TARGETER WINGS

JUNIOR SECONDARY SCHOOL ASSESSMENT



GRADE 8 - 2024



Time: 1 hr 20mins

AGRICULTURE & NUTRITON

Name		•	п		
School				-	-
Adm No:	2 4	Date			

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY				
Questions	Maximum score	Student's score	Performance scale	
1	4			
2	3	-		
3	2			
4	2		x 2	
5	2			
6	5	•	· · · · ·	
7	1		-	
8	3			
9	4			
10	4			
11	2			
12	2	i i i i i i i i i i i i i i i i i i i	.4.4	
13	6			
14	4			
15	3	** *		
16	3 '			
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Total	50			

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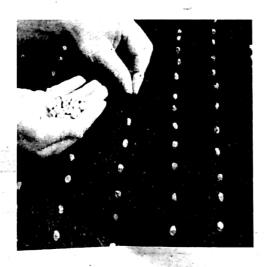
AGRICULTURE&NUTRITION GRADE. 8



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4. Identify the methods of planting in the pictures below. (2 marks)





	Grade 8 learners were asked by their teacher to differentiate between a weed and a crop. What answer did they give? (2 marks)
	A teacher asked learners to describe the following crop management practices carried out on crops.
	Give the answers that the learners gave. (5 marks) a). Weeding;
ł	o). Earthing up:
(c). Thinning:
(d). Gapping:
•	e). Hardening:
	Name a crop that requires earthing up. (1mark) Some learners stated the inhumane ways of handling animals. Write down 3 ways that the learners
	stated. (3 marks)
í	a)
1	b).
	c)
]	Identify the factors considered when sorting eggs.(4 marks)
2	a)
1	b)
(c)
(d)
	Describe 4 appropriate technologies that can help support off- season cropping. (4marks)
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	HOMESCIENCE
11.	Name two methods of conserving nutrients during cooking. (2 marks)
	a)
	b)
12.	Differentiate between macronutrients and micronutrients. (2 marks)
13.	List 3 macronutrients and explain their functions. (6 marks)
	u)
	c)
14.	Describe four signs and symptoms of marasmus as a nutritional deficiency disease. (4 marks)
	a)
	c)
	d)
15.	Grade 5 learners were asked to name 3 diseases that can be spread through contaminated water and
	wash hands. Which diseases did they name? (3 marks)
	a)
	0)
	c)
16.	Describe the steps followed when stewing meat while cooking. (3 marks)
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