

# FORM 2 TERM 3 OPENER

# ENGLISH

**NAME:** \_\_\_\_\_ **ADM NO:** \_\_\_\_\_

**DATE:** \_\_\_\_\_ **CLASS** \_\_\_\_\_ **SIGNATURE:** \_\_\_\_\_

ENGLISH

FORM 2

TIME: 2½ HOURS

**INSTRUCTIONS:**

- 1. Write your name and admission number in the spaces provided above.*
- 2. Answer all questions in the spaces provided.*
- 3. Confirm that the paper has all sections before beginning the exam.*

***This paper consist of six sections as follows;***

SECTION A:	WRITING	20 MKS
SECTION B:	COMPREHENSION	20 MKS
SECTION C:	CLOZE TEST	10 MKS
SECTION D:	ORAL SKILLS	15 MKS
SECTION E:	POETRY	15 MKS
SECTION F:	GRAMMAR	20 MKS



Read the following passage carefully and answer the questions that follows:

The breeze on the third mainland bridge would have made anybody sleepy at that time of the morning. It was 2 a.m, the traffic on the bridge had practically ceased. The morning night was approaching the hour when only the police and thieves would be on road unless, of course, there was anybody foolhardy enough to share the hours with them.

This was Lagos and the armed robbers were laying siege to the city. For the three policemen on check-point duty, it was a time to find somewhere to sit down, hidden well away from the lights. They would check a few more cars and that would be all. After standing all day they were tired. The sergeant in charge of the check point was the first to put his bolt- action rifle down. He sat down and lit himself a cigarette. The cigarette glowed in the darkness.

“Check a few more cars then come and rest,” said the sergeant. “After all it’s not our father’s work. Besides, how much are they paying us?”

The others smiled at him, their smiles hardly visible in the dark. No, it wasn’t their father’s work and the pay was paltry. The sergeant was right. It stood to reason. If it wasn’t for the money they collected on check-point duty, things would be very bad indeed.

“How much have we made today?” asked the sergeant. Constable Dilibu put his hand in to his pocket and brought out the notes he had stuffed in there. The sergeant’s torch illuminated the area while he counted them. Constable Dilibu was barely two months out of the police college, Ikeja. He was just nineteen, but he was learning fast. Although he made at least five naira extra per night, he didn’t really like check-point duty. He was too scared of the armed robbers. Those boys played much too rough- if you could call it a game.

“Twenty – nine naira, “fifty kobo,” constable Dilibu answered at last.

“Good,’ said the sergeant. He calculated that the two naira, fifty kobo extra would be his own. He liked it when he made more than the boys. It showed who was the boss.

At first the lights in the distance were like two small illuminated dots floating in the air. The car was travelling very fast. May be another party-goer, they thought. The two constables braced themselves. This could be their chance to make more money for the night.

The sergeant took another puff at his cigarette. He was well satisfied with the night’s take. The boys could take care of the oncoming car by themselves.

Dilibu flashed his torch, moving it up and down in the manner “slow down and stop.”

The car decelerated and came to a stop right in front of the policemen. The driver was no ordinary motorist. He knew how to handle the car. Dilibu shone the torch inside.

“Coming from a party?” He enquired. The five men in the car did not answer. “Come and open your boot,” Dilibu ordered. The driver took the key out of the ignition.

“Take the key and check it yourself,” he said. The constable took the key and walked round to the boot. He opened it, peered in, closed it again and walked back to the driver. The

boot was empty. These men were definitely up to something, Dilibu thought. He could feel it, somehow. They made him nervous.

The sergeant strolled over. He knew, too. They were men of the underworld all right. The quiet types were always the most dangerous.

The man sitting in the owner's corner spoke. "Listen, my brother. What's your concern? What's your problem? Why get yourself killed for this country? What will you gain – level five?"

The reference to the sergeant's salary touched a sore point. The driver held out his hand for the key. The man in the owner's corner spoke again. "Take this," he said, holding out his hand to the sergeant.

The sergeant instinctively put out his hand and took what the man was **proffering**. The feel of the wad of money told him there must be at least fifty naira there.

"All the big men are enjoying themselves while we are here suffering," the man added. There was no real sympathy in his voice.

"That's true, my brother," the sergeant agreed. He did not need convincing. They were outnumbered. He was sure the men were better armed too, even if the guns were not visible.

### **QUESTIONS**

- a) Why had the traffic on the bridge ceased? (2mks)

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- b) According to the passage, what was the main problem in the city. (2mks)

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- c) Give two reasons why the sergeant said that they should check a few cars and then rest. (2mks)

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- d) Identify one sentence from the passage that best explains how the officers make their end meet. (2mks)

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- e) For how long had constable Dilibu worked? (1mk)

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f) Rewrite the sentences adding a question tag.

(2mks)

i) He was too scared of the armed robbers.

ii) The boys could take care of the oncoming car by themselves.

g) “Come and open your boot,” Dilibu ordered. (rewrite in reported speech) (1mk)

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h) In about 40 words, summarize constable Dilibu’s actions to answer the question: “ How much have we made today?” (4mks)

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i) Explain the meaning of the following words as used in the passage. (4mks)

i) Paltry-

ii) Peered-

iii) Proffering-

iv) Illuminated-

**SECTION C CLOZE TEST (10MKS)**

*Fill in the blank spaces with the most appropriate word*

Excessive consumption (1)\_\_\_\_\_ alcohol is a big problem in our society today. Unfortunately, many people are not (2)\_\_\_\_\_ of its many negative effects. It can adversely affect us physically, socially (3) \_\_\_\_\_ economically.

Let us consider what alcohol (4)\_\_\_\_\_ to your health. Although alcohol has a high level of calories, it does not contain nutrients.

Actually, (5)\_\_\_\_\_ interferes with absorption of nutrients in the body system. (6)\_\_\_\_\_ you consume alcohol, there is the likelihood (7)\_\_\_\_\_ being malnourished. Moreover, it has been established that alcohol encourages the development of cancer of the pancreas and the stomach.

In addition, consuming alcohol, even if lightly, in pregnancy, can (8)\_\_\_\_\_ physical and mental retardation of the unborn child. Alcohol also causes a fatal damage of the liver called cirrhosis. Since the liver is a main (9)\_\_\_\_\_ organ, damages to it disrupts (10)\_\_\_\_\_ body processes.

#### **SECTION D ORAL SKILLS (15MKS)**

***A. Complete the following telephone conversation between the principal of Utawala Academy and Mrs. Wanjau, who is a parent to Jack, one of the students.***  
(7mks)

**Principal:** \_\_\_\_\_ (1mk)

**Mrs. Wanjau:** Speaking. May I help you?

**Principal:** This is the principal of Utawala Academy.

**Mrs. Wanjau:** Hi! How is Jack? Is he alright?

**Principal:** \_\_\_\_\_ (2mks)

**Mrs. Wanjau:** A whole week! Why didn't you call me?

**Principal:** \_\_\_\_\_ (2mks)

**Mrs Wanjau:** Yes, I will be there very early in the morning. I hope that all the medical records are available.

**Principal:** \_\_\_\_\_ (1mk)

**Mrs. Wanjau:** I will be grateful. Thanks a lot. I'll see you tomorrow.

**Principal:** \_\_\_\_\_ (1mk)

***A) For each of the following words write a word pronounced the same.*** (4mks)

- i) Would-
- ii) Sales
- iii) Doe-

iv) Sent-

**B) *Underline the silent letter in the following words***

(4mks)

i) Sachet

ii) Debris

iii) Gnaw

iv) Mortgage

**SECTION E: POETRY (15MKS)**

*Read the song below and answer the questions that follow*

Daughter of Lekamoi

Oh, mother

Behold the daughter of Lekamoi

Who has just grown up

Young woman, when will she return

5

When does my love come back?

Daughter of the bull?

Woman come, let me see you?

Listen;

Daughter of Lekamoi

Leader of the girls

10

When does my own arrive?

Ah! Abul, chief of women

Her neck resembles a snake

Coming out of a vase

Behold, Daughter of Lekamoi

15

Her teeth are like ash

Oh, when does my love come back?

Daughter of the bull

Abul, come and dance before me

Listen

20

Daughter of Lekamoi

Who has just shot up,

All men want her

Ah, Abul, chief of women

My girl appears on the path from

25

Anaka

Behold the daughter of Lekamoi

Tall and graceful

With whose daughter can you

Compare her?

30

My companion, when will

She return?



Daughter of the bull  
 Woman come, I will take  
 You from your husband, listen  
 Daughter of Lekamoi,  
 Leader of the girls  
 Yes, all the men want her  
 Abul, chief of women.

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**QUESTIONS**

- i) What type of song is this? Give reasons for your answer. (2mks)

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- ii) Who is the singer (2mks)

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- iii) To whom is the song sung? (1mk)

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- iv) Describe the singers attitude towards the person being sung to (3mks)

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- v) Where is Abul at the time of the singing? (1mk)

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- vi) Identify and illustrate any **two** stylistic devices that are found in the above song. (4mks)

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- vii) Explain the meaning of the following line (2mks)  
 “With whose daughter can you compare her?”

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**SECTION F GRAMMAR (20MKS)**

**a) Use the correct form of the word in brackets to fill in the blank spaces (5mks)**

- i) I bought this shirt last year. It \_\_\_\_\_ five hundred shillings. (cost)
- ii) Who has been \_\_\_\_\_ through my files? (go)
- iii) Moses and Brian \_\_\_\_\_ the class yesterday. (sweep)
- iv) My son \_\_\_\_\_ to school everyday and he says he enjoys it. (walk)
- v) Last night, the farmer \_\_\_\_\_ the nappier grass in to bundles ready for selling (bind)

**b) Arrange the adjectives in the brackets and use them to fill in the blank spaces. (3mks)**

- i) She bought a \_\_\_\_\_ bed. (huge, wooden, old, Japanese)
- ii) Jane killed the \_\_\_\_\_ cock. (black, big, old)
- iii) President Uhuru Kenyatta flew in a \_\_\_\_\_ plane. (spacious, new, multicoloured)

**c) Fill in the blank spaces with the correct pronoun from the words given in brackets. (4mks)**

- i) The teacher gave my friends and \_\_\_\_\_ presents. (me/ I)
- ii) Peter and \_\_\_\_\_ went to visit their friend. (he/ him)
- iii) \_\_\_\_\_ are you referring to. (Who/ whom)
- iv) You seem taller than \_\_\_\_\_. (she/ her)

**d) Re-write the following sentences correctly (3mks)**

- i) An orange fell on Jack while he was sitting under the shade of the mango tree.
- ii) Take care you do not loose your purse.
- iii) “My names are Joseph Mwangi,” said the young man.

**e) Re-write the following sentences in to passive voice. (2mks)**

- i) People say Kelvin works 18 hours a day.

(Begin: It.....)

ii) My mother takes me to school everyday.

*f) Fill in the blank spaces using the correct phrasal quantifiers (3mks)*

- i) The secretary has ordered for a \_\_\_\_\_ of foolscaps.
- ii) A whole loaf has several \_\_\_\_\_ of bread.
- iii) The news \_\_\_\_\_ excited me.