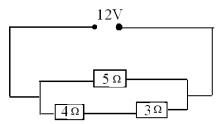
FORM 3 ENDTERM 3 EXAM

PHYSICS PAPER 2

NAMEADM	CLASS
SECTION A: (25 MARKS)	
Answer all the questions in this section in the spaces provided.	
1. Figure 1 below shows an object infront of plane mirror.	
Figure 1 Sketch image of object using mirror shown. 2. Figure 2 below shows an object infront of concave mirror and it's image. Object Image	(1mk)
Figure 2 Locate position of its principal focus.	(2mks)
3. State the use of Manganese (IV) oxide in dry cell.	(1mk)

4. Use figure 3 below to answer following questions.



Determine

- (a) Total resistance. (3mks)
- (b) Potential difference across 4Ω resistor. (3mks)

5. Figure 4 shows conductor carrying current in magnetic field and moves in direction shown.



Figure 4

Identify polarities X and Y. (2mks)

6. A man standing between two parallel walls fires a gun. He hears an echo after 1.5 seconds and another one after 2.5 seconds and yet another one after 4 seconds. Determine the separation of the walls. (Take velocity of sound 340 m/s)

distance between student and reflecting surface.	(3mks)	
8. Figure 6 shows water waves moving towards barrier. Show the emergence of the reflected wav	es	
Figure 6		
9. (a) Define refractive index.	(1mk)	
(b) The critical angle of a material is 43.2° . Determine the refractive index of that material.	(2mks)	
(b)A battery of emf E drives a current of 0.25A when connected to 5.5W resistor. When the 5.5W replaced with 2.5W resistor, the current flowing becomes 0.5A. Find the emf E and the internal of the battery.	esistor is resistance r 3 marks)	
10.Define the term sulphation as applied to lead acid cells. (1	mark)	
SECTION: B(55MARKS)		
ANSWER ALL QUESTIONS IN THIS SECTION		
11. (a) An uncharged metal rod brought close but not touching the cap of a charged electrosc decrease in the divergence of the leaf. Explain the observation.	ope causes a (1mark)	

7. A student shouts and hears an echo after 0.6 seconds. If the velocity of sound is 330m/s. Calculate the

In experiment to investigate factors affecting capacitance of a capacitor, a student increased the area of the plates and decreased the separation of the plates. Explain the effect on the capacitance when (i) the area of plates increased (1 mark) (ii) the distance of the separation of the plates decreased (1 mark) (c) Figure 7 illustrates a method of charging a metal sphere. (i) (iii) (ii) Fig. 7. Name the method of charging shown in fig 8.(1mar(ii) Indicate the final charge on the sphere in fig (i) (1 mark) (d) Figure 9 shows an arrangement of capacitors connected to a 10V d.c supply. $2\mu F$ Determine (i) the combined capacitance (2 marks) (ii) the total charge in the circuit (1 mark)

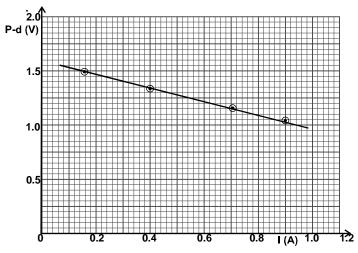
FOR MARKING SCHEMES CALL/WHATSAPP 0705525657

(iii) the total energy stored in the circuit.

(2marks)

(2 marks)

(b) The graph in figure 8 shows the variation of potential difference V against current I for a cell when current is drawn from it.



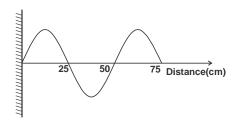
(i) From the graph determine (a)The e.m.f of the cell.

(2 marks)

(b)The internal resistance of the cell.

(4marks)

(c)on the space provided below, draw a circuit that could be used to obtain the results represented by the graph. (2 marks)



i) State with reason the type of wave shown.

(2 marks)

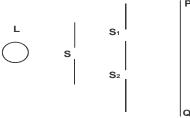
ii)Determine the wavelength of the wave.

(1 mark)

iii)Calculate the frequency of the wave given that the speed of the wave is 9m/s.

(3 marks)

b) Figure 10 show s monochromatic source of light L behind a barrier with a single slit S placedbehind another barrier with two identical slits S_1 and S_2 . A screen PQ is placed in position as shown.



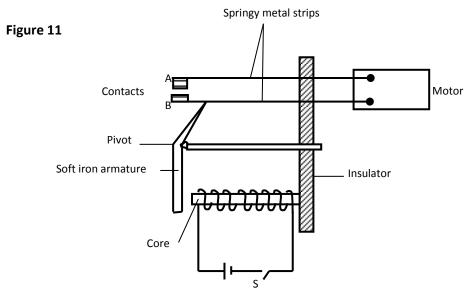
i)Explain what is observed on screen PQ.

(2 marks)

ii) What is the significance of S_1 and S_2 ?

(1 mark)

14.Figure 11 shows an electromagnetic relay being used to switch an electric motor on and off. The electromagnet consists of a coil of wire wrapped around a core. The motor in figure is switched off.



(a) Suggest suitable material for the core. (1mark)

(b) What happens to the core when switch S is closed? (2marks)

(c) Why do the contacts A and B close when the switch S is closed. (2marks)

(d)When the switch S is opened, what will happen to;

(i) The core (1mark)

(ii) Soft iron armature. (1mark)

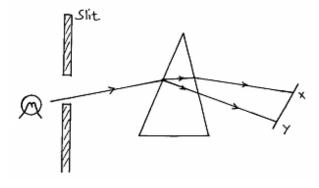
(b) Give **one** other application of an electromagnet.

(1mark)

(c) State **two** ways in which an electromagnet could be made more powerful.

(2marks)

15. Figure 12 below shows a narrow beam of white light onto a glass prism.



(i) What is the name of the phenomenon represented in the diagram?

(1mk)

(iii) Name the colour at \mathbf{X} and \mathbf{Y} . Give a reason.

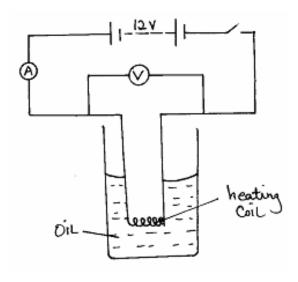
(3mks)

(iii) What is the purpose of the slit?

(1mk)

16. The figure 4 shows a circuit with a coil used to warm oil in a beaker.

Figure 4



(a) State the Ohm's Law. (1mk)

(b) (i). Explain how heat is produced in the coil. (2mks)

(ii)Given that the reading of the ammeter is 2.5A, determine the resistance of the coil. (3mks)

(iii). How much heat is produced in the coil in a minute? (3mks)

(iv). Give **two** changes that can be made in the set-up in order to produce more heat per minute. (2mks)

(iii) How much heat is produced in the coil in a minute?

(3marks)

