

313/1

C.R.E

Paper 1

July, 2019

Time: 2½ Hours

**MOKASA JOINT EVALUATION EXAMINATION
Kenya Certificate of Secondary Education**

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MARKING SCHEME

1. (a) Explain seven reasons why the Bible is considered as a word of God.

(7 marks)

- (i) The people / authors who wrote the Bible were under the influence of the Holy Spirit Inspired.*
- (ii) It shows the will / desire of God for human beings.*
- (iii) Through the Bible God guides people in their lives.*
- (iv) It transforms lives of people / source of moral values.*
- (v) Part of the Bible was directly written by God e.g. The Ten Commandments.*
- (vi) Prophecies / promises made in the Bible have been / are being fulfilled.*
- (vii) It reveals the actions done by God.*
- (viii) It outlines God's plan of salvation fulfilled through Jesus Christ who is referred as the word of God.*
- (ix) It remained relevant for all generations / never changes.*
- (x) It portrays the nature of God.*

(7x1 = 7 marks)

(b) State seven effects of translating the Bible into African languages.

(7 marks)

- (i) The Bible has led to the development of African languages.*
- (ii) It has led to the spread of the word of God to many places / people / expansion / evangelization.*
- (iii) Through the translation people are able to apply Bible teachings in their lives.*
- (iv) It has contributed to improved literacy levels among Africans / development of formal education.*
- (v) It has led to emergence of African independent churches / schools / African leadership.*
- (vi) It has contributed to numerical growth of the church membership / faith.*
- (vii) The translation of the Bible has made Africans to incorporate their cultural practices into Christian worship / Africanisation.*
- (viii) It has enhanced the development of printing presses / bookshops.*
- (ix) It has led to ecumenical cooperation among Christians in Africa / Bible society.*
- (x) It has led to creation of jobs for Africans who worked as Bible translators and teachers.*
- (xi) It led to rise of an affluent Christian community who contributed to church growth.*
- (xii) Africans supported and joined the struggle for independence due to the knowledge gained on equality of all Human Beings.*

(7x1 = 7 marks)

(c) Identify six ways in which the Bible is misused in Kenya. (6 marks)

- (i) It is used to take oaths in courts by people who may not be believers / not saying the truths.*
- (ii) It is kept in places associated with evil.*
- (iii) There is distortion of the Biblical teaching / Specific verses are picked to fulfil individual demands / Misinterpretation.*
- (iv) Some people use the Bible like an ordinary text book / references.*
- (v) It is being used in witchcraft / cults to misled people.*
- (vi) Some versions translated have changed the original meaning.*
- (vii) Some people are using it to enrich themselves / a tool for trade.*
- (viii) The Bible is not used for spiritual growth but kept for display.*
- (ix) Some people use the Bible to threaten others / administer curses.*

(6x1 = 6 marks)

2. (a) Describe the background to the call of Abraham. (8 marks)

- (i) His father was Terah.*
- (ii) He was an Amorite by tribe – a semitic community that lived in the fertile crescent of middle East.*
- (iii) Initially they lived in Ur but later migrated to Haran.*
- (iv) They practiced nomadic pastoralism.*
- (v) They worshipped many gods but the main one was moon god.*
- (vi) They used to offer sacrifices including human sacrifice.*
- (vii) They used to make covenants between human beings and god and between warring groups.*
- (viii) His name was initially Abram.*
- (ix) He married Sarah in Ur.*
- (x) He was childless before his call.*
- (xi) His father died in Haran*
- (xiii) Abraham was left in charge of the family. He had two brothers Nahor and Haran.*

(8x1 = 8 marks)

(b) Explain six importance of God's covenant with Abraham. (6 marks)

- (i) God establish a personal relationship with Abraham – become God's friend.*
- (ii) It showed that Abraham had faith / trust.*

- (iii) *It demonstrated Abraham obedience to God.*
 - (iv) *Abraham was assured of God's protection.*
 - (v) *God revealed to Abraham that he would have son as his heir / many descendants.*
 - (vi) *It confirmed Abraham as God's choice through whom all nations shall receive salvation.*
 - (vii) *The descendants of Abraham were promised the land of Canaan.*
 - (viii) *It confirmed that God was willing and determined to fulfil what he had made with Abraham.*
 - (ix) *It showed that God was in control of Abraham's life / other events.*
- (6x1 = 6 marks)

(c) Give six ways in which Christians show their faith in God. (6 marks)

- (i) *Praying to God.*
- (ii) *Giving tithes and offering.*
- (iii) *Reading the Bible / Bible study.*
- (iv) *Singing Christian songs.*
- (v) *Attending fellowships.*
- (vi) *Helping the needy.*
- (vii) *Leading holy lives / obeying God's law.*
- (viii) *Repenting their sins.*
- (ix) *Partaking sacraments e.g. The Lord's supper, baptism*
- (xi) *Caring for God's creation.*
- (xii) *Celebrating Christian festivals.*

(6x1 = 6 marks)

3. (a) Explain seven evidences showing David as an ancestor of Jesus

Christ 2 Samuel 7 verse 1 – 2.

(7 marks)

- (i) *The Gospel writers tell us that Jesus was born in the family of David.*
- (ii) *During the annunciation of the birth of Jesus, the angel said he will be a King like his father David.*
- (iii) *Zechariah in his Benediches says that, God has raised up a savior descended from the house of David.*
- (iv) *Jesus was born in Bethlehem which was also the birth place of David.*
- (v) *The blind man at Jericho hailed Jesus as the son of David.*
- (vi) *Jesus was hailed Jesus as the son of David.*
- (vii) *Saint Paul asserted that the Good News of Salvation is about the son of God who took human nature and was born from the David's lineage.*
- (viii) *In his genealogy saint Mathew also says that a descendant of David.*

(7x1 = 7 marks)

(b) Identify seven ways in which King Jeroboam contributed to religious schism between Judah and Israel 1 Kings 12 verse 25 – 33

(7 marks)

- (i) He made two golden calves to represent Yahweh.
- (ii) He set up two rival places of worship at Dan and Bethel and ignored Jerusalem.
- (iii) He made Israelites to offer sacrifices to the golden calves.
- (iv) He made priests from ordinary families / who were not Levites to serve at worship centres.
- (v) He built other places of worship / shrines on hill tops.
- (vi) He burnt incense at altars of the idol / offered sacrifices.
- (vii) He instituted religious festivals at the months of his choice.
- (viii) He lured the people against Yahweh.

(7x1 = 7 marks)

(c) State six lessons Christians learn from the failures of King Saul.

(6 marks)

- (i) *Christians learn that they should be patient / wait upon God.*
- (ii) *Christians should avoid evil deeds / thoughts in their lives.*
- (iii) *They should obey God / his teaching / authority.*
- (iv) *Christians should not be greedy / selfish.*
- (v) *They should be responsible / true to their duties.*
- (vi) *Christians should ask for forgiveness / repent.*
- (vii) *Christians should be honest in their dealings.*

(6x1 = 6 marks)

4. (a) Explain six categories of true Prophets in the Old Testament.

(6 marks)

- (i) *Major Prophets – their messages / books are elaborated / detailed.*
- (ii) *Minor Prophets – They have short / Brief messages.*
- (iii) *Canonical prophets – They are Prophets whose utterances are recorded in books that bear their names.*
- (iv) *Non-canonical Prophets – They are Prophets whose oracles / messages have been compiled by other authors.*
- (v) *Cultic Prophets – They are Prophets whose duties are associated with places of worship.*

- (vi) *Early Prophets – called by God and sent for specific task or assignment.*

N/B: (The students must state and explain to earn a mark)

(6x1 = 6 marks)

(b) Describe the teaching of Amos on Israel's election. (6 marks)

- (i) *Israel's election was out of God's own initiative / favour for them.*
- (ii) *God delivered the Israelites out of bondage in Egypt.*
- (iii) *He led them during Exodus.*
- (iv) *He protected them in the wilderness. He defeated all their enemies.*
- (v) *God gave them special land to inherit.*
- (vi) *God raised Prophets among them to lead them in their religious life.*
- (vii) *God was to punish the Israelites because of their disobedience.*

(6x1 = 6 marks)

(c) Give eight factors that hinder Christian from practicing their faith in God. (8 marks)

- (i) *Lack of role models / mentors.*
- (ii) *Job commitment.*
- (iii) *Social injustices.*
- (iv) *Peer pressure.*
- (v) *False teachings / different interpretation of the Bible.*
- (vi) *Greed for power / wealth.*
- (vii) *Permissiveness in society / moral decadence.*
- (viii) *Science and technology.*
- (ix) *Poverty / unemployment.*
- (x) *Sickness / ill health.*
- (xi) *Influence from mass media.*
- (xii) *Discrimination based on cultural influence / ethnicity / racism/ tribalism/ gender bias.*
- (xiii) *Generation gap.*
- (xiv) *Insecurity / disasters.*
- (xv) *Natural calamities / disasters.*

(8x1 = 8 marks)

5. (a) Describe the political background to Nehemiah. (7 marks)

- (i) *Judah was conquered by the Babylonians and most people were taken to exile in Babylon.*
 - (ii) *The City of Jerusalem and the Temple were ruined.*
 - (iii) *In 539 BCE the Persians under Cyrus the great conquered the Babylonians.*
 - (iv) *King Cyrus of the Persians issued a decree for the Israelites to go back to Judah.*
 - (v) *The first group was led by Shez bazzar in 538BC.*
 - (vi) *The second was led by Ezra in 438BC.*
 - (vii) *The third group was led by Nehemiah in 445 BC.*
 - (viii) *Nehemiah led the Israelites to rebuild the walls of Jerusalem in 52 days.*
 - (ix) *Nehemiah was appointed to be the governor of Judah by the Persians.*
 - (x) *Judah remained a subject state of the Persians whom paid tributes.*
- (7x1 = 7 marks)

(b) Outline seven problems that Nehemiah Encountered when Rebuilding the wall of Jerusalem. (7 marks)

- (i) *The officials of Tekoa did not cooperate with him in the work / had a negative attitude towards manual work. (Neh. 3:5)*
- (ii) *Nehemiah was ridiculed by sanballat and Tobiah (Nehemiah 2verse17-19)*
- (iii) *He received threats of violence from his enemies.*
- (iv) *A trap was laid to derail his mission of rebuilding the wall (Nehemiah 4 verse 14)*
- (v) *There was a threat by his enemies to kill him (Nehemiah 6verse14)*
- (vi) *He faced opposition from the Jewish nobles (Nehemiah 4 verse 19)*
- (vii) *He encounter false accusations from his enemies. (Nehemiah 6 verse 5-9)*
- (viii) *Insecurity from his enemies.*

(7x1 = 7 marks)

(c) Identify six problems that Christian leaders in Kenya face in their work today. (6 marks)

- (i) *Church leaders are rejected / persecuted.*
- (ii) *They have rivalry among themselves / inferiority / superiority complex.*
- (iii) *They experience discrimination based on nepotism / tribalism / gender status.*
- (iv) *There is hypocrisy among church members / religious syncretism.*
- (v) *Inadequate finance / materials for their work / poverty.*
- (vi) *They encounter language barriers while spreading the word of God.*

- (vii) *They encounter temptations in their duties.*
- (viii) *There is political interference in their work.*
- (ix) *They are faced with competition from false prophets / cults.*
- (x) *Permissiveness.*

(6x1 = 6 marks)

6. (a) Explain the significance of rituals associated with death in Traditional African communities. (8 marks)

- (i) *Wailing / crying is a sign of sorrow / announcing death.*
- (ii) *Making sacrifices to appease the ancestors / deceased / spirits.*
- (iii) *Prayers are made to ask the ancestors to accept the dead in the world of spirits.*
- (iv) *Sharing hair by members of the bereaved family signify new life in the community.*
- (v) *Singing and dancing depict anger towards death / oiling the body before burial show respect to the departed.*
- (vi) *Washing / oiling the body before burial show respect to the departed.*
- (vii) *Burying the dead in the ancestral land shows that one is still a member of the community.*
- (viii) *Driving of cattle / livestock shows chasing away of evil spirits that caused death.*
- (ix) *Feasting / drinking of beer to normalize life.*
- (x) *Breaking of pots / destruction of property among relatives as a sign of solidarity.*
- (xi) *Lighting fire near the grave signifies chasing away evil spirits associated with death.*
- (xii) *Pouring of libation / sacrifices shows continuity of life.*
- (xiii) *Burying the dead in a particular position signifies protection / responsibility.*
- (xiv) *The corpse is properly dressed out of the belief that they will be reborn in the spirit world.*
- (xv) *Normal activities are halted for sometimes by family and close relatives to mourn the dead.*

(8x1 = 8marks)

(b) Identify **five** changes that have taken place in traditional African understanding of widows and orphans? (5 marks)

- (i) *There are many cases of road accidents and diseases like HIV/AIDS.*
- (ii) *Most of the widows and orphans suffer because of the breakdown in*

Kinship system.

- (iii) *Due to lack of care, many orphans have become street children.*
- (iv) *Inheritance of widow is discouraged due to the fear of HIV/AIDS.*
- (v) *The care of widows and orphans has shifted to the government and other organizations.*

(5x1 = 5 marks)

(c) Explain **seven** African Moral Values that are applicable to Christians today. (7 marks)

- (i) Hospitality: Christians welcome visitors in their homes.
- (ii) Honesty: Christians tell and act truthful.
- (iii) Loyalty: Christians are faithful to one another, family and community.
- (iv) Respect of God, the elderly and physical environment.
- (v) Co-operation: Christians work together for a common good, assisting one another in times of need.
- (vi) Obedience: Christians lay down rules and regulations to be obeyed.
- (vii) Integrity: Christians behave according to the laid down moral principles.
- (viii) Humility: Christians give oneself, time and resources to the community for its welfare.
- (ix) Responsibility: Christians recognize their irritability to do something better than others.
- (x) Sharing: Christians give oneself, time and resources to the community.
- (xi) Chastity: Christian youth abstain from sex before marriage. This protects the dignity of the individual and earns one respect until marriage.
- (xii) Unity: Christians come together to worship / doing of church activities.
- (xiii) Courtesy: Christians show polite and pleasant expression towards others.
- (xiv) Tolerance / perseverance: Christians bear or put up with difficult situations. Not giving up with difficult situations. Not giving up in pursuit of a goal. It call for patience and forgiveness.

(7x1 = 7 marks)