

FORM 1 TERM 3 OPENER

ENGLISH

NAME.....ADM NO.....

DATE.....

SIGNATURE.....

ENGLISH**TIME: 2 HRS 30 MINUTES****INSTRUCTIONS TO STUDENTS**

1. Write your name and admission number in the spaces provided .
2. Answer all the questions in this question paper.
3. All your answers must be written in the spaces provided in this question paper.
4. Students must answer all questions in English.

For Examiners use only

Questions	Max score	Student score
1. Writing	20	
2. Comprehension	20	
3. Cloze test	10	
4. Oral Skills	10	
5. Oral Literature	10	
6. Grammar	30	
Total score	100	

All the best

Q1: WRITING (20MKS)

Write a story beginning with:

“The Principal came to our class and called out my name. My classmates looked at me”

[illegible]

Read the passage below and then answer the questions that follow

Ever wondered what the difference between abortion and murder is? Or should we ask what the two have in common? Both involve cutting life short. In the case of abortion, it happens to be the equally precious life of unborn baby that is ended.

In Kenya, abortion is illegal except when the life of the pregnant woman is in danger. Violating this carries the severe penalty of between 14 years and life imprisonment. The truth of the matter, though, is that many illegal abortions are still taking place. How else can we explain the presence of the foetuses in polythene papers dumped in city streets?

Many such abortions are unsafe. They are done using all manner of gruesome paraphernalia: wires, knitting needles, sticks, herbs, chemicals, detergents and drugs. Many people performing them lack the necessary skills and training. The environment in which they are done are usually unsafe and do not meet minimum hygienic or health standards.

This sorry situation has led some to clamour for the legalization of abortion. They argue that as things stand, it is adolescents and poor women who are forced to seek the services of the quacks. The financially - endowed counterparts visit private clinics of qualified doctors for the same services. They therefore do not suffer the consequences of a botched abortion; infertility, excessive bleeding, perforated internal organs such as the bladder and intestines and, worst of all, death. The feeling is that legalization of abortion would make it safe for all women.

But what reason, other than the legal one, would make a woman want to terminate a throbbing life within her? Interruption of career and education, being too young to bring up a baby or being abandoned by the father of the baby are often cited. Another reason is that the pregnancy is as a result of rape or incest. Whatever the reason, the negative consequences of illegal abortion, safe or otherwise, far outweigh any benefits it is purported to have.

Apart from the physical effects of unsafe abortion already mentioned, there are physiological ones. They include headache, accelerated heart beat, dizziness, stomach upsets and disturbed sleep and concentration. Eating disorders resulting in excessive weight gain or loss sometimes occur.

At the psychological level, a woman who has carried out an abortion usually suffers from debilitating guilt.

She feels that she has gone against a mother's natural tendency. As a result of low-esteem, she feels worthless and undeserving of even getting another baby.

Depression may also set in, the victim may feel very sad and cry for a long spell. She may lose interest in life and want to commit suicide.

A mental illness called psychosis cannot also be ruled out. The sufferer exhibits very uncharacteristic behaviour and is not able to distinguish reality from fantasy.

There is also stigma at the social level. Not many people would proudly want to associate with one who has induced illegal abortion. A man seeking a marriage partner is likely to give such a woman a wide berth.

In sum, though illegal abortion may appear to solve the immediate problem of the one seeking it, it creates life-long complications.

- i. Provide an appropriate title for the passage (1mk)

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- ii. Under what circumstance can abortion be legalized? (2mks)

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- iii. According to the passage, how can we tell that illegal abortions are still taking place (2mks)

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- iv. According to the first paragraph, is there a difference between murder and abortion? Support your answer. (2mks)

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- v. Make notes on the reasons that make people procure abortion. (5mks)

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- vi. Why is the public fighting to legalize abortion? (2mks)

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- vii. What is the psychological effect of abortion? (2mks)

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- viii. Explain the meaning of the following words as used in the passage (4mks)

a) Tendancy.....

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b) Exhibits

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c) Fantasy

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d) Incest

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Q3 CLOZE TEST (10 MARKS)

Fill in the blank spaces with the most appropriate word. (10 marks)

I had always lived (1)_____dread of water. When my friends(2)
 _____swimming I always stayed away because my mother
 (3)_____ made me promise her never to go for swimming and I
 (4)_____keep this promise very well.(5) _____
 this reason, I never (6)_____myself the opportunity to get any
 kind of training. On this day, after, (7)_____a long time in the stream
 trying (8)_____ vain to catch fish my friends pulled
 (9)_____ their clothes and leapt into the stream
 (10)_____ I stood on the bank watching them.

Q4 ORAL SKILLS. (10 MARKS)

(1) Identify the silent letters in the following words. (5mks)

- i) Calm -
- ii) Judge-
- iii) Scent -
- iv) Write -
- v) Wheel -

(2) For each of the following words write a word pronounced in the same way. (5mks)

- i) Mail -
- ii) There -
- iii) Allowed –
- iv) Flu -
- v) Story -

Q5 ORAL LITERATURE (10MKS)

- 1) State any 5 types of oral narratives. (5mks)

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- 2) Identify two features of oral narratives. (2mks)

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- 3) I have a house without a door. Answer- An egg.

- i). Identify the above genre. (1mk)

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- ii). Give two functions of the above genre. (2mks)

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Q6. GRAMMAR. (30 MARKS)

Identify the adverbs used in the sentences below.(5mks)

- i) They stopped midway to buy food

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- ii) Children adjust to new situations quickly.

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iii) You should never go for an engagement late.

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iv) They cook pancakes daily.

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v) He talked to the teacher rudely.

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(2) *Fill in each of the gaps in the following sentences with the correct form of the adjectives given in brackets. (5mks)*

i) My dress isthan yours.(smart)

ii) Mugo is the boy in our school.(tall)

iii) My school was thein the county Music Festivals. (good)

iv) Rono is theof the three athletes. (fast)

v) The form threes werethan the form fours during the talk.(attentive)

3. *Fill in the spaces in the following sentences with the correct prepositions. (5mks)*

i) The blind girl asked God to have pity her.

ii) Mother complimented Sarah her neat appearance.

iii) She brightened when she was shown the title deed.

iv) I bought the shambaSulwe.

v) The thief jumpedthe wall and into the sewage.

4. *Rewrite the following sentences putting the verb in brackets in the past perfect aspect. (5mks)*

i) When Marwa arrived at the hotel, the meeting (has) ended.

- ii) She (use) up all her savings by the time the baby was born.

- iii) Papa (write) down the address and posted the letter.

- iv) He (take) out a brush and painted the whole house red when I got home.

- v) After an hour, we (prepare) your cheque.

5) Fill in the blanks in the sentences below using the words in brackets.(5mks)

- a) The classa debate this morning. (contacted/ conducted)
- b) The cabinet secretary isto holiday tuition.(oppressed/ opposed)
- c) Kirui'ssmelt of alcohol. (breath/ breathe)
- d) We could noton him tothe information on time. (relay /rely)

6) Pick out the nouns from the sentences given and indicate what type they are. (5mks)

- a) The tables were repaired.
- b) River Yala broke its banks.
- c) Kennedy stood at the door.
- d) His arrogance is disturbing.
- e) There is plenty of soup.