FORM 3 ENDTERM 3 EXAM

BIOLOGY PAPER 2

NAMEADMCLASS					
A student observed feeding relationship while on a tour in a coastal Island. Eagles feed on small fish, Small fish feed on sea grass, Insect larvae and molluscs feed on sea grass, Insect larvae fed on by small fish, while crabs feed on insect larvae and molluscs.					
a)	From the above information, construct a food web.	(3mks)			
b) 		(1mk)			
c)	Extract a food chain where the Eagle is a tertiary consumer.	(1mk)			
	A stu Eagles (arvae	A student observed feeding relationship while on a tour in a coastal Island. Eagles feed on small fish, Small fish feed on sea grass, Insect larvae and molluses feed on arvae fed on by small fish, while crabs feed on insect larvae and molluses. a) From the above information, construct a food web. D) In which trophic level is small fish found.			

d) 	Suppose all the crabs were poisoned, what would be the immediate effect in the ecosystem. Give a reason.	(1mk)
 (e)	Give a reason why pyramid of biomass is a better representation of energy flow in	 n an
	eco system than pyramid of numbers.	(1mk)
 An ex	xperiment was set up as shown below.	
a)	Delivery tubes Lime water A student blew air in and out through point X. Using arrows indicate on the diagrair gets in and out of the set up.	am how (2mks)
b) 	(i) In which of the test tube would lime water turn milky first.	(1mk)
	(ii) Give a reason.	(1mk)

	• • • • • •		
	(d)	Identify the type of muscle in human being where formation and effect of lactic action not felt.	cid is (1mk)
	(e)	What is the biological significance of boiling milk /ultra heat treated milk.	(1mk)
3. The	e diagr	ram below is a longitudinal section of an organ in mammals	
		Q ₁ Collecting duct	
	a)	Name the organ	(1mk)
	b)	Identify the parts R and S	(2mks)
	c)	i) State two differences in the structure above found in the deserted- rat and (fish (3mks)

ii) Account for the difference stated above.	(2mks)
d) Name the gland associated with the secretion of aldorsterone hormone.	(1mk)
The diagram below represents a circulatory system found in a certain class of chordates. Body a) Identify the type of circulatory system shown above.	s. T P N (1mk)
b) Name one class of animals having this type of circulatory system.	(1mk)
c) Identify parts labelled M, N and P.	(3mks)
M	

		• • • • • • • • • • • • • •
e)	What type of reaction is represented by the equation above?	(1mk)
d)	Explain how substance "L" slowed the rate of reaction.	(2mks)
c) (L	(3mks)
	K	
	as found out that for products fructose and glucose to form, substance "K" was perature was maintained at 37°C. When substance "L" was added, reaction slowe ped. Suggest identity of the substances	
Sucr	rose Fructose Glucose	
	experiment to investigate the rate of reaction indicated by the equation. $C_6H_{12}O_6 + C_6H_{12}O_6$	
 In ar C ₁₂ F	$H_{22}O_{11} \longrightarrow C_6H_{12}O_6 + C_6H_{12}O_6$	(1m

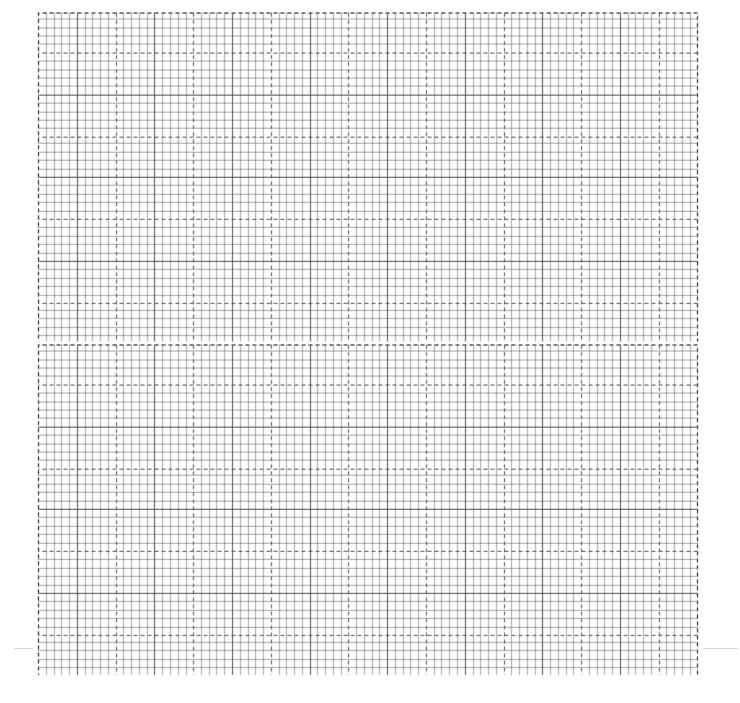
Answer questions 6 (compulsory) and either questions 7 or 8 in the spaces provided questions

6. The glucose level in mg per 100cm³ of blood was determined in two person Y and Z. Both had stayed for six hours without taking food. They were fed on equal amount of glucose at the start of the

experiment .The amount of glucose in their blood was determined at intervals .The results are shown in the table below.

Times in minutes	Glucose level in bl	Glucose level in blood in mg/100cm ³			
	${f Y}$	Z			
0	85	78			
20	105	110			
30	105	110			
45	130	170			
60	100	195			
80	93	190			
100	90	140			
120	90	130			
140	88	120			

a) On the grid provided, plot graphs of glucose levels in blood against time on the same axes. (7mks)



	b)	What was the concentration of glucose in the blood of Y and Z at the 50 th minute?	(2mks)
		Y	
		Z	
	c)	Account for the level of glucose in present Y	
	C)	i) During the first 45 minutes.	(2mks)
		2) During the first to minutes.	
•••••	•••••		•••••
• • • • •	•••••		•••••
		ii) After 45 th minute to the end.	(4mks)
•••••	•••••		•••••
•••••	•••••		•••••
•••••	•••••		•••••
	d	Account for the decrease in glucose level person Z after 60 minutes.	(2mks)
		,	,
•••••	•••••		•••••
•••••	•••••		•••••
•••••	•••••		
	•••••		
	e) Low blood sugar level in harmful to the body .Explain.	(3mks)
• • • • •	•••••		•••••
• • • • •	•••••		•••••
• • • • •			•••••

7.	Discuss the adaptations of seeds and fruits to dispersal.	(20mks)
3	Describe the structure and functions of various organelles in a mature animal cell.	(20mks)
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		
•••		••••
•••		
•••		
•••		
•••		

	•••••	•••••		•••••	•••••	 		•••••
• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••	•••••	 •••••	•••••	•••••
	•••••	•••••	•••••	•••••	•••••	 	•••••	•••••