## FORM 3 TERM 3 OPENER

# **CRE**

### PAPER 1

NAME	ADM. NO
DATE	.CLASS

# KENYA CERTIFICATE OF SECONDARY EDUCATION C.R.E PP1

TIME: 2½ HOURS

## **INSTRUCTIONS TO CANDIDATES**

- 1. ANSWER ANY **FIVE** QUESTIONS IN THE ANSWER SHEETS PROVIDED.
- 2. ANSWERS **MUST** BE WRITTEN IN ENGLISH LANGUAGE ONLY

#### **ANSWER ONLY FIVE QUESTIONS**

1. a) Explain the benefits of learning CRE in secondary schools in Kenya

(8mks)

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	b) Identify the similarities between the Biblical and Traditional African stories of creation (6mks) c) State six ways in which Human Beings act as co-creators with God	
2.	<ul><li>a) Identify seven reasons why God called Abraham</li><li>b) Give the similarities between Jewish and the African practice of circumcision</li><li>c) Give reasons why children disobey the fifth commandment; obey your parents</li></ul>	(7mks) (8mks) (5mks)
3.	<ul><li>a) Outline the characteristics of the local Canaanite religion</li><li>b) Give reasons why Elijah held the Mt. Carmel contest</li><li>c) Give seven ways in which Christians enhance the true worship of God today</li></ul>	(8mks) (6mks) (6mks)
4.	<ul><li>a) Describe the call of prophet Amos</li><li>b) Explain Amos' teaching on the day of the Lord</li><li>c) How do Christians prepare themselves for the second coming of Jesus Christ?</li></ul>	(6mks) (8mks) (6mks)
5.	<ul><li>a) Give reasons why Jeremiah was reluctant to accept God's call (Jeremiah 1)</li><li>b) Outline the things which God instructed Jeremiah not to do after his call</li><li>c) What lessons can Christians learn from the call of Jeremiah?</li></ul>	(8mks) (6mks) (6mks)
6.	<ul><li>a) Outline the role of God in African Traditional societies</li><li>b) Explain how people in Traditional African community prevented calamities</li><li>c) List the factors to be considered when naming a baby in Traditional African society</li></ul>	(7mks) (7mks) (6mks)