sodium carbonate and sodium chloride per litre of solution.

-  $M_2$  which is 1M HCl.

You are to determine the percentage of sodium chloride in the mixture.

**Proceed as follows:**

Pipette 25 cm<sup>3</sup> of  $M_1$  and titrate with  $M_2$  from burette using 3 – 4 drops of methyl orange indicator. Stop titrating when a permanent pink colour appears. Repeat the experiment

and

complete the table below.

**TABLE 1**

|                                            | I | II | III |
|--------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )   |   |    |     |
| Initial burette reading (cm <sup>3</sup> ) |   |    |     |
| Volume of $M_2$ used (cm <sup>3</sup> )    |   |    |     |

- Determine the average volume of  $M_2$  used. Show your workings.
- Determine the number of moles of  $M_2$  used.
- Write down an ionic equation for the substances that react.
- Determine the number of moles of the base used.
- Calculate the concentration of sodium carbonate.
- Determine the mass of sodium carbonate in 1 litre of the solution.  
(Na = 23, C = 12, O = 16)
- Determine the percentage of sodium chloride in the mixture.

2. You are provided with the following solutions:-

- 1 M HCl solution  $M_2$

- 1 M NaOH solution  $M_3$

You are expected to determine the molar heat of neutralization of hydrochloric acid.

**Proceed as follows:**

Measure 23 cm<sup>3</sup> of  $M_2$  and put in a 100 ml beaker. Measure its temperature and record in the

table below under first column. By use of a measuring cylinder measure 5 cm<sup>3</sup> of  $M_3$  and to  $M_2$  in

the beaker. Stir with the thermometer and record the final steady temperature. Continue adding

5 cm<sup>3</sup> at a time and recording the temperature till 35 cm<sup>3</sup> has been added, complete the table

below.

a) **TABLE II**

|                                          |   |   |    |    |    |    |    |    |
|------------------------------------------|---|---|----|----|----|----|----|----|
| Volume of $M_2$ added (cm <sup>3</sup> ) | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 |
| Temperature (°C)                         |   |   |    |    |    |    |    |    |

- b) Plot a graph of temperature (vertical axis) against volume of NaOH added.

- c) From your graph determine:-

(i) Volume of 1M NaOH needed to neutralize 23 cm<sup>3</sup> of 1M HCl

(ii) Rise in temperature  $\Delta T$ .

d) Calculate the amount of heat evolved in the above reaction. Take specific heat capacity of

solution to be 4.2. J/g/k, density of solution. 1g/cm<sup>3</sup>.

- e) Calculate the number of moles of HCl used.

- f) Hence determine the Molar heat of neutralization of hydrochloric acid.
3. You are given solid W. Carry out the tests below and answer accordingly.
- Take a spatula endful of W and put in a boiling tube. Add about  $8\text{cm}^3$  of water and shake.
  - Keep the mixture for the tests below.
  - To about  $2\text{ cm}^3$  of solution of W add sodium hydroxide (2M NaOH) drop wise till in excess.
  - To about  $2\text{ cm}^3$  of solution W, add Ammonia solution (2M  $\text{NH}_2\text{aq}$ ) drop wise till in excess.
  - To about  $2\text{ cm}^3$  of solution W, add about 5 drops of Nitric acid ( $\text{HNO}_3\text{ (aq)}$ ) followed by 2 drops of Barium chloride.

**CONFIDENTIAL**  
**REQUIREMENTS**

*In addition to the equipment, apparatus and chemical found in the chemistry laboratory, each candidate will require the following:*

- ◆ *Solution P: about  $100\text{cm}^3$*
- ◆ *Solution Q: about  $50\text{cm}^3$*
- ◆ *Solution R: about  $100\text{cm}^3$*
- ◆ *Distilled water*
- ◆ *100ml measuring cylinder*
- ◆ *One filter funnel*
- ◆ *One  $25\text{cm}^3$  pipette*
- ◆ *A clamp and stand*
- ◆ *Aphenolphalein indicator*
- ◆ *3 conical flasks*
- ◆ *White tile*
- ◆ *Solution F: about  $30\text{cm}^3$  of 1.0M sodium hydroxide solution*
- ◆ *A 10ml measuring cylinder*
- ◆ *A 100ml plastic beaker*
- ◆ *Means of labelling*
- ◆ *A  $110^\circ\text{C}$  thermometer*
- ◆ *Solid D, 0.5g Zinc Sulphate crystals*
- ◆ *Metallic spatula*
- ◆ *1 boiling tube*
- ◆ *5 clean dry test tubes*
- ◆ *Test tube holder*
- ◆ *Bench solutions supplied with droppers*
- ◆ *Dilute nitric acid solution, 2*
- ◆ *2M sodium hydroxide solution*
- ◆ *2M aqueous ammonia solution*
- ◆ *0.5M Barium nitrate solution*
- ◆ *0.5M Lead (ii) Nitrate solution*

**NOTES**

- (i) *Solution P is prepared by dissolving  $17.2\text{cm}^3$  of concentrated hydrochloric acid in about  $250\text{cm}^3$  of distilled water and adding water to make 1litre of solution*
- (ii) *Solution Q is prepared by dissolving 64g of sodium hydroxide pellets in about  $250\text{cm}^3$  of distilled water and making it to 1litre of solution*

(iii) *Solution R is prepared by dissolving 13.75cm<sup>3</sup> of concentrated sulphuric acid in about 250cm of distilled water and making it to 1litre of solution*

(b) *Solid D is 0.5g of Zinc Sulphate crystals*

1. **You are provided with:**

- Solution P, 0.2 M hydrochloric acid
- Solution Q, sodium hydroxide solution
- Solution R, containing 49g/Litre of a dibasic acid, H<sub>2</sub>A

**You are required to:**

Dilute solution Q with distilled water

Standardize the diluted solution Q with solution P

Determine the relative formula mass of A

**Procedure 1:**

Pipette 25cm<sup>3</sup> of Q into a clean dry 250ml volumetric flask. Measure 175cm<sup>3</sup> of distilled water

using a 100cm<sup>3</sup> measuring cylinder and add it to solution Q in the flask. Shake well. Label this as solution S and keep it for further tests in procedure I and II. Pipette 25cm<sup>3</sup> of solution S

into a clean dry conical flask. Add 2 to 3drops of Phenolphthalein indicator and titrate with

solution P. record your results in the table I below. Repeat the procedure to obtain accurate results.

**Table I**

| Titration number                             | 1 | 2 | 3 |
|----------------------------------------------|---|---|---|
| Final burette reading (cm <sup>3</sup> )     |   |   |   |
| Initial burette reading (cm <sup>3</sup> )   |   |   |   |
| Volume of solution P used (cm <sup>3</sup> ) |   |   |   |

- (a) Determine the average volume of solution R used
- (b) (i) Find the moles of solution P used to react with 25cm<sup>3</sup> of the diluted solution S.  
 (ii) Find the moles of solution S in 25cm<sup>3</sup> of the diluted solution.  
 (iii) Determine the number of moles of sodium hydroxide contained in the 100cm<sup>3</sup> of solution S
- (c) Using your results in b (ii) above determine the concentration in moles per litre of the original sodium hydroxide solution Q

**Procedure II**

Pipette 25cm<sup>3</sup> of the standardized solution S into a clean, dry conical flask. Empty your burette completely of solution P and rinse it with some water. Now, fill your burette with solution R and titrate with solution S in the conical flask containing 2 to 3 drops of Phenolphthalein indicator. Record your results in table II below. Repeat the procedure to obtain accurate results.

**Table II**

| Titration number                           | 1 | 2 | 3 |
|--------------------------------------------|---|---|---|
| Final burette reading (cm <sup>3</sup> )   |   |   |   |
| Initial burette reading (cm <sup>3</sup> ) |   |   |   |

|                                                 |  |  |  |
|-------------------------------------------------|--|--|--|
| Volume of solution R used<br>(cm <sup>3</sup> ) |  |  |  |
|-------------------------------------------------|--|--|--|

(d) Determine the average volume of solution R used

.....

(e) Determine the number of moles of Sodium hydroxide in 25cm<sup>3</sup> of solution S and hence the moles of solution R used

(f) Find the number of moles of R contained in one litre of solution

(g) Given that H= 1.0 :

(i) Find the relative formula mass of the dibasic acid H<sub>2</sub>A

(ii) Determine the relative formula mass of A in the formula H<sub>2</sub>A

2. You are provided with:

1.0M Sodium hydroxide solution F

0.6M solution of acid labelled G

You are required to determine the molar heat of neutralization of Sodium hydroxide with acid G

**Procedure:**

(a) Place six test tubes on a test rack. Using a 10cm<sup>3</sup> measuring cylinder measure 5cm<sup>3</sup> portions of solution G and place them in each of the tubes.

Measure 25.0cm<sup>3</sup> of solution F using a measuring cylinder and place it into a 100cm<sup>3</sup> beaker.

Measure the temperature of this solution F to the nearest 0.5°C and record in table III.

Pour the first portion of the 5cm<sup>3</sup> of solution G from the test tube into the beaker containing

25.0cm<sup>3</sup> of solution F. Stir the mixture carefully and record the highest temperature of the mixture in table III.

Pour the second portion of solution G immediately into the mixture in the beaker. Stir carefully and record the highest temperature of this mixture in table III. Continue this procedure using the remaining portions of solution G to complete table III.

**Table III**

|                                      |    |    |    |    |    |    |    |
|--------------------------------------|----|----|----|----|----|----|----|
| Volume of G added (cm <sup>3</sup> ) | 0  | 5  | 10 | 15 | 20 | 25 | 30 |
| Volume of F (cm <sup>3</sup> )       | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| Temperature (°C)                     |    |    |    |    |    |    |    |

(b) On the grid provided, plot a graph of temperature (vertical axis) versus volume of solution G added

(c) From the graph, determine:

(i) The volume of solution G required to react with the 25cm<sup>3</sup> of sodium hydroxide solution F

(ii) The highest temperature change

(d) Calculate the heat change for the reaction

(Heat change = Mass x temperature change x 4.2jg<sup>-1</sup>°C. Assume density of each solution to be 1gcm<sup>-3</sup>)

(e) Calculate the volume of sodium hydroxide solution F, used

(f) Calculate the molar heat of neutralization of sodium hydroxide solution F

3 You are provided with substance D, which contains two cations and one anion.

Carry out the test below on the substance. Enter your observations in the table below.

Write your observations and inferences in the spaces Provided

(a) Place a spatula end full of D in a boiling tube. Add about 5cm<sup>3</sup> of distilled water and shake.

Divide the resultant mixture into 4 portions

- i) To the first portion, add Nitric acid followed by Barium nitrate solution.
- ii) To the second portion, add Nitric acid, followed by lead (II) Nitrate solution
- iii) To the third portion, add a few drops of sodium Hydroxide solution until in excess
- iv) To the fourth portion, add aqueous ammonia drop wise till in excess solution

## TRANS MARA DISTRICT

### CONFIDENTIAL INSTRUCTIONS

*Each candidate should have :*

- ✓ *80 cm<sup>3</sup> of solution T*
- ✓ *100 cm<sup>3</sup> of solution S*
- ✓ *Exactly 1.5g of solid V*
- ✓ *250cm<sup>3</sup> beaker (glass)*
- ✓ *1 label*
- ✓ *1 pipette*
- ✓ *1 burette*
- ✓ *100cm<sup>3</sup> measuring cylinder*
- ✓ *1.2g*
- ✓ *120cm<sup>3</sup> plastic beaker*
- ✓ *A stop clock /watch*
- ✓ *About 1.0g of solid J*
- ✓ *1 boiling tube*
- ✓ *1 metallic spatula*
- ✓ *1 glass rod*
- ✓ *5 test tubes*
- ✓ *1 filter paper*

### Access to:

- ✓ *Phenolphthalein*
- ✓ *2m lead (II) nitrate*
- ✓ *0.05 M sodium thiosulphate*
- ✓ *Distilled water*
- ✓ *20% volume hydrogen peroxide*
- ✓ *Source of heat (Bunsen burner)*

### Notes:

1. *20% 20 volume peroxide is prepared by diluting 20cm<sup>3</sup> of 20v hydrogen peroxide to make 100cm<sup>3</sup>*
  2. *solution T is 1.0 hydrochloric acid and is made by dissolution 86cm<sup>3</sup> of 35-37% hydrochloric acid diluted to 1litre of solution*
  3. *solution S is 0.5m sodium hydroxide*
  4. *solid V is exactly 1.5g of sodium carbonate ( anhydrous)*
  5. *solid J is potassium iodide*
  6. *solid M is 1.2g magnesium powder*
  7. *solution K is 0.02m copper (II) sulphate*
1. You are provided with the following :
    - 1.0M Hydrochloric acid; solution T.
    - 0.5M sodium hydroxide; solution S

- Anhydrous sodium carbonate of unknown mass: solid V.

You are required to determine the mass of sodium. Carbonate that was used in the experiment.

### Procedure

Measure 60cm<sup>3</sup> portion of 1m hydrochloric acid using a measuring cylinder and transfer it to 100cm<sup>3</sup> beaker. Add all sodium carbonate (solid V) to the acid in the beaker and stir gently. Leave the mixture for 3 minutes until there is no effervescence transfer the mixture into a clean 100ml measuring cylinder and add distilled water to make 100cm<sup>3</sup> of the solution. Transfer all the solution into 250cm<sup>3</sup> beaker and shake well, label this solution W.

Fill the burette with solution S.

Pipette 25.0cm<sup>3</sup> of solution W and transfer to a conical flask. Add 2-3 drops of phenolphthalein indicator and titrate with solution S. Records your results in table I below.

Repeat the titration to get two more concordant values.

Table I

| Experiment                                 | I | II | III |
|--------------------------------------------|---|----|-----|
| Final burette reading (cm <sup>3</sup> )   |   |    |     |
| initial burette reading (cm <sup>3</sup> ) |   |    |     |
| Volume of solutions S used                 |   |    |     |

Transfer the mixture into a clean 100ml- measuring cylinder and add distilled water to make 100cm<sup>3</sup> of the solution.

- Determine the average volume of solution S used.
- Calculate the number of moles of sodium hydroxide (solution S) used.
- Find the number of moles of hydrochloric acid in 25cm<sup>3</sup> of solution W.
- Determine the number of moles of hydrochloric acid in 100cm<sup>3</sup>
- Calculate the number of moles of hydrochloric acid in the original 60cm<sup>3</sup> of solution.
- Calculate the number of moles of hydrochloric acid that reacted with sodium carbonate.
- Determine the mass of sodium carbonate that reacted with the acid. (Na= 23, C= 12, O= 16).

2. You are provided with the following.

- 1.2g Magnesium powder, solid M
- 0.02M copper (ii) sulphate, solution K

You are required to determine the molar enthalpy of displacement for the reaction between

magnesium powder and copper (II) sulphate solution.

### Procedure

Measure out 100cm<sup>3</sup> of solution K into a plastic beaker.

Measure the temperature of this solution at every minute for four minutes. Add the entire amount of solid M to the contents of the plastic beaker at the fourth minute. Stir with the thermometer. Record the temperature after every half-a- minute in table II below.

Table II

|               |   |   |   |        |   |      |   |        |   |        |   |      |   |      |
|---------------|---|---|---|--------|---|------|---|--------|---|--------|---|------|---|------|
| Time<br>(min) | 0 | ½ | 1 | 1<br>½ | 2 | 2¹/₆ | 3 | 3<br>½ | 4 | 4<br>½ | 5 | 5¹/₂ | 6 | 6¹/₂ |
|---------------|---|---|---|--------|---|------|---|--------|---|--------|---|------|---|------|

|           |  |  |  |  |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|--|--|--|--|
| Temp.(°C) |  |  |  |  |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|--|--|--|--|

- (a). Draw the graph of temperature (°C) against time, t (in minutes) ) Use your graph to get the temperature rise.
- (b). Calculate the heat lost by the solution  
(Specific heat capacity of solution =  $4.2 \text{ J g}^{-1} \text{ K}^{-1}$ , density of solution =  $1 \text{ g/cm}^3$ )
- (c). Write an ionic equation for the reaction.
- (d). Calculate the number of moles of :
- (i). Copper (ii) ions in the original solution.
  - (ii). Magnesium added to the copper (ii) sulphate solution
  - (iii). Copper (II) ions displaced by magnesium powder.  
(Mg = 24, Cu = 63.5, S = 32, O = 16)
- (e). Calculate the molar heat of displacement of copper (II) ions by magnesium powder.
- (f). Comment on the value of the molar heat if ion powder had been used instead magnesium powder . Explain.
- (a). (i) You are provided with solid J.
- (ii). To the filtrate above, dip a clean metallic spatula and burn a drop of the filtrate on it with a non-luminous flame.
  - (iii). Divide the filtrate into two equal populations.
    - I. To the 1<sup>st</sup> portion add 2m lead (ii) nitrate.
    - II. To the second portion add 3 -5 drops of 20% 20 – Volume hydrogen peroxide
- (iv). To the resulting mixture in (ii) above, add about  $1 \text{ cm}^3$  of sodium thiosulphate solution Q. From the tests carried out above identify.
- (i). Cation
  - (ii). Anion

## TRANSNZOIA WEST DISTRICT

### CONFIDENTIAL

### INSTRUCTIONS

#### ACCESS TO

- 1M NaOH
- 1M NH<sub>4</sub>OH
- 1M HCL
- 0.01m PB (NO<sub>3</sub>)<sub>2</sub>
- Source of heat
- PH chart (PH=1 to 14)
- 10ml of solution K
- Sodium hydrogen carbonate

#### Question 1.

1. *Solution J*  $100 \text{ cm}^3$
2. *Burette*
3. *Solution K*  $100 \text{ cm}^3$
4. *Pipette*
5. *2 conical flasks*
6. *Filter funnel*
7. *Retort stand*

### PREPARATION OF SOLUTIONS

1. Solution J - Dissolve 17g of ammonium iron (ii) sulphate in  $50\text{cm}^3$  of 2M  $\text{H}_2\text{SO}_4$  dilute to  $1\text{dm}^3$
2. Solution K-KMnO<sub>4</sub>-Dissolve 1.6g of potassium manganate vii in  $20\text{cm}^3$  of 2 M  $\text{H}_2\text{SO}_4$  dilute to  $1\text{dm}^3$
3. Solution R - Dissolve 40g of sodium thiosulphate in  $1\text{dm}^3$  of solution
4. Solution S - Dissolve  $172\text{cm}^3$  of concentrated hydrochloric acid in  $1\text{dm}^3$  of solution
5. Solid Y is aluminium sulphate
6. Solid Z is oxalic acid.

#### 1. You are provided with:

- Solution M<sub>1</sub> aqueous solution of a monobasic acid, HB containing 1.62425, of the acid dissolve in  $250\text{cm}^3$  of the solution
- 0.208M sodium hydroxide solution.

#### You are required to determine

- a) The molarity of the acid
- b) The RFM of the acid and the RAM of B in HB (H=1, C=12, O=16)

#### Procedure

Pipette  $25\text{cm}^3$  of solution M<sub>1</sub> into a clean dry conical flask. Add 2 drops of phenolphthalein indicators. Fill the burette with solution Q and titrate against solution M<sub>1</sub>. Repeat the procedure two more times and complete the table below:

|                                             | I | II | III |
|---------------------------------------------|---|----|-----|
| Final burette reading( $\text{cm}^3$ )      |   |    |     |
| Initial burette( $\text{cm}^3$ )            |   |    |     |
| Volume of solution Q used ( $\text{cm}^3$ ) |   |    |     |

- a) Determine the average volume of solution Q used
- b) Write an equation for the reaction between solution M<sub>1</sub> and Q

#### c) Calculate:

- i) The number of moles of Q used
- ii) The number of moles of M<sub>1</sub> used
- iii) The molarity of solution M<sub>1</sub>

#### d) Determine;

- i) The RFM of acid
- ii) The RAM of element B

#### 2. You are provided with:

- 2M hydrochloric acid, solution M<sub>2</sub>
- Magnesium ribbon.

#### You are required to determine;

- i) The rate of the reaction between Hydrochloric acid and magnesium
- ii) The mass of 2cm of magnesium ribbon

#### Procedure II

Using a clean measuring cylinder, measure  $60\text{cm}^3$  of 2M hydrochloric acid, solution M<sub>2</sub> and place it into a clean conical flask. Cut a 2cm piece of magnesium ribbon provided and place into the conical flask containing 2M hydrochloric acid and immediately start the stop-watch.

Measure and record the time taken for the magnesium ribbon to completely react with the

hydrochloric acid in table II below. Repeat the procedure using 50, 40, 30 and 20cm<sup>3</sup> portions

of 2M hydrochloric acid adding distilled water and complete the table below:

a) **Table II**

| Experience                                  | 1  | 2  | 3  | 4  | 5  |
|---------------------------------------------|----|----|----|----|----|
| Volume of 2M HCl                            | 60 | 50 | 40 | 30 | 20 |
| Volume of distilled water added             | 0  | 10 | 20 | 30 | 40 |
| Time taken for the ribbon to disappear(sec) |    |    |    |    |    |
| 1/time (sec <sup>-1</sup> )                 |    |    |    |    |    |

b) Plot a graph of  $\frac{1}{t}$  against volume of 2M hydrochloric acid used

c) From your graph determine the time taken for the ribbon to disappear when 36cm<sup>3</sup> of 2M hydrochloric acid were used

d) In terms of rate of reaction, explain the shape of your graph

3. You are provided with solids. You are required to carry out the tests shown below and write

your observations and inference in the spaces provided. Identify any gases given out.

a) Place a small amount of solid S in a dry test tube and heat strongly

b) Place a spatula end- full of S in a boiling tube. Add about 5cm<sup>3</sup> of distilled water and shake.

Divide the resultant mixture into 4 portions

i) to the first portion, add nitric acid followed by Barium nitrate solution

ii) To the second portion, add nitric acid followed by lead (II) nitrate solution. Warm the mixture

iii) To the forth portion, add aqueous ammonia drop wise until excess

3. b) You are provided with solid F. Carry out the texts below. Write your observations and

inferences in the space provided.

Dissolve a spatula full of solid F in about 4cm<sup>3</sup> of distilled water and divide it into three parts.

i) To 2cm<sup>3</sup> of solution, add 5 drops of bromine water

ii) To the second portion add a spatula full of sodium hydrogen carbonate

## SOTIK DISTRICT

CONFIDENTIAL

1. You are provided with;

- Solution M (HCl)
- Solution N (0.1M NaOH)
- Solution P prepared by dissolving 14.3g/dm<sup>3</sup> of Na<sub>2</sub>CO<sub>3</sub>. x H<sub>2</sub>O.
- Phenolphthalein indicator
- Methyl orange indicator

You are required to:

(a) Standardize HCl solution M

(b) Determine the value of X in Na<sub>2</sub>CO<sub>3</sub>. XH<sub>2</sub>O

### Procedure I

Fill the burette with HCl solution M. pipette 25cm<sup>3</sup> of NaOH solution N into a conical flask. Add 2 drops of phenolphthalein indicator and titrate until you obtain a permanent colour

change. Record your results in table I below. Repeat the titration two more times and complete the table.

**Table 1**

| Titration                                     | 1 | 2 | 3 |
|-----------------------------------------------|---|---|---|
| Final burette reading<br>(cm <sup>3</sup> )   |   |   |   |
| Initial burette reading<br>(cm <sup>3</sup> ) |   |   |   |
| Vol. of solution M used<br>(cm <sup>3</sup> ) |   |   |   |

- (i) What is the average volume of solution M used
- (ii) Calculate the number of solution N used
- (iii) Write the equation for the reaction that took place
- (iv) Calculate the number of moles of solution M in the titre volume
- (v) Find the concentration of solution M in moles per litre
- (vi) Calculate the concentration of solution M in grams per litre

**Procedure II**

Fill the burette with HCl solution M. pipette 25cm<sup>3</sup> of solution P into a conical flask. Add 2 drops of methyl orange indicator and titrate against solution M. repeat the titration two more times and complete the table.

**Table II**

| Titration                                     | 1 | 2 | 3 |
|-----------------------------------------------|---|---|---|
| Final burette reading                         |   |   |   |
| Initial burette reading                       |   |   |   |
| Vol. of solution M used<br>(cm <sup>3</sup> ) |   |   |   |

- (a) What is the average volume of solution M used?
- (b) Calculate the moles of HCl in the titre volume of solution M
- (c) Write the equation for the reaction that took place
- (d) Calculate the moles of solution P used
- (e) Find the concentration of Na<sub>2</sub>CO<sub>3</sub>. XH<sub>2</sub>O in solution P in moles per litre
- (f) State the concentration of Na<sub>2</sub>CO<sub>3</sub>.XH<sub>2</sub>O in solution P in grammes per litre
- (g) Find the R.F.M of Na<sub>2</sub>CO<sub>3</sub>.XH<sub>2</sub>O
- (h) The value of X in Na<sub>2</sub>CO<sub>3</sub>. XH<sub>2</sub>O

2. **You are provided with;**

- 1.0M potassium iodide
- 1.0M lead (II) nitrate

You are required to use the two to determine the height of precipitate and the volume of Pb(NO<sub>3</sub>)<sub>2</sub> solution used.

**Procedure**

- Take six test-tubes of equal volume and label them 1to 4
- Run 5cm<sup>3</sup> of 1.0M Potassium iodide solution from a burette into each one of them.
- Add 1.0cm<sup>3</sup> of 1.0M Lead (II) nitrate solution to the test-tube labeled 1and stir the mixture well with a glass rod.
- Add about 5 drops of ethanol to the mixture, stir and place it in test-tube rack.
- Add 1.5cm<sup>3</sup>, 2.0cm<sup>3</sup>, 2.5cm<sup>3</sup>, 3.0cm<sup>3</sup> and 3.5cm<sup>3</sup> of the 1.0M lead (II) nitrate to the

test-tubes labeled 2, 3, 4, 5 and 6 respectively.

- Add about 5 drops of ethanol to each test-tube, stir and allow to settle
- Measure the height of the precipitate in each tube in (mm) and record the measurements in the table below:

| Test tube number                                 | 1   | 2   | 3   | 4   | 5   | 6   |
|--------------------------------------------------|-----|-----|-----|-----|-----|-----|
| Volume of 1M lead (II) nitrate ( $\text{cm}^3$ ) | 1.0 | 1.5 | 2.0 | 2.5 | 3.0 | 3.5 |
| Height of precipitate (mm)                       |     |     |     |     |     |     |

- (a) Plot a graph of the heights of the precipitate against the volume of lead (II) nitrate solution added
- (b) Calculate the;
- (i) Number of moles of KI in  $5\text{cm}^3$  of 1.0M KI solution
  - (ii) Number of moles of  $\text{Pb}(\text{NO}_3)_2$  solution which reacted completely with  $5.0\text{cm}^3$  of 1.0M KI
  - (c) How many moles of KI would react with one mole of lead (II) nitrate?
  - (d) Write a balanced chemical equations or the reaction between lead (II) nitrate and potassium iodide
  - (e) Give the ionic equation for the reactions
  - (f) What was the purpose of adding ethanol to the mixture?

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